# LIANHUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 2006 PRIMARY FIVE

# ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name	:	(	)	
Class	: P5			,
Date	: 27 FEBRUARY 2006			
Parent's Signature	•			-
35 questions 35 marks				
Total Time for Book	dets A & B: 1h 50min			

INSTRUCTIONS TO CANDIDATES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL QUESTIONS.

(5 marks)

# GET YOUR GROCERIES AT 'HASSLE FREE' STORE Call - A - Grocer



# **Opening Hours**

Mon-Fri: 7.00 am to 9 pm Sat a sun: 9 am to 6 pm Closed on public holldays

### **CALL OUR HASSLE- FREE LINE:**



6-5829-777

Meat products from \$3.00 per kg Fresh vegetables from 50 cents Juley fruits from 30 cents More that 3000 products available!



# NO MORE HEAVY TROLLEYS! VISIT OUR STORE ON WEEKENDS TO ENJOY THE DISCOUNT. Get an additional discount of 10% if you bring along this flyer. So hurry!

Hassle Free Store

@# O1-88
HAPPY VALLEY MART
TOA PAYOH CENTRAL
DELIVERY CHARGE: \$2,00 ONLY

Urgent and weekend delivery: additional \$2.50

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS) provided. (5 marks)

The flyer promotes the services offered by a/an company.
<ul><li>(1) fashion</li><li>(2) laundry</li><li>(3) delivery</li><li>(4) alteration</li></ul>
2. Customers can have their delivered at their door step.
<ul><li>(1) utensils</li><li>(2) crockery</li><li>(3) groceries</li><li>(4) newspapers</li></ul>
If a customer decides to have the groceries delivered urgently, he or she needs to pay
(1) \$2.00 (2) \$2.50 (3) \$4.00 (4) \$4.50
4. Customers can get a ten percent discount if they
<ul><li>(1) produce the flyer</li><li>(2) order on line or telephone</li><li>(3) visit the store on weekends only</li><li>(4) call the store between 9am to 6 pm</li></ul>
5. Customers cannot patronize the store
<ul><li>(1) on weekdays only</li><li>(2) on weekends only</li><li>(3) during public holidays</li><li>(4) during school holidays</li></ul>

### Section B (Grammar)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4. Shade your answer on the Optical Answer Sheet (OAS) provided. (7 marks)

6.	Each of these girls been advised not to play under the hot sun.
	(1) has (2) was (3) have (4) were
7.	The chairman of the company decided to postpone the meetingthe unexpected tragedy.
	<ul><li>(1) since</li><li>(2) unless</li><li>(3) because of</li><li>(4) even though</li></ul>
8.	Precautionary measures to fight the bird flu by all schools.
	<ul><li>(1) has taken</li><li>(2) have taken</li><li>(3) has been taken</li><li>(4) have been taken</li></ul>
9.	Liyana an interesting time at the playground when her mother arrived to take her home.
	<ul><li>(1) has</li><li>(2) having</li><li>(3) is having</li><li>(4) was having</li></ul>
10.	. I have to go now I will not get caught in the traffic jam.
	<ul><li>(1) as if</li><li>(2) or else</li><li>(3) so that</li><li>(4) as though</li></ul>

11. Mr Rozario,attack yesterday afternoon.	_ daughter is a well-known singer, died of a heart
(1) what (2) who's	
(3) whom (4) whose	
12. There be s	omeone in that room. I can hear some voices.
(1) can (2) can't (3) must (4) mustn't	

### Section C (Punctuation)

For each question from 13 to 15, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4. Shade your answer on the Optical Answer Sheet (OAS) provided. (3 marks)

It was a warm day. The team of back packers were getting ready for their last task. They were about twenty metres down the slope making their way to where they were (13) to reach the summit of Mount Ophir.

Amongst the group of other young backpackers, Jeremy spotted his cousin, Matthew. He was filled with excitement.

He let out a shrill "Hi there (14) and sat on the patch of wet leaves and twigs (15) feeling relieved. At last, he had found him.

