

NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2016 ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	() Pr 5 (١
Name.	(,)110(,

There are a total of 80 questions — 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions.
- Shade your answers in the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 x 1m) 1. My neighbour, _____ car has just passed us, is a famous chef. (1) who (2)which (3)whom (4)whose 2. If Lewis is late in submitting his work again, his English teacher him severely. (1) reprimanded (2)will reprimand would reprimand (3)would have reprimanded (4)Grace and _____ will be assisting Mrs Lim to decorate the class 3. for the celebration this afternoon. 1 (1) (2) me (3)her (4) him Neither the guests nor the host _____heard the commotion in 4. the garden. (1) is (2)are (3)has (4)have Mother made John the floor as he had dirtied it. 5.

(1)

(2)

(3)

scrub

scrubs

scrubbed scrubbing

6.	Tho	ve in time.	_emergency food supplies
	(1)	if	
		unless	
		although	
	(4)	because	
12	(- /	1	
7.	Johr	n's dream is around the world	
4	(1)	travel	
	(2)	travels	
	(3)	travelled	
	(4)	travelling	
		950	
8.	If sh	e sooner, she would not have	missed the train.
	(1)	arrives	
	(2)	has arrived	
	(3)	had arrived	
	(4)	would have arrived	
9.	Stev	en lodged a complaint the	shonkeener who sold him a
	defe	ctive product.	onephosper who dola hiin a
	(1)	for	
	(2)	with	
	(3)	over	
	(4)	against	
10.	My se	on, as well as his classmates, ramme next month.	for the immersion
	(1)	is going	
	(2)	has gone	
	(3)	are going	
	(4)	have gone	
	(+)	nave gone	

		uestion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical eet (OAS). (5 x 1m)
11.		wins have been studying very hard as they want toa secondary school next year .
	(1) (2) (3) (4)	get up get on get off get into
12.	To ea	se the on the roads, the transportation minister unced new measures to control vehicle growth.
	(1) (2) (3) (4)	obstacles restriction hindrance congestion
13.		Year is a time of celebration that aof the people orward to.
	(1) (2) (3) (4)	mass crowd majority gathering
14.		s considered a / an colour during Chinese New It symbolises good luck.
	(1) (2) (3) (4)	hopeful promising auspicious encouraging
15.		ar broke out, many poor people sought in the abouring countries.
	(1) (2) (3) (4)	haven refuge homage safeguard

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 x 1m)

Tea or coffee: which drink is better? Countless <u>arguments</u> have been (16) waged over the superiority of one beverage over the other. For many, the caffeine kick is the <u>primary</u> reason we choose either beverage. Much to (17) everyone's surprise, scientists <u>deduce</u> that increasing the caffeine dose in (18) tea to the same level as coffee makes it just as powerful a wake-up call as coffee. Perhaps the biggest difference between coffee and tea may <u>become evident</u> once your head hits the pillow. Researchers confirmed (19) that although both drinks lend similar benefits to your attention during the day, coffee drinkers tend to find it harder to sleep at night. Tea drinkers, in contrast, have more restful and <u>sustained</u> sleep. Hence, tea offers many of (20) the benefits of coffee, without the sleepless nights.

Source: http://www.bbc.com

- 16. '(1) views
 - (2) beliefs
 - (3) debates
 - (4) impressions
- 17. (1) only
 - (2) main
 - (3) initial
 - (4) original

- 18. (1) (2) (3) contend
 - comment
 - conclude
 - (4) challenge
- 19. (1) (2) initiate
 - happen
 - (3) emerge
 - (4) commence
- brief 20. (1)
 - (2) (3) (4) lengthened intermittent

 - uninterrupted

NATIONAL SPORTS HUB PRESENTS

FAMILY WEEKEND SPORTS

PARENT & CHILD TAG RUGBY

Journey with Singapore Rugby Union on a 4-session programme for a thrilling non-contact version of rugby for both adults & juniors!



Venue: National Sports Arena

Cost of Programme: \$100

**SCUBA & SNORKELLING FUN BY SINGAPORE UNDERWATER FEDERATION
Start snorkelling early! Build water confidence and discipline before future expeditions into deep blue sea with the family members.



Venue: National Aquatic Centre

Cost of Programme: \$240

SINGAPORE BASKETBALL ASSOCIATION PRESENTS GREAT BASKETBALL FUN! Learn to shoot some hoops on the weekends with your loved ones. This 4-session values driven, learn-by-play programme is for both adults and children.



