

### NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2015

# ENGLISH LANGUAGE

# PRIMARY THREE

# **BOOKLET B**

TOTAL TIME: 1 hour 35 minutes

Name: \_\_\_\_\_

Class: Pr 3 ( )

Parent's Signature: \_\_\_\_\_

| Booklet A: Listening Comprehension                        | /14   |
|---|-------|
| Booklet B: Part 1 & Part 2 – Language Use & Comprehension | /50   |
| Writing   | /20   |
| Oral  | / 16  |
| Total   | / 100 |

Any query on marks awarded should be raised by <u>6 November 2015.</u> We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

### PART 1

#### SECTION A: GRAMMAR (8 X 1 mark)

For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. "\_\_\_\_\_\_ you please give me some food?" pleaded the hungry beggar.

- (1) May
- (2) Must
- (3) Shali
- (4) Could

2. Mrs Maira and her sons helped \_\_\_\_\_\_ to the food at the buffet.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

3. Earthquakes are dangerous, \_\_\_\_?

- (1) isn't it
- (2) wasn't it
- (3) aren't they
- (4) weren't they

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4. There is so \_\_\_\_\_\_ rice in the pot. Please help yourself to it.

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- (1) less
- (2) more
- (3) many
- (4) much
- 5. We were told to leave the book \_\_\_\_\_\_ we found it so that the owner could find it.
  - (1) who
  - (2) what
  - (3) which
  - (4) where

6. Mr Pascal, the artist, picked up a brush and started \_\_\_\_\_\_ away.

- (1) paint
- (2) paints
- (3) painted
- (4) painting

7. "Is \_\_\_\_\_\_ cabbage fresh?" Mrs Samy asked the green grocer as she held the round vegetable in her hand and examined it.

- (1) this
- (2) that
- (3) these
- (4) those

8. Suresh \_\_\_\_\_\_ his homework when he heard a loud explosion.

- (1) does
- (2) done
- (3) is doing
- (4) was doing

#### SECTION B: VOCABULARY (6 X 1 mark)

For each question from 9 to 14, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

- 9. Reading under \_\_\_\_\_ light is bad for our eyesight.
  - (1) dim
  - (2) hazy
  - (3) vague
  - (4) unclear

10. With a wave of his magic wand, the evil wizard \_\_\_\_\_\_ into thin air.

- (1) shrank
- (2) crumbled
- (3) vanished
- (4) dispersed

- 11. The children adore Mrs Souza, their English teacher. She makes learning English \_\_\_\_\_\_ fun.
  - (1) nearly
  - (2) hardly
  - (3) scarcely
  - (4) absolutely

. . .

- 12. To show our heart-felt to Mrs Lee, our principal, we made a heart-shaped collage for her.
  - (1) reception

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- (2) celebration
- (3) appreciation
- (4) presentation
- 13. The children had to tidy up their play area as it was \_\_\_\_\_\_ with toys and game sets.
  - (1) blocked
  - (2) cluttered
  - (3) obstructed
  - (4) congested
- 14. Mr Thompson is as strong as a/an \_\_\_\_\_. He can carry that tenkilogramme sack of rice with two fingers.
  - (1) ox
  - (2) mule
  - (3) cattle
  - (4) giraffe

### PART 2

#### SECTION C: GRAMMAR CLOZE (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE A WORD ONCE ONLY.

| (A) | from | (B) | into | . <b>(C)</b> | near | (D) of |   |
|-----|------|-----|------|--------------|------|--------|---|
| (E) | out  | (F) | over | (G)          | to   |        | ĺ |
|     |      |     |      |              |      |        |   |

#### Passage 1

Last Sunday evening, Tom's mother decided to take a break from cooking. The family decided to eat (15) \_\_\_\_\_\_ at a food centre.

"Let's go to the food centre (16) \_\_\_\_\_\_ a bookshop. I can have my favourite chicken rice and go (17) \_\_\_\_\_\_ to the bookshop after that," said Tom excitedly.

