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# NAN HUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 - 2015. PRIMARY 5

## MATHEMATICS

Paper 1

Section A: 15 Multiple Choice Questions (20 marks)

Section B: 15 Questions ( 20 marks )

Total Time for Paper 1: 50 minutes

### INSTRUCTION TO CANDIDATES

- 1. Write your name and index number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided for Questions 1-15.
- 6. You are not allowed to use the calculator for Paper 1.

Marks Obtained

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Paper 1	/ 40	
Paper 2 °	/ 60	
Total	/ 100	

Name :	1
IARUITO #	

Class :

Date : 2 March 2015

Parent's Signature :

### Section A (20 marks)

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1.

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade on the oval (1, 2, 3 or 4) on the Optical **Answer Sheet.** 

- Which one of the following numbers has a digit '1' in the ten thousands place? (1) 145 607 (2) 231 980 (3) 475 318 (4)<sup>·</sup> 713 520 Which one of the following numbers is 1000 less than 200 000? 2.
  - a, she e s · · · . (1) 100 000
  - Ξ (2) 190 000
  - (3) 199 000
  - (4) 199 900
- What is the value of  $18 + 120 + (3 \times 2)$ ? 3.
  - (1) 23 e 4 c. (2) 38
  - (3) 92
  - (4) 98

1

- 4. What is the missing number in the box below?
  - **680 324 = 600 000 + ? + 300 + 20 + 4** 
    - (1) 800
    - (2) 8000
    - (3) 80.000
    - (4) 800 000

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Which one of the following tells the same time as 10 min to noon?

- (1) 11.50 a.m.
- (2) 11.50 p.m.
- (3)\_\_\_\_ 12.10.a.m.
- (4) 12.10 p.m.

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<u>3</u> 8

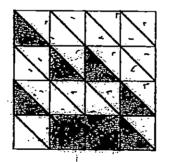
<u>5</u> 8

5 16

11

16

6. What fraction of the figure below is shaded?



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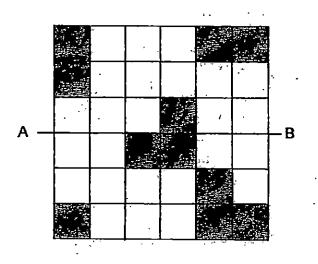
· (1) (2)

(3)

(4)

Mrs Lim baked 36 muffins in the morning. She baked 15 less muffins in the afternoon than in the morning. How many muffins did she bake in total? . . ' 21 (1) . 51 (2) (3) 57 · . . (4) 87 Which one of the following fractions is closest to 1 5  $\frac{\overline{\mathbf{0}}}{\mathbf{6}}$ (2) 3 (4) 12 . . . 1 . . How many quarters are there in  $9\frac{1}{2}$ 9. (1) 11 19 (2) (3) 37 **1**. . . . . . 38 (4) 3 ø

10. Study the figure below. What is the least number of squares that must be shaded such that AB is the line of symmetry of the figure?



137.

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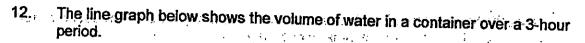
(<u>1)</u> 1 (2) 2

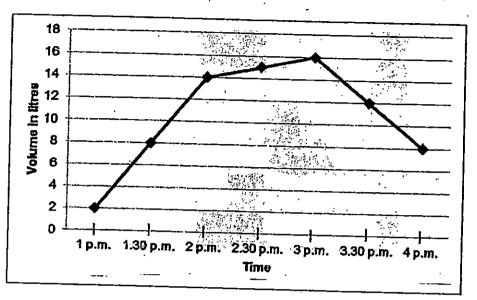
,

- (3) 3
- (4) 4
- 11. Sam's father gave him some money. He spent half the money on the first day. He spent half of the remainder on the second day and had \$12 left. How much did Sam's father give him?

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- (1) \$12
  (2) \$24
  (3) \$36
- (4) \$48<sup>3</sup>





For how long were there at least 8 litres of water in the container?

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- (1) 1h 30min
- (2) 2h
- (3) 3h
- (4) 2h 30min
- 13. The table below shows the price of some equipment in a sports shop.

Equipment	Price	÷ ]
Badminton racket	\$79	
Football	\$58	
Rollerblades	-\$149	

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John went to the shop and bought a football and a badminton racket. Round off his total spending to the nearest \$10.

