

**SEMESTRAL ASSESSMENT 1 - 2015****ENGLISH LANGUAGE****PRIMARY 5**

Name : _____ ()

Class : P 5 . ()

Date : 5 May 2015

BOOKLET A**28 Questions****28 Marks****Total Time For Booklet A and B : 1 hour 50 minutes****INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.**
- 2 Follow all instructions carefully.**
- 3 Answer all questions.**

This paper consists of 9 printed pages (inclusive of cover page)

1 Ravi hurt himself when he _____ off his bike yesterday.

- (1) fall
- (2) fell
- (3) falls
- (4) fallen

2 The cattle _____ grazing in the open fields yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

3 Look! Mary, like her brothers, _____ curly hair.

- (1) has
- (2) have
- (3) having
- (4) is having

4 If Tom _____ to trek to Mount Rinjani National Park in September, he will have to start training now.

- (1) want
- (2) wants
- (3) wanted
- (4) had wanted

5 Some of the plants failed to grow. _____, the green beans did quite well.

- (1) Unlike
- (2) Unless
- (3) However
- (4) Instead of

6. John and Ismail found a _____ of kittens near the void deck yesterday.
- (1) flock
 - (2) herd
 - (3) litter
 - (4) pack
- 7 "Please _____ our soccer boys at the Nationals," Miss Lee requested.
- (1) support
 - (2) supports
 - (3) supported
 - (4) supporting
- 8 Either Ben or his classmates _____ responsible for keeping the classroom clean every day this term.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- 9 When we were on holiday in Perth, we _____ visit Grandma every morning at the farm.
- (1) will
 - (2) would
 - (3) should
 - (4) need to
- 10 As part of Singapore's Jubilee celebrations, President Tony Tan _____ 7th August 2015 a public holiday.
- (1) declare
 - (2) declaring
 - (3) has declared
 - (4) have declared

11. My father told me off for driving _____

- (1) safely
- (2) carefully
- (3) cautiously
- (4) recklessly

12. Grandfather's health has _____ rapidly since he has been hospitalised.

- (1) tarnished
- (2) sidetracked
- (3) endangered
- (4) deteriorated

13. Battling _____ winds and rain, the team of explorers pushed on to find shelter.

- (1) fiery
- (2) furious
- (3) precipitated
- (4) aerodynamic

14. The speeding taxi _____ with a truck loaded with sand.

- (1) collided
- (2) bumped
- (3) rammed
- (4) smashed

15. Our dog _____ after we put up posters all over the neighbourhood.

- (1) turned in
- (2) turned up
- (3) turned out
- (4) turned down

Pet-Assisted Therapy is being recognized more and more around the world for the positive impact it can have on the lives of many people – from children and the elderly to people with disabilities. It involves the use of suitable animals such as cats and dogs to assist and help people improve the quality of their physical and emotional well-being in areas such as chronic illnesses and disabilities, depression, loneliness, isolation and low self-esteem.

(16)

There are two types of therapy: "Animal-Assisted Activity" which refers to the casual "meet-and-greet" activities that involves pets visiting people and "Animal-Assisted Therapy" which is a programme in which a particular animal is chosen for sessions tailored to a particular person's needs. There are specific goals for each client and their progress is carefully charted.

(17)

(18)

(19)

(20)

Adapted from Yahoo! News

- 16 (1) effect
(2) cause
(3) motive
(4) source
- 17 (1) worsen
(2) regress
(3) enhance
(4) decrease
- 18 (1) transitory
(2) prolonged
(3) short-term
(4) momentary
- 19 (1) sewn
(2) formed
(3) customised
(4) manufactured
- 20 (1) vague
(2) elusive
(3) explicit
(4) ambiguous

2015 Schools Linking Project

Organised
by
P5 Teachers@AC SJ



Do you love creating stories and illustrations? Would you like to link up with students from England, India and Argentina and work collaboratively on "A Global Fairy Tale Book" using many forms of communication technology?

If you can commit to this project every Tuesday from 2.15 pm to 4.00 pm for 6 months, this is for you!

It is open to all Primary 5 students and our first session will commence on 30th June 2015 at Computer Lab 1.



