

ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	_ /	
Class: Pr 5	28	
Register No		
Date: 25 February 2015	Parent's Signature:	
TOTAL DURATION FOR BOOKLETS A	& B: 1 h 50 min	
		=

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 28 questions (Questions 1 to 28).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

^{*} This paper consists of 11 pages altogether (including the cover page)

For e	each question, from ver Sheet.	1 to 10, shade your answer (1, 2, 3 or 4) on the Optical (10 marks)
1.	We	watching a concert with our neighbours last night.
	1) enjoy	
	2) enjoys	
	3) enjoyed	
	4) will enjoy	
2.	Either my parents home now.	or my brother coming to take me
	1) is	
	2) are	
	3) was	
	4) were	
3.		boy lunged forward to stop his friend from walking when he saw the glass door
	1) shatter	
	2) shatters	
	3) shattered	
	4) was shattering	
4.	My cousin, David, back in Singapore	
	1) who	
	2) which	
	3) whom	
	4) whose	
	•	

5	5.	Joni stared at the lizardout of the room, screaming.	a few seconds before dashing
		(1) in (2) at (3) for (4) from	
6	5 .	Mumps an infectious serious complications.	disease that can lead to
		1) is	
		2) are	
		3) was	
		4) were	
7	7.	If we knew where we were going, we would	not need a map,
		we?	
		(1) did	
		(2) didn't	
		(3) would	
		(4) wouldn't	
8	ì	ho works hard cons	vistantly, ha should be able to
U	··	score well in his upcoming examinations.	istently, he should be able to
		1) If	
		2) Until	
		3) Unless	
		4) Though	

9.	Harrycramps.	towards me when he suddenly experienced leg
	4) owom	
	1) swam	
	 swims is swimming 	
	4) was swimming	
	Ty was switting	
10.	Gavin wanted to en	nrol in the top secondary school his good enough.
	1) as	
	2) but	
	3) and	
	4) when	
	each question from 1 wer Sheet.	1 to 15, shade your answer (1, 2, 3 or 4) on the Optical (5 marks)
11.	The cyclist	and gave up completing the race when
	he collided with an	other competitor.
	1) jumped the gun	
	2) sat on the fence	
	3) threw in the tov	
	4) gave the game	away
12.	The athlete was	from the Olympic Games after he was
	tested positive for	
	1) expelled	
	2) cancelled	
	3) exempted	
	4) disqualified	

13.	There were hundreds ofinter-school soccer match.	at the stadium watching the
	1) audience	
	2) witnesses	
	3) spectators	
	4) bystanders	
14.	The energetic dance by the street performers _	a large
	crowd. Security guards had to be called in to m	aintain order.
	1) drew	
	2) called	
	3) invited	
	4) summoned	
15.	When Mrs Tan compliments us, her words are	·
	1) as cold as ice	
	2) as bitter as gall	
	3) as sweet as sugar	
	4) as blunt as a hammer	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Howard Lee is a famous writer. However, very few people know that he has a (16)

strong fear of the dark since young. During a blackout, his heart beat (17)

would <u>quicken</u>. He would also feel <u>suffocated</u> and attempt to breathe faster.

(19)

This action makes him feel giddy due to <u>abundant</u> intake of oxygen. When he feels (20)

giddy, it heightens his fear of getting a heart attack and this sends him into a panic

state. He dreads being alone when this happens.

- 16. 1) dislike
 - 2) phobia
 - 3) contempt
 - 4) repulsion
- 17. **1)** hasten
 - 2) activate
 - 3) energise
 - 4) stimulate

- 18. **1)** stifled
 - 2) blocked
 - 3) strangled
 - 4) breathless
- 19. **1)** vast
 - 2) extensive
 - 3) excessive
 - 4) humongous
- 20. **1)** lifts
 - 2) boosts
 - 3) expands
 - 4) increases

Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.





4th April 2015

Singapore Zoological Gardens

Enjoy animal photography sessions, game stations and more at the Zoo Race cum Carnival 2015. All for free!

NTUB members enjoy 30% OFF Zoo admissions all-year round. Flash your personalised NTUB member card to enjoy this promotion.

