

RED SWASTIKA SCHOOL
2005 END-OF-YEAR EXAMINATION
MATHEMATICS

Name: _____

Marks: _____ / 100

Class: Pr 1 / _____ ()

Date: 25 - 10 - 2005

Duration: 1 h 30 min

Parent's Signature: _____

Section A: 80 marks (2 marks each)

1a) Write the number in words.

64 : _____

1b) Write the word in numerals.

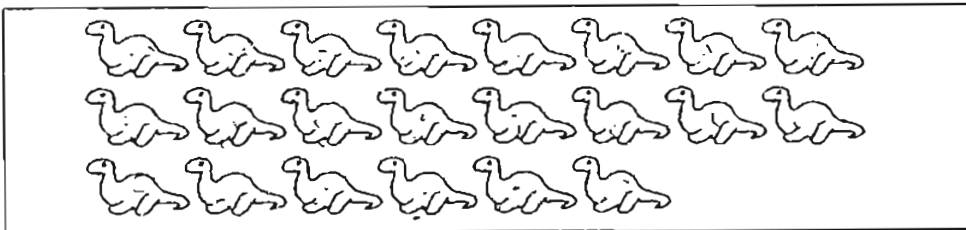
Seventy - five : _____

2) **Cross** out the smaller number.

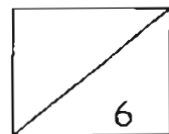
32

82

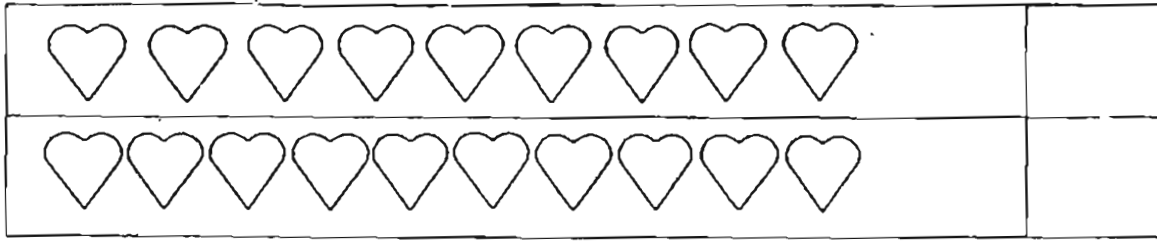
3) **Count** the number of dinosaurs and write down the answer in the box provided.



There are dinosaurs.



4) Tick the set that has the smaller number of Hearts.



5) Write down the numbers in order. Begin with the greatest number.

A diagram for ordering numbers. It features a rounded rectangle containing a smaller rectangle with the numbers 66, 86, and 59 inside. Below this, a horizontal line spans the width of the rounded rectangle. The word "Greatest" is written below the left end of the line, and the word "Smallest" is written below the right end of the line.

6) _____ is the number just before 66.

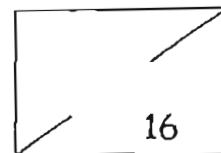
7) 59 is between _____ and 60.

8) The number that is 30 less than 75 is _____.

9) $74 - 49 =$ _____

10) _____ is 5 tens less than $72 + 6$.

11) 90 is _____ more than 5 tens 4 ones.



Use the numbers below to answer Questions 12 to 14.

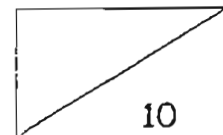


- 12) The difference between the greatest number and the smallest number is _____.
- 13) The number that is greater than ~~53~~⁵⁵ but smaller than 80 is _____.
- 14) The number that is 14 more than the smallest number is _____.

Look at the sentences below and answer Questions 15 and 16.

