

# NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2015

# **ENGLISH LANGUAGE**

### **BOOKLET B**

TOTAL TIME: 1 hour 35 minutes

Name: \_\_\_\_\_ ( ) Class: Pr 4 (

Parent's Signature:	
Booklet A: Listening Comprehension	/14
Booklet B : Language Use & Comprehension (Part 1 and Part 2)	/50
Writing	/20
Oral	/16
TOTAL	/100

Any query on marks awarded should be raised by Friday, 6 Nov 2015. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

#### PART 1 SECTION A: GRAMMAR (8 x 1 m = 8 marks) For each question from 1 to 8, four options are given. One of them is the correct answer. Choose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) provided. 1. \_ referee at the far end of the field blew his whistle because one of the players had committed a foul. (1) This (2) That (3)These (4) Those "After staying in Japan for about two years, we can express \_\_\_\_\_ in 2. simple Japanese," said the students. (1) myself (2) himself (3) ourselves (4) themselves Some scouts \_\_\_\_\_ firewood in the forest when the thunder rumbled. 3. (1) gather (2) will gather (3) are gathering (4) were gathering "Look! One of the clowns \_\_\_\_\_ a somersault now!" exclaimed the little 4. girl excitedly. (1) did (2) does (3) is doing (4) was doing My cousin \_\_\_\_\_ over the moon when he found his lost rabbit which had 5. gone missing for two days.

(1)

(2)

(3)

(4)

is

are

was

were

6.	The	teacher commented that there was too water in the aquarium.
	(1) (2) (3) (4)	few little more many
7.	search	passengers were held up at the airport when the customs officers ned everyone's luggage.
	(1) (2) (3) (4)	Little Less Many Much
8.	Elizab	eth the storybook so much that she read it three times.
	(1) (2) (3) (4)	enjoys enjoyed will enjoy is enjoying
SE	CTION	B: VOCABULARY (6 x 1 m = 6 marks)
ans	wer. C	question from 9 to 14, four options are given. One of them is the correct hoose the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical neet (OAS).
9.	Fat	her reminds us to handle the glasses with care as they are
	(1) (2) (3) (4)	flimsy fragile tender flexible

10.	When the newly-opened restaurant advertised for a manager, over a hundred were received for the job.						
	(1) (2)	offers demands					
	(3)	applications					
	(4)	suggestions					
11.	The	stray dogs are looking for of food in the rubbish bins.					
	(1)	slabs					
	(2)	slices					
	(3)	scraps					
	(4)	strands					
12.	Jane	s's father travels once a year for business.					
	(1)	abroad					
	(2)	outdoors					
	(3)	outwards					
	(4)	overboard					
13.	Your old a	ngsters should save money when they start working to for their ige.					
	(1)	settle					
	(2)	insure					
	(3)	provide					
	(4)	arrange					
14.	Mr\Λ	/ong's job was too stressful for him, so he sent in his letter of					
17.	1011 4 4						
	(1)	release					
	(2)	conclusion					
	(3)	resignation recommendation					
	(4)	recommendation					

#### PART 2

SECTION C: GRAMMAR CLOZE (8 X 1m = 8 marks)

#### Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

A)	I	В)	it	C)	my	
D)	they	E)	we	F)	your	

Below is a lesson by a physical fitness teacher.
"Good morning, girls and boys. The exercise this morning is for toning the stomach
muscles. (15) want all of you to take a deep breath. Pull in (16)
stomach muscles while I count to twenty. Every Tuesday, (17) will do this
exercise together till the course ends next month. (18) will commence again next
term. Keep working towards a trim figure."
•

#### Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mr and Mrs Raju are our new neighbours. They (19) [ has / have ] just moved into our block of flats with their son and daughter. Before coming here, they (20) [ was / were ] living in a rented flat in Jurong. Mrs Raju (21) [ does / do ] not mind living here as there is a market in the vicinity. Their children also (22) [ finds / find ] life here exciting. There are many attractions like cinemas, supermarkets, a library and a sports complex nearby.

### SECTION D: SENTENCE-COMBINING (4 X 2m = 8 marks)

For each of the questions from 23 to 26, combine the sentences to make **one** sentence using the word (s) given. The meaning of the sentences must be the same as the sentences given.

The girls found Betty's missing purse. They were cleaning the room.
nile
That was the building. A fire broke out there two weeks ago.
where
Rahman wished that he could win the hockey tournament. He trained very hard.
in order to
Life did not keen quiet and now attention in along. He draw nictures in his drawin
Lifa did not keep quiet and pay attention in class. He drew pictures in his drawing book.
Instead of
111315au VI

Read the passage carefully and answer the questions that follow.

