



**CONTINUAL ASSESSMENT 2 - 2015**  
**ENGLISH LANGUAGE**  
**PRIMARY 5**

Name : \_\_\_\_\_

Class : P 5.

Date : 27 August 2015

**BOOKLET A**

**28 Questions**

**28 Marks**

**Total Time For Booklet A and B: 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

**This paper consists of 9 printed pages (inclusive of cover page)**

1 Some of the girls, including Jasmin, \_\_\_\_\_ stranded at the campsite during this morning's downpour.

- (1) is
- (2) are
- (3) was
- (4) were

2 Ivan will always complete his homework before he plays. He will not do anything \_\_\_\_\_ his mother's wishes.

- (1) for
- (2) with
- (3) before
- (4) against

3 My parents left for the movies five hours ago. They \_\_\_\_\_ yet.

- (1) are returning
- (2) have not returned
- (3) are going to return
- (4) have not been returned

4 The expressway has a speed limit; \_\_\_\_\_, motorists are always caught speeding.

- (1) or
- (2) since
- (3) however
- (4) moreover

5 \_\_\_\_\_ the cost of building our train system, there is also the cost of maintaining the trains regularly so that they will not break down frequently.

- (1) Unless
- (2) So that
- (3) Besides
- (4) In order to

- (1) screams ... sees
- (2) screams ... has seen
- (3) has screamed ... saw
- (4) is screaming .... had seen

7 "He is a man for \_\_\_\_\_ I have tremendous respect," Peter said about his father.

- (1) who
- (2) what
- (3) which
- (4) whom

8 Mother told my friends, Jack and Jill, "Help \_\_\_\_\_ to the sandwiches."

- (1) herself
- (2) himself
- (3) yourselves
- (4) themselves

9 Even if people just come in for five minutes at the senior citizens' home, it \_\_\_\_\_ all the difference to someone who is elderly or bedridden.

- (1) make
- (2) makes
- (3) is made
- (4) was making

10 According to the National Geographic, the antelope seeks safety in numbers, \_\_\_\_\_ together in large herds.

- (1) gather
- (2) gathers
- (3) gathered
- (4) gathering

- 11 That house had been \_\_\_\_\_ of all that was worth anything.
- (1) revered
  - (2) roamed
  - (3) ruptured
  - (4) ransacked
- 12 The President is \_\_\_\_\_ to make a speech tomorrow.
- (1) devised
  - (2) scheduled
  - (3) formulated
  - (4) programmed
- 13 The rumour was traced \_\_\_\_\_ to a journalist who was discovered to have started it.
- (1) on
  - (2) off
  - (3) over
  - (4) back
- 14 The leaves came \_\_\_\_\_ down in the autumn wind.
- (1) whirling
  - (2) vaulting
  - (3) hurdling
  - (4) bounding
- 15 Mother would be disappointed if she knew that most of the household chores were done by Grandmother and that the other family members did not \_\_\_\_\_ to help out at all.
- (1) lift a finger
  - (2) point a finger
  - (3) get their fingers burnt
  - (4) keep their fingers crossed

word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Each morning, three-year-old Rye's mother pinned a bath towel to the back shoulders of his size two t-shirt. Immediately, in his young imaginative mind, the towel became a brilliant magic blue and red cape. He became Superman. Outfitted each day in his 'cape', Rye's days were crammed with adventure and daring escapades. He was Superman.

(16)

This fact was clearly pointed out last fall when his mother enrolled him in kindergarten class. During the course of the interview, the teacher asked Rye his name. "Superman," he answered politely and without a pause. The teacher smiled forgivingly, cast an appreciative glance at his mother and asked again, "Your real name, please."

(17)

Again, Rye answered, "Superman." Realising the situation demanding more authority or maybe to hide amusement, the teacher closed her eyes for a moment, then in a voice quite stern, said, "I need to have your real name for the records."

(18)

(19)

Sensing that he had to play straight with the teacher, Rye slid his eyes around the room, hunched closer to her and patting a corner of frayed towel at his shoulder, answered in a voice hushed with conspiracy, "Clark Kent."

*Adapted from 'Rye'*

- 16 (1) boxed  
(2) packed  
(3) bundled  
(4) wrapped
- 17 (1) joined  
(2) drafted  
(3) enlisted  
(4) registered
- 18 (1) unlikely  
(2) uncertainly  
(3) undecidedly  
(4) unhesitatingly
- 19 (1) called in  
(2) called for  
(3) called off  
(4) called back
- 20 (1) waned from strictness  
(2) lessened with grimness  
(3) diminished from hardness  
(4) deepened with seriousness

# Family Fun in September!



Looking for things to do with your family during the September holidays? NSmen and their families can look forward to a host of engaging activities aimed at encouraging family bonding this September holiday. These include a sprint race at SAFRA Newton and a weekend of adventure at the SAFRA Winstedt Open House.