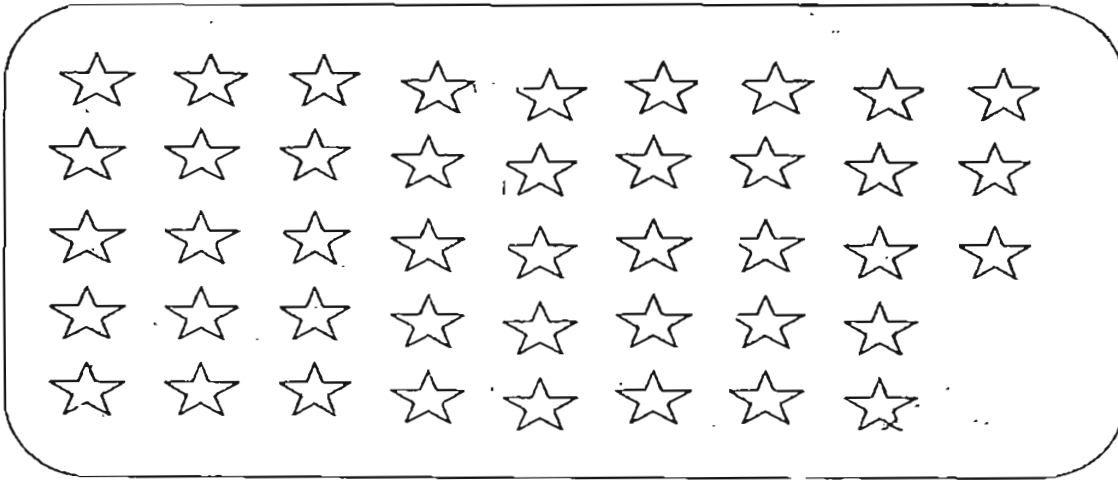
June has 35 ~~pencils~~^{stamps}. May has 70 ~~pencils~~^{stamps}.

- 15) June has _____ ~~fewer pencils~~^{stamps} than May.
- 16) If May gives June 13 stamps, how many stamps does each of them have now?
- (a) Number of stamps June has: _____
- (b) Number of stamps May has: _____



Use the diagram below to answer Questions 17 and 18.

17) Circle the stars in groups of tens.



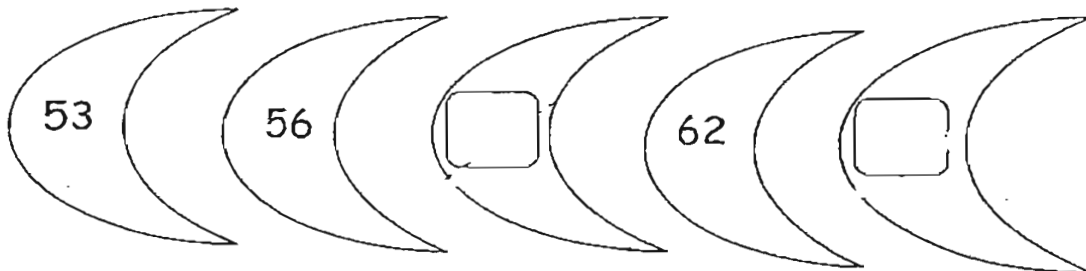
18) (a) Draw 2 more stars.

(b) There are _____ stars now.

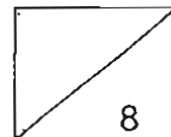
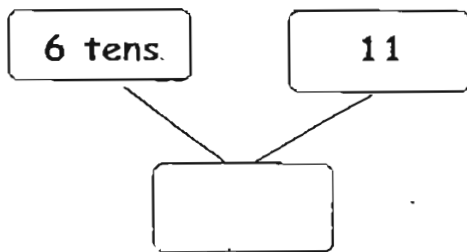
19) Study the number pattern below.

Two numbers are missing on the moons.

Fill in the missing numbers.