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- (1) \$130
- (2) \$140
- (3) \$280
- (4) \$290

14. Mary bought 3 m of cloth. She used  $\frac{4}{5}$  m of cloth to make a skirt for her daughter. She used another  $\frac{9}{10}$  m of cloth to make a shirt for her son. How much cloth did she have left?

(1)  $1\frac{3}{10}$  m (2)  $1\frac{7}{10}$  m (3)  $2\frac{1}{5}$  m

(4)

 $4\frac{7}{10}$  m

3

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4

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15. The perimeter of a rectangle is 60 m. The length of the rectangle is twice its breadth. What is the area of the rectangle?

(1)  $200 \text{ m}^2$ 

(2)  $400 \text{ m}^2$ 

(3)  $450 \text{ m}^2$ 

(4)  $800 \,\mathrm{m}^2$ 

6.

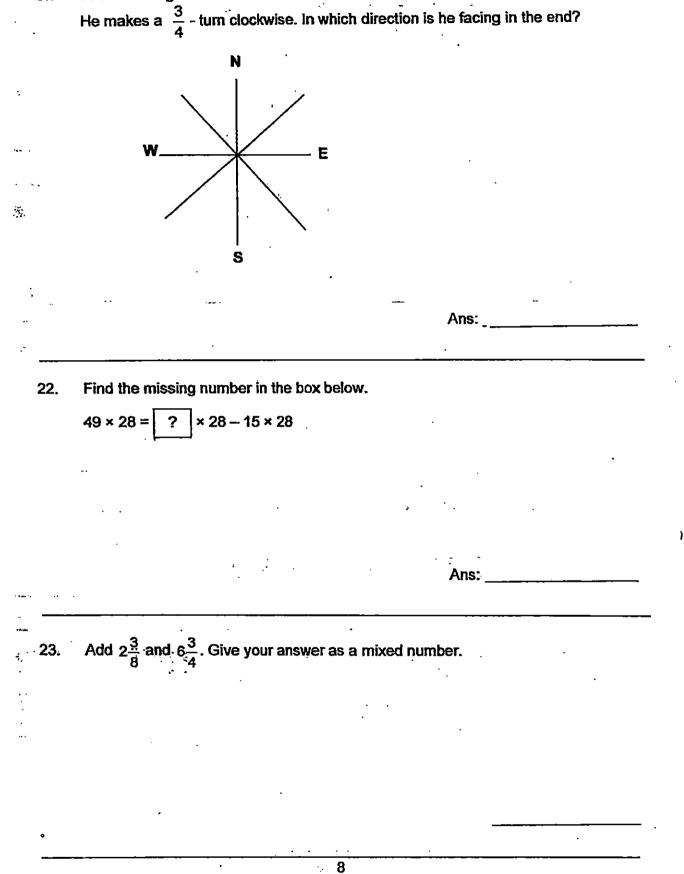
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<u>Section B (20 marks)</u> Questions 16 to 25 carry 1 mark each. Questions 26 to 30 carry 2 marks each. For each question from 26 to 30, show your workings clearly in the space below it and write your answer in the space provided. Give your answers in the units stated. 

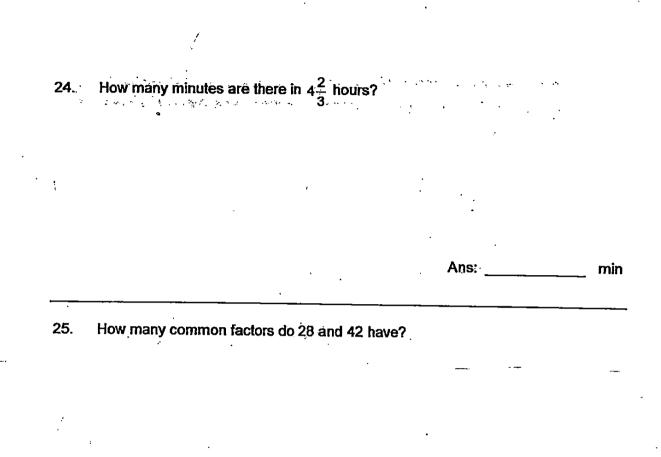
16.	Write 1 040 014 in words.			: .
Ans:			· .	
17.	What is the product of 80 and 500?	?	· · · · · · · · · · · · · · · · · · ·	
			Ans:	<b></b> ;
18.	The price of a car is \$125 000 who the lowest possible price of the car	r de in whole nu	imbers?	0. What could
	n an			۰۰ ۲۰۰۰
			Ans: \$	
	· · · · · · · · · · · · · · · · · · ·			
19.	48.32 ÷ 8 =			
	· ·			•
			-	
		,	Ans:	<u> </u>
20.	Using the digits given below, form to by 5 without any remainder. Each di	he smallest 4-	digit number that c	an be divided
Г		[ <b></b> }	used once.	
	0 2 5	8		
			Ans:	

John is facing south-east now. 21.

