RAFFLES GIRLS' PRIMARY SCHOOL

| | | WENT SCHOOL | Score | | |
|------------------------------|-----------------|-----------------|-----------------|-------|-------|
| | SEMESTRAL ASSES | SMENT (2) | Out of 48 marks | | |
| | | • | | Class | Leve) |
| | 2004 | SAZ | Highest | | |
| | | • | score | | |
| Name: | Class: P3 | Index No: | Average | | |
| | | | score | | |
| 1 st November 200 | 4 ENGLISH | A44. 3.1. 1.C | Parent's | | |
| 1 110101111001 200 | ENGLISH | Att: 1 h 15 min | Signature | | |
| | | | | | |

Section A Grammar (6 x 1 mark)
Choose the correct answer and write its number (1,2,3 or 4) in the brackets.

| ١. | ine | pack of wolves | roaming in the villa | ge nov | N | |
|----|-------|-------------------------|--------------------------|--------|---------|------------|
| | (1) | was | | | | |
| | (2) | were | | | | |
| | (3) | is | | | | |
| | (4) | аге | | | (|) |
| 2. | If 1 | you, I wou | d give her a second char | ice. | | |
| | (1) | am | | | | |
| | (2) | is | | | | |
| | (3) | were | | | | |
| | (4) | was | | (|) | |
| 3. | Neitl | her Jane nor her sister | s to go to the | e cam | p today | / . |
| | (1) | want | | | | |
| | (2) | wants | | | | |
| | (3) | wanting | | | | |
| | (4) | wanted | | (|) | |

| 4. | Ali across the field before he jumped over the hurdle. | | |
|----|--|--------|---------|
| | (1) has run | | |
| | (2) runs | | |
| | (3) had run | | |
| | (4) run | |) |
| 5. | Last week, our teacher reminded us to our water bottles | for th | e trip. |
| | (1) bring | | |
| | (2) brought | | |
| | (3) bringing | | |
| | (4) brings | (| `` |
| 6. | had known it would be so troublesome, I would be more careful. | | |
| | (1) Even | | |
| | (2) Whether | | |
| | (3) So | | |
| | (4) if | (| , |

SECTION B

Vocabulary (6 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

| 7. | The e | agle the sky in search for its prey. | | |
|-----|-------|---------------------------------------|----------|------------|
| | (1) | darts | | |
| | (2) | cruises | | |
| | (3) | flits | | |
| | (4) | pounces | (|) |
| 8. | Tears | down her cheeks as she confided in | the co | ounsellor. |
| | (1) | gushed | | |
| | (2) | trickled | | |
| | (3) | dripped | | |
| | (4) | poured | (| , |
| 9. | The b | | on for t | the newly |
| | (1) | elaborate | | |
| | (2) | ordinary | | |
| | (3) | enormous | | |
| | (4) | vigorous | (|) |
| 10. | The o | old woman carries a of grass and feed | ds her | cow. |
| | (1) | mob | | |
| | (2) | tuft | | |
| | (3) | flock | | |
| | (4) | troop | } | |

| /41 | | s about. | | | | | | |
|---------------------|------------------------------------|----------|---|---|---|---|-----|--|
| (1) | expedition | | | | | | | |
| (2) | intention | | | | | | | |
| (3) | commotion | | | | | | | |
| (4) | condition | | | | | (|) . | |
| | police found to | | _ | • | • | | • | |
| | i run-down ho | | _ | • | • | | • | |
| sma | i run-down ho | | _ | • | • | | • | |
| sma a ro | il run-down ho om. | | _ | • | • | | • | |
| sma a roo (1) | il run-down ho om. squirming | | _ | • | • | | • | |

SECTION C Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter "has been omitted in order to avoid confusion during marking.