Venue: Recreational Centre Cost of Programme: \$120

For registration, visit www.nsh.org/familsports. For enquiries on dates & time, call 6315 0315 or email fws@nsh.org

**All scuba lessons are conducted by qualified instructors and participants are required to have attained at least the Intermediate Level of Singapore Swimming Proficiency Award

Main Sponsor OBCA BANK



Co-Sponsors

Healthy Lifestyle Pte Ltd



OLD GUMNUT Corporation

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BENEFITS OF REGULAR EXERCISING

1. Exercise Controls Weight

Exercise coupled with healthy eating can help prevent excess weight gain and maintain weight loss. When you engage in physical activity, you burn calories. The more intense the activity, the more calories you burn. You don't need to set aside a lot of time for exercise to reap weight-loss benefits. If you can't do an actual workout, get more active throughout the day in simple ways — by taking the stairs instead of the lift or by increasing the amount of time spent on household chores.

2. Exercise combats health conditions and diseases

Worried about heart disease? Hoping to prevent high blood pressure? No matter what your current weight is, being active boosts your immune system and improves your blood flow. In fact, regular physical activity can help you prevent or manage a wide range of health problems and concerns, including stroke, diabetes, certain types of cancer and arthritis.

3. Exercise improves mood

Need an emotional lift? Or need to take the edge off after a stressful day? A workout at the gym or a brisk 30-minute walk can help. Physical activity stimulates various brain chemicals that may leave you feeling happier and more relaxed. You may also feel better about your appearance and yourself when you exercise regularly, which can boost your confidence and improve your self-esteem.

4. Exercise can be fun

Exercise can be a fun way to spend some time. It gives you a chance to unwind, enjoy the outdoors or simply engage in activities that make you happy. Engaging in physical activities can also help you connect with family or friends in a fun social setting. So, take a dance class, shoot some hoops or join a soccer team. Find a physical activity you enjoy, and just do it. If you get bored, try something new.

Source:www.mayoclinic.org

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21.	To ta	ake part in Scuba and Snorkelling Fun, you have to
	(1)	be a qualified instructor
	(2)	be able to swim quite well
	(3)	start snorkelling at an early age
	(4)	go for an expedition in the sea first
22.	Whic	ch one of the following statements is not correct?
	(1)	Tag Rugby is the most affordable to join.
	(2)	Basketball lessons do not require prior experience.
27	(3)	All participants must email fws@nsh.org to register.
	(4)	Scuba & Snorkelling lessons are conducted at National Aquatic Centre.
23.	Who	is the main organiser of "Family Weekend Sports"?
		OBCA Bank
Ø	(1)	
	(2)	National Sports Hub
	(3) (4)	OLD GUMNUT Corporation Singapore Basketball Association
24.	Mr Ja	ames and his wife love nature and the outdoors. Which programme d you recommend them to take up?
	(1)	Basketball Fun
	(2)	Tag Rugby and Basketball
	(3)	Learn to Swim Programme
	(4)	Scuba & Snorkelling lessons
		my companies on a management of the Collection o

_	
	ed on the flyer, you can still lose weight without doing regular exercise
Dy _	·
(1)	living a stress-free life
(2)	not having any diseases
(3)	having a harmonious family life
(4)	increasing the number of times you mop and clean the house
"BE	NEFITS OF REGULAR EXERCISING" is in a different font and font
size	from the rest of the flyer to
(1)	make the flyer more attractive
(2)	highlight the advantages of exercising
(3)	ensure that the reader knows that it is a caption
(4)	inform the reader about the dangers of not exercising
Acc	ording to the flyer, regular exercise can
(1)	cure cancer
(2)	change your dietary habits
(3)	boost your blood circulation
(4)	increase your brain power and make you smarter
Wha	at is the main purpose of the flyer?
(1)	To promote weight loss.
(2)	To promote family bonding through sports.
(3)	To introduce new sports to the community.
(4)	To introduce the facilities at the National Sports Hub.



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL EXAMINATION 2016 ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

	Booklet A
Name:()	/28
Pr 5 ()	Booklet B
Parent's Signature:	Total /95

Any query on marks awarded should be raised by 18 May 2016. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
	733
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

- Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. $(10 \times 1m)$

Use each WORD once ONLY

A)	around	D)	of	G)	so	K)	was	N)	while
B)	for	E)	on	H)	the	L)	were	P)	why
C) ·	in	F)	since	J)	up	M)	which	Q)	with