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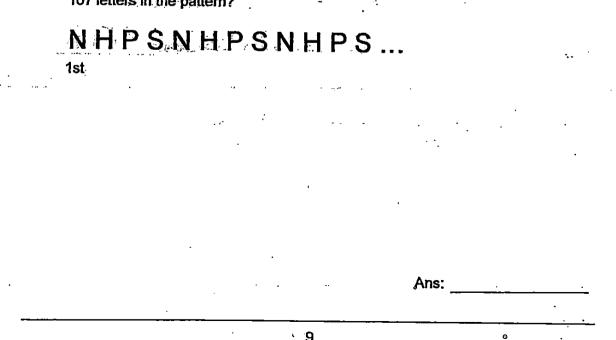


8



- : Study the pattern of letters below. How many 'P's are there if there are a total of 107 letters in the pattern? · 26.

Ans:



27. Ali and James collected 742 stickers altogether. After Ali bought another 25 stickers and James bought another 53 stickers, both had the same number of stickers. How many stickers did Ali have at first?

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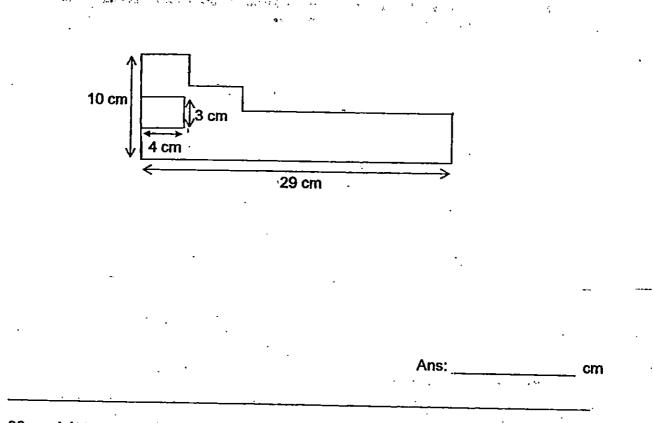
28. Meihua had a total of 16 oranges and pears. After she exchanged every pear for 3 oranges, she had 30 oranges altogether. How many pears did she have at first?

Ans: \_\_\_\_\_ pears

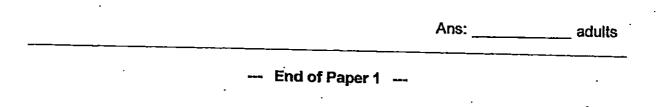
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29. The figure below is not drawn to scale. Given that all the lines meet at right angles, find its perimeter.

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30. A bus can carry at most 42 adults or 63 children. There are already 45 children on the bus. How many adults can still get on the bus?



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### NAN HUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 - 2015 **PRIMARY 5**

### MATHEMATICS

### Paper 2

Total Time for Paper 2: 1 hour 40 minutes

INSTRUCTION TO CANDIDATES

- 1. Write your name and index number in the space provided.

- Do not turn over the page until you are told to do so.
   Follow all instructions carefully
   Answer all questions and show your workings clearly.
- 5. You are allowed to use a calculator.

**Marks Obtained** 

Total	• • •	/ 60		
	<mark>■</mark> Set State (Line) (Line) (Line) (Line) Set (Line) (Lin			
Name :			(	]
Class :				
Date : 2 March 20	15 Parer	nt's Signature :		

· •. њ. <sup>н</sup>.

Questions 1 to 5 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. [10 marks]

Do not write in this space

[10	marks]				
4					
1.	Arrange the follow	ing numbers in incre	easing order.		
	973 851 9375	18 985 317	931 875		·
	Answer:	ś	_, 7	[2]	
<b>2.</b> <sup>^</sup>		ck all the pencils in	to pack 1375 pencils into to boxes of 5 instead, how		
•	·	* * * 7 * - *			
		•			
		. ·	4		· · · · · · · · · · · · · · · · · · ·
	,		Answer:	[2]	· ·
3.	There were 365 ba were transferred fr number of balls. Ho	om Basket A to Ba	173 balls in Basket B. Som sket B. until each basket h transferred?	e of the balls ad the same	
			· · ·		•
		-			
-		, :			[]
	 		Answer:	. [2]	
			.1		

4. A piece of paper measures 21 cm by 17 cm. Two circles of area 38.5 cm<sup>2</sup> each are cut from it. What is the area of the piece of paper that is left?