The family ordered different dishes (18) \_\_\_\_\_\_ various stalls. As soon as Tom had finished eating, he got up and went to buy a book.

| (A) | 1  | (B)         | he  | (C) | him | (D) | her |
|-----|----|-------------|-----|-----|-----|-----|-----|
| (E) | it | <u>(</u> F) | she | (G) | you |     |     |

#### Passage 2

We went into a big toy shop but Peihua was highly critical of everything he saw. I showed (19) \_\_\_\_\_\_ toy after toy but he was not tempted. Then I saw his eyes light up. He had discovered something he liked — a large tin drum. I was pleased at first until I realised that his mother would not approve of it if (20) \_\_\_\_\_\_ saw it. It would be too noisy for everyone. I led Peihua away quickly, saying that (21) \_\_\_\_\_\_ was too expensive. Peihua then replied jokingly, "Why don't (22) \_\_\_\_\_\_ buy me the model railway on the display

window?" Now that was really expensive, so I quickly changed the subject.

# SECTION D: EDITING FOR SPELLING (4 X 1mark)

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Correct each underlined word for Spelling. Write the correct word in the box provided.

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23.

| Seahorses can be very tiny. Some are no longer than the lenth of the                   |
|--|
| · 24.  |
| fingernail on your pinkie finger. Many types of seahorses have an unusat               |
| 25.  |
| way to camouflage themselves and hide from their eniemys. Some can change              |
| colours and blend in with their environments. Some seahorses look so much like         |
| 26.  |
| their sirondings that it is difficult to spot them unless one is looking closely. This |

helps them to stay away from their predators.

### SECTION E: SENTENCE COMBINING (4 X 2marks)

For each of the following sentences, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentences.

27. Mrs Bruce could not call out for help. Then she fainted on the pavement. before . The two pupils were caught fighting. The principal punished the two pupils. 28. SO Mother got rid of the milk. The milk had turned sour. 29. because · · . . Christine insisted on taking part in the race. Her ankle was swollen. 30. Although

#### SECTION F: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

As Vincent approached a junction near his home, he noticed smoke pouring out from a house. A second look showed the back of the house completely ablaze with a six-metre high ball of flame engulfing a nearby garden shed and a tree.

Driving to the front of the house, Vincent shot out of the car. Without hesitation, Vincent ran up the front path of the house and booted the door in with one heavy kick.

"Fire! Fire!" he screamed. "Is anyone in? Get out!"

Vincent dashed to the foot of the stairs and saw a young girl about eight years old crying uncontrollably. She was shaking with fear and finding it difficult to catch her breath. Thinking about his own children, Saliya and Aisha, he scooped her up in his arms and asked if there was anyone else in there with her.

"Mummy and Daddy," she gasped as he carried her outside.

Vincent charged back into the house to find the child's parents. He heard someone crying. As he walked nearer to a pile of debris, he found the girl's mother pinned under a cupboard and the girl's father trying to lift it up. Mustering all their strength, Vincent and the girl's father managed to lift up the cupboard. Together, they carried the girl's mother to safety. Moments later, the fire engulfed the house.

Adapted from Reader's Digest, June 2007

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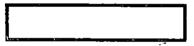
For Q31- 32, read each statement and tick ( $\sqrt{}$ ) "True" or "False". The first example has been done for you. [2m]

| Statement  |   |   |  |
|--|---|---|--|
| Vincent was on his way home when he saw the house on fire. | 1   |   |  |
| Only the garden shed and a tree caught fire.               |   |   |  |
| Both Saliya and Aisha were at the scene of the fire.       | -   |   |  |
|  | Vincent was on his way home when he saw the<br>house on fire.<br>Only the garden shed and a tree caught fire.<br>Both Saliya and Aisha were at the scene of the | Vincent was on his way home when he saw the house on fire.      √        Only the garden shed and a tree caught fire.      ✓        Both Saliya and Aisha were at the scene of the      ✓ |  |

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33. How did Vincent enter the blazing house?.

34. Which word in the last paragraph has the same meaning as 'rushed'? [1m]



35. How did Vincent help to save the girl's mother?

[2m]

36. Tick (√) your chosen answer.
Which pair of adjectives best describes Vincent's character? [1m]

|     |                          | Tick (V) |
|-----|--------------------------|----------|
| (a) | careful and generous     |          |
| (b) | disciplined and diligent |          |
| (c) | seifless and courageous  |          |

#### SECTION G: COMPREHENSION (4 X 2 marks)

Read the passage carefully and answer the questions that follow.