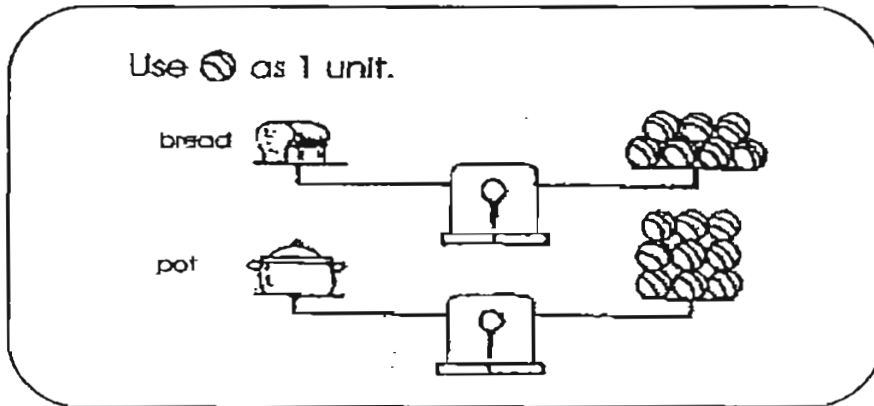
20) Complete the number bond below.



21) Fill in the numbers '9', '4', '3' and '2' in the boxes provided. Use each number once only.

$$\square + \square + \square = \square$$

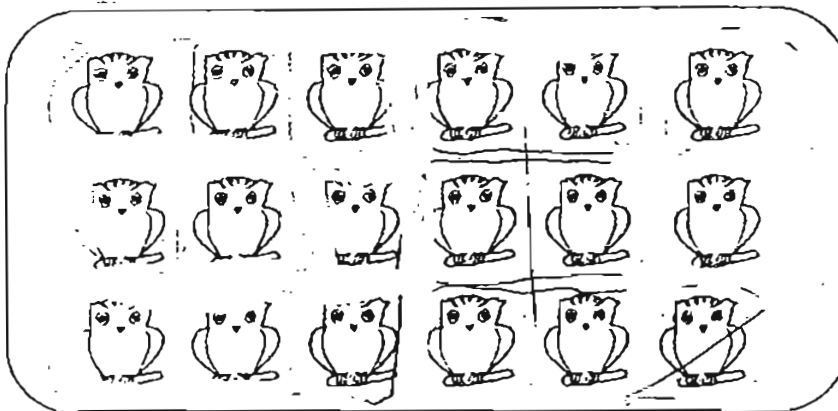
Look at the diagram and answer Question 22(a) and 22(b)



22(a) The mass of the bread is _____ marbles.

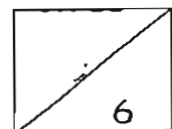
22(b) The mass of the pot is _____ marbles more than the mass of the bread.

23) Circle the 18 owls equally into groups of 3. How many groups do you get?

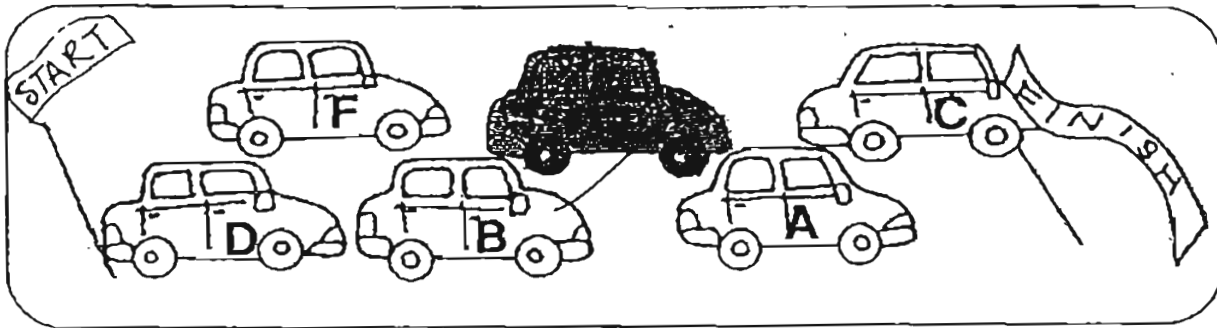


There are _____ groups of 3 owls.