## **SAFRA Sprint Kids Xtreme 2015**

**Dates: Sept 5 and 6 (Heats), Sept 12 (Semi-finals), Sept 13 (Finals)**

**Venue: SAFRA Newton**

New challenges await at this annual relay-style race that returns for the sixth time, from Sept 5 to Sept 13, 2015. This year's competition will feature fun-style challenges inspired by the SAF Standard Obstacle (SOC). Participants will get the opportunity to try out obstacles mirroring stepping stones, leopard crawl, dodging panels and the ditch. With the finals held on Sept 13, this will also be an opportunity for NSmen and their families to celebrate being together in a unique way.

*Mr Jed Caius, 36, signed up three of his children for this year's race. He said, "Last year was the first time my kids joined the race and my family enjoyed the occasion. My son, Coel, was one of the finalists in the Solo Category. We have been doing some running to prepare for this year's event. My kids are looking forward to SAFRA Sprint Kids Xtreme 2015 with great zest!"*



Registration closes on Sept 12 (Parent & Child race), Sept 13 (Platoon's Challenge) and Sept 6 for the other categories.

Visit [www.safra.sg/newton/sprintkids](http://www.safra.sg/newton/sprintkids) for more information and to register.

## **SAFRA Winstedt Open House 2015**

**Dates: Sept 12 and Sept 13**

**Time: 12 pm to 6 pm**

**Venue: SAFRA Winstedt**



The annual SAFRA Winstedt Open House returns this year with a weekend of games, food and plenty of outdoor activities. Visitors can take the opportunity to try out facilities at the SAFRA Adventure Sports Centre such as sport climbing and taking a walk through the tree tops of Winstedt Park along the 18m-high SAFRA Canopy Challenge Walk. All sports equipment will be provided.

The first 50 participants to register their attendance at the club each day will receive a goodie bag worth \$50.

### **Registration Fees**

SAFRA Members: Free

Guests: \$5

*For more information, visit*

[www.safra.sg/winstedt/openhouse2015](http://www.safra.sg/winstedt/openhouse2015)



Sponsors:



Fruit of the Earth



- 21 The main purpose of this brochure hopes to encourage NSmen to \_\_\_\_\_
- (1) sprint in a race in September
  - (2) take part in engaging activities
  - (3) participate in a weekend adventure
  - (4) spend family time in the activities organised
- 22 The venue for the SAFRA Sprint Kids Xtreme 2015 is at the SAFRA \_\_\_\_\_
- (1) Newton
  - (2) Winstedt
  - (3) Canopy Challenge Walk
  - (4) Adventure Sports Centre
- 23 Which activity would you try out if you enjoy the challenge of being at a great height?
- (1) canopy walk
  - (2) leopard crawl
  - (3) dodging panels
  - (4) stepping stones
- 24 The main difference between the SAFRA Sprint Kids Xtreme 2015 and the SAFRA Winstedt Open House 2015 is that the \_\_\_\_\_
- (1) Open House has plenty of fun-style activities
  - (2) Sprint Kids Xtreme includes a Parent & Child race
  - (3) Open House has more challenging obstacle courses
  - (4) Sprint Kids Xtreme is specifically for the young and fit
- 25 What should a participant do to find out more information on the Sprint Kids Xtreme 2015?
- (1) write to the sponsors
  - (2) email to SAFRA Newton
  - (3) correspond directly with SAFRA Winstedt
  - (4) check the website [www.safra.sg/newton/sprintkids](http://www.safra.sg/newton/sprintkids)



- (1) All members pay a registration fee.
- (2) All members have to register for the activities.
- (3) All members will receive a goodie bag worth \$50.
- (4) All members must bring their own sports equipment.