One day during the holidays, Ted and his friends carried their lunch and went to the National Park for a picnic. They found a tranquil spot beside a meandering stream. Adding beauty and colour to the scenery were the great variety of trees including the Banyan Tree, Yellow Flame Tree and Saga Tree.

Initially, everything was so peaceful that they seemed to be miles away from other people. Suddenly, they heard the rattling of loose boards on a bridge not far downstream. This noise was followed by the chugging of a large truck climbing the hill on the other side.

The boys ate tunch before taking a short nap under the shade of the trees. After a while, they were awakened by the tinkling noises of bell birds that were calling to one another in the tall trees. Strolling along the bank of the stream, the boys noticed a rabbit scurrying into the bushes. Curious, Ted ran towards it and fell. He had a minor cut on his kneecap. One of his friends offered him a plaster.

In the distance, they heard the murmur of a waterfall. Finally, they reached the waterfall that was roaring so loudly that they could hardly hear each other speak. They spent some time admiring the scenery and taking some photographs before heading home.

For Q27-28, tick ( $\sqrt{}$ ) to decide if the actions took place before or after lunch. The first example has been done for you. [2m]

	Actions that took place	Before lunch	After lunch
Example	Ted chanced upon a rabbit.		√
27.	The boys were awakened by the bell birds that were calling to one another in the tall trees.		
28.	A large truck was climbing the hill not far downstream.		

[11

31.

Actions that took place	Sequence
The boys reached the roaring waterfall.	
The boys took a short nap under the trees.	
Ted had a fall and was offered a plaster by one of his friends.	-

32.	Tick (	√) your chosen answer.		
	What	was the last noise the boys hear	rd before they took the	eir naps? [1m]
		the murmur of a waterfall		
i		the noise made by a truck		
		the tinkling noises of bell birds		
33.	Whic	h word has the same meaning as	s 'scampering'? Circle	either (A) or (B). [1m]
Stro	lling ald	ong the bank of the stream, the b	ooys noticed a rabbit <u>s</u>	currying into the
(A	<b>\)</b>	·	•.	(B)
bush	ies.			
34.	What	2 things did the boys do when th	ney reached the water	fall?
	i.			[1m]
	ii.			[1m]
35.	Which	is the most suitable title for the	passage?	[1m]
		Title	Tic	k
	The R	Rabbit		
	All Ab	out National Park		
,	A Picı	nic At The National Park		

#### SECTION F: COMPREHENSION (5 X 2m = 10 marks)

Read the passage carefully and answer the questions that follow.

Ah Chye was the neighbourhood storyteller. Every evening after dinner, we would gather round the concrete bench at the floor of the block of flats and wait eagerly for her to appear. Her baggy black pants would flap around her thin legs, as she walked daintily towards us on her tiny, bound feet. She had been born in China at a time when it was the custom to bind some women's feet. A woman with bound feet usually came from a family belonging to a high social class. Walking gracefully would be the positive effect of the custom.

Ah Chye's white hair was gathered into a little knot at the nape of her neck, and held together with a single gold pin. Little wisps of her hair would blow out of place in the breeze and frame her face. It made her look beautiful in spite of her age.

Lowering herself slowly into the garden seat, she would smile at us. Though she was old, she had a complete set of perfectly-formed teeth. All eyes would focus on her face, taking in the twinkling eyes, finely-shaped nose, and earlobes made longer by the weight of her gold earrings pulling them downwards for more than seven decades.

Ah Chye would begin by telling us stories of China. We learnt a great deal about the customs and habits of the Chinese there in the early twentieth century. Occasionally, she would tell us about her experiences during the Second World War when the Japanese invaded China and took control of the country. She never blamed the Japanese for their wartime misdeeds. Nevertheless, the horrors of war came out very clearly and filled us all, young as we were, with a greater understanding about war.

20

5

10

15

Which word in Paragraph 1 has the same meaning as 'anxiously'?  Give 2 reasons why the feet of some women in China were bound.  Which two-word phrase in Paragraph 2 tells us that Ah Chye was old?  """  Why were Ah Chye's earlobes long?  How did the writer learn about China?	ve	r these questions. Write your answers in <u>complete sentences</u> .
Which two-word phrase in Paragraph 2 tells us that Ah Chye was old?		Which word in Paragraph 1 has the same meaning as 'anxiously'?
Which two-word phrase in Paragraph 2 tells us that Ah Chye was old?		
Which two-word phrase in Paragraph 2 tells us that Ah Chye was old?  Why were Ah Chye's earlobes long?	٠	
Why were Ah Chye's earlobes long?		Give 2 reasons why the feet of some women in China were bound.
Why were Ah Chye's earlobes long?		
Why were Ah Chye's earlobes long?	1	Which two-word phrase in Paragraph 2 tells us that Ah Chye was old?
Why were Ah Chye's earlobes long?		<u>.</u>
Why were Ah Chye's earlobes long?		
How did the writer learn about China?	,	
How did the writer learn about China?	-	
How did the writer learn about China?		
	ŀ	low did the writer learn about China?