It had been a tough day dawn, our expedition had been pushing (29) through a swamp in the rainforest. We had to struggle through mud and evil-smelling
water to our waist at times. Above us arched a canopy(30)(31) dense that it cast a gloom across the ground.
Armies of mosquitoes weré swarming us when the jungle
suddenly echoed war cries. Tom, my guide, grabbed my arm. We pressed, the terrifying sounds shadowing us. It was too late to turn back.
I had journeyed here to visit the closest thing to the Stone Ageit
was still possible. Fortune seekers and others looking a better life had (36)
been pouring from the hopelessly crowded mainland. Primitive tripes (37)
like the Korowai, isolated from mankind for thousands of years, under (38)
threat. It was dangerous but being able to witness people still living as our ancestors might have tens of thousands of years ago made the risk bearable.
Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m) Deepavali, the Festival of Lights, is celebrated by Hindus across the world. It (39)marked the triumph of good over evil and light over darkness and is summed over in the (41)simple act of lighting an oil lamp. This is precicely what thousands of Hindu families all around Singapore do as they offer prayers and exchange gifts with one other. (42)If you long for a slice for the action, you can head to Little India where the (43)streets are transformed into a fantasyland of colourful arches and stunning lights. Inhaling the scent of the lush garlands, as you wander through the bazarrs with their glittering gold (46)and gems and exkuisitly embroidered saris, You can also visit a Hindu home during Deepavali. Each doorway boasted a (48)beautiful, vividly-coloured picture creating out of flour, rice or flower petals. It can take the (49)form of a jeometrick pattern, a floral shape or the shape of animals. Known as 'rangoli', these artworks are created to arsher deities into the home. They will then be blessed for the year ahead. Marks

The humble Post-it Note is a common stationery ite	em worldwide. Its
, 3M, sells 50 billion of the notes each year.	Described as the
(51)	- did not take off
(52) to a problem nobody knew existed, these square	s did not take on
. In fact, the Post-its were only sold 12 years after the r	non-damaging glue
(53)	
used on it was first	
(54)	
The glue was the brainchild of Spencer Silver of 3M in 1	968. For years, he
struggled to a use for his invention as no one was	
(55)	(56)
In 1974, Art Fry, Spencer's colleague, needed a bookmark that wo	uld stick to paper
damaging it and Spencer's glue came to his	. When
	(58)
their colleagues started using the notes to pass messages in	the office, they
the full potential of the idea. It would take another (59)	6 years before the
notes were	
for its inventors, the Post-it notes	do not need much
(61)	
advertising. Customers would use them on documents they sent to or	thers, arousing the
recipient's After trying the notes, these intrigued re-	cipients would then
(62)	
a pad for themselves.	
(63)	
While the Post-its appear very, the tech	nnology behind it is
very high-tech. The technology remains a closely guarded	known only to
**************************************	r contra
a few. Because of this humble sticky note, the co-inventors are now able t	o enjoy comfortable
retirements. (Adapted from The 'Halleluiah Moment' Behind t	u
retirements. (Adapted from The 'Hallelujah Moment' Behind to	
	Marks

Your a	ach of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. answer must be in one sentence. The meaning of your sentence must be the same as the ng of the given sentence(s). (5 x 2m)	Do not write in this space.
66.	"Where were you this morning?" Mary asked Winston.	
æ	Mary asked	
67.	Julian helped the old lady cross the road. He was being kind	
te	Out of	
68.	She lied about what she had done. I was hurt.	
	The fact that	
69.	I like cooking. I do not like washing- up.	
	I prefer	
70.	The pupils can go for their recess if they have finished cleaning the class.	
	Unless	
	Marks	

My parents migrated from America to Africa and I spent my growing years in Africa. I often accompanied Mother, a doctor, on her rounds. We went in a car that was outfitted to contain a medical chest filled with equipment. In **this mobile clinic**, we travelled to the nearby villages around the South African town that we lived in. Vaccination programmes against the local common diseases were part of our routine.

I helped with the oral vaccine for children. Each child would line up in front of me for a sugar lump coated with the vaccine. Then I would call for 'tongues out' to make sure that the children had all swallowed the vaccine. My biggest problem, however, was preventing the children from lining up again to get a second sweet treat.

As I grew older, wars erupted among the different countries in Africa. To escape, I left for America and worked at a newspaper as a reporter. Years later, the newspaper assigned me to South Africa to report on the local wars. By then, the South African town I had grown up in was cordoned off from foreign reporters. I pretended to be part of the local government officials who were touring the town and managed to slip in unnoticed into my childhood town. I wandered off from the group and drove off to the villages where I had helped Mother with her vaccination programmes.

Soon, I stopped at a trading store. Keen to obtain a story for my newspaper, I asked the storekeeper if he ever saw rebel soldiers in the village. His wide smile quickly vanished. From the farthest corner of the store, I heard metallic chinking. In the corner, six men posed menacingly. I had the answer that I wanted. One of them gestured to me and said, "You are coming with us back to our base."