Q23

Some feedback from our former global school partners ...



Matt and Ryan from New Zealand

We liked making friends with students from different countries and enjoyed working with them on the project.



Marias from Argentina

Now, I know no matter what our differences are, we can be friends.



Adi from India

I want it to continue. I miss my friends. Can we write to them?

DESCRIPTION

Together, we will write a fairy-tale book and publish it on the Anglo-Chinese School (Junior) website as a web-magazine.



Each partner will contribute to writing a part of each of the published tales. In addition to creating and writing out the texts, you will also create illustrations that correspond with the scenes of the tales.

You will also learn how to e-mail and chat online with your partners from participating countries, use PowerPoint, make a video and use a Web-publishing programme to upload your stories, pictures and drawings.

REGISTRATION DETAILS

Sign up online at www.schoolslinking@acsjunior.sg.
More details can be found online.

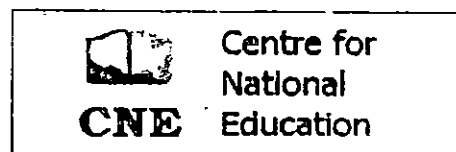
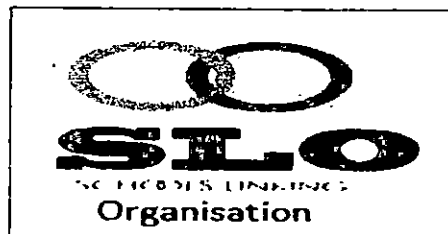
Limited spots are available. Register early to avoid disappointment!



10TH ANNIVERSARY OF SCHOOLS LINKING

Celebrate the 10th Anniversary of Schools Linking by joining all global partner schools for the first-ever annual Schools Linking Day! There will be a human logo, balloon release and more. All partner schools will celebrate the Schools Linking Day simultaneously in all countries. While you are having fun carrying out activities, take some pictures and share them via social media using the hashtag #SchoolsLinkingDay on 1st September 2015. An Instagram account will be set up to help you share what your school has been up to.

Sponsors:



- 21 Who is the main organiser of the Schools Linking Project at Anglo-Chinese School (Junior)?
- (1) WorldSchool.net
 - (2) Primary 5 Teachers
 - (3) Schools Linking Organisation
 - (4) Centre for National Education
- 22 Based on the flyer, which of the following statements is **not** true about the 2015 Schools Linking Project?
- (1) The project will last for six months.
 - (2) All P5 students from ACSJ may participate.
 - (3) Participants must commit to the Tuesday sessions.
 - (4) Participants will work together with foreign students from all over the world.
- 23 Former global partners under the Schools Linking Project **do not** include schools from _____.
- (1) India
 - (2) England
 - (3) Argentina
 - (4) New Zealand
- 24 The following are different forms of communication technology. Which one of them is not used for the main purpose of the Project?
- (1) video
 - (2) e-mail
 - (3) Instagram
 - (4) Web-publishing
- 25 The main objective of this Schools Linking Project is for pupils to _____.
- (1) contribute to writing a part of a fairy tale
 - (2) publish a fairy-tale book as a web-magazine
 - (3) work collaboratively on "A Global Fairy Tale Book"
 - (4) create illustrations that correspond with a scene

26 A student can apply for the Schools Linking Project by _____.

- (1) registering online
- (2) sharing on Instagram
- (3) registering through social media
- (4) going to Computer Lab 1 on the 30th of June 2015

27 The most important thing to note about celebrating the 10th Anniversary of Schools Linking is _____.

- (1) releasing balloons
- (2) forming a human logo
- (3) taking pictures and uploading them onto Instagram
- (4) celebrating the Schools Linking Day simultaneously in all countries

28 What does "account" in the last sentence of this flyer refer to?

- (1) An arrangement in which a bank looks after your money.
- (2) An arrangement will be set up with an Internet service provider to use a service they provide.
- (3) An arrangement will be set up with a business that allows you to pay for goods and services later.
- (4) An arrangement with a business that records the money it receives and spends in a particular period of time.