13. (1) colon	[:]
(2) hyphen	[-]
(3) comma	[,]
(4) semi-colon	[;]
•	
14. (1) comma	[,]
(2) exclamation mark	[!]
(3) commas and inverted commas	[,"]
(4) exclamation mark and inverted commas	[!**]
15. (1) comma	[,]
(2) hyphen	[-]
(3) commas and inverted commas	[,"]
(4) full stop and inverted commas	[.2]

### Section D (Vocabulary)

For each question from 16 to 25, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4. Shade your answer on the Optical Answer Sheet (OAS) provided. (10 marks)

16.	oncert.	such a huge tumout at the
	<ul><li>(1) dismissed</li><li>(2) predicted</li><li>(3) expected</li><li>(4) accepted</li></ul>	,
17.	all right.	the woman that her old father would be
	<ul><li>(1) insure</li><li>(2) ensure</li><li>(3) secure</li><li>(4) assure</li></ul>	
18.	To cut down production, th	ne managers have many workers
	<ul><li>(1) retained</li><li>(2) retrained</li><li>(3) restrained</li><li>(4) retrenched</li></ul>	
19.	Jason was atreasurer.	student so the class appointed him as the
	<ul><li>(1) reliable</li><li>(2) faithful</li><li>(3) deceptive</li><li>(4) headstrong</li></ul>	
20.	Do you know the	of the bird flu virus?
	<ul><li>(1) signs</li><li>(2) signals</li><li>(3) gestures</li><li>(4) symptoms</li></ul>	

21.	The Old man was long r	remembered for giving	to charity.	
	<ul><li>(1) freely</li><li>(2) heavily</li><li>(3) plentifully</li><li>(4) generously</li></ul>			
22.	The prisoner(1) scared (2) scaled (3) scarred (4) scanned	the high prison wall	to make his escape.	
23.	To show theirfinding their pet dog.  (1) favour (2) praises (3) gratitude (4) congratulation	, Mr and Mrs Smith	gave David \$100 for	
24.	The traffic is being  (1) averted (2) diverted (3) converted (4) perverted	as the road al	nead is flooded.	
25.	l amexamination.  (1) instilled (2) inclined (3) indebted (4) inculcated	to Mrs Gomez , who gave m	ne tuition before the	

#### Section E (Vocabulary Cloze)

For each question from 26 to 30, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Melissa felt dreadful. Her heart was (26) beating hard and her head felt like a bag of stones. She did not know what was (27) the matter with her. All she knew was that she felt very, very ill.

Her mother was not around so Melissa could not go to her for help. She did not know what else to do but to lie down. Perhaps, if she could (28) sleep for a while, she would certainly feel better.

As she lay upon her bed, Melissa realized that she could not fall asleep. She could not bear the pain in her head! She (29) <u>walked unsteadily</u> to the telephone and dialed her mother's office number.

"Mummy, please come home early. I'm feeling very ill," she (30) <u>said</u> softly into the receiver.

- 26.(1) rattling
  - (2) quaking
  - (3) plunging
  - (4) pounding
- 27. (1) bad
  - (2) wrong
  - (3) fault
  - (4) mistaken
- 28. (1) nap
  - (2) faint
  - (3) dream
  - (4) comatose

- 29. (1) lunged (2) swayed (3) skipped (4) tottered
- 30. (1) wailed (2) gushed (3) shrieked (4) whispered

### Section F (Comprehension MCQ)

For each question from 31 to 35, four options are given. One of them is the correct answer. Make your choice 1, 2, 3 or 4. Shade your answer on the Optical Answer Sheet (OAS) provided. (5 marks)

The name 'Dracula' rings terror in the hearts of many. When people hear this name being mentioned what often comes to mind is an image of a fanged blood-sucking man dressed in a cape who can turn himself into a bat. The image of *Dracula* certainly evokes fear for many people around the world. What makes people so fearful of him?

Who exactly is Dracula and does he really exist? Dracula is supposed to be a vampire, a dead creature that comes back to life and sustains itself by feeding on another's blood. Most vampire legends came to life in East European countries such as Albania and Hungary. The place most widely associated with Dracula and a vampire in general is Transylvania, Romania.

The character of Dracula was made most famous in the novel by Bram Stoker. It was based on an individual named Vlad Tepes. Vlad, commonly known as Vlad the Impaler, was a cruel prince of a region in Transylvania. He is said to have tortured his enemies by driving a stake through their bodies thus making them suffer a painful and slow death. Due to his lust for enemies' blood, it made him a perfect example of the character of Dracula.

Even though the vampire legend started centuries ago, many people today still have fears for Dracula and vampires. This is so much evident through the number of films, television series and even cartoons that were based on it. In fact the knowledge of vampires is still alive that most people know how to destroy a vampire if they ever meet one – drive a wooden stake through its heart of course!