27 What does the phrase 'with great zest' mean?  
It means to look forward to the race with a lot of \_\_\_\_\_.

- (1) force
- (2) lethargy
- (3) strength
- (4) enthusiasm

28 From this brochure, we can conclude that the \_\_\_\_\_.

- (1) SAFRA Winstedt Open House is held yearly for NSmen and their families
- (2) SAFRA Winstedt Open House is sponsored by 'Fantastic' and 'Fruit of the Earth' only
- (3) SAFRA Sprint Kids Xtreme 2015 is a new activity planned for NSmen and their families
- (4) SAFRA Sprint Kids Xtreme 2015 is jointly organised by SAFRA Winstedt and 'Nature's Mart'

**END OF BOOKLET A**



**CONTINUAL ASSESSMENT 2 - 2015**

**ENGLISH LANGUAGE**

**PRIMARY 5**

Name : \_\_\_\_\_

Class : P 5. \_\_\_\_\_

**BOOKLET B**

**52 Questions**

**67 Marks**

**Total Time For Booklets A and B : 1 hour 50 minutes**

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

<b>Booklet</b>	<b>Component</b>	<b>Possible Marks</b>	<b>Marks Obtained</b>
<b>A</b>	-	<b>28</b>	
<b>B</b>	<b>Grammar Cloze</b>	<b>10</b>	
	<b>Editing for Spelling &amp; Grammar</b>	<b>12</b>	
	<b>Comprehension Cloze</b>	<b>15</b>	
	<b>Synthesis and Transformation</b>	<b>10</b>	
	<b>Comprehension OE</b>	<b>20</b>	
	<b>Total</b>	<b>67</b>	

**This paper consists of 8 printed pages (inclusive of cover page)**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. **Write its letter (A to Q) in the blank.** The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) besides	(G) either	(K) of	(N) to
(B) also	(E) but	(H) from	(L) on	(P) what
(C) around	(F) during	(J) little	(M) over	(Q) when

All breakfast cereals are a good source of energy-giving carbohydrates. Many have (29) \_\_\_\_\_ been fortified with extra vitamins and minerals, particularly iron. The main factors to consider (30) \_\_\_\_\_ making your choice are the cereal's sugar, salt and fibre content. Choose brands with (31) \_\_\_\_\_ or no added sugar and avoid very sweet, sugar-coated varieties. Try not to sprinkle sugar on your cereal too. Add (32) \_\_\_\_\_ chopped fresh fruit or sprinkle a few raisins on top.

Salt or sodium content is displayed (33) \_\_\_\_\_ the label of cereals and it is worth comparing varieties. Some processed brands contain (34) \_\_\_\_\_ surprisingly large amount.

The fibre content also varies. Muesli and whole grains or bran cereals are generally very good sources of fibre (35) \_\_\_\_\_ some even more refined cereals contain almost none. Oat bran is used in some cereals and can also help (36) \_\_\_\_\_ reduce cholesterol. Again, reading labels will reveal the pros and cons (37) \_\_\_\_\_ different brands.

Another way of controlling (38) \_\_\_\_\_ is in your cereal is to buy plain oat or wheat flakes and add your extras. It can be cheaper, too.

*Article adapted from 'Breakfast Cereals'*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes: (12 marks)

There is a story of a set of identical twins. One was a hope-filled

(39)

optimist. "Everything is come up roses!" he would say. The other was a sad

(40)

(41)

and hopeless pessimist. The worrid parents of the boys took them over the local psychologist.

(42)

He suggestered to the parents a plan to balance the twins'

(43)

personalities. "On their next birthday, put them in saperate rooms to open

(44)

their gifts. Give the pessimist the best toys you can afford and gave the

optimist a box of manure." The parents followed these instructions and

(45)

carefully observe the results.

(46)

When they peeked in on the pessimist, they hear him audibly

(47)

complaining, "I'll bet this scientific calculater will break. I don't like this game. I

(48)

know someone who has a bigger toy car from this."

(49)

Tiptoeing across the coridoor, the parents peeked in and saw their little

(50)

optimist gleefcollly throwing the manure up in the air. He was giggling. "You

can't fool me! Where there's this much manure, there's got to be a pony!"

*Adapted from 'The Optimist'*



Fill in each blank with a suitable word.

(15 marks)

Our friends, Reimund and Toni, live in a city in Germany, which suffered heavy bombing during World War II. One evening, my husband invited them to share with us what they could

\_\_\_\_\_ of the war when they were children in Germany. Reimund proceeded to

(51)

tell us a story that moved us to \_\_\_\_\_

(52)

One day, 11-year-old Reimund saw two airmen parachuting out of an enemy

\_\_\_\_\_ that had been shot down. Soon, two policemen arrived with two British

(53)

prisoners in tow and would wait there in the city square for a car that would take the British

airmen to a prison where prisoners-of-war were \_\_\_\_\_ up for an indefinite time.