21 cm

Answer: \_\_\_\_\_\_cm<sup>2</sup> [2]

[2]

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5. Some boys were standing along a straight line at equal distance apart. The distance between the third and the fifth boy was 10 m. Harry was 60 m from the first boy. At which position was Harry standing?

-2

Answer:

	A blue pole, a yellow pole and a red pole were placed side by side. The total length of the three poles was $8\frac{5}{12}$ m. The yellow pole was $1\frac{1}{4}$ m shorter than	
	the red pole. The red pole was $2\frac{1}{3}$ m longer than the blue pole. What was the	7.
	length of the red pole?	
	_**	-
,		· ·
•		
		<b></b>
	Answer: [3]	
<b>7</b> ,.	Jan has \$370 more than Ruth. After Jan gives Ruth \$65, Jan has 4 times as much money as Ruth. How much money does Ruth have at first?	
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r	· · · · · · · · · · · · · · · · · · ·	
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	Annuor	1.
	Answer: [3]	

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The total age of Mrs Lim and her daughter is 34. In 4 years' time, Mrs Lim will be 5 times as old as her daughter. How old is her daughter now? 8. Do not write in this spa  $\langle \cdot \rangle$ 2 [3] Answer: Mrs Ng bought 3 kg of flour. She used  $\frac{4}{5}$  kg of the flour to bake a tart. To 9. bake a cake, she used  $\frac{1}{3}$  kg more flour than what she used for the tart. How ł much flour did Mrs Ng have left after baking a tart and a cake? [3] Answer:

10. Miss Ho bought some candies. She divided the candies equally among a class of 32 children. 4 of them gave all their candies to the rest of the children. As a result, the rest of the children received 3 more candies each. How many candies did each child receive at first?

Do not write in this space

### Answer:

• . •

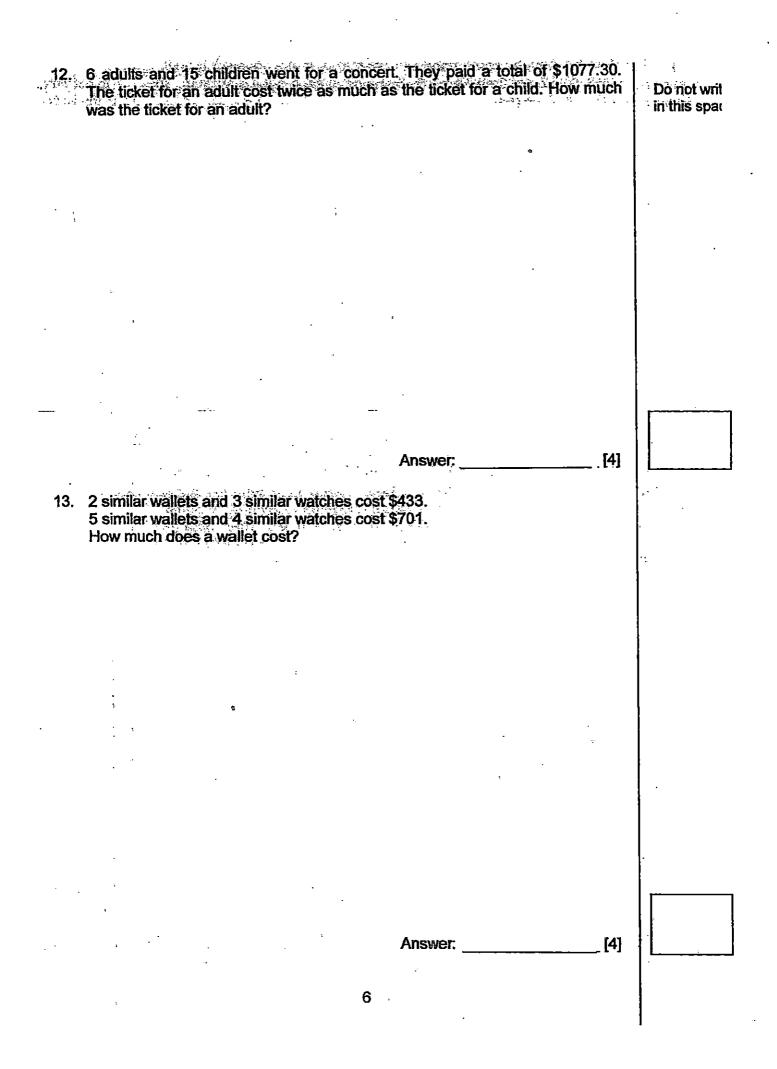
[3]