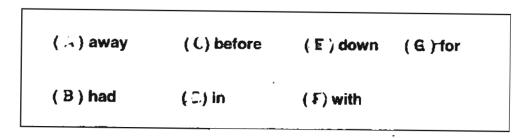
USE A WORD ONCE ONLY.

| (A) away | (E) catching | _(J) project | |
|--------------------------------|---------------------------|--|-----------|
| (B) benefit | (E) catching (F) grumbled | (K) study | |
| (C) brushing | (G) hosts | (L) uncalled | |
| (9) burn | (H) off | (M) untimely | |
| Joe had just returned | from the airport after s | eeing his uncle and | |
| aunt (Q13) | It had been a long two | o-weeks stay. All that time, J | oe had |
| to act as tourist guide to the | couple. As a result, he | now has a lot of | |
| (Q14) up to (| do in his studies. Joe | nad to treat his uncle and a | unt well |
| because when Joe and his p | arents were in Austral | a, they were remarkable | |
| (Q15) | | | |
| Although the school t | nolidays would come t | o an end in a few week's t | ime, he |
| had not started on his Health | Education project. His | s uncle's and aunt's | |
| (Q16) arrival | on the very first day o | fhis h olidays upset all his pl | anning. |
| 'Looks like I'll have to | (Q17) | the midnight oil from now o | n!" said |
| Joe to himself. | | | |
| The (Q18) | given by Miss L | im called for frequent visits | s to the |
| neighbourhood to make obse | ervations and hours of | reading. Being a hardworkin | ig pupil, |
| Joe never (Q19) | about school work | . He knew | |
| that eventually he would (Q2 | 20) fro | m the hard work he put in. I | or this, |
| he had been praised frequer | ntly by his teacher. | | |

Section D

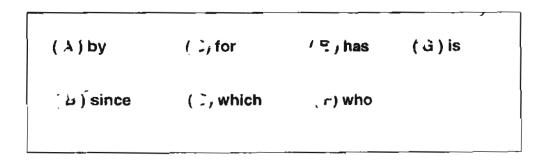
Grammar Cloze (8 x 1 mark)
Read the passages carefully. Choose the correct word from the word given in the box and write its letter (A to G) in each blank.

Passage 1



Once upon a time, there was a King (21) _____ the South who had won many wars. This brave king had a beautiful wife. One day, a prince with a great army came to fight (22) _____ him. The king went out and fought bravely but at last his sword broke and he was wounded. His young wife came searching (23) ____ him in the night and found him lying motionless on the ground; dead. She was shocked and broke (24) ___ in tears.

Passage 2



I always write to my friend who lives in Germany (25) _____ she was seven.

Her name is Ariel, and she (26) _____ younger than me. Both of us enjoy collecting stickers and sometimes, we send stickers to each other (27) ____ mail. Ariel (28) _____ invited me to visit her in Germany many times but my parents say that I have to wait until I am much older.

SECTION E Comprehension (5 x 2 marks)

Read the passage carefully and answer the questions that follow.

This story happened when Shane was only ten years old. He was a wise boy.

One day, he was playing with six of his friends in the countryside. Shane was the youngest of them all. Suddenly, a 15-year-old boy named George saw a plum tree by the roadside. It was bearing fruits. There were red plums on every branch.

"Look! A plum tree! Let's go up and have some juicy plums!" shouted George. The five other boys rushed over and climbed up the tree, but Shane sat silently under the tree. He already knew what the boys were going to find out. One of the boys saw that Shane was not as excited as they were and asked why.

"The plums are sour!" came the reply.

Needless to say, the boys did not believe him. They plucked some plums and began to eat them. As soon as their teeth sank into the fruits, they threw the fruits away and spat the remaining parts of the fruit out of their mouths. Then they climbed down the tree.

"How do you know the plums are sour, Shane?" asked George.

"It is simple. The tree is by the roadside. Many people pass this tree every day. If the plums are sweet, people will pluck them and there won't be any fruits left on the tree."

Isn't he a wise boy for a 10 year old?