(54)

When the \_\_\_\_\_ saw the prisoners, there were angry shouts of "Kill them!"

(55)

They were thinking of the heavy bombings their city had suffered at the \_\_\_\_\_ of

(56)

the British. Reimund looked at the faces of the British prisoners. They were very young and

extremely frightened. He could also see that the two policemen, whose duty was to protect the

prisoners-of-war, were no \_\_\_\_\_ for the angry crowd.

(57)

Reimund knew he had to do something and to do it quickly. He ran to position

\_\_\_\_\_ between the prisoners and the crowd, turning to face the crowd and

(58)

shouting at them to stop. Not wanting to hurt the little boy, the crowd held back for a moment,

long enough for Reimund to \_\_\_\_\_ to them. "Look at these prisoners. They are

(59)

just young boys! They are no different from your own sons. If your sons were shot down in a

foreign \_\_\_\_\_ and became prisoners-of-war, you would not want the people there

(60)

to kill your sons. Please do not \_\_\_\_\_ these boys."

(61)

Reimund's fellow townspeople \_\_\_\_\_ at him in amazement and then in shame.

(62)

Finally, a woman said, "It took a little boy to tell us what is right and what is \_\_\_\_\_."

(63)

The crowd began to disperse. Reimund will never \_\_\_\_\_ the look of tremendous

(64)

relief and gratitude he then saw on the \_\_\_\_\_ of the young British airmen. He

(65)

hopes that they have had long, happy lives and that they have not forgotten the little boy who

had saved them.

*Adapted from 'From the Mouth of a Small Boy'*



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. John must complete his project. He cannot go to the movies with his friends.

When \_\_\_\_\_  
\_\_\_\_\_

67. Star Wars is an American epic film series created by George Lucas. It was first released in 1977.

Star Wars, \_\_\_\_\_  
\_\_\_\_\_

68. Samuel likes aeroplanes. He might be a pilot when he grows up.

\_\_\_\_\_ since  
\_\_\_\_\_

69. The entertaining concert was enjoyed by all boys yesterday.

All \_\_\_\_\_  
\_\_\_\_\_

70. The teacher asked the class, "Whose book is this?"

The teacher asked the class \_\_\_\_\_  
\_\_\_\_\_



The bottom rocks were sharp so Shelley always swam in as close as possible to the shoreline. She was about to put her feet down when it happened. Something massive gripped her right arm. With breath-taking speed and power, it wrenched her into a somersault. Her head went down, hair dragging in the mud. She came upright again but the predator dragged her down and spun her round once more. Her arm was being torn apart at the elbow. The agony was beyond description. 5

Though shocked, her mind continued to reason. A hippo, she knew instantly, would attack like a butcher, hacking with its mighty jaws. Only one sort of beast mangled and drowned its prey like this. *A crocodile has got me!* Shelley's head broke the surface. Filling her lungs, she let loose a piercing scream for help. 10

Making bread in the hut behind Shelley's house, her cook, Paolo, paused. On the second scream, gardener Pedro instantly realised what must have happened. "Mme's been grabbed!" he yelled to Paolo. Both men hurtled down the hill towards the lake. 15

Gasping with shock, Shelley realised the jaws clamped over her forearm had suddenly released their grip. Her feet found the bottom and she began to stand up. Frantic, she scanned the lake's ruffled surface. There was no sign of the crocodile. *Is it over so soon?* Then, a commotion came behind her and a leathery tail scythed across the surface, slapping her across the shoulders. Shelley catapulted as if **hit by a truck** and slumped to her knees, the water up to her neck. 20

In an instant, the crocodile's massive jaws clenched her from behind. The strength and ferocity of the attack was terrifying. Shelley felt herself being dragged backwards into deep water. Her survival instinct kicked in. Still on her knees, she dug her feet hard into the mud and resisted with all her might. The crocodile shook her from side to side like a bunch of seaweed. Again, for no apparent reason, the crocodile let her go. 25

Shelley staggered towards shallow water but something to the left caught her eye. The crocodile had surfaced and was coming straight towards her. With her left hand, Shelley beat at the rough, scaly hide of its snout, trying to fend it off. She saw its teeth, brown and wicked. In a flash, so quick that she did not even see its mouth open, the crocodile snatched her entire arm and tried to pull her under again. 30

Running out of the acacia trees, Paolo and Pedro saw the huge tail churning the surface; the crocodile was twice Shelly's size. They watched in horror as she tried to ward off the creature with her other arm but only a stump came out of the water. 35

Pedro snatched two stones at the water's edge and waded towards Shelley, Paolo following. Both had hunted lizards with stones since they were boys and could throw with deadly speed and accuracy. Using an old trick to rescue small animals, Pedro threw one stone each side of where he thought the crocodile must be. It worked. The crocodile stopped thrashing. 40

There was complete silence and calm. "Where's the croc, Mme?" shouted Paolo. 45

"It's got me," Shelley gasped.