Not an NTUB member? Sign up and receive a complimentary \$10 NTUB voucher.

Registration:

- Visit www. zoo.com.sq to sign up for Zoo Race or fax in your details at 6153 1223
- Closing date for online registration: 5th Mar 2015
- For other enquiries, call 6153 1222

Take Note:

- Deposit your bags at the entrance counter before flag off.
- Proceed to the Start Line at the Elephant Enclosure.
- Arrive about an hour ahead of your flag off time.
- Check the weather updates on our website. Should it rain, race will be cancelled.

Highlights of Carnival:

Bubble Bump Invasion

(For ages 9 and above)

Location: Field

- Be enveloped inside a giant plastic bubble.
- Have fun bumping against other players.



Rainbow Loom

(For 8 years and above)

Location: Indoor Hall

- Unleash your artistic side.
- Have fun creating earrings, pendant or bracelet.

Hoop Ya

(For ages 10 and above)

Location: Bay Garden

- Throw a hoop to a waiting dolphin to redeem a keychain.
- Watch what it can do with the hoop!



Jointly organised by:







Nerf Blast

(For ages 5 years and above) Location: Courtyard

- Put your shooting skills to the test and win a medal.
- Test your speed and accuracy.

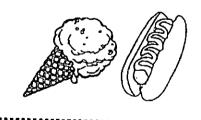


Food schedule:

Location: Indoor Court

Come and enjoy free food at the following timings:

<u>9am</u> Fried chicken Hotdogs	*	10am Muffins Moo Ice
	*	cream Fan Cereal Bars



Sponsored by:

Fan Cercal Fried Chicken NTUB

21.	What is the benefit of becoming a new NTUB member?
	1) Get 30% off Night Safari admissions
	2) Get a personalised zoo member card
	3) Enjoy a complimentary NTUB voucher
	4) Enjoy free animal photography at the carnival
22.	According to the brochure, John can find out more about the Zoo Race by
	1) visiting the zoo
	2) calling up the zoo
	3) faxing over his enquiries
	4) asking for more information at the zoo counter
23.	Before the race, participants should
	1) register an hour earlier
	2) visit the Elephant Enclosure
	3) call the zoo to check on the weather
	4) place their bags at the entrance counter
24.	Mimi and her sister are 10 and 6 years old respectively. Which activity can they do together?
	1) Hoop Ya
	2) Nerf Blast
	3) Rainbow Loom
	4) Bubble Bump Invasion

25.	Mrs How wants some cereal bars for her children. She can get them from the distribution point at
	1) Courtyard
	2) Indoor Hall
	3) Bay Garden
	4) Indoor Court
26.	Kenny went to collect complimentary food at 9.20am. He was only able to get at that time.
	1) Muffins
	2) Ice Cream
	3) Cereal Bars
	4) Fried Chicken
27.	Andrea wants to get a present for her sister who is unwell at home. She can make her a at one of the activities.
	1) hoop
	2) medal
	3) bracelet
	4) key chain
28.	The sponsors for this event are
	1) SportsShop, Moo and Pro Life
	2) Fried Chicken, NTUB and Pro Life
	3) Fan Cereal, Moo and Fried Chicken
	4) NTUB, Fried Chicken and Fan Cereal

End of Booklet A



ROSYTH SCHOOL CONTINUAL ASSESSMENT 1, 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	
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TOTAL DURATION FOR BOOKLETS A 8	k B: 1 h 50 min

BOOKLET B

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 52 questions (Questions 29 to 80).
- 4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

^{*} This booklet consists of <u>9</u> pages altogether (including cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

				
A) an	D) it	(G) could	(K) of	(N) from
B) when	E) around	(H) how	(L) its	P) in
C) can	F) the	J) their	(M) since	Q) about
	** · · · · · · · · · · · · · · · · · ·			
, , ,			•	camera works like
(29)	human	eye. Like the e	ye, it takes in ra	ys of light reflected
from an object	Then (30)	fo	cuses the rays a	nd forms an image.
Older camera	s record the in	nage on film.	Newer digital ca	ameras will record
the same ima	ge on (31)	e	electronic storage	device such as a
				be seen and
enjoyed by ma				
-				notographs, we can
learn (33)	0	ther parts of the	world. We can s	see how people live
today. We ca	in also see how	people lived	in the mid-1800s	s, around the time
(34)	the ca	amera was inve	nted. Special ca	meras can capture
images (35)		_ places most	human beings	cannot go, like the
moon.				
Photographs	remind us of the	e special peopl	e (36)	our lives.
	•			s to take pictures of
(38)	family	, friends, and	special celebrati	ons. For them, the
	hey take are price			