END OF BOOKLET A



SEMESTRAL ASSESSMENT 1 - 2015
ENGLISH LANGUAGE
PRIMARY 5

Name : _____ ()

Class : P 5 . ()

BOOKLET B

52 Questions

67 Marks

Total Time For Booklets A and B : 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
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- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A		28	
B	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total		67

This paper consists of 8 printed pages (inclusive of cover page)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|---------|-------------|-------------|------------|---------|
| (A) a | (D) away | (G) from | (K) must | (N) out |
| (B) and | (E) besides | (H) however | (L) other | (P) so |
| (C) as | (F) for | (J) in | (M) others | (Q) to |

Sometimes, astronauts undertake spacewalks - activities in space outside the spacecraft. Spacewalks, officially known (29) _____ Extra-vehicular Activity or EVA, are an essential part of working in space. Astronauts spacewalk to install new equipment, conduct experiments, and carry (30) _____ repairs. Almost 1,000 hours of spacewalks have been needed to build (31) _____ maintain the International Space Station (ISS) since 1998.

Spacewalking astronauts wear protective suits with different layers which keep the wearers at the right temperatures. These suits enable the astronauts (32) _____ breathe and protect them from harmful radiation. They are at risk of developing decompression sickness, which results from nitrogen bubbles forming in the tissues or blood stream and moving to (33) _____ parts of the body. To minimise this risk, the procedure involves breathing pure oxygen (34) _____ two to four hours and some high-intensity exercise before spacewalking.

Spacewalking astronauts are often carried (35) _____ place to place on the end of a robotic arm. (36) _____ that, there are special hand rails to help them move around. They are connected to the Station by cords (37) _____ order to stop them from floating (38) _____ and being lost in space.

The record for the longest spacewalk is held by Susan Helms and James Voss, who spent nearly nine hours on a spacewalk in 2001.

Adapted from 'Spacewalks' by European Space Agency and 'Space Station Extravehicular Activity' by National Aeronautics and Space Administration.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

A young, poor boy tried to stop his hunger as he stood outside a stranger's apartment. He did not even have saffishent food to eat and was also frequent absent from school. His mother, facing basic rental issues and being more concerned about making ends meet, did not knew that his allowance was not enough for a bus ride to and from school. He did not intend to tell her, for he did not wish to berden her with more problems. He had no other mowd of transport.

Suddenly, a lovely young woman opened the door. She noticed a boy which looked hungry and with clothes which rezembeld rags, so she asked if he would like a meal. He lost his nerve and asked for a glass of water instead. She brought him a large jug of milk. He drank a glass of it slowly and asked, "How much should my contribute be towards the cost?"

"You don't owe me anything," she replied, and he thanked her sinsierly.

Years later, that woman became very ill. The doctors in her town were unable to cure her and sent her to the big city, where specialists studied her rare illness. Dr. Kelly was very experience and was called in for the consultation. When he saw her address in the notes, his eyes lit up as he remembered her. After much diligence treatment, the woman was healed. With much satisfakshen, Dr. Kelly settled the bill and wrote something on it. When the bill was sent to the woman's room, she dreaded looking at it, for she was sure it would take the rest of her life to pay for it. Finally, she noticed what had been written on it: "Paid in full with a glass of milk."

Adapted from 'College of Medicine, University of Lagos Alumni Newsletter' (January – June 2014)

Score:

Fill in each blank with a suitable word.

(15 marks)

Fancy a trip to an island teeming with 4,000 of the world's deadliest snakes? That is what (51) _____ you if you travel to Ilha de Queimada Grande - 20 miles (32 kilometres) off the coast of Sao Paulo, Brazil, which is home to (52) _____ golden lancehead viper. In fact, it is deemed so (53) _____ to visit the island that the Brazilian government has banned tourist visits to the island - although not before numerous people had ventured there in the past.

Ilha de Queimada Grande, nicknamed 'Snake Island', is the only place (54) _____ Earth where *Bothrops insularis*, also (55) _____ the golden lancehead viper, has been found. This reptile is regarded as the world's most venomous viper. It grows to an average (56) _____ of 70 centimetres but can reach a maximum of 118 centimetres. The 'lancehead' in its name refers to its pointed head, distinctive of snakes in the genus *Bothrops*. Lancehead snake bites in general have a mortality rate of 7 per cent (57) _____ treatment and up to 3 per cent even with treatment. (58) _____ the *Bothrops insularis* is found in an area uninhabited by humans, there has not been an official report of a human being bitten by one. There have, however, been several (59) _____ told of people succumbing to their bites.

