



RAFFLES GIRLS' PRIMARY SCHOOL
SEMESTRAL ASSESSMENT (2)

2010

Name : _____ Class: P3 _____ Index No: _____

25 Oct 2010 ENGLISH LANGUAGE Att: 1 h 15 min

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|----------------------------------|-------|-------|
| Your Score Out of 48 marks | | |
| | Class | Level |
| Highest score | | |
| Average score | | |
| Parent's Signature | | |

Section A: Grammar (6 X 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

1. Mary and her sisters often play tricks on _____.

- (1) herself
- (2) each other
- (3) themselves
- (4) one another

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2. They understand the instructions, _____ they?

- (1) can't
- (2) don't
- (3) won't
- (4) haven't

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3. _____ she _____ as she put her baby down to sleep?

- (1) Is, singing
- (2) Had, sung
- (3) Has, sung
- (4) Was, singing

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4. She is disappointed with her share of food as it is _____ less than her sister's.

- (1) very
- (2) a lot
- (3) a few
- (4) a lot of

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5. The children are having a great time at the party. _____, much as they wish to stay on, they have to go home.

- (1) So
- (2) But
- (3) And
- (4) However

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6. "Who is the _____ singer of the two?" asked Sheila curiously.

- (1) best
- (2) least
- (3) good
- (4) better

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Section B: Vocabulary (6 X 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.

7. The auditorium can _____ at least two hundred people.

- (1) retain
- (2) accept
- (3) occupy
- (4) accommodate

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8. Raju had studied very hard for the test and was _____ sure that he would do well.

- (1) truly
- (2) possibly
- (3) absolutely
- (4) desperately

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9. My parents only allow me to play computer games which are _____ as they want me to practise what I have learnt in school.

- (1) educational
- (2) exceptional
- (3) inspirational
- (4) international

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10. I cannot wear earrings as my ears are not _____.

- (1) poked
- (2) pierced
- (3) pinched
- (4) prodded

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11. The view at the top of the mountain is _____. I am so glad I did not give up the climb even though I was exhausted.

- (1) powerful
- (2) elevating
- (3) engaging
- (4) breathtaking

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12. Besides money, we can also donate blankets, food and clothes to the _____ of the earthquake.

- (1) victims
- (2) patrons
- (3) dwellers
- (4) residents

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Section C: Vocabulary Cloze (8 X 1 mark)

Read the diary entry carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

- | | | | |
|---------------|--------------|--------------|-----------|
| (A) attention | (B) began | (C) believed | (D) blow |
| (E) cheer | (F) composed | (G) focus | (H) harm |
| (J) made | (K) mature | (L) older | (M) stamp |

It is said that birthday celebrations (13) _____ as a form of protection. It was (14) _____ that evil spirits were more dangerous to a person when he experienced a change in his daily life, such as turning a year (15) _____. To protect him from (16) _____, friends and family would gather around the birthday person and bring good cheer, thoughts and wishes. Giving gifts brought even more good (17) _____ to ward off the evil spirits. The birthday history of lighting candles started with people believing that the gods lived in the sky. By lighting candles and torches, they were sending a signal or prayer to the gods. When you (18) _____ out the candles and make a wish, this is another way of sending a signal and a message.

The song "Happy Birthday to You" was (19) _____ by two sisters, Mildred and Patty Hill, in 1893. However, nobody really paid much (20) _____ to it until the original words, "Good Morning to You", were changed to "Happy Birthday to You", words that are sung in virtually every home across the world at least once during the year.

Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

| | | | |
|-------------|--------|--------|----------|
| (A) at | (B) in | (C) on | (D) over |
| (E) through | (F) to | (G) up | |

It was late at night and the two sisters were still playing in their room. "Let's jump (21) _____ the stool without touching it!" one of them suggested. However, their mother scolded them, "I want both of you (22) _____ bed now!" Reluctantly, they dragged their feet (23) _____ the bathroom and brushed their teeth. Finally, they walked (24) _____ to their parents and kissed them goodnight.

Cloze Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

| | | | |
|---------------|-----------------|------------|----------|
| (A) sew | (B) sewed | (C) sews | (D) sewn |
| (E) is sewing | (F) were sewing | (G) sewing | |

Mother loves to sew. Everyone admires her work as she (25) _____ beautifully. She has been (26) _____ since she was a teenager. She will (27) _____ during her free time. A week ago, she (28) _____ a pretty dress for me.

Section E: Comprehension (MCQ) (5 X 2 marks)

Read the passage carefully and answer the questions that follow.

All honeybees are social and cooperative insects. There are generally a few types of honeybees. Worker bees are the only bees that most people ever see. These bees are females. Worker bees search for food, build and protect the hive as well as look after the young.

The queen's job is to lay eggs. There is usually only a single queen in a hive. If the queen dies, the worker bees will create a new queen by feeding one of them a special diet of a food called "royal jelly." This substance enables the female bee to develop into a fertile queen. The queen produces chemicals that guide the behaviour of the other bees.

Finally, the third type of honeybees is called drones. Drones are male bees that are defenseless and cannot protect the hive. Their main function is to mate with the queen to produce the next generation of bees. Several hundred drones live in each hive during spring and summer. However, they usually die upon mating or forced to leave the hive during the winter months when there is little food left.