Paolo threw a stone hard at where the crocodile was. Suddenly, it spat out the arm. The two men lifted her by the armpits and carried her ashore. "I need to lie down," Shelley whispered. 50

Adapted from 'Too Tough To Die'

71. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ Shelley swam in the lake.

\_\_\_\_\_ Shelley was carried out from the lake.

\_\_\_\_\_ Paolo and Pedro ran towards the lake.

72. Which word in paragraph 1 tells you that the crocodile was described as the hunter? (2m)

73. Choose words from paragraph 2 which have **opposite** meanings to the words below. (3m)

<b>stopped</b>	
<b>gradually</b>	
<b>emptying</b>	

74. How does Shelley describe the main difference between how a hippo and a crocodile attacks its prey? (2m)

<b>Animal</b>	<b>How it attacks</b>
<b>hippo</b>	
<b>crocodile</b>	

75. With reference to the phrase in line 21, what does the writer mean when she says that the slap from the crocodile is similar to being 'hit by a truck'? (2m)

  

76. In paragraph 5, what was the simile used to describe Shelley when the crocodile had clenched her in its massive jaws? (2m)



77. Which part of the crocodile did Shelley try to hit in order to defend herself? (2m)

---



---



78. State whether each statement in the table below is true or false, then give one reason why you think so. (2m)

	True/False	Reason
In paragraph 6, Shelley lacked resilience when she was attacked by the crocodile.		
In paragraph 8, Paolo and Pedro were resourceful in helping Shelley.		

79. In paragraph 8, what were the two qualities of their throw that allowed Paolo and Pedro to hit the crocodile? (2m)

---



80. Describe how Paolo and Pedro felt in their encounters with the crocodile and Shelley. Give a reason to support the emotion stated. (2m)

	Emotion	Reason
In paragraph 7, when they saw the crocodile		
In the last paragraph, when they carried Shelley ashore		

END OF BOOKLET B



**LEVEL : PRIMARY 5**  
**SCHOOL : ANGLO - CHINESE SCHOOL (JUNIOR ) SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : CA2**

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
4	4	2	3	3	1	4	3	2	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	2	4	1	1	2	4	4	2	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
4	1	1	2	4	2	4	1		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
B	Q	J	G	L	A	E	N	K	P

Q39 coming
Q40 worried
Q41 to
Q42 suggested
Q43 separate
Q44 give
Q45 observed
Q46 heard
Q47 calculator
Q48 than
Q49 corridor
Q50 gleefully

Q51 remember
Q52 tears
Q53 plane
Q54 locked
Q55 townspeople

Q56 hands

Q57 match

Q58 himself

Q59 talk

Q60 country

Q61 hurt

Q62 looked

Q63 wrong

Q64 forgot

Q65 faces

Q66. When John completes his project , he can go to the movies with his friends.

Q67. Star Wars, an American epic film series created by George Lucas, was first released in 1977.

Q68. Samuel might be a pilot when he grows up since he likes aeroplanes.

Q69. All boys enjoyed the entertaining concert yesterday.

Q70. The teacher asked the class whose book that was.

Q71. 1 - Shelley swam in the lake.

Q71. 2 - Paolo and Pedro ran towards the lake.

Q71. 3 - Shelley was carried out from the lake.

Q72. Predator

Q73. Stopped - continued

Q73. Gradually - instantly

Q73. Emptying - filling

Q74. Hippo - Attacks like a butcher, hacking the prey with its mighty jaws.

Q74. Crocodile - A crocodile would mangled and drowned its prey.

Q75. The slap was very hard / strong / forceful / powerful.

Q76. Like a bunch of seaweed.

Q77. Shelley tried to hit the rough, scaly hide of the crocodile's shout to defend herself.

Q78. FALSE – Shelly attacked the crocodile.

Q78. TRUE – Pedro snatched two stones at the water's edge and waded towards Shelly, Paolo following.

Q79. Speed and accuracy

Q80. Horrified – Pado and Pedro watched in horror as Shelley tried to ward off the creature.

Q80. Tired – Paolo and Pedro were tired from carrying Shelly by the armpits.

**THE END**