Choose the correct answer and write its number (1,2,3 or 4) in the brackets.

| 29. | Hov | many boys were playing in the countryside altogether | r ? | |
|-----|-----|--|------------|---|
| | (1) | Six | | |
| | (2) | Seven | | |
| | (3) | Ten | | |
| | (4) | Fifteen | (| • |
| 30. | Whi | ich sentence tells us the tree was full of plums? | | |
| | (1) | It was bearing fruit. | | |
| | (2) | Let's go up and have some juicy plums! | | |
| | (3) | The tree is right by the roadside. | | |
| | (1) | There were red plums on every branch. | (| ` |
| 31. | Wh | y was George excited? | | |
| | (1) | He saw many juicy plums on a plum tree. | | |
| | (2) | He was climbing a plum tree for the first time. | | |
| | (3) | He was having fun with his friends. | | |
| | (4) | He saw five boys climbing up a tree. | (|) |
| 32. | Wh | y didn't Shane climb up the tree to pluck the plums? | | |
| | (1) | He did not like plums. | | |
| | (2) | The plum tree was not his | | |
| | (3) | He knew the plums were sour. | | |
| | (4) | He could not climb the trees. | (|) |
| 33. | Wh | at is the most suitable title for this passage? | | |
| | (1) | A popular boy | | |
| | (2) | A responsible boy | | |
| | (3) | An intelligent boy | | |
| | (4) | An innocent boy | (|) |

Section F Comprehension (5 x 2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Anna ran through the field. She saw two horses, one white and the other black, with one person each. She ran towards them, carrying a bundle in her arms. The warm summer air greeted her face as she ran up to the lady and man on the horses. "Princess Galie, Prince Ganda," the girl said, handing the small, wrapped bundle to the lady on the horse. The lady looked at it, smiled and handed it to her brother.

"Someday, Harry will be back to thank you for this, Anna. He will come back to this kingdom and set you free," Princess Galie said, smiling warmly.

"Galie, we must go. Dawn comes in a few hours. We must be far from here. King Thot must not see us at all or else our lives and the baby's will be endangered," Prince Ganda said, handing the baby back to Galie.

"Goodbye!" Anna called out. The royal siblings smiled at the girl and rode off quickly. They soon disappeared from Anna's sight. Anna heaved a sigh of relief, but she was already missing the baby Prince Harry.

What if King Thot found out that she had helped Ganda and Galie take away his grandson? Anna began to tremble at the thought. Yet a sense of pride rushed within her. She had saved the baby's life for he would suffer under the cruel King Thot.

| _ | n paragraph one, what could be inside the 'small, wrapped bundle' |
|---|---|
| _ | Who were the man and the lady on the horses? |
| | Princess Galie and Prince Ganda met Anna? |
| | Why did Anna heave a sigh of relief after Princess Galie and Prince Ganda had ridden off? |
| | Do you think Anna had done the right thing and why? |

| <u>.</u> | Raffles GIRLS' A | | SA2_ |
|---------------|--|--------------------|----------------------|
| | | English) 2004 | |
| 1. | | L. M | 31. 1 |
| 2. | | 7. D | 32 - 3 |
| 3. | | 8. J | 33. 3 |
| 4. | | 9. F | |
| <u>5.</u> | | o. B | |
| 6. | 4 2 | 1. D | |
| 7. | | ν. <i>F</i> | |
| 8. | 2 | 3 . 4 | |
| 9. | 1 2 | 4 · £ | |
| ; 10 · | 2 19 | s . <u>8</u> | |
| //. | 3 + | 6. G | - N |
| /2. | 4 2 | ר. A | |
| /3. | Н 2 | 8 . E | |
| 14. | K 2 | 9. 2 | |
| 15. | 9 3 | 0.4 | |
| 34) | A baby could b | be inside the '. | Small wrapped bundle |
| 35) | The man was prin | nce Ganda and t | he lady was princess |
| 36) | The Sentence is "Do | own Comes in a fen | I hours ." |
| 37) | Anna heave a | sigh of relief b | ut she was already |
| | missing the buby | prince Harry. | ut she was already |
| | | | |
| 3 8) | Tes, I think Anna Saved the baby from | had done the right | ing That |
| | | | |
| | | - | |