Source: Read Voorks - Forms of Art

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Kate's ambition is to be a journalist specialising in reporting news from
(39)
another country. She started with a photographer for the school newspaper. Now,
(40)
she is an editor of a local newspaper. Kate has been taking classes to learn when to
use pictures to tell a story. She would like to find a way to combine writing with
photography.
(41)
Two years ago, when Kate was sent on an overseas <u>asignmant</u> , she took her
camera along. Kate's well-composed photographs which accompanied the article
(42)
were published in the newspaper. There were more letters to its chief editor,
praising her work.
(43)
Last year, in order to gain greater <u>expose</u> and experience, Kate visited a
(44)
neihbering country to take pictures of the people, their culture and way of life. Upon
(45)
her return, Kate showed it to the chief editor. He encouraged her to write an article
(46)
to accompany her pictures. He felt that Kate had a <u>younik</u> talent. She could capture
(47)
people's atendshen with a profound photograph. When her article was published

(48)
the reaction are phenomenal! Kate could finally combine her ability to write with her
interest in photography.
However, Kate has not forgotten her goal. She knows that she has to earn
(49)
oportunittys to cover news abroad as well as get a degree specialising in
(50)
international reporting if she hopes to fullfeel her ambition. She keeps that in mind in
whatever decisions she makes.

A large crowd had gathered to witness the race. When it finally commenced,
Emeka dug deep and made a for the finish line. He emerged (51)
first. The was ecstatic and everyone cheered. The wie man (52)
expressed no sentiment, Emeka felt proud and important,
Emeka prepared for the next race. This time, two young and fit challengers
ran Emeka. As expected, Emeka was the first to cross the (54)
finish line. He felt on of the world. The wise man remained still (55)
and calm, once again no sentiment. (56)
the third race, Emeka's challengers were an elderly (57)
woman and a blind man. Emeka but the wise man shook his (58)
head and insisted that Emeka raced. At the end of that race, Emeka was the only
one to reach the finish line. The other two were at the start line. (59)
Emeka raised his arms in delight. However, the crowd was
Puzzled, he asked the wise man, "What happened? Why didn't the people
The wise man's reply was, "Race again. This time, all three of you run
." Emeka thought for a while. He stood between his two (62)
challengers, took them by the and slowly crossed the finish line (63)
with them. This time, the crowd stood up and applauded
"I don't understand. Which one of us is the crowd cheering for?" asked
Emeka. The wise man smiled and said softly, "Young man, you have won much
more in this race in any race you have ever run before. For in
this race, the crowd cheered not for any winner." Adapted from 'The Three Races'

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	and
	ning heavily, the match will not be postponed.
Since	n my food because I was late.
	to himself as he walked towards his classroom.
	· · · · · · · · · · · · · · · · · · ·
	d me, "Must I wear this dress to the dinner tomorrow?"

Marina was extremely afraid of the dark. When the lights went out, everything and every shadow appeared to her as the most terrible of monsters. Her parents explained to her patiently that these things were not monsters. Marina understood her parents, but she could not stop feeling an awful fear whenever it was dark.

5

One day, Aunt Valerie came to visit. Aunt Valerie was an incredible woman. She was famous for her courage, and being adventurous in going to unknown places. Some tales of her adventures were made into books and movies. Marina wanted to conquer her fear of the dark, so she asked her aunt how she became so brave, and whether she had ever been frightened.

10

"A great many times, Marina," answered her aunt. "I remember when I was small and I was terribly afraid of the dark. I couldn't stay in the dark for even a moment."

Marina became very excited. How was it possible that someone so courageous could have been afraid of the dark?