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31.	Vampires stay alive by  (1) being dead first  (2) feeding on blood  (3) turning themselves into bats  (4) living in Hungary and Albania
32.	Bram stoker was a/an
	(1) author
	(2) prince
	(3) victim
,	(4) creature
33.	Transylvania is most widely associated with vampires
	(1) as it is where VIad live
	(2) because it is in East Europe
	(3) as the novel Dracula was written there
	(4) since most vampire legends were started there
34.	Vlad is called Vlad the Impaler because
	(1) he killed his enemies
	(2) he was a cruel prince
	(3) he sought his enemies blood
	(4) he drove stakes through his enemies
35.	People today know about Dracula because of
	(1) books about vampires Only.
	(2) the novelty of the vampire legend
	(3) films and television series about vampires
	(4) hearing about the legend from those in East Europe

-End of Booklet A-

# LIANHUA PRIMARY SCHOOL CONTINUAL ASSESSMENT 1 2006 PRIMARY FIVE

### **ENGLISH LANGUAGE**

# PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name	•	_ (	)	
Class	: P5			
Date	: 27 FEBRUARY 2006			
Parent's Signature	;			
50 questions 65 marks	·			

Total Time for Booklets A & B: 1h 50min

# **INSTRUCTIONS TO CANDIDATES**

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL QUESTIONS.

BOOKLET	MAXIMUM MARKS	MARKS OBTAINED
A	35	
В	65	
TOTAL MARKS	100	

### Section G (Grammar Cloze)

There are 10 blanks, numbered 36 to 45, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion.

(10 marks)

#### EACH WORD CAN BE USED ONLY ONCE

(A) toward	(B) their	(C) your	(D) for	(E) where
(F) as	(G) too	(H) up	(J) down	(K) to
(L) out	(M) on	(N) of	(P) them	(Q) when

Mr Samy the watchman was patrolling the factory when suddenly he heard some voices in the dark. He crept round a corner quietly. There, much (36) \_\_\_\_\_ his horror, he saw some men running quietly (37) \_\_\_\_\_ the storeroom. One (38)\_\_\_\_\_ them managed to break open the door leading to the storeroom. Mr Samy did not try to stop the gang (39) \_\_\_\_\_ there were (40) \_\_\_\_\_ many of them. Instead, he rang the police and informed (41) \_\_\_\_\_ that he needed help. Soon, two police cars arrived. Mr Samy told the officer (42)\_\_\_\_\_ the burglars were hiding. The officer instructed his men to take (43) \_\_\_\_\_ places and surround the factory. Then the officer called (44) \_\_\_\_\_\_, "This is the police! You are surrounded! Do not try to escape! Come out with (45) hands up!" A short while after that all the burglars came out. They were arrested by the police and sent to the police station for further investigation.

### Section H (Editing)

Correct each word in <b>bold</b> for spelling and each <u>t</u>	<u>inderlined</u> word for grammar.
Write the correct word in the relevant box.	(10 marks)
(46)	
Three members of a family were the lucky	surviveours of a blaze that
(47)	(48)
destroy their shophouse yesterday. It was pre-da	wn when the insiden took place
(49)	(50)
at Balestier Road. At the time, the family were so	ound asleep on the second story
,	
of the shop.	
(51)	
Mr Cheong, the owner, was rootley awak	ened by the shouts of 'Fire!' at
(52)	•
about 4 a.m. He get out of bed immediately and	quickly awakened the rest of the
(53) (54)	
family. Since the house was fill with thick smoke	, they managed to escape just at
(55)	
the <b>nique</b> of time. They were lucky to have esca	ped the fire unhurt!

# Section I (Comprehension Cloze)

Fill in each blank with a suitable word.

(15 marks)

Floods are one of the many natural disasters. Floods can do				
(56) harm and damage as droughts and earthquakes. The				
extent of damage can (57) the life of many on earth.				
Floods force people to leave their homes and (58) their				
property. When they return, they usually meet (59) a scene				
of ruin and chaos. Often, the damage (60)be repaired, and				
the efforts of all their hard work are wiped (61) The people				
have to start all (62) again.				
Floods (63) also kill. Domestic animals like cats drown				
and so do (64) mumbers of people. Many are also swept				
(65) by strong forceful currents. If they are fortunate, these				
(66) may later be found.				
Floods (67) unpleasant memories. Heaps of rubbish lie				
(68) where it has been carried and deposited (69)				
the water. There is the smell of decay (70)				
In fact, it also has an impact on the lives of many who are left behind by				
their dear ones. Certainly, it is one of man's most fearful natural disasters!				

