

#### RAFFLES GIRLS' PRIMARY SCHOOL

## SEMESTRAL ASSESSMENT (1)

2005

Name:	Class: P6	Index No:
9 May 2005	English Language	Attn: 1 h 50 min

Your		
Score		
Out of		
95 marks		
	Class	Level
Highest		
score		
Average		:
score		'
Parent's		
Signature		į

# Paper II

# **Instructions to students:**

- 1. This paper consists of 10 sections. There are 80 questions in all.

  Answer all questions.
- 2. Questions 1-30 are to be done on the Optical Answer Sheet (OAS).
- 3. Hand in Sections F, H, I and J separately.



Leaf

Your Dream begins at Leaf Spring. Set against the shimmering waters of East Coast Beach, framed by tranquil surroundings, Leaf Spring consists of a total of 150 thoughtfully laid-out units, most of which offer an inspiring view of either East Coast Park or the inviting swimming pool.

# Spring

#### The Dream Choice

- Spectacular views of East Coast Park
- Minutes away from East Coast Beach
- Free shuttle bus service to Bedok MRT station exclusively for Leaf Spring residents
- Expressways, shopping malls and other amenities within reach
- Reputable schools for your children

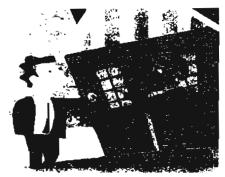


#### For Dream Living

- Olympic size swimming pool and sauna
- Indoor Jacuzzi
- Tennis Courts
- Clubhouse gymnasium with an aerobics corner
- Recreational zones includes children's playground
- Barbeque pits
- Landscaped garden with Koi ponds

# What Are You Waiting For? Contact Your Dream Agent

- Call Johnny at 9123 4567 now for enquiries or
- Visit our showroom at 37 East Coast Road, "Leaf Spring Dream Home" from 9.00 am to 6.00 pm



Dream No More!

Stay in Leaf Spring, Your Dream Home!



Another Development Project by East West Development Pte Ltd

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

1.	Which of these statements about Leaf Spring is true?
	(1) All the units have a view of East Coast Park.
	(2) It is situated at 37 East Coast Drive.
	(3) A free shuttle bus service is made available to schools.
	(4) The shopping malls are nearby.
2.	Two of the attractions found inside Leaf Spring are the
	(1) East Coast Park and shopping malls
	(2) children's playground and outdoor jacuzzi
	(3) swimming pool and tennis courts
	(4) expressways and shopping malls
3.	can be found in the clubhouse.
	(1) A jacuzzi
	(2) A gymnasium with an aerobics corner
	(3) A landscaped garden with Koi ponds
	(4) All of the above
4.	We can make enquiries by
	(1) visiting the Leaf Spring condominium
	(2) visiting East Coast Beach
	(3) calling East West Development Pte Ltd
	(4) calling the sales representative. Johnny
5.	This is an advertisement for
	(1) a clubhouse
	(2) a condominium development
	(3) East West Development Pte Ltd
	(4) East Coast Park

#### Section B: Grammar Discrete

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6.	John and his family	going to the zoa every fortnight.
	(1) enjoy (2) enjoys (3) enjoyed (4) are enjoying	
7.	Never before had i	_ as far as I did today.
	<ul><li>(1) swim</li><li>(2) swims</li><li>(3) swam</li><li>(4) swum</li></ul>	
8.	All but one of the sheep	grazing in the fields just now.
	<ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>	
9.	Either the teacher or team of students	going overseas tonight.
	<ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>	
10.	He would not stop yelling	I threatened to call the police.
	<ul><li>(1) since</li><li>(2) despite</li><li>(3) while</li><li>(4) until</li></ul>	



11. "Please do not persist	your foolish ways anymore," Mother advised.
(1) on	
(2) in	
(3) through	→ ass
(4) over	
12. You were the one who informed the police	e, you?
(1) didn't	
(2) hadn't	
(3) shouldn't	
(4) weren't	

#### Section C: Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Sarah and Jennifer met up at a café to have coffee together and to discuss about their travel plans during the June holidays.

"Sarah, do you have any suggestions as to where we should go (13) asked Jennifer.

Sarah, who was browsing through the brochures, looked up and replied (14) I was thinking maybe we should go to Australia."

"Wow (15) What a great idea. Let's go to the travel fair and find out more about it!" exclaimed Jennifer.