5



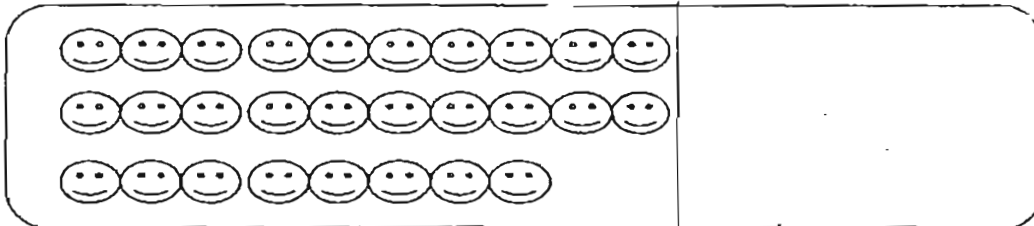
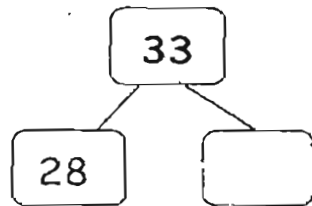
Look at the picture below and answer Questions 24 and 25.



24) Colour the car which came in third.

25) Car F is in the _____ position.

26) Complete the number bond and the picture shown below.

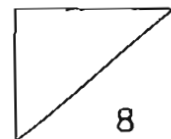


27) CaiMing is the second last person in the queue at the cashier. He is standing behind 3 boys and 2 girls. What is CaiMing's position?

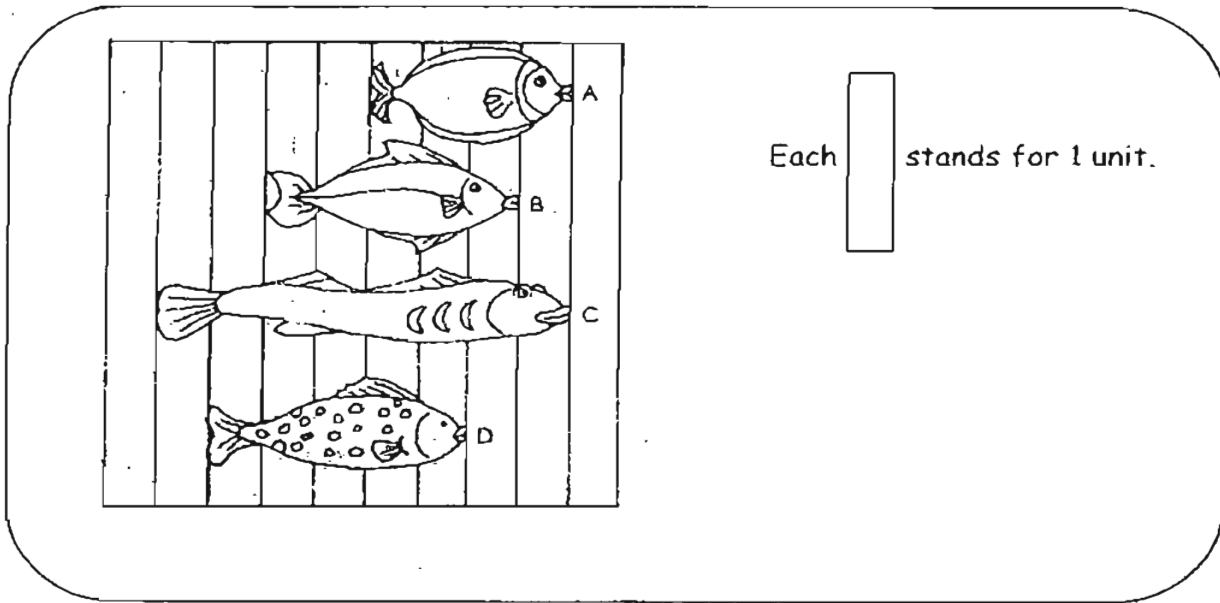


CaiMing is _____ in the queue.

