



## PRIMARY 4 END-OF-YEAR EXAMINATION 2015

Name : \_\_\_\_\_

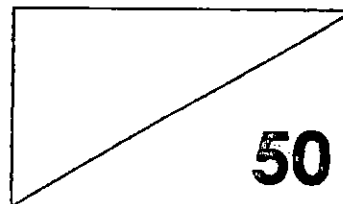
Date: 27 October 2015

Class : Primary 4 (    )

Time: 8.00 – 9.15 a.m.

Duration: 1 hour 15 minutes

Parent's signature: \_\_\_\_\_



### ENGLISH LANGUAGE

### PAPER 2

### (LANGUAGE USE AND COMPREHENSION)

#### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 14, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 15 to 40, write your answers in this booklet.

**Section A (6 x 1m)**

**Vocabulary**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. The athlete had to \_\_\_\_\_ her competitor to reach the finishing line first.  
(1) overdo  
(2) overrun  
(3) overtake  
(4) overcome
  
2. As the pupils were making ice cream, they added vanilla essence to the mixture to give it a nice \_\_\_\_\_.  
(1) flavour  
(2) texture  
(3) pattern  
(4) seasoning
  
3. The \_\_\_\_\_ driver sped across the zebra crossing, ignoring the pedestrians' safety.  
(1) selfless  
(2) reckless  
(3) helpless  
(4) powerless

4. Wildlife \_\_\_\_\_ programmes such as "Save the Leatherback" Campaign" have been introduced to prevent leatherback turtles from becoming extinct.

(1) revival

(2) survival

(3) preservation

(4) conservation

5. All children are required to \_\_\_\_\_ their seat belts when they are travelling in school buses.

(1) tie

(2) bind

(3) fasten

(4) anchor

6. \_\_\_\_\_ applause erupted in the stadium when the star swimmer won a gold medal.

(1) Chaotic

(2) Ecstatic

(3) Incredible

(4) Unbelievable

**Section B (8 x 1m)**

**Grammar**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. The tourists followed the directions given in the travel guide and found their way to the zoo \_\_\_\_\_.
- (1) herself
  - (2) himself
  - (3) ourselves
  - (4) themselves
8. After dismissal last Friday, my brother \_\_\_\_\_ on his way to the bus stop when he slipped and fell.
- (1) is
  - (2) are
  - (3) was
  - (4) were
9. "Be quiet. The baby \_\_\_\_\_ in the bedroom right now," Mrs Ong said.
- (1) slept
  - (2) sleeps
  - (3) has slept
  - (4) is sleeping

10. Yesterday, Aishah \_\_\_\_\_ for school after it stopped raining.

(1) left

(2) leave

(3) has left

(4) was leaving

11. When we \_\_\_\_\_ a movie in the cinema, the lights came on suddenly.

(1) watch

(2) will watch

(3) were watching

(4) have watched

12. No one \_\_\_\_\_ willing to help us, so we carried the books ourselves.

(1) is

(2) are

(3) was

(4) were

13. \_\_\_\_\_ children seated there are waiting for the show to begin.

(1) This

(2) That

(3) These

(4) Those

14. Helen hid \_\_\_\_\_ jewellery in the box so that no one could find it.

(1) no

(2) some

(3) many

(4) a few

## Section C (10m)

### Comprehension

Read the passage below and answer questions 15 to 23 based on the passage.

Mrs Khoo packs food for her children's recess in school. Her daughter, Zoe, enjoys the convenience of having a packed lunchbox. Mrs Khoo packs sandwiches or sushi for Zoe and fried rice or pasta for her elder child, Ethan.

Mrs Khoo wakes up early in the morning to prepare the lunchboxes. All the ingredients are gathered the night before so cooking takes her about thirty minutes. Finally, to make the lunchboxes look more colourful, she adds vegetables and fruit. Ethan enjoys variety so he trades his food with his friends who bring lunchboxes too. He once exchanged some candies for a slice of pizza. His mother had packed the candies for him as a treat. 5 10

Olivia, Zoe's classmate, brings food from home too. However, what stands out is not the food but the little notes that her mother, Mrs Tan, leaves in her lunchbox. She would write a joke or a simple message, 'Have a good day in school!' and put it in the lunchbox. The notes always brighten Olivia's day. 15

Mrs Tan prepares Olivia's lunchbox the night before as she does not have enough time to do it in the morning. Olivia feels that packing lunch is a good idea although the food sometimes becomes soggy. Home-cooked meals are also tastier and healthier than canteen food. 20

*Adapted from 'Meals packed with love' The Sunday Times, 6 April 2014*

15. Put the following statements in the right sequence to describe how Mrs Khoo prepares a lunchbox for Ethan. Write 1, 2 and 3 on the lines. Refer to paragraphs 1 and 2 to help you. [1m]

\_\_\_\_\_ Mrs Khoo cooks the pasta.

\_\_\_\_\_ Mrs Khoo adds some fruit.

\_\_\_\_\_ Mrs Khoo gathers all the ingredients.

For questions 16 to 18, tick ✓ whether the statements describe Mrs Khoo or Mrs Tan. Refer to paragraphs 2 and 3 to help you. The first example has been done for you. [3m]

Statement		Mrs Khoo	Mrs Tan
<b>Example</b>	She has two children.	✓	
16.	She prepares the lunchbox just before school begins.		
17.	She writes a note and puts it in the lunchbox.		
18.	She puts a treat in the lunchbox occasionally.		