11. Mr Wong bought  $5\frac{1}{6}$  kg of beef and  $2\frac{1}{2}$ kg of mutton. He used the same amount of beef and mutton to cook dinner. The amount of beef left was 3 times the amount of mutton left. How much of each type of meat was used?

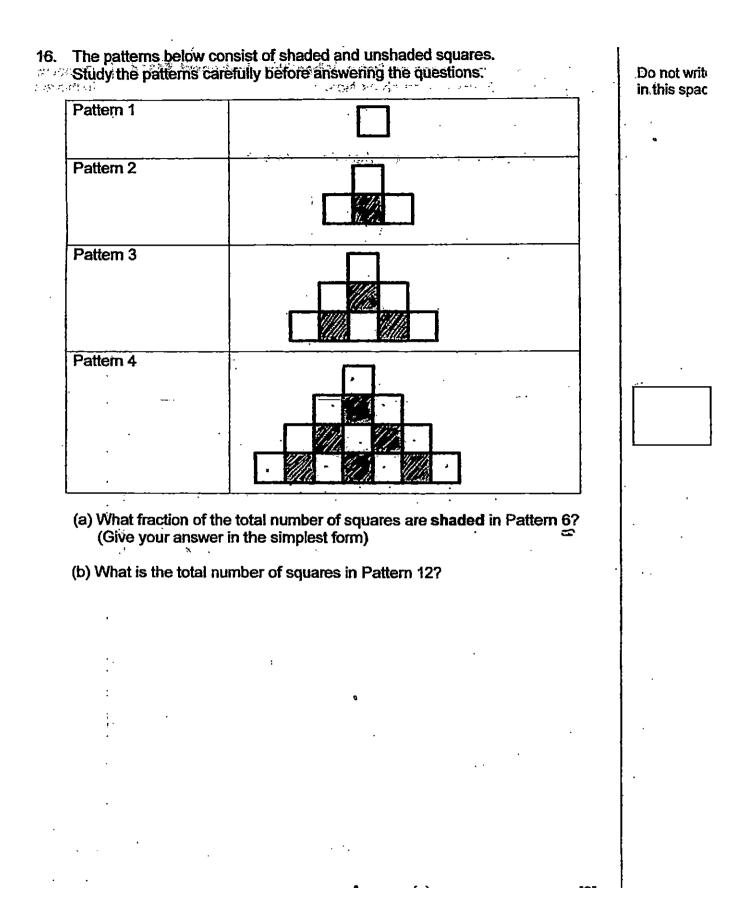
Answer:

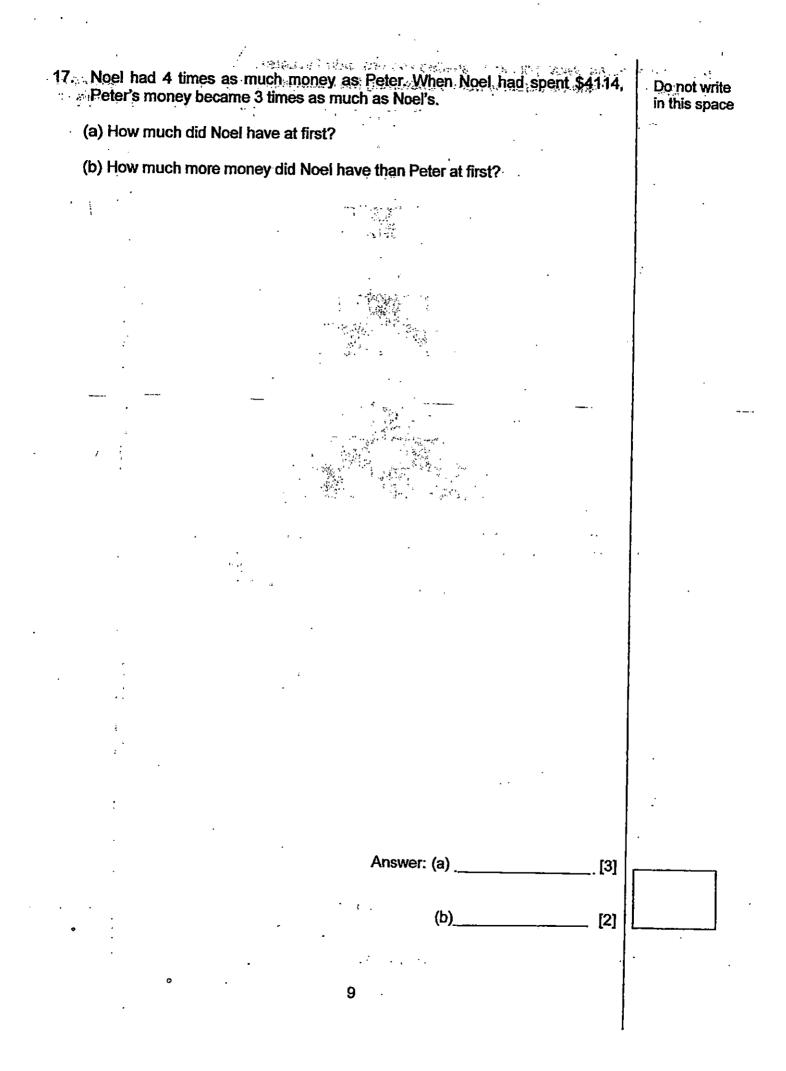
[4]

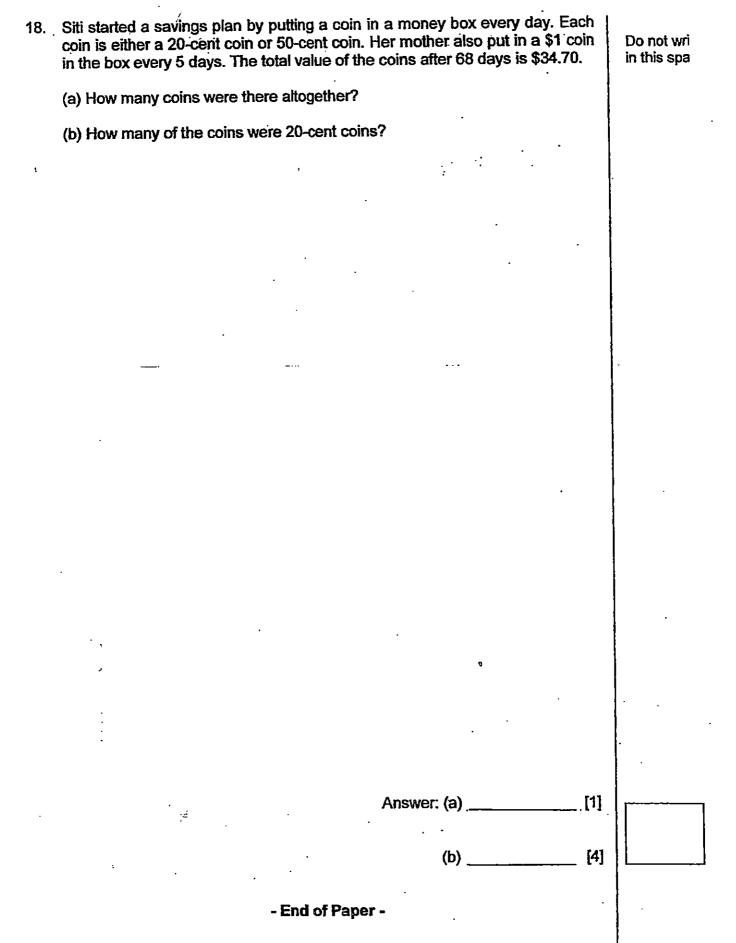
**5** :