A beggar had been walking all day but had only managed to get a small piece of dry bread for himself. Hoping to get something to dip it in, he went into a restaurant and begged for a small bowl of soup, but was ordered out of the restaurant empty-handed.

As he walked out, he stopped to stare at the wealthy people enjoying the bowls of delicious soup. He leaned over one of the pots and took a deep breath to savour its aroma. At that moment, the chief walker. Jones, came out and seized his arm and shouted, "Not so fast! You haven't paid!"

"Payment? But I did not eat anything," stammered the confused beggar, "I 10 was only enjoying the smell."

"Then you must pay for the smell," insisted Jones. "Do you think I cook my soup for a beggar to steal a smell from? I saw you take it."

The poor beggar had no money to pay so Jones dragged him off to the judge, Hodja. Hodja listened intently, considering both the manager's angry accusations and the beggar's protests that he had not taken anything. Hodja then drew up a bag of coins out of his pocket, and beckoned Jones closer. Hodja held the bag in his hands up to Jones' ear and shook it gently so the coins rang together.

"You may go," the judge said.

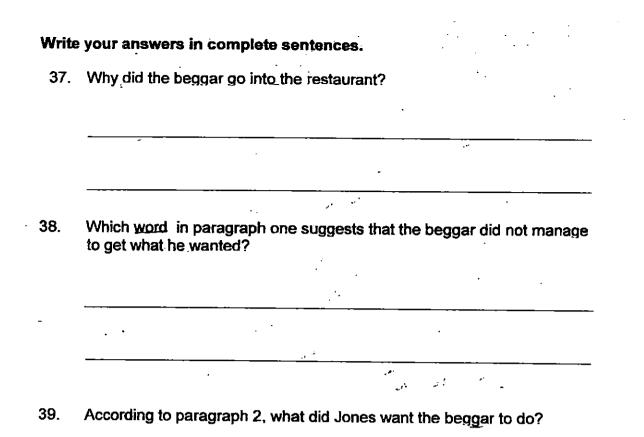
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Jones said angrily, "but my payment ... "

"This man took the smell of the soup," said Hodja, "and you have been paid with the sound of my coins. Now, go your way."

Adapted from Nasreddin Hodja and the Smell of Soup by Anon



40. What did Hodja use to pay Jones?

### END OF PAPER

### CHECK YOUR ANSWERS CAREFULLY

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| EXAM PAPER 2015 |                          |  |  |  |  |  |
|-----------------|--------------------------|--|--|--|--|--|
| LEVEL           | : PRIMARY 3              |  |  |  |  |  |
| SCHOOL          | : NANYANG PRIMARY SCHOOL |  |  |  |  |  |
| SUBJECT         | : ENGLISH                |  |  |  |  |  |
| TERM            | : SA2                    |  |  |  |  |  |

| Q1   | Q 2  | Q 3  | Q 4  | Q 5 | Q6  | Q7 - | Q 8 | Q9  | Q 10 |
|------|------|------|------|-----|-----|------|-----|-----|------|
| 4    | 4    | 3    | 4    | 4   | 4   | 1    | 4   | 1   | 3    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q15 | Q16 | Q17  | Q18 | Q19 | Q20  |
| 4    | 3    | 2    | 1    | E   | C   | F    | A   | C   | F    |
| Q 21 | Q 22 |      |      |     |     |      |     |     |      |
| E    | G    | }    |      |     |     |      |     |     |      |

Q23 length Q24 unusual Q25 enemies Q26 surroundings

Q27. Mrs Bruce fainted on the pavement before she could call out for help.

Q28. The two pupils were caught fighting so the principal punished them.

Q29. Mother got rid of the milk because it had turned sour.

Q30. Although Christine's ankle was swollen, she insisted on taking part in the race.

Q31. FALSE Q32. FASLE

Q33. Vincent booted the door in with one heavy kick.

Q34. Charged

Q35. Together with the girl's father, Vincent lifted up the cupboard which the girls's mother was pinned under and carried her out of the burning house.

Q36 selfless and courageous.

Q37. He begged for a small bowl of soup to dip the dry bread in.

Q38. The word is "empty - handed"

Q39. Jones wanted the beggar to pay for smelling the soup.

Q40. Hodja paid Jones with the sound of his coins.