CHECK YOUR WORK CAREFULLY END OF PAPER

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EXAM PAPER 2015

LEVEL : PRIMARY 4

SCHOOL: NANYANG PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q 5	Q 6	Q 7	Q.8	Q9	0 10
2	3	4	3	3	2	3	2	2	3
Q 11	Q 12	Q 13	Q 14						
3	<u></u> 1	3	3						

Q15. A Q16. F Q17. E

Q17. E Q18. B

Q19. Have Q20 were Q21 does Q22 find

Q23. While the girls were cleaning the room, they found Betty's missing purse.

Q24. That was the building where a fire broke out two weeks ago.

Q25. Rahman trained very hard in order to win the hockey tournament.

Q26. Instead of keeping quiet and paying attention in class, Lifa drew pictures in his drawing book.

Q27. After lunch Q28. Before lunch Q29. Chugging Q30. Banyan Tree

Q31. 1 - The boys took a short nap under the trees.

Q31. 2 - Ted had a fall and was offered a plaster by one of his friends.

Q31. 3 - The boys reached the roaring waterfall.

Q32. The noise made by a truck Q33. B

Q34 (i) admiring the scenery Q34 (ii) taking some photographs

Q35. A picnic at The National Park Q36. The word is "eagerly"

Q37. It was a custom to do so and it helped them walk gracefully.

Q38. The two word phrase is "white hair'

Q39. The weight of her gold earrings pulled her earlobes downwards for more than seven decades.

Q40. The writer learnt about China when Ah Chye told the writer about the customs and habits of the Chinese in the early twentieth century and about Ah Chye's experiences during the Second World War when the Japanese invade d China and took control of the country.



# NANYANG PRIMARY SCHOOL SECOND SEMESTRAL ASSESSMENT 2015

### **ENGLISH LANGUAGE**

### PRIMARY FOUR

**BOOKLET A: LISTENING** 

TOTAL TIME: 1 hour 35 minutes

## INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

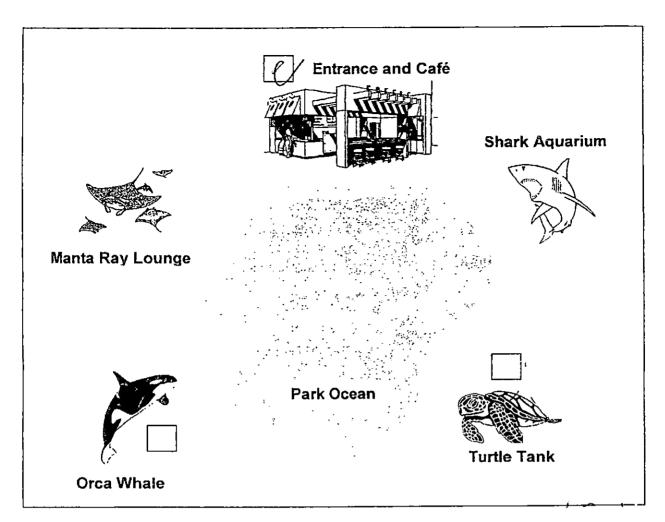
Name:	(	) Class: Pr 4 (	)
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# Section A: Picture-matching (4 X 1 mark)

Look at the set of pictures. Listen to the statements being read out. Then, choose the picture that describes what has been read. Put a tick in the box for the correct picture.

1. 2. 3.

Page 1



### Section B: Note-taking (4 X 1 mark)

Listen carefully now. Q5 to Q8 is a note-taking test. Q9 is a dictation test.

An announcement regarding the upcoming Sports Day was made during the school morning assembly. As you listen, fill in each blank numbered Q5 to Q8 with a suitable word or words from the information given.

Q5. Date of Sports Day	:
Q6. Venue of Sports Day	:
Q7. Dismissal Time	÷
Q8. Name of Teacher-in-Charge	:

Section C:	Dictation	(6 marks)
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Take down the passage in full as you listen to it being read out. Every four years, sportspeople from over 200 countries participate in the Q9. Olympic Games. \_\_\_\_\_\_