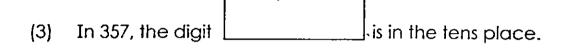
TAO NAN SCHOOL

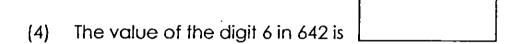
HOLISTIC ASSESSMENT MATHEMATICS REVIEW (1) 2015

Name: ()	MR 1
Class: Pr 2 () Duration: <u>25 minutes</u>	
Date: <u>24 March 2015</u>	10
Parent's signature :	
Read the questions carefully. Write the correct answers in the spaces provided. (1 marl	k each)
(1) How many 🗇 are there?	
Write the number in the box.	

(2) Write in words.

798			 -	!
-	<u> </u>	 	 	





(5) Use the numbers below to form the greatest 3-digit odd number.







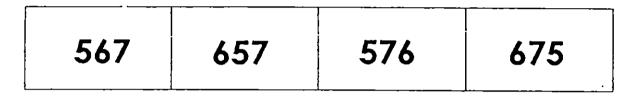
The **greatest** 3-digit odd number formed is

(6) Complete the number pattern.

725	525	425	325	225
		<u> </u>	•	

(7) Arrange the numbers in order.

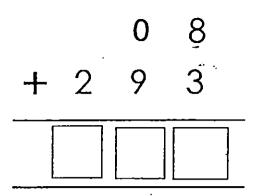
Begin with the smallest



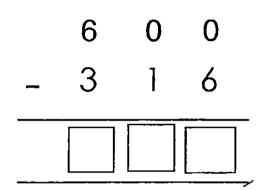
smallest

(8) is 50 more than 236.

(9)



(10)



-----End Of Paper----

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EXAM PAPER 2015

LEVEL: PRIMARY 2

SCHOOL: TAO NAN SCHOOL SUBJECT: MATHEMATICS TERM: REVIEW (1)

Q1	143
Q2	Seven hundred and ninety-eight
Q3	5
Q4	600
Q5	849
Q6	625
Q7	567, 576, 657, 675
Q8	286
Q9	701
Q10	284

THE END

EXAM PAPER 2015

LEVEL : PRIMARY 2

SCHOOL: TAO NAN SCHOOL SUBJECT: MATHEMATICS TERM: REVIEW (2)

Q1	Q2	Q3	Q4	Q 5	Q6
3	1	2	3	3	4

Q7.4

Q8.80

Q9.3x9=27

Q10.27÷9=3

Q11.18

Q12. There were 50 slices of pizzas altogether. \rightarrow 5x10=50

Q13. There are 8 tricycles. \rightarrow 24÷3=8