6

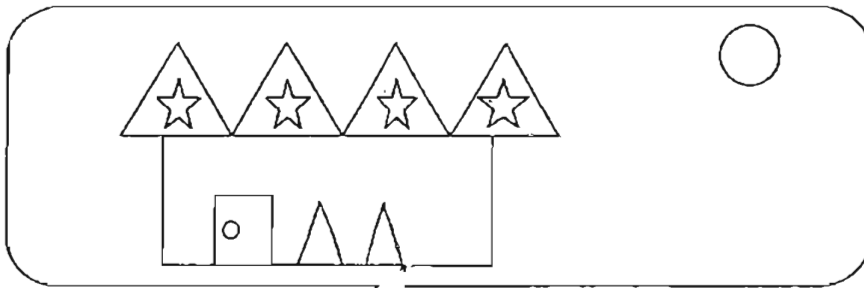


Look at the diagram below and answer Questions 28 and 29

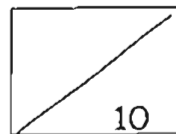


- 28) Fish C is longer than Fish A by _____ units.
- 29) The total length of Fish B and D is _____ units long.

Look at the diagram below and answer Questions 30 to 32.



- 30) There are _____ circles.
- 31) There are _____ triangles and stars altogether.
- 32) Draw 2 triangles near the door in the diagram.

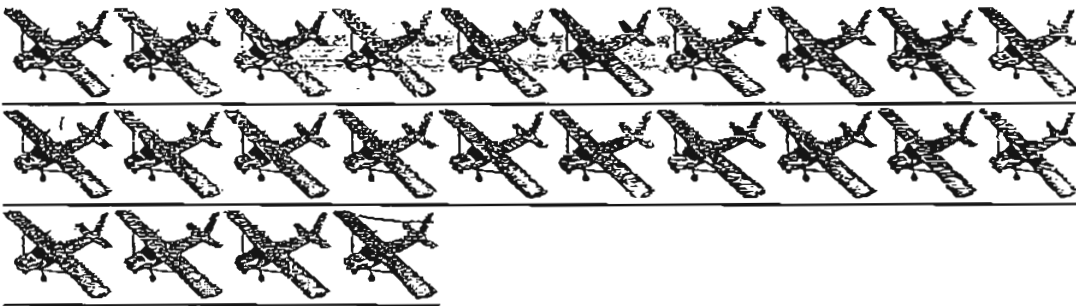


33) Let ☆ represents a number.

If $\star \times 3 = 27$, what number does ☆ represent?

☆ represents _____.

34) Mary has 24 toy aeroplanes.
She wants to put them in groups of 8.



There are _____ groups of toy aeroplanes.