- 13. (1) ["?] inverted commas and question mark
  - (2) [?"] question mark and inverted commas
  - (3) [,"] comma and inverted commas
  - (4) [\*!] inverted commas and exclamation mark
- 14. (1) [:"] colon and inverted commas
  - (2) ["] inverted commas
  - (3) [;] colon
  - (4) [,"] comma and inverted commas
- 15. (1) [,] comma
  - (2) [.] fullstop
  - (3) [!] exclamation mark
  - (4) [?] question mark



#### Section D: Vocabulary

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16.	By a strange	, w	found	that v	ve wer	e staying	at the	same	hotel in
	Tokyo.			•					
	(1) coincidence								
	(2) conscience								
	(3) incidence								
	(4) incident								
17.	Their efforts to s	ave the poor chi	d were			_as she	died on	the wa	ay to the
	hospital.								
	(1) brave								
	(2) desperate								
	(3) frantic								
	(4) futile								
18.	When Susan he	ard about the fu	ın fair,	she _		in	to action	on and	quickly
	formed a commit	tee to organise t	he gam	es stall	l.				
	(1) ascended								
	(2) dashed								
	(3) recoiled								
	(4) sprang								
19.	The	engines alert	ed the s	oldiers	to inv	estigate f	urther.		
	(1) croaking								
	(2) howling								
	(3) roaring								
	(4) sniffling								

20.	When	Linda	walked	into	the	ballroom,	all	the	other	ladies	present	were
			_ by her	radia	nce.							

- (1) overcome
- (2) overrun
- (3) overshadowed
- (4) overruled

Thousands of Filipino villagers fled their homes shortly after ash and lava

rumbled down the slope of Mayon volcano in its first major eruption since 1993. Albay
(21)

province, east of Manila, was in a state of <u>pandemonium</u> as experts warned that more
(22)

explosive eruptions could occur.

Villagers said that they were roused from sleep just before dawn by thunder-like (23) explosions from the mountain. Residents within a seven-kilometre danger zone were evacuated. Lava and superheated clouds of volcanic ash rolled down the mountain at 70-80 kilometres per hour. The streets were thronged with some tourists and residents of (24) outlying towns, watching the lava roll down the volcano.

Ash rained over the towns west of the volcano and darkened the skies. Drivers were thus forced to turn on their headlights. All flights to the area were also cancelled in <a href="mailto:anticipation">anticipation</a> of the tall ash columns destroying plane engines and causing aircrafts to (25) crash.

- 21. (1) produced high-pitched sounds
  - (2) produced long low sounds
  - (3) produced loud noises
  - (4) produced short outbursts
- 22. (1) chaos
  - (2) eminence
  - (3) excitement
  - (4) grief
- 23. (1) awakened
  - (2) interrupted
  - (3) disturbed
  - (4) intruded
- 24. (1) covered
  - (2) crowded
  - (3) scattered
  - (4) stuffed
- 25. (1) ambiguity
  - (2) apprehension
  - (3) expectation
  - (4) surprise



#### Section E: Comprehension MCQ

#### Read the passage below and answer questions 26 to 30.

(5 marks)

It's the first day of the new year at school. Scott and his friends are in Year 5 and are following Mr Murlin to their room.

When they got to the door, Alice Goodbottom asked, "Can we sit anywhere we want?"

"You'll find labels on the table," he answered. His voice was soft and raspy, but everyone was trying to be good till they managed to size him up, so they all heard him.

When we walked in, Johnny and I went searching for our desks at the back of the room. The desks were old-fashioned looking, really heavy, with lids that lifted up so that you could keep your belongings and stuff inside. Then 10 all of a sudden, we caught sight of two labels plastered on two desks that were side by side. The one where I was standing read: A person wearing blue sneakers, different coloured socks and a silver chain around his neck. That was me! I couldn't believe it! I stood there looking at Johnny. He stood there looking at me, and his mouth was open like a double garage. He pointed at his label. It said: A champion skateboard skater, with red track shoes and freckles. That was Johnny. He and I sat down, staring at each other with dumbfounded expressions.

A whole lot of amazed murmurs were building up all around the room. The two kids in front of us, Candice Waller and Tom Tregonning, showed us their 20 labels. Candice's label said: A person with a banana shaped pencil case and braces on her teeth. Tom's label said: A person wearing a Phantom sweatshirt and yellow underpants.

"What colour underpants have you got on?" I asked.

"Yellow," he replied.

25

We all turned and looked at Mr Murlin, who was scanning through some papers on his desk. He was thin, with a brown face and small grey eyes. He didn't look all that old, not as old as Miss Holland. He was wearing a green tie that didn't go with his suit, which was dark blue, almost black. He was just of average height. If you passed him in the street, you wouldn't notice 30 him. For the first time, I looked at him with new eyes.

Gradually there was complete silence. They all faced the front and looked at Mr Murlin. He stopped shuffling the papers and came forward to address his new form class.

(Adapted from: 'Staying Alive in Year 5' by John Marsden)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1,2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26.	Mr Murlin was the
	(1) principal of the school
	(2) author's teacher
	(3) school's discipline master
	(4) school's security guard
27.	The labels on the desks were
	(1) for the pupils to choose where they wanted to sit
	(2) to identify who the good pupils of the year were
	(3) to let the pupils know where they were supposed to sit for the year
	(4) for Mr Murlin to know where the pupils were sitting
28.	The phrase 'till they managed to size him up' in line 6 tells us that the author and his friends
	were trying to
	(1) measure Mr. Murlin's size
	(2) hatch a plot against Mr. Murlin
	(3) estimate his height and weight
	(4) decide how to deal with Mr. Murlin
29.	The author and his friends were 'amazed' in line19 because
	(1) they found where they were going to sit
	(2) they were sitting with the people they liked
	(3) the labels on the table made it easier for them to know where to sit
	(4) the labels correctly described each person in the class
30.	The words "new eyes" in line 31 refer to
	(1) an improvement in the author's vision
	(2) Mr Murlin who did not look as old as Miss Holland
	(3) looking at Mr Murlin from a different perspective

