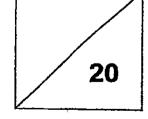


PRIMARY 2 END-OF-YEAR EXAMINATION 2015

) Date: <u>27 October 2015</u>
Time: <u>2.00 – 2.45 p.m.</u>
Duration: 45 minutes

ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES:



- (1) Write your name, class and register number.
- (2) Do not turn over this page until you are told to do so.
- (3) Follow all instructions carefully.
- (4) Answer all questions.

Section A - Grammar (6 x 1 mark)

Choose the correct answer and write its number in the brackets.

(1)	My father repaired the chain of my bicycle wheels								
	a wrench.								
	(1) in	(2)	on						
	(3) for	(4)	with	(
(2)	The clown	a pair of flippe	rs and waddle	ed down the					
	street.								
	(1) wear	(2)	wears						
	(3) wore	(4)	worn	, (
(3)	"Which of	two pencils do	you like?" ask	ed Siti while					
	holding them	tightly in her hand.							
	(1) this	(2)	that						
	(3) these	(4)	those	(
(4)	Mother realise	ed that she had prepare	d too	food for					
	the birthday p	earty and had to give so	me to her neig	jhbours.					
	(1) much	(2)	many						
	(3) little	(4)	few	(

(5)	Ali _		his left leg at	t a football	match two day	/s ago.	
•	(1)	break		(2)	breaks		
	(3)	broke		(4)	broken	()
(6)	•			g in the pa	ırk now. Our pa	rents will be	
14.	Joini	ng	later.				
	(1)	me		(2)	us		
	(3)	him		(4)	them	()

Section B - Vocabulary (4 x 1 mark)

Fill in each blank with the correct answer given in the box. Use each word <u>once</u> only.

careful	climate	dragged	embarrassed [*]
lifted	lightning	thunder	weather

It was midnight. Muthu could not get to sleep. He closed his						
eyes and listened to the howling wind and the roaring thunder. In the						
comfort of his home, Muthu could imagine how bad the						
(7) was.						
Muthu was afraid of the thunder. He was						
(8) about it so he tried to keep it a secret. He						
did not want anyone to find out about his fear. When he was younger,						
he would hide behind the couch every time he saw flashes of						
(9) Now that he was older, Muthu would be						
wide awake on stormy nights.						
Instead of toesing and turning in had. Muthu decided to get un						
Instead of tossing and turning in bed, Muthu decided to get up						
and head for the kitchen. There, he saw his cat, Kucinta. She was						
awake too. Kucinta mewed and stretched her neck to greet him.						
Muthu smiled and stroked her thick, grey fur. Carefully, he						
(10) her up and returned to his room.						
Together, they waited for the storm to end.						
Adapted from http://www.shortbreadstories.co.uk/story/view/stormy_weather						

Séction C – Synthesis (2 x 2 marks)

٠,

Rewrite the given sentences using the word provided. Your answer must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

(11)	Charlie invited the king for a meal. The king did not turn up.	
		but
,		
(12){	The chickens looked for food. The chickens were hungry.	
		so
		_

Section D - Comprehension Open-ended (3 x 2 marks)

Read the following passage carefully. Your answers must be based on the passage.

There are about one hundred and sixty-two different types of owls in the world today. Their habitats can be found in big trees in the rainforests.

Many owls have large heads and thick feathers that reduce the sounds their wings make while flying. On an owl's head is a pair of big, round eyes that face forward. Other birds have their eyes by the sides. The eye position gives the owl it's binocular eyesight. (This enables the owl to spot its prey from a distance. An owl also has a sharp sense of hearing which helps it when it is hunting for food.

Owls are nocturnal birds. Nocturnal birds sleep in the day and hunt actively at night. Usually, owls wait for their prey to appear. Once they spot a prey, they swoop down quickly to snatch it off the ground. Owls are carnivorous. They feed on mice, insects, frogs and birds. There are not many animals which eat owls.

Adapted from http://www.enchantedlearning.com/subjects/birds/info/Owl.shtml

(13) According to the passage, where do owls live? (14) How does the owl's binocular eyesight help it to hunt? (15) Which sentence in the passage tells you that owls are very good hunters?

Answer Questions 13 to 15 in complete sentences.

End of Paper

Primary School Test Paper Singapore

Save Your Money, Save Your Time, No More Worries



Powered by www.testpaper.biz

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL : TAO NAN SCHOOL

SUBJECT : ENGLISH

TERM : TOPICAL TEST 1

.Q1	3	Q6	2	
Q1 Q2 Q3 Q4	1	Q7	2	
Q3	4	Q8	1	
Q4	4	Q9	3	
Q5	3	Q10	1	

Q11 They were going to the Singapore Zoo.

Q12 gather.

Q13 They had to design a poster on animal conservation with the information they had collected.

Primary School Test Paper Singapore

Save Your Money, Save Your Time, No More Worries



Powered by www.testpaper.biz

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

SUBJECT: ENGLISH

TERM: TOPICAL TEST 2

Q 1	Q 2	Q3	Q 4	Q 5	Q 6	Q7	Q.8	Q9	0 10
3	2	3	3	1	4	4	3	4	3

Q11. As Alice was injured, she could not participate in the swimming competition.

- Q12. The balloon burst when Devi stepped on it.
- Q13. Lion decided to form an army of animals to protect his kingdom.
- Q14. The King thought that Donkey and Rabbit would not be able to help them as they would not know how to fight in a war.
- Q15. Donkey could bray and warn his teammates when the enemies were near during the war.

Primary School Test Paper Singapore

Save Your Money, Save Your Time, No More Worrie



Powered by www.testpaper.biz

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL

SUBJECT : ENGLISH

TERM : END-OF-YEAR EXAMINATION

Q1	Q2	Q3	Q 4	Q5	Q 6
4	3	3	1	3	2

Q7. weather

Q8. embarrassed

Q9. thunder

Q10. lifted

Q11. Charlie invited the king for a meal but he did not turn up.

Q12. The chickens were hungry so they looked for food.

Q13. Owls live in big trees in the rainforests.

Q14. It enables the owl to spot its prey from a distance.

Q15. Once they spot a prey, they swoop down quickly to snatch it off the ground.