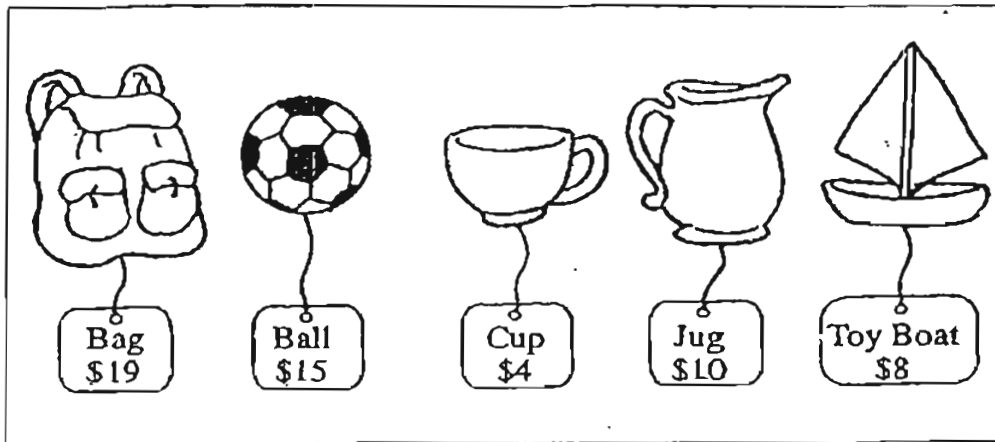
35 a) Four \$2.00 notes = \$

b) Cross out 3 coins that make up 90 cents in total.



6

Study the picture below carefully and answer Questions 36 and 37.



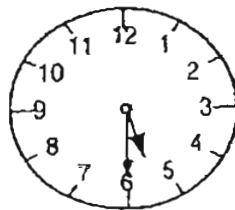
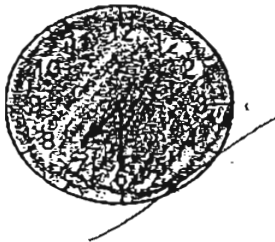
36) Lynn has \$8. She needs \$ _____ more to buy the bag.

37) Sumei wants to buy a ball and a toy boat but she has only \$18.

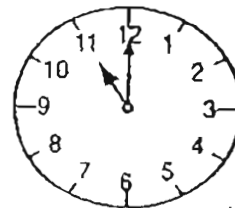
She needs \$ _____ more to pay for both the items.

38) Chelsia is going to the library. She leaves her house at half past 7.

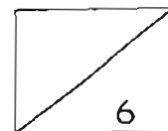
(a) Colour the clock that shows half past 7.



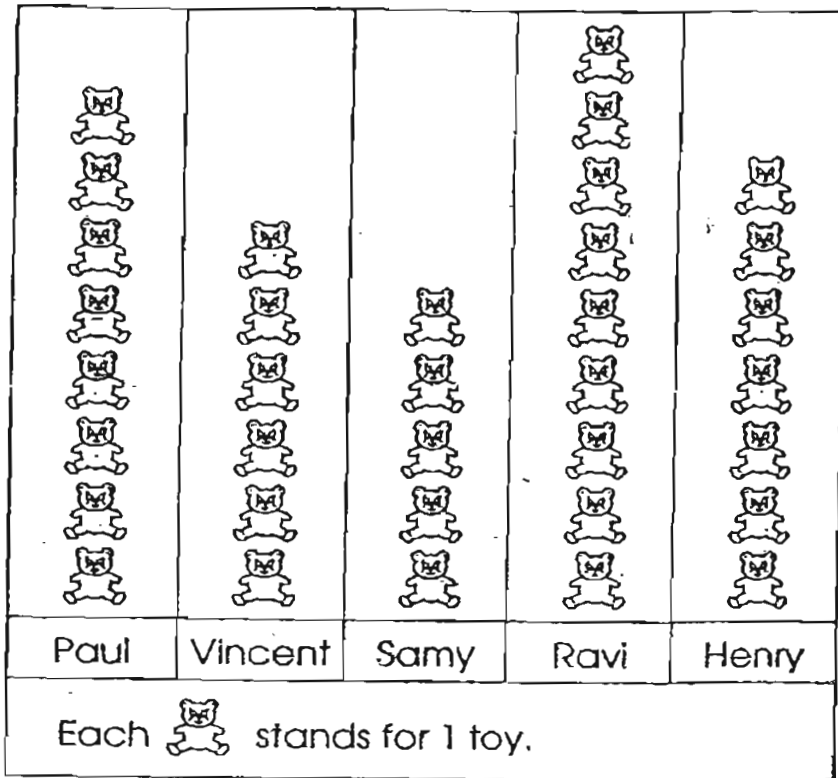
(b) Chelsia reaches the library. She looks at the clock.
What is the time on the clock?



