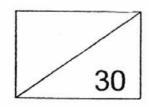
Red Swastika School Primary 2 Class Test 1 Mathematics



Nam	e:()	Date:	2 March 2016
Clas	s: P2/	Duration	: 50 minutes
	Parent's Signature:		
Choc	ion A: 5 Questions (2 marks each) ose the correct answer and write its nur	nber in	the brackets
prov	ided.		(e)
1	356 + 142 =	8	5:
	(1) 213 (2) 214		
	(3) 487 (4) 498	()
		* ***	
		8	¥
2	The value of the digit '8' in 891 is	·	*
	(1) 8 (2) 80		
	(3) 800 (4) 891	()
		5.	
3	610 = tens	2	
	(1) 1 (2) 6 (3) 60		
	(4) 61	()

1

4	Study the number pattern below.
	What is the missing number in the blank?

395, _____, 415, 425, 435

- (1) 390
- (2) 400 (3) 405
- (4) 410

5 tens less than 456 is ____

- (1) 406
- (2) 451
- (3) 461 (4) 506

Section B: 10 Questions (2 marks each) Work out the following sums and write the answers in the spaces provided. 6 Write 483 in words. 546 + 368 = _____ 7 8 What is 100 more than 485? Ans: 9 Subtract 10 from 31 tens.

8

Ans:

10 I am a 3-digit number.

The digit in the tens place is the smallest odd number.

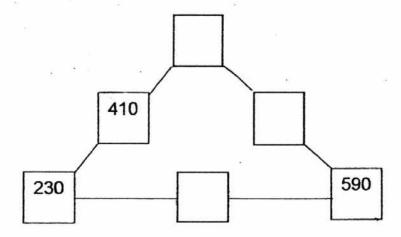
The digit in the hundreds place is 4 more than the digit in the tens place.

When all the 3 digits are added together, the answer is 9.

What number am I?

Ans:	2	

Write the missing numbers in the squares. The numbers on each side of the triangle must add up to 1 000.





12 Study the numbers below carefully. Add the greatest even number and the smallest odd number. What is the answer?

£161 £

172 S

594 S

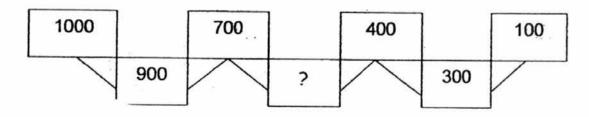
£ 623 {

Ans: _____

13 Fill in the missing number in the box.

8 2 - 3 6 5 - 4 3 7

14 Study the number pattern below.
What is the missing number in the box?



Ans: ____

15 What is the missing number in the box?

Ans:

End of Paper Please check your work carefully.

3 MAR 2016

YEAR

: 2016

LEVEL

PRIMARY 2

SCHOOL

RED SWASTIKA

SUBJECT

MATHEMATICS

Class Test 1

Q1	Q2	Q3	Q4	Q5
4	3	4	3	1

Q6

Four hundred and eighty three.

Q7

546 + 368 = 914

Q8

485 + 100 = 585

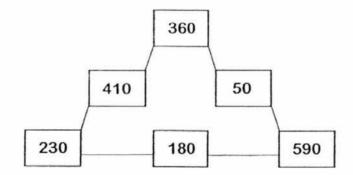
Q9

310 - 10 = 300

Q10

513

Q11



Q12

594 + 161 = 755

Q13

0

Q14

600

Q15

50

1