After half a day, the soldiers' English speaker left us and conversation stopped. My captors were rather polite as I had been cooperative from the very beginning. I could guess from their gesturing that the stories about me became more and more embellished as we journeyed to the base camp. I had resisted. I was armed. I was a spy.

We finally reached their base on the second day. I was presented to the camp commander. Until then, I had not understood the languages they were speaking. When the commander gave his orders, it was in the familiar African dialect that I had grown up with. Hesitantly, I greeted him in what I could remember of the dialect.

He was amazed and asked me where I had learnt the dialect. I told him I had grown up around that area. He asked me again for my name and I told him, "Peter Godwin".

"Was your mother Dr Godwin, the doctor who vaccinated the villagers here for free?" he asked and I nodded. Smiling, he pulled up his sleeve and showed me a small vaccination scar on his shoulder. "And you were the one who gave me the sugar lump!" he exclaimed. Shaking my hands enthusiastically, he ordered his soldiers to immediately release me and to take me back to the trading store.

At the trading store, I was returned the things that had been confiscated. Before I left, my four companions insisted on a formal photograph. I still have the photograph— an evidence that good deed pays off.

(Adapted from A Good Deed Comes Around)

25

		1
Vhat does the ph	rase "this mobile clinic" (line 3) refer to ? [2 m]	
Vhat problem did	the writer face wheh giving out the oral vaccine? [2m]	
		-
n paragraph 3, ho ad grown up in?	w did the writer gain access to the South African town h	e •
n paragraph 3, ho ad grown up in?	w did the writer gain access to the South African town h [2m]	e *
ad grown up in?	w did the writer gain access to the South African town he [2m] aragraph 3 and 4 which have the same meaning as the es. Use one word for each box. [3m]	
ad grown up in?	[2m] aragraph 3 and 4 which have the same meaning as the	
ind words from payord(s) in the boxe	[2m] aragraph 3 and 4 which have the same meaning as the	

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	The commande	r remember	ed the writer.
	The writer gave	African child	dren oral vaccines.
	The writer return	ned to Africa	to write about the war.
E xpla spoke	In clearly why the to him. [2m]	ne command	er was surprised when the writer first
The v	writer left Africa	True/False	Reason
repor What said a	the captors	-	
The c	Il true. ommander in a language riter		

End of Paper

EXAM PAPER 2016

LEVEL : PRIMARY 5

SCHOOL: NAÑYANG PRIMARY SCHOOL

SUBJECT : ENGLISH TERM : SA1

01 02 02 04 05 06

Q1	Q Z	Q3	Q4	105	100	IQ/	Q8	l Q9	Q 10
4	2	1	3	1	2	4	3	4	1
Q 11	Q 12	Q 13	Q 14	Q 15	Q16	Q17	Q18	Q19	Q20
4	4	3	3	2	3	2	3	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	3	2	4	4	2	3	2		

Q29	Q30	Q31	Q32	Q33
F	J	G	A	Q
Q34	Q35	Q36	Q37	Q38
E	N	B	C	L
Q39	Q40	Q41	Q42	Q43
marks	of	precisely	of	transformed
Q44	Q45	Q46	Q47	Q48
Inhale	bazaars	exquisitely	boasts	created
Q49	Q50	Q51	Q52	Q53
geometric	usher	producer	answer	immediately
Q54	Q55	Q56	Q57	Q58
invented	find	interested	without	mind
Q59	Q60	Q61	Q62	Q63
saw	sold	Luckily	interest	get
Q64	Q65			
simple	secret			

- 66. Mary asked Winston where he had been that morning.
- 67. Out of kindness, Julian helped the old lady cross the road.

68.

- 69. I prefer cooking to washing-up.
- 70. Unless the pupils have finished cleaning the class, they cannot go for their recess.
- 71. Africa

- 73. The writer had to prevent the children from lining up again to get a second sweet treat.
- 74. the writer pretended to be part of the local government officials who were touring the town. And managed to slip unnoticed into his childhood town.

75.

broke out	erupted		
signalled	gestured		
eager	keen		

76.

- 77. 3 The commander remembered the writer.
 - 1 The writer gave African children oral vaccines.
 - 2 The writer returned to Africa to write about the war.
- 78. He did not expect an American to speak an African dialect.

79.

	True/False	Reason
The writer left Africa to take up a job as a reporter.	False	The writer left for America to escape the wars.
What the captors said about the writer was all true.	False	
The commander spoke in a language the writer understood.	True	The commander gave his orders in the familiar African dialect that the writer had grown up with.

80. The writer was released by the rebel soldiers.