Venom is a poisonous substance that some snakes produce and can be put into another animal's body by biting. Chemical analysis of the venom of *Bothrops insularis* suggests that it is the fastest acting venom in the genus *Bothrops*. The (60) _____ contains a neurotoxin and also hemotoxins that destroy red blood cells, disrupt blood clotting, and damage flesh. Part of the function of the hemotoxic venom is to help the predator digest the (61) _____. The *Bothrops insularis* eats mostly birds, (62) _____ it has been reported to eat lizards and even other snakes.

'Snake Island' has no human visitors, (63) _____ for a few scientists who are granted special permission to study the snakes. It is also visited on occasion by the Brazilian navy, who tend to the lighthouse that was (64) _____ back in 1909. It is also thought that poachers have visited the island and claimed golden lancehead vipers for their own, fetching a price as (65) _____ as US\$30,000 each on the black market. However, in the last 15 years, the population of snakes on the island has reduced by about 15 per cent, due to a combination of vegetation removal and disease, and these snakes are currently listed as "Critically Endangered".

Adapted from various sources: 'Beware Snake Island!'; 'Studies on Neotropical Fauna and Environment'; and 'The Venomous Reptiles of the Western Hemisphere'

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mrs Tan is not buying a sofa set. She is buying armchairs.

Instead of _____

67. The man's face was scalded. We know him.

_____ whose

68. The children will go to the zoo if it is not raining.

_____ unless

69. Jenny chose to attend the event even though she had a busy schedule.

_____ despite

70. Josh's sister told him, "Your favourite store is having a promotion."

Josh's sister told him that _____

Score:

Read the passage and answer questions 71 to 80.

(20 marks)

On Saturday nights, our family gathers at my parents' house to eat, laugh and drink. All of us leave our houses in the suburbs and meet at my parents' house. My sisters and their husbands come with their tribes and I with mine.

My paternal grandmother passed away two years ago. My paternal grandfather, James Irwin Wilson, attends these Saturday dinners alone (and yet not always alone). He is the one most likely to ask if he can invite an ex-convict in the neighbourhood or a homeless person along. His heart and his body struggle. The man who used to row at the Naval Academy now walks with a cane. The boy who ran like the wind, who managed a ten-acre farm while studying, who worked eight-hour shifts every night in the stockyard, is now eighty-five and not yet spent. My grandfather has no intention of ending his life with closed fists.

I began meeting with him early on those Saturday afternoons and asked him to talk about himself. The first time I set up a video camera, he was uncomfortable because he had forgotten to wear a tie. I laughed in my casual T-shirt and jeans. His tie has not been forgotten since.

When he turned eighty-five, he asked for no presents. Like a good Hobbit from J.R.R. Tolkien's books, he wanted to give to us. He was not in the business of accumulating things. He had some birthday menu requests (with pie for dessert), and he wanted to tell stories to his great-grandchildren. When everyone had eaten, sung and laughed, we settled him in an armchair and sixteen great-grandchildren wrapped themselves around his feet on the floor.

No cheap party favours and no trinkets were forthcoming from him. Instead, he gave those kids what they could never buy, what they could never find on their own. He gave them the memories of a boy on a Nebraska farm with his parents and brothers, a boy trying to break the momentum of a wild prairie horse. He gave them memories of his mother, born in a dugout in the prairie grass. He gave a crowd of mostly small people a glimpse of a time long gone and moments extinct.

I — and all of them — have reaped harvests thanks to his faithfulness, for he has received his life with joy and kept his hands always open. I give thanks to the Author who crafted him, set him on his path, and helped him carry his loads.

As he sat and talked, I held the video camera. A time will come, I pray, when I am the spent one in the chair still aiming to give. And if I reach his age in 2063, I hope to introduce this man to generations unborn, to give them more than words, to give them the flickering image of this face and the sound of this voice.