- sti	ckers, she v	ted to give so yould have 3 t of 5 stickers	stickers lef	s to her pupi t. If she gave	ls. If she gay each pupil	ve each pu 9 stickers,	pil 7 she	Do not write in this space
(a)	) How ma	any pupils we	ere there?	•				
(b)	) How ma	any stickers d	lid Miss Tai	n have?				
			;•	;			,	
	·							
·	-			• •				
				•				
				Answ	er: (a)	<u>.                                    </u>	[2]	
. •								
÷. •	·1	, •	•	÷ .	(b)		[2]	
his so en	s game card me of his ga d, the three	nd Larry had s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	
his so en	s game card me of his ga d, the three	s to John and ame cards to	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	λα 
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	`
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	·····
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	·.
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	· · ·
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	· · ·
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	λ.
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	ere tripled. T cards were	hen John g tripled. Al	ave t the	
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game	e tripled. T cards were ne cards ea	hen John g tripled. Al	ave t the	
his so en	s game card me of his ga d, the three	s to John and ame cards to boys had a	<b>i</b> John s ga Larry and n equal nu	me cards we Larry's game mber of gam	e tripled. T cards were ne cards ea	hen John g tripled. Al	the nany	







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EXAM PA	PER 2015
LEVEL	: PRIMARY 5
SCHOOL	: NAN HUA PRIMARY
SUBJECT	: MATHEMATICS
TERM	: CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	· 2	3	1	3	3	4	4	3
Q11	Q12	Q13	Q14	Q15					
4	4	2	1	1					

Q16. One million, forty thousand and fourteen

Q17.40000

Q18. \$124 950

Q19. 6.04

Q20. 2085

Q21. North East

Q22.64

Q23.91/8

Q24. 280 min  $\rightarrow$  4 x 60 = 240, 60 ÷ 3 = 20, 20 x 2 = 40, 40 + 240 = 280

Q25. 4 → factors of 28 : 1, 2, 4, 7, 14, 28, factors of 42 : 1, 2, 3, 6, 7, 4, 21, 42

Q26. 27 → 107 ÷ 4 = 26R3, 26 + 1 = 27

Q27. 385 stickers → 820÷2=410, 410-25 = 385

Q28.7 pears	
Assume that she had 16 pears left	 0
16 x 3 = 48 $\leftarrow$ No. of oranges exchanged	
48 - 30 = 18	
18÷2=9 <b>€</b> No. of oranges at first.	
16 - 9 = 7  Ko. of pears at first.	

Q29.86cm -> (10+29) x 2 = 78, 4 x 2 = 8, 78 + 8 = 86

Q30. 12 adults		·	
63 - 45 = 18			
$\frac{18}{2}$	•		
63 7			
$42 \div 7 = 6, 6 \ge 2 = 12$		·	

Q1. 931 875, 937 518 , 973 518, 985 317

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			·	
Q2. 150	•	•••	····	
1375 ÷11=125			a strange	م مستقبل مار م
1375÷5=275			``	
275-125=150		•		
				<u>·</u> ·
Q3. 96				— <u>.</u> —
365 + 173 = 538				
538÷2=269	•			
365-269=96	•		•	
Q4.280cm <sup>2</sup>				
21x17=357				
38.5x2=77				
		•		·
357-77=280				
				- <u></u> -l
Q5. 13 <sup>th</sup>				
5-3=2	·		. •	
10÷2=5				
60÷5=12 (gaps between)				
12 + 1 = 13				
				- <u> </u>
Q6. 4m				<u> </u>
Let'R' be red, 'Y' be yellow and 'B' be blue				·
$R \rightarrow y + 14m$				
R →B+2⅓m				
$3\frac{5}{12}m + 1\frac{1}{4}m + 2\frac{2}{3}m = 12m$				
$12^{11} + 17411 + 27311 - 12111$				
12m÷3=4m				
				<u>_</u>
27.\$15			·. ·	
370 -\$65 = \$305		· ·		
305-\$65=\$240	· .			
\$240÷3=\$80			•••••	
			•	
80-\$65=\$15	. e .	; ;		1
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580-\$65=\$15 				
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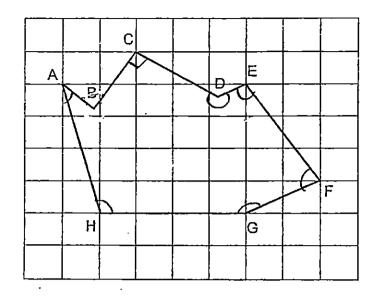
Q9. $1\frac{1}{15}$ kg				-
~ <sup>9</sup> 45				
$3 = \frac{9}{3} = \frac{45}{15}$				
$4/_5 = \frac{12}{15}$			- 、	
15				
$\frac{1}{13} = \frac{1}{5}$ $\frac{12}{17} + \frac{5}{15} = \frac{17}{15}$				*
$\frac{12}{15} + \frac{5}{15} = \frac{17}{15}$			•	Ĭ
$\frac{17}{15} + \frac{12}{15} = \frac{29}{15}$ $\frac{45}{15} - \frac{29}{15} = \frac{16}{15} = 1\frac{1}{15}$			• •	
$\frac{\frac{45}{15}}{\frac{15}{15}} = \frac{\frac{16}{15}}{\frac{15}{15}} = 1\frac{1}{15}$				
15 15 15 15		<u> </u>	· · · · · · · · · · · · · · · · · · ·	
Q10. 21	·····			· · ·
32 - 4 = 28				
$28 \times 3 = 84$			;	
84÷4=21				
· · ·	<u> </u>			
Q11. 1%kg				<u> </u>
2 units $5\frac{1}{2}-2\frac{1}{2}=2\frac{2}{3}$				•
1 unit 1 <sup>1</sup> / <sub>3</sub>				
$2\frac{1}{1} - 1\frac{1}{3} = 1\frac{1}{6}$				
Q12. \$79.80				
$6 \ge 2 = 12$				
12+15=27				
\$1077.30 ÷27=\$39.90				
\$39.90 x 2 = \$79.80				
			_	
Q13. \$53				
Let X be wallets and Y be watches				
2x + 3y = \$433				·
5x + 4y = \$701				
7x + 7y = \$701 + \$433 = \$1134			·	
$x + y = $1134 \div 7 = $162$				
4x + 4y = \$162 x 4 = \$648				
<u>X = \$701 - \$648 = \$53</u>	· · · ·			
Q14a. 4 (5+3) ÷ (9-7) = 4				
Q14b. 31 4x7+3=31, 4 x 9 - 5=31	· .			
		. <u></u>		
Q15.152				
216÷3=72, 72÷9=8				
1 unit → 8				
14 units $\rightarrow$ 9 x 8 = 152				
•				