Honeybees live on stored honey and pollen all winter, and cluster into a ball to keep warm. Larvae are fed from the stores during this season and by spring, the hive is swarming with a new generation of honeybees.

(Source: Adapted from <http://www.nationalgeographic.com>)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

29. How many types of bees are mentioned in the passage?

- (1) five
- (2) two
- (3) three
- (4) four

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30. What are the main duties performed by the worker bees?

- (1) They develop into queen bees.
- (2) They mate with the queen bees.
- (3) They take care of the young and build and protect the hive.
- (4) They produce chemicals to guide the behaviour of other bees.

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31. Why are drones driven out from the hive in winter?

- (1) They need to cluster to keep warm.
- (2) They are of no use to the hive in winter.
- (3) They have completed their duty of mating.
- (4) They have to leave the hive to look for food.

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32. The word 'cluster' in the last paragraph means _____.

- (1) attach
- (2) group
- (3) scatter
- (4) separate

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33. Which one of the following sentences is not true?

- (1) Worker bees are all females.
- (2) Only the queen bee is able to lay eggs.
- (3) Male bees live in the hive only in winter.
- (4) Royal jelly is the substance needed to help a worker bee become a queen bee.

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Section F: Comprehension (Open-ended) (5 X 2 marks)

Read the passage carefully and answer the questions that follow. Write your answer in complete sentences.

I looked pleadingly at the group with hopeful eyes. It was getting tougher searching for food in the newly-renovated coffeeshop. The floor was spotless and customers were now reluctant to throw food on it.

I had not eaten since the previous morning. Though weak with hunger, I waited patiently near the table. However, twenty minutes went by and my hope gradually faded. I had 5 to move on. There was no point in waiting for something that was certainly not coming.

The night wind blew into the coffeeshop and I shivered. I had always been cold and hungry. Since birth, I had been roaming the streets, fending for myself. The humans, especially the boys, were always cruel to me. Some had even tried to fling me down from a high storey. I was fortunate when my frantic mewing caught the attention of a kind adult who had then tried to 10 help by reprimanding the boys. After the alarming experience, I was wary of boys.

I dragged my exhausted body to the next table and was about to settle down next to it when a boy reached down for me.

Immediately, I drew back.

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Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

34. What animal do you think the writer was?

35. Which sentence tells you why it was difficult for the writer to find food in the newly-renovated coffeeshop?

36. Which word in the passage has the same meaning as 'tired'?

37. What was the alarming experience that the writer was referring to in line 11?

38. Why did the writer draw back when the boy tried to reach for her in line 14?

Setters: Linda Adaham
Mdm Melissa Yeo



Answer Key

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|--------|--------|
| 1) 4 | 4) 2 |
| 2) 2 | 5) 4 |
| 3) 4 | 6) 4 |
| 7) 4 | 10) 2 |
| 8) 3 | 11) 4 |
| 9) 1 | 12) 1 |
| (13) B | (17) E |
| (14) C | (18) D |
| (15) L | (19) F |
| (16) H | (20) A |
| 21) D | 25) C |
| 22) B | 26) G |
| 23) F | 27) A |
| 24) G | 28) B |

- 29) 3
- 30) 3
- 31) 4
- 32) 2
- 33) 3

OE Passage 1

- 34) It/She/The writer was a cat.
- 35) It is "The floor was spotless and customers were now reluctant to throw food on it." (2m)
- 36) It is "exhausted".
- 37) Some boys had tried to fling her/the writer down from a high storey. (2m)
The boys were cruel to the writer/her and had tried to fling her/the writer down from a high storey. (2m)
The boys were cruel to the writer/her. (1m)
- 38) She/It/The writer was wary/afraid/scared of boys. (2m)
She/It/The writer was scared/afraid the boy would injure/harm her. (2m)
She/It/The writer did not want to be hurt/harm/injured by the boy. (2m)
She/It/The writer was wary/afraid/scared of boys. (2m)
She/It/The writer was scared/afraid the boy would injure/harm her. (2m)
She/It/The writer did not want to be hurt/harm/injured by the boy. (2m)
She was afraid that the boy was going to bully her. (2m)
After an alarming experience, the writer was wary of boys. (2m)
She was afraid of being abused and harmed. (2m)

She/It was scared/afraid/frightened of the boy. (2m)
She did not want to be harmed by a boy again. (2m)
He was afraid of the boy and scared that the boy might do something cruel to her. (2m)
The cat was wary of boys. (2m)
He did not want to be harmed by boys again. (2m)
The writer was wary of boys and was afriad that the boys will harm it. (1.5m)
She had been afraid of boys ever wince a group of boys had tried to fling her out of a high window. (1.5m)
It was scared that the boy were harm it. (1.5m)
The boy would try to kill him. (1m)
She/It was shocked. (1m)
The boys were always cruel to the writer. (1m)
The boys were always cruel to the writer, so the writer drew back. (1m)
She wanted to protect herself. (1m)
She/It was scared/afraid/frightened. (1m)
He did not want the boy to get him. (1m)
The writer draw \wedge when the boy tried to reach for her was she thought the boy was cruel. (1m)
She knew the boy would be cruel to her. (0m)
The boy might try to fling her down from a high storey/window. (0m)