NAN HUA PRIMARY SCHOOL

Term 1 Review 2 English Language Primary 4

| Na | ame: | | | | _ (|) | Marks: | | _/ 30 |
|-----|----------------|---------------------------------------|-------------|----------|-----------|-------|-----------|-----------------|----------|
| C | lass: Prima | iry 4 <u></u> | | | | | Durati | on: 45 r | ninutes |
| | | · · · · · · · · · · · · · · · · · · · | | | | | | | |
| | ection A: Gram | • | - | | n the bra | acke | ts provid | ded. | |
| (1) | One of these | cars | to i | Mrs Leon | g. Do y | ou k | now wh | ich one | is it? |
| | (1) belong | | | | | | | | |
| | (2) belongs | | | | | | | | |
| | (3) belonged | | | | | | | | |
| | (4) belonging | l | | | | | | (|) |
| (2) | There | seve | eral slices | of bread | on the | plate | e when l | came d | lown for |
| | breakfast thi | s morning. | | | | | | | |
| | (1) is | | | | | | | | |
| | (2) are | | | | | | | | |
| | (3) was | | | | | | | | |
| | (4) were | | | | | | | (|) |
| 3) | Mrs Lim instru | cted the stude | ents to lea | ıve | | b | ags outs | side the | library. |
| | (1) my | | | | | | | | |
| | (2) her | | | | | | | | |
| | (3) our | | | | | | | | |
| | (4) their | | | | | | | (|) |
| | | | | | | | | - | |
| 4) | John | be hon | ne by dinn | ertime o | r he will | bes | scolded | by his n | nother. |
| | (1) can | | | | | | | | |
| | (2) may | | | | | | | | |
| | (3) must | | | | | | | | |
| | (4) shall | | | | | | | . (|) |

| (5) | Here is a list of the students helpers for the Sports Carnival. (1) where (2) which | _ Mr Krishnan has chose | n to be | the st | uden |
|-----|--|------------------------------|------------|-----------|------|
| | (3) whom | | , | , | |
| | (4) whose | | (|) | |
| Sec | tion B: Vocabulary - MCQ (5 × 1) marks | | | | |
| Cho | ose the correct answer and write its number | er in the brackets provided. | • | | |
| (6) | "I have just read a great book. Many amaz the story," said Ranji. | zing things happen to the _ | | | _ in |
| | (1) cast | | | | |
| | (2) characters (3) celebrities | | | | |
| | (4) personnel | | (|) | |
| (7) | When Jane's sister bought her a diary, she that she would like to acc (1) decision. (2) prediction (3) resolution (4) contribution | | , ew Ye | ar) | |
| (8) | The witness gave the police detectives a looked like. (1) narration (2) definition (3) description (4) explanation | of what th | e sus | pect) | |

| (9) | Fazlin chicken coop. | _in horror when she | e saw a python swallo | owing a hen in | the | |
|------|------------------------|--|------------------------|----------------|--------------|--------|
| | (1) gasped | | | | | |
| | (2) giggled | | | | | |
| | (3) groaned | | | , | | |
| | (4) grumbled | | | (|) | |
| (10) | Many pupils have | sent in their | for the Food | Drive Campai | gn. | |
| | (1) entries | | | | | |
| | (2) proposals | | | | | |
| | (3) donations | | | , | | |
| | (4) subscriptions | | | (|) | |
| | | ssage carefully. Choo tter (A to H) in each b | | | words give | en in |
| | (A) sight | (B) decided | (C) opinion | (D) intere | sting | |
| | (E) attention | (F) dependent | (G) personal | (H) unimp | ressive | |
| | nd it captures our (| a book, we are evalu | , we will b | e engrossed | in it. Ther | e are |
| | | of the b | _ | | | |
| | | | | | | |
| 16 | commend it to a me | end. Our preference f | or a book is (13) | <u> </u> | | ψH |
| Ol | ur own interests. For | example, a person | who likes detective s | tories may no | ot'find a so | ience |
| fic | ction book (14) | | _ When we review | a book, we | are sharin | ig our |
| (1 | 5) | experienc | e of it with others. A | favourable rev | view of a b | ook is |
| lik | celv to prompt our fri | ends to read it. | | | | |

Section D: Grammar - Cloze (5 x 1) marks

Read the following passage carefully. Choose the most suitable word from the words given in the box and write its letter (J to S) in each blank. Use a word only **ONCE**.