On his birthday, this grandfather was not yet spent. He chose a meaningful quote from his many well-thumbed books for every family member. A son was asked to arrange and print each quote on paper, and a short note was written to each of us in the perfect handwriting of another era.

To the youngest, my sister's two-month-old son, he wrote a simple message next to the quote: "You may not remember me. I remember you and prayed for you when you were one day old." My sister cried.

Adapted from 'Spend Your Life' by N. D. Wilson

Do not write in this space.

71. Which word in paragraph 1 suggests that the family is very large? [1m]

72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

- _____ The writer's grandfather turned eighty-five.
- _____ The writer's grandfather forgot to wear his tie.
- _____ The writer set up a video camera for the first time.

73. Which words from paragraphs 1 and 2 have opposite meanings to the words below? [2m]

relax	
beginning	

74. He gave a crowd of **mostly small people** a glimpse of a time long gone and moments extinct. (lines 26-27)

Who were the "mostly small people" to James Irwin Wilson and what were they doing? [2m]

75. How do we know that the writer's grandfather is kind to those outside his family who are less fortunate than himself? [2m]

76. From lines 28 to 38, which sentence tells us that writer views the grandfather as a role model and wants to be like him when he grows old? [2m]

Score:

77. How does the writer plan to "introduce this man to generations unborn" (line 33)? Explain it clearly. [2m]

78. Complete the graphic organizer by comparing the **childhood** of the writer's grandfather with his situation now and filling in the **four** boxes. [4m]

	The grandfather in the past	The grandfather now
Movement from place to place	he could run like the wind	
Residence		
All the people, if any, living with him in the same house		

79. Based on the passage, state whether each statement in the table below is true or false, then give **one reason why you think so**. [2m]

	True/False	Reason
The writer's grandfather is the owner of some books which he has read.		
For his birthday, the grandfather asked for some specific food.		

80. What is the **main emotion** of each person at each point in the passage? In the table below, examples are provided for you. Complete the table. [2m]

	Main emotion
the writer's grandfather at line 13	felt uncomfortable
the writer at line 14	felt amused
the writer in the whole of paragraph 6	
the sister at line 41	

END OF BOOKLET B



LEVEL : PRIMARY 5
SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)
SUBJECT : ENGLISH
TERM : SA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	4	1	2	3	3	1	2	2	3
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
4	4	2	1	2	1	3	2	3	3
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28	Q 29	Q 30
2	4	2	3	3	1	4	2		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
C	N	B	Q	L	F	G	E	J	D

Q39 sufficient
Q40 frequently
Q41 know
Q42 burden
Q43 made
Q44 who
Q45 resembled
Q46 contribution
Q47 sincerely
Q48 experienced
Q49 diligent
Q50 satisfaction

Q51 faces
Q52 the
Q53 dangerous
Q54 on
Q55 nicknamed
Q56 length
Q57 with
Q58 Ever since
Q59 cases
Q60 venom
Q61 food
Q62 but
Q63 apart
Q64 far
Q65 much

Q67. We know the man whose face was scalded.

Q68. The children will go to the zoo unless it is raining.

Q69. Jenny chose to attend the event despite the fact that she had a busy schedule.

Q70. Josh's sister told him that his favourite store was having a promotion.

Q71. Tribes

Q72 3 The writer's grandfather turned eighty five

1 The writer's grandfather forgot to wear his tie

2 The writer set up a video camera for the first time

Q73 relax → struggle beginning → ending

Q74 The "mostly small people" were the sixteen great – grandchildren and they wrapped themselves round his feet on the floor.

Q75. The writer's grandfather is the one most likely to ask if he can invite an ex convict in the neighbourhood or a homeless person along for dinner.

Q76. The sentence is "I – and all of them – have reaped harvests thanks to his faithfulness, for he has received his life with joy and kept his hands always open"

Q77. The writer plans to give the next generation more words, to give them the flickering image of his grandfather's face and the sound of his voice.

Q78.

- The grandfather now walks with a cane.

- The grandfather in the past - Nebraska farm

- NO model answer

Q79. TRUE – Hobbit from J.R.R. Tolkien's books.

TRUE - He had some birthday menu request (with pie for dessert)

Q80.

- felt thankful

- felt touched

THE END