

PRIMARY 4 MID-YEAR EXAMINATION 2015

Name: ()	Date: <u>12 May 2015</u>
Class: Primary 4 i)		Time: 10.00 a.m. – 11.15 a.m.
		Duration: 1 hour 15 minutes
Parent's signature:		-
		50

ENGLISH LANGUAGE PAPER 2

(LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES

- 1. Write your name, class and register number.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. For questions 1 to 15, shade your answers in the Optical Answer. Sheet (OAS) provided.
- 6. For questions 16 to 39, write your answers in this booklet.

Section A (6 x 1m)

Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1.	The cactus plant is despite the harsh climatic conditions.
	(1) thriving
	(2) evolving
	(3) blooming
	(4) developing
2.	As photography is strictly, please do not bring your cameras.
	(1) limited
•	(2) controlled
	(3) prevented
	(4) prohibited
3.	The injured man towards the taxi and boarded the vehicle with great difficulty.
	(1) strode
٠	(2) scurried
	(3) strutted
; •	(4) staggered

4.	If you the dog, it will attack you.
	(1) insult
	(2) pester
	(3) offend
	(4) provoke
	<u>.</u>
5.	The car to a halt just in time to prevent a collision with the lorry.
	(1) shrieked
	(2) squealed
	(3) squeaked
	(4) screeched
6.	Children who do not eat vegetables and fruits will suffer from nutritional
	(1) efficiency
	(2) sufficiency
	(3) deficiency
gast .	(4) proficiency

Section B (8 x 1m)

Grammar

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7.	My sister and her friends completed the project
	(1) myself
	(2) herself
	(3) ourselves
	(4) themselves
8.	Before we persuade Muthu to calm down, he had
	already stormed out of the classroom.
1	(1) must
	(2) might
	(3) could
	(4) should
9.	Michael dashed the road as he did not want to miss
	the school bus.
	(1) off
	(2) out
· .	(3) over
	(4) across

10.	if I Chanome, the spider, I would not spin a web to save
	Wilbur.
	(1) am
	(2) are
1.	(3) was
	(4) were .
11.	Mei Qi travelling with her family. They visit a different
	country every year.
•	(1) love
	(2) loves
	(3) has loved
and the	(4) had loved
12.	Ali ran as fast as lightning his team member had passed him the baton.
.•	(1) after
	(2) despite
	(3) though
	(4) otherwise.

13.	"Would you mind addingsoup?" Mrs Lim asked Mary.	pepper into that bowl of
	(1) little	•
•	(2) most	
	(3) some	
	(4) much	
		·
14.	The telephone rang when my mother.	the dishes.
	(1) washes	
	(2) washed	
	(3) is washing	
	(4) was washing	
	• •	

Section C (10 m)

Comprehension

Read the passage below and answer questions 15 to 22 based on the passage.

I taught my brother, Ben, 'The Tasting Game'. It was a game I used to play with Dad years ago before Ben was born. "It's easy," I said. "First, you must put on a blindfold. Then, I give you something to taste and you tell me what it is. Then we swop. The first one to guess correctly five types of food, wins."

Ben nodded eagerly, but then said, "I want to taste the chocolate spread first."

"I'll try," I replied with a smile as I tied the blindfold tightly. Subsequently, I placed the spoon into his mouth.

"Strawberry jam," Ben replied with a grin. The game was going well.

Then, I gave Ben some cheese. He wrinkled his nose and refused to taste it.

"Here's something else!". I snapped pinching Ben's nose and shoving a spoonful of soya sauce into his mouth.

"That is so mean!" Ben protested and spat it out. Just at that precise moment, our parents strolled into the kitchen. They looked at the mess in dismay. "What have you been doing, Jenny?" Mum roared.

"We're playing 'The Tasting Game'," I explained meekly: I expected a dressing-down. Instead, Dad chuckled. He crouched down and wrapped his arms around Ben and me, drawing us towards him. Mum rolled her eyes. Thinking that we were spared, we winked at each other. Then, I saw Mum pointing to the mop and pail in the bathroom. I sighed.

Adapted from The Tasting Game

	Read each statement and tick / 'True' or been done for you.	r 'False'. The first ex	cample has [2m]
į			
1			
16.	Which word from lines 14 to 19 has the so	ame meaning 'tim	idly'. [1m]
	questions 16 to 19, write your answers in the ust be based on the passage.		
	(4) strawberry jam and chocolate	· ·	
	(3) cheese and strawberry jam		
' 1	(2) soya sauce and chocolate		
	(1) cheese and soya sauce		
10.	Ben liked the taste of [1m]		
15.			

The writer had played 'The Tasting Game' before.

and Ben.

Father was angry with the writer

17.

18.

		The writer explained the	e rules of the game to Ben.
		The children's father hu	ugged them.
		The writer gave Ben a s	spoonful of soya sauce.
. Tick	your	chosen answer.	
In pare	agraph	5, the writer was	towards her brother, Ben. [1m
		protective	
	•	thoughtful	
	er og	unreasonable	i e e e e e e e e e e e e e e e e e e e
			answer in complete sentences. You
swers r	nust be	based on the given po the word "that" (line 1	issage.
swers r	nust be	based on the given po the word "that" (line 1	rssage.

Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 23 to 26, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

				<u>.</u>
(A)	it	(B)	my	(C) their
(D)	them	(E)	they	(F) your
e.				
Zak	was a very poor	farme	r. He a	nd his family lived in a faraway
village. (23) hut w	as old	i and	very small. Every night, the five
children to	ok turns to sleep or	n one	tiny be	d while he and his wife slept on
the floor.		•		
,	e day, Zak could vice from a wise mo		-	(24) any longer. He
· "Bri	ing all (25)	ani	mals to	live in the house," said the wise
man.				
Za	k was shocked by	the w	ise ma	n's suggestion. He complained,
"But, there	will be no room in	(26)		_ house!"
"J u	st move your chil	dren d	out of	the house then," said the wise
man. Since	e then, Zak and his	s famil	y learn	t to appreciate what they had.
As the sayir	ng goes, "Count yo	our ble	ssings,	not your problems."
		. • *. •		
	e production of the contract o		· · • • • •	Adapted from The Crowded House
				·

Section E (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 27 to 30, in the passage below. Underline the correct word from the words given in the brackets.

The West Indian manatees or sea cows are gentle animals which (27) [live / lives] in water. They are large mammals that (28) [do / does] not have any hind limbs and yet they can swim gracefully.

Each manatee (29) [swim / swims] at a steady pace of eight kilometres an hour. While cruising, a manatee pushes itself forward by moving its strong tail up and down. It (30) [steer / steers] with the help of its flexible flippers. Every three or four minutes, it will come to the surface to take in air. A manatee can weigh up to 1, 655 kg and grow to a length of 4.6 metres.

Adapted from National Geographic Kids "West Indian Manatees"

Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 31 to 34, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

up swimming to keep fit.	
Both	
prefers Ming Wei does not like red	to ding as mu ch as he likes cycling.
	pre
: · · · · · · · ·	en e
•	
	where ese restaurant Rewill have our dinner.
	where ese restaurant ese will have our dinner.
	where ese restaurant Rewill have our dinner.
This is the famous Japane	where ese restaurant Re will have our dinner .
This is the famous Japane	where ese restaurant where will have our dinner where ese restaurant ese restaurant which is the est of the ese restaurant ese resta
This is the famous Japane	where ese restaurant Re will have our dinner.

Section G (5 x 2m)

Comprehension Open

Read the passage below and answer questions 35 to 39.

Basia pulled her thin, ragged coat closer around her shoulders. She listened to the cold wind as it howled through the ruined buildings. After the massive floods, the homeless villagers set up a temporary shelter. She wiped her tears with the back of her hand. It was not the cold wind that made her sob but the thought of not receiving a present on her birthday.

"Basia!" her mother called. "What's wrong, dear?"

"It's the wind, Mother," Basia replied, but her mother knew what was making her daughter so **unhappy**.

"We're not the worst off. Aunt Sarah just had a newborn baby today. The family has to worry about another mouth to feed," her mother told her.

Basia hung her head in shame. She should not be crying for a birthday present when there were people in a worse plight than her. All of a sudden, Basia had a brainwave. She searched the debris and rubble and soon found a small piece of cloth, some straw and a length of string. "Why do you need them?" her mother asked, knitting her eyebrows.

"I want to give the baby a birthday present, but this is all I can find," Basia replied. With a twinkle in her eyes, her mother showed her the steps. Within moments, her mother had made a small figure that resembled the gift they had in mind.

"What use is a doll without eyes?" Basia remarked sadly.

"I knew these will come in useful," said Basia's mother, dipping her hands into her pocket and pulling out two buttons. Skilfully, she sewed them onto the face.

Basia stared at their creation and smiled. She realised the true meaning of the saying - to give is better than to receive.

. Adapted from Basia's Birthday Present

15

20

۱N	ISWERS MUST BE IN COMPLETE SENTENCES.
١	Why did the villagers set up a temporary shelter?
•	
,	What caused Basia to be unhappy (line 9) ?
 -	In paragraph 4, why did Basia's mother say that she and her famwere not the unluckiest?
-	
	What does ' these ' (line 24) refer to ?
•	
	What did Basia and her mother do to welcome the arrival of the newborn baby?
	What did Basia and her mother do to welcome the arrival of

End of Paper

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EXAM PAPER 2015
LEVEL : PRIMARY 4
SCHOOL : TAO NAN
SUBJECT : ENGLISH
TERM : SA1

Q1	Q 2	Q3	Q4	Q 5	Q6	Q 7	Q8	Q9	Q10
3	4	4	4	4	3	4	3	4	4
Q11_	Q12	Q13	Q14	Q15				·	_
2	1	3	4	4					

- Q16. Meeky Q17. True Q18. False
- Q19. 1 The writer explained the rules of the game to Ben.
- Q19 2 The writer gave Ben a spoonful of soya sauce.
- Q19 3 The children's father hugged them
- 020. Unreasonable
- Q21. It refers to the writer pinching Ben's nose and shoving a spoonful of soya sauce into his mouth.
- Q22. The writer had to clean up the mess.
- Q23. C, Q24 A, Q25 F, Q26 B, Q27 live, Q28 do, Q29 swims, Q30 steers
- Q31 Both Sue May and her brother have taken up swimming to keep fit.
- Q32. Ming Wei prefers cycling to reading
- Q33. This is the famous Japanese restaurant where we will have our dinner.
- Q34. The suspects told the policeman that they had broken into Mr Lim's house the previous day.
- Q35. The massive flood ruined all the buildings and houses which made the villagers homeless.
- Q36. The thought of not receiving a present on her birthday made her unhappy.
- Q37. Sarah just had a newborn baby and the family had to worry about another mouth to feed.
- Q38. It refers to the two buttons that were inside her mother's pocket.
- Q39. They used a piece of cloth, same straw, a length of string and two buttons to make a doll for the newborn baby.