The time is _____.

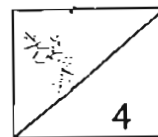


Study the picture graph carefully and answer Questions 39 and 40.



39) Paul has _____ toys.

40) If Ravi gives Henry 2 toys, Henry will have _____ toys



Section B: 20 marks (4 marks each)

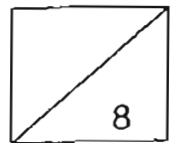
Read the story sums and do them carefully. Show your workings clearly.

41) What number do you get when you add 12 ones to 6 tens 11 ones?

The number that I get is _____.

42) Raymond bought 5 trays of eggs. There were 8 eggs in each tray.
He broke 2 eggs. How many eggs were there in the end?

There were _____ eggs in the end.



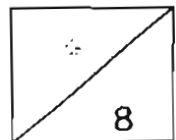
43) There were 50 turtles in the pond. 24 of them crawled out.

How many turtles were there left in the pond?

There were _____ turtles left.

44) Liling had some clips. Her mother gave her 15 clips and her brother gave her another 11 clips. She had 62 clips in the end. How many clips did she have at first?

She had _____ clips at first.



45) Mrs Li sold 5 bags of apples. There were 6 apples in each bag.

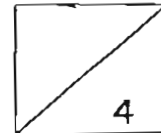
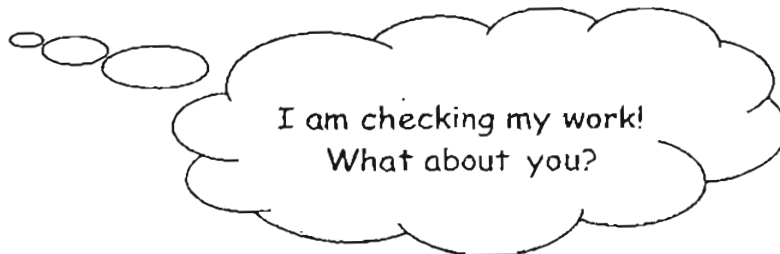
(a) How many apples did she sell altogether?

She sold _____ apples altogether.

(b) If each apple cost \$2, how much was the cost of 8 apples?

The cost of 8 apples is \$_____.

*** END OF PAPER ***



Red Swastika Primary School
Primary 1 Maths SA Exam (2005)

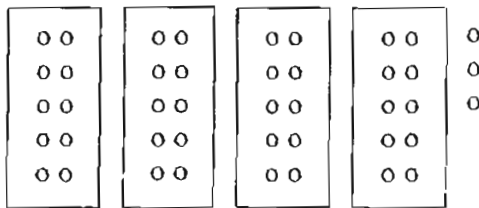
Answer Sheets

Q1a)	Q1b)	Q2	Q3
Sixty - four	75	32	22
Q4	Q5	Q6	Q7
A	86, 66, 59	65	58
Q8	Q9	Q10	Q11
45	25	28	36
Q12	Q13	Q14	Q15
55	75	39	35

16. a) 48

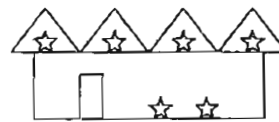
b) 57

17.



33. 9

32.



18. a) ☆ ☆ b) 45

19. 59, 65

20. 71

21. $4 + 3 + 2 = 9$

22. a) 7 b) 2

23. 6

24. E

25. 5th

26. 5

27. 6th

28. 4

29. 10

30. 2

31. 8

34. 3

35. a) 8.00

b) 50 20 30

36. 11

37. 5

38. a) A b) 11 o'clock

39. 8

40. 9

41. $12 + 6 + 11 = 83$

42. $5 \times 8 = 40$

$40 - 2 = 38$

43. $50 - 24 = 26$

44. $62 - 15 = 47$

$47 - 11 = 36$

45. $5 \times 6 = 30$

$8 \times 2 = 16$