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# Section J (Synthesis and Transformation)

For each of the questions 71 to 75, rewrite the given sentence/s using the word/s provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence/s. (10 marks)

Honey is sweeter than sug	ar.
	but_
· - <del></del>	d all the funds to the orphanages. He could
donated some funds to the	old folk's homes.
	inste
The sales personnel could SARS outbreak in the regi	not achieve their target last quarter. There on.
Lina could not control her received her Special Taler	
Upon receiving	

### Section K (Comprehension)

Read the following passage below and answer questions 76 to 85. (20 marks)

Some of us can decide to wake up at 6 in the morning and sure enough, we do, even without the help of the alarm clock. We may be able to do that because our body has a regular daily rhythm. We sleep about eight hours a day. Our body temperature fluctuates according to the time of the day and so does the speed of our heartbeat. The rhythm between the temperature and heart beat is certainly an amazing one.

Scientists were interested to find out whether this rhythm depends on a sort of built-in clock in our body or due to the daily changes of light and darkness. They conducted two experiments. In the first experiment, the volunteers were asked to live alone in a cave, where they never saw daylight and had no idea what time it was. They pitched and lived in tents instead. Gas heaters, lights, books and a record-player were provided to make life in the damp, chilly cave more pleasant. No radios, walkman, disc players or newspapers were given.

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In the second experiment, the volunteers lived in specially built underground apartments. These apartments were luxuriously furnished. The volunteers in both the experiments reported their daily routine to the scientists who were stationed in camps above ground.) They did this through the use of a special telecommunication tool. Each experiment was conducted over a period of three months.

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The results of those experiments showed that most of the volunteers slept and woke up regularly. Their days lasted about twenty five hours. Only a few lived on irregular schedules with some short days and some long ones. Scientists are sure that our body clocks do exist. However, they have no idea where they are, what they look like or what makes them run. Subconsciously, we can set our clocks to run the way we want them to, according to our schedules. Well, doesn't that sound amazing?

25

Adapted from the' Readers Digest' January 2004

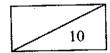
# ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

Why are we able to wake up at a speci	fic time without help?
How much sleep does an average pers	son need?
Why did the scientists conduct the exp	
How long did the experimenters stay in	the cave?
What two words₄can be used to describ	oe the cave?

10

<b>V</b>	hy do you think newspapers and radios were not given to the volunteers'
	Which sentence tells us that the volunteers in the second experiment had nore comfortable accommodation?
•	What did the volunteers have to do every day?
	Why were some days shorter or longer for some of the volunteers in the experiments?
	What did the experiment prove?
	-End Of Paper-
	: Mdm Azizah

Vetted by : Mrs S A Gunasakaren



### LIANHUA Primary School Primary 5 English CA1 2006

#### Answers

Answers				
1 (3) 2 (3) 3 (4) 4 (1) 5 (3) 6 (1) 7 (3) 8 (4) 9 (4) 10 (3) 11 (4) 12 (3) 13 (2) 14 (3) 15 (1) 16 (3) 17 (4) 18 (4) 19 (1) 20 (4) 21 (4) 22 (2) 23 (3) 24 (2) 25 (3) 26 (4) 27 (2) 28 (1) 29 (4) 30 (4) 31 (2) 32 (1) 33 (1) 34 (4) 35 (3) 36 (K) 37 (A) 38 (N) 39 (F) 40 (G) 41 (P) 42 (E) 43 (B) 44 (L) 45 (C)	46 survivors 47 destroyed 48 incident 49 was 50 storey 51 rudely 52 got 53 Although 54 filled 55 nick 56 much/great/massive 57 destroy/affect/ruin 58 lose/abandon/destroy 59 with 60 cannot 61 out 62 over 63 can 64 large/great/huge 65 away 66 victims/people/survivors 67 bring/leave 68 around/at 69 by 70 too			

- 71. The family need not worry as Vinitha has been rescued from the fierce fire.
- 72. Sugar is sweet but honey is sweeter.
- 73. The philanthropist could have donated some funds to the old folk's home instead of donating all the funds to the orphanages.
- 74. The sales personnel could not achieve their target last quarter because there was SARS outbreak in the region.
- 75. Upon receiving her Special Talent Award, Lina could not control her emotion and broke down in tears.
- 76. We have a regular daily rhythm that enables us to wake up at a specific time.
- 77. An average person needs about eight hours of sleep.
- 78. They were interested to find out whether the rhythm depends on a built in clock in our body or due to the change of light and darkness.
- 79. The experimenters stayed three months in the cave.
- 80. They are "damp" and "chilly".
- 81. They were not supposed to know what day or time it was.
- 82. The sentence is, "These apartments were luxuriously furnished.".
- 83. They had to report their daily routine to the scientists who were stationed in camps above the ground.
- 84. They did not set their body clock.
- 85. It proved that we can set our clocks to run the way we wanted.