| (J | l) about | (K) their | (L) an | (M) can |
|-----|-----------|-----------|---------|-----------|
| (1) | N) across | (Q) your | (R) the | (S) shall |

| Social media such as Twitter or Facebook let us broadcast our feelings, opinions and |
|---|
| ideas to a large audience very easily. This means that (16) effects |
| of our words, whether good or bad, can also be magnified. Moreover, many social media |
| users have grown used to speaking their minds through their fingertips. They forget to filter |
| (17) thoughts before clicking "post" and broadcasting the |
| information online. This risky behaviour (18) lead to a great deal |
| of trouble. You may come (19) information that your friends or |
| classmates may not want everyone to know about. Always be extra careful when posting |
| (20) thoughts about the personal lives of others or your own. |
| Remember - helpful, kind or inspiring words can reach and touch many people. Likewise, any |
| thoughtless, careless, burtful or even illegal speech can cause a big reaction. |

Section E: Comprehension (10 marks)

Read the passage carefully and answer questions 21 to 26.

One day, as a village chief was walking through the forest, he came upon a woodcutter cutting wood. It was hard, heavy work because the woodcutter had to muster all his strength for each blow of the axe on the wood. As the village chief watched, he heard someone saying "Hunh" every time the axe came down on the wood. Not too far away from him, there was a man sitting on a log. He was the woodcutter's companion and faithfully, with every blow of the axe, the companion said "Hunh!" The village chief wondered about this but he went on his way without saying anything.

The next day, the woodcutter went to the market in the village with his load of wood and sold it for a fair sum of money. As he slipped the sack of coins into his pocket, his companion rushed up to him. "Half of that money is mine!" he insisted. "I did half of the work."

Astonished, the woodcutter argued with him. As they could not come to an agreement, they went to see the village chief who served the village as a judge. The village chief listened carefully to both sides of their explanation. Then, calling the woodcutter to him, ne directed him to lay the bag of coins on a flat stone. The coins rang out with a pleasant jingle as they touched the stone. He then said to the companion, "Did you hear that?"

"Yes," the companion answered. "Fine," said the village chief. "The sound is yours, and the coins are the woodcutter's," said the village chief. The village chief dismissed the case and the coins were handed to the woodcutter. The companion was disappointed and walked away with empty hands. Few days later, he apologised to the woodcutter and promised to work hard. From then onwards, the companion performed his duties diligently by helping the woodcutter in cutting wood. He received his share of money every time they sold the wood in the market,

25

20

15

5

| | | | |
|----------------------|---------------------------------------|------------------|--------------------------|
| | · · · · · · · · · · · · · · · · · · · | | |
| Which word from page | aragraph <u>one</u> has th | e same meaning a | s 'gather' ? (1m) |

(23) Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

| | True/False | Reason |
|---|------------|--------|
| The woodcutter went to the market to look for good axes. | | |
| The woodcutter argued with his companion because his companion had stolen some of the wood. | | |
| The village chief is a smart man. | | |

| (24) Write 1, 2 and 3 in the blanks below to indicate the sequence of events that occurred in the story. (1m) |
|---|
| The village chief announced that the coins belonged to the woodcutter. |
| The village chief ordered the woodcutter to lay the coins on the flat stone. |
| The companion continued to work with the woodcutter. |
| (25) Why did the village chief order the woodcutter to the lay coins on the flat stone? (2m) |
| · · · · · · · · · · · · · · · · · · · |
| (26) What lesson did the companion learn? (2m) |
| |

End-of-Paper

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EXAM PAPER 2015 LEVEL : PRIMARY 4

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM : CAI

| Q 1 | Q 2 | Q3 | Q 4 | Q 5 | Q 6 | Q 7 | Q8 | Q9 | Q 10 |
|------|------|------|------|-----|-----|-----|-----|-----|------|
| 2 | 4 | 4 | 3 | 3 | 2 | 3 | 3 | 1 | 3 |
| Q 11 | Q 12 | Q 13 | Q 14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| E | C | F | D | G | R | К | M | N | Q |

Q21. The companion was saying "Hunh" when the woodcutter was cutting wood.

Q22 muster

Q23a. FASLE – He went to the market to sell his wood for a large sum of money.

Q23b. FALSE – The woodcutter argued with his companion because his companion insisted that he had doe half of the work and so he deserved half the money.

Q23c. TRUE - He resolved the argument peacefully. He convinced the companion that he did not deserve payment.

Q24. 1 - The village chief ordered the woodcutter to lay the coins on the flat stone.

Q24. 2 - The village chief announced that the coins belonged to the woodcutter.

Q24. 3 - The companion continued to work with the woodcutter.

Q25. He wanted everyone to hear the jingle of the coins on the stone.

Q26. He learnt that he had to work hard in order to receive his share of money.