Q16a. $\frac{5}{12}$ Pattern 6, total 6 + 9+11=36, Pattern 6 shaded 6+4+5=15, $\frac{15}{36} = \frac{5}{12}$	
Q16b. 144 1 , 4, 9 , 16, 25, 36,49, 64, 81, 100, 121, 144	
Q17a \$4488 11 units $\rightarrow$ \$4114 1 unit $\rightarrow$ \$4114 $\div$ 11 = \$374 12 units $\rightarrow$ \$374 +\$4114=\$4488	
Q17b. $$3366$ 9 units $\Rightarrow$ $$374 \times 9 = $3366$	
Q18a. 81 68 x 1 = 68 68÷5=13R3 68+13=81	
Q18b. 41 \$34.70 - \$13=\$21.70 Assume all coins are 50cents 68 x 50¢ = 3400¢ \$21.70 = 2170¢ 3400¢ - 2170¢ = 1230 units 1230¢ ÷ (50¢ - 20¢) = 41	

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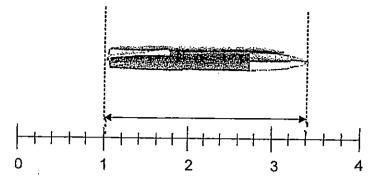
THE END

10. Which of the following are pairs of perpendicular lines?



- (1) AB and BC
- (2) AH and HG
- (3) EF and FG
- (4) CD and EF
- 11. What is the value of  $(84 \div 7) + 7 \times 6 3?$ 
  - (1) 33
  - (2) 51
  - (3) 57
  - (4) 111

12. What is the length of the pen as shown in the figure below?



- (1) 2.4 cm
- (2) 2.8 cm
- (3) 3.4 cm
- (4) 3.8 cm
- 13. A strip of ribbon measuring 2.6 m was cut into 3 equal pieces. Round off the length of each piece to 2 decimal places.
  - (1) 0.80 m
  - (2) 0.86 m
  - (3) 0.87 m
  - (4) 0.90 m

14.

Chris had four 20-cent coins and two 50-cent coins in his pocket. He took out two coins from his pocket and put them into a donation tin. Which of the following amount could not be his total donation?

- (1) \$0.40
- (2) \$0.70
- (3) \$0.90
- (4) \$1.00

15. Alex, Beth and Charles shared a sum of money. Charles received four times as much money as Beth and \$8 less than Alex. If Charles received \$16, find the total amount of money they had.

-

- (1) \$28
- (2) \$36
- (3) \$44
- (4) \$48

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(Go on to Booklet B)

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