19. In paragraph 2, what are the two types of food that Mrs Khoo puts in the lunchbox to make it attractive? [2m]

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]



20. Which two-word phrase in paragraph 2 tells you that Ethan likes to have different types of food? [1m]

21. Tick ✓ your chosen answer.  
Mrs Tan leaves notes for Olivia in her lunchbox to \_\_\_\_\_. [1m]

<input type="checkbox"/>	tell her jokes
<input type="checkbox"/>	remind her to finish her food
<input type="checkbox"/>	make her day at school enjoyable

22. Tick ✓ your chosen answer.  
Olivia likes to bring packed lunch to school because it \_\_\_\_\_. [1m]

<input type="checkbox"/>	becomes soggy
<input type="checkbox"/>	is good for health
<input type="checkbox"/>	can be shared with classmates

23. Which word has the same meaning as 'more appetizing'?

Circle either (A) or (B). [1m]

Home-cooked meals are also <u>tastier</u> and <u>healthier</u> than canteen food.	
(A)	(B)

**Section D (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE EACH WORD ONCE ONLY.

- |          |        |         |
|----------|--------|---------|
| (A) it   | (B) my | (C) our |
| (D) them | (E) we | (F) you |

Below is an advertisement by the Singapore Zoo.

The koalas are finally here! Be among the first hundred people to visit (24) \_\_\_\_\_ and you stand a chance to win a family trip to Queensland, Australia! (25) \_\_\_\_\_ can also participate in the 'KOALACLINGON Instagram Contest'.

The koalas have written a journal about all their adventures. (26) \_\_\_\_\_ took them seven hours to fly from their home to Singapore. They like (27) \_\_\_\_\_ friendly zookeepers. Most importantly, they feel safe and comfortable in their new home.

Adapted from <http://www.zoo.com.sg>

**Section E (4 x 1m)**

**Grammar Cloze**

Read the passage carefully. There are 4 blanks, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Rita and her classmates exercise regularly. They know that exercise **(28)** [ help / helps ] to build healthy muscles and bones. One of their favourite activities **(29)** [ is / are ] playing catching during recess. Each of her classmates **(30)** [ has / have ] a chance to be the catcher. They always **(31)** [ play / plays ] at the school field where there is more space to run around. When recess is over, they feel refreshed and are ready to start learning again.

Adapted from <http://kidshealth.org>

**Section F (4 x 2m)**

**Synthesis and Transformation**

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. The school has been demolished. I learnt judo there.

\_\_\_\_\_ where  
\_\_\_\_\_

33. The boys could not walk up the last flight of stairs. They were very tired.

\_\_\_\_\_ too tired  
\_\_\_\_\_

34. Mrs Chong will not let Sam go out to play. Sam has not finished his homework.

Unless \_\_\_\_\_  
\_\_\_\_\_

35. Mrs Tan said, "I'm disappointed with what Marie did."

Mrs Tan said that \_\_\_\_\_  
\_\_\_\_\_

**Section G (5 x 2m)**

**Comprehension Open**

**Read the passage below and answer questions 36 to 40.**

Marley was about six years old when his intense fear of thunder finally made sense to me. I was in the backyard one afternoon. The skies grew darker as I dug up a patch of grass to plant a vegetable garden.

Whining softly, Marley paced nervously around me as his instincts told him that a storm was coming. I sensed it too but I wanted to get the task done. As I dug, I kept glancing at the sky, watching ominous black clouds gathering out over the sea. 5

"Relax," I told him. "It's still far away."

The words had barely left my lips when I felt a quivering tingle on the back of my neck. I knew trouble was coming, but I had no time to react. In the next fraction of a second, the sky went pure, blinding white. Thunder boomed in my ears. A wall of energy lifted me from the ground. Seconds later, I was lying facedown. When Marley saw me raise my head from the grass patch, he buried his muzzle in my neck, frantically licking me. 10

"Come on!" I yelled. Marley and I were on our feet, sprinting towards the back door as new bolts of lightning flashed around us. We did not stop until we were safely inside. I knelt on the floor, soaking wet. Marley was shaking uncontrollably. I hugged him and tried to calm him down. 15

"That was a close shave!" I said. I realised that I was trembling too.

Marley looked at me with his big, soulful eyes that seemed to say, "John, I told you so!" Never again would I dismiss his fear of this deadly force of nature. 20

*Adapted from 'Marley: A Dog Like No Other' by John Grogan*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

36. What was the writer doing in his backyard?

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37. How did the writer know that Marley was afraid before it started raining?

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38. What does "it" (line 8) refer to?

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39. What happened to the writer when lightning struck near him?

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40. Which sentence in this passage tells you that the writer regretted ignoring Marley's warning?

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End of Paper



**LEVEL : PRIMARY 4**  
**SCHOOL : TAO NAN SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA2**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	1	2	4	3	2	4	3	4	1
Q 11	Q 12	Q 13	Q 14						
3	3	4	2						

Q15. 1 – Mrs Khoo gathers all the ingredients.

Q15. 2 – Mrs Khoo cooks the pasta.

Q15. 3 - Mrs Khoo adds some fruit.

Q16. Mrs Khoo

Q17. Mrs Tan

Q18. Mrs Khoo

Q19i) fruits

Q19ii) vegetables

Q20 enjoys variety

Q21 make her day at school enjoyable

Q22 is good for health

Q23. A

Q24. D

Q25. F

Q26. A

Q27. C

Q28 helps

Q29 is

Q30 has

Q31 play

Q32. The school, where I learnt judo, has been demolished.

Q33. The boys were too tired to walk up the last flight of stairs.

Q34. Unless Sam finishes his homework, Mrs Chong will not let Sam go out to play.

Q35. Mrs Tan said that she was disappointed with what Marie had done.

Q36. The writer was digging up a patch of grass to plant in the vegetable garden.

Q37. Marley was whining softly and paced nervously around the writer.

Q38. It refers to the storm that was coming.

Q39. The writer was lifted from the ground and thrown face down onto the ground.

Q40. Never again would I dismiss his fear of the deadly force of nature.