15

"I'll tell you a secret, Marina. It was some blind children who taught me how to be brave. They could not see, so they never knew what it meant to be afraid of the dark."

"It's true!" said Marina, intrigued. "Can you tell me their secret?"

t 20

"Of course! The secret is to change your eyes. Since blind children can't see, their hands are their eyes. To conquer your fear, do what they do a close your eyes and open the eyes of your hands instead. Let's make a deal. Tonight, switch off the lights. If anything makes you afraid, close your eyes and carefully get out of bed. Then use your hands to feel what is making you scared. Tomorrow, tell me how you felt."

25

Marina agreed to do what Aunt Valerie suggested, but she was worried. She knew she would need to be brave to close her eyes and touch whatever was frightening her. She was willing to try because she was already too old for) this. That night, she switched off the lights herself. After a little while, she began to feel afraid of one of the shadows in the bedroom. Following Aunt Valerie's advice, Marina closed her eyes and stretched out her hands. Summoning up all her courage, she went over to touch that mysterious shadow...

30

The next morning Marina came running into the kitchen, a big smile on her face, and a song on her lips. "The monster is so soft and smooth!" she cried. "It's my teddy bear!"

35

Source: freestoriesforkids.com

What did Ma	arina imagine were lurking in the dark? [1m]
Pick out 3 w	ords in paragraph 2 that describe Aunt Valerie? vords are found in different sentences) [3m]
-	
ii. <u></u>	
• • • • • • • • • • • • • • • • • • •	
Why did Ma	rina become so excited in line 14? [2m]
What did Au hands instea	int Valerie mean when she told Marina to 'open the eyes of he id'? (line 22)? [2m]
	
	r 3 in the blanks below to indicate the order of the instructions gave to help Marina overcome her fear. [1m]
	Use your hands as eyes.
	Put out the light.
	Close your eyes.

	ou know that Marina had mixed feelings?
ind words from paragraphs of	4 to 7 which have similar meanings to the
Words to replace	Answer
fascinated	
probable	
overcome	
an arrangement	
What was 'the mysterious sha	adow' in lines 32 - 33? [1m]

End of Booklet B

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LAMPIALER AVIS

LEVEL: PRIMARY 5

SCHOOL: ROSYTH SCHOOL

SUBJECT: ENGLISH

TERM : CA1

Q1	Q 2	Q3	Q 4	Q5	Q6	Q 7	Q8	Q9	Q 10
3	_1	1	3	3	1	3	_ 1	4	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	Q20
3	4	3	1	3	2	1	4	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	4	2	4	4	3	4		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q37	Q 38
F	D	A	С	Q	В	K	P	E	J

Q39 as

Q40 how

Q41 assignment

Q42 some

Q43 exposure

Q44 neighbouring,

Q 45 them

Q46 unique

Q47 attention

048 was

Q49 opportunities

Q50 fulfill

Q51 beeline,

Q52 crowd

Q53 Nevertheless

Q54 against

Q55 top

Q56 expressing /showing /displaying

Q57. In

Q58 protested / refused / objected,

Q59 still

Q60 silent / quiet / jeering

Q61 celebrate / applaud / acknowledge,

Q62 together

Q63 hand

Q64 loudly / ecstatically / enthusiastically / thunderously / wildly

Q65 than

- Q66. Susan and her mother are going to the mall to buy a gift for Grandpa.
- Q67. The match will be postponed if it is raining heavily. / The match will not be postponed if it is not raining heavily.
- Q68. Since I was late, I gobbled down my food.
- Q69. David walked towards his classroom whistling to himself.
- Q70. My sister asked me if she had to wear that dress to the dinner the following day.
- Q71. Monsters
- Q72 i) incredible ii) famous iii) adventurous
- Q73. She learnt that her aunt whom she thought was brave was once afraid of dark.
- Q74. She wanted Marie to use her hands to feel in the dark and not use her eyes.
- Q75. 3,1,2
- Q76. 'Summoning up all her courage'
- Q77. She agreed to do what Aunt Valerie suggested but she was worried.
- Q78. Intrigued, possible, conquer, a deal.
- Q79. 'Marina's teddy bear'
- Q80. She felt she was too old to still be afraid of the dark.

THE END