(4) not knowing who Mr Murlin was even if the author passed him in the street

Name. ( )			)	Class: 6(			
Section F: Structural Cloze Passage  There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blant The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)							
EACH WOR	RD CAN BE USED O	NLY ONCE					
(A) a	(D) for	(G) it's	(K) moreover	(N) to			
(B) an	(E) however	(H) its	(L) of	(P) what			
(C) are	(F) in	(J) is	( <b>M</b> ) on	(Q) why			
How	and	do frogs ma	ake noise? Female fro	ogs			
	(31)						
	for the most	part, mute. The	singing is done most	ly by the males.			
(32)							
When calling	g, a frog keeps		strils and mouth clos	ed and uses			
	6 - 1 - 1 H 4 N	(33)	about Sabardo	and foods between			
muscles of the	ne body wall and thro		shunt air back	and forth between			
the mouth or	with and the lungs. T	(34)	the coll	largoly			
the mouth ca	avity and the lungs. I	ne nequency of	the call(35)	largery			
determined t	by the frog's size but	can be varied s	omewhat. Other chara	acteristics of the			
call depend		the pattern of ai	r flow.				
	(36)		(37)				
example, pro	oducing a long drawn	out note or per	haps	series of			
			(38)				
short notes.		· **					
Frog	calls are highly speci	es-specific. List	ening to a chorus with	n several species			
calling simult	taneously, a person r	nav have difficu	lty				
	у - роло	,	(39)	_			
differentiating	g the different calls. T	he frogs.	, may he	ear much less			
		J-1,	(40)				
of the sound	around them as their	ears tend to be	tuned to the frequen	cy level of their			
own species		/Adopted fee	m 'Encyclopadia of F	Pontilos & Amphihians')			

)

#### Section G: Editing for spelling and grammar

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

The two-seater three-wheeled Cub, just 230 centimetres long and weighing less than	
(41)	
318 kilograms, is being assembled in Taiwan. What then destincguishes The Cub	
(42)	
from other mini-vehicles which had been unveiled as a result of the energy crisis?	
(43)	
"Basically," concede Dr. Einhorn, vice president of the company which produces the	
(44)	
car, four main concern is safety, which is why The Cub has an airodienamic high-	
strength fiberglass body, a welded steel frame and a built-in roll bar. As an additional	
(45)	
safety measure, the doors are of standard sizes. This <u>make</u> entry and exit both	
(46)	
comfortable and fast." He added, "The major commplaintt against three wheeled	
(47)	
vehicles in the past <u>is</u> that they overturned easily if a wheel was lost. There was also t	he
(48)	
tendanci to oversteer." However, Dr. Einhorn reported that the designer of The Cub	
(49)	
had taken all the <u>factor</u> into consideration. Thus the new Cub has a centre of graveti	
that is low enough and also close enough to the two-wheeled end, so it will not	
overturn even in the most extreme of manoeuvres on a flat pavement	

Name:( )	Class: 6(
Section H: Comprehension Cloze Passage Fill in each blank with a suitable word.	(15 marks)
A hat consists of a crown, which is the part that	fits on the head. No one
when people first wore hats. The first h	nats probably
(51)	(52)
for protection from the climate. People in	_ climates might have worn fur hats
(53)	
100, 000 years ago. Hats may also be worn for	from injury, as when
(5	4)
construction workers and military personnel wear metal	plastic helmets.
	(55)
Through the centuries, hats were also worn to	<u> </u>
	(56)
ancient Egypt, the nobility wore crowns as early	3100 BC. In the same
(1	57)
way, hats serve to communicate various things about th	e people them.
	(58)
The hats of fire fighters and coal miners indicate their	
	(59)
and ridiculous hats worn by clowns, express fun and ha	ppiness.
By AD 1300s, people wore hats increasingly for	
	(60)
to a large variety of hats and frequent changes	
(1)	61)



in material and style, depending \_\_\_\_\_ the climate and people's

customs. For example, a North American cowboy wears a wide-brimmed hat for protection

from the \_\_\_\_\_\_ to \_\_\_\_ to

(63)

(65)

(62)

(64)

clothing, fashion often determines hat styles.

	meaning of the g			mind	(10 ma
. Mrs. Li's	daughter was sick	. She took her	to the doctor.		
				who	
You have	not called me for	_		sínce	_ <del>_</del>
You must	not go to the inter		all you		
Unless					

Name:( )	Class: 6(								
Section J: Comprehension Open-ended									
Read the passage below and answer questions 71 to 80.									
My first voyage, my first photographic journey to the <i>ultimate wilderness</i> on earth, was filled with aspirations and dreams. I dreamt of leopard seals, penguins dashing in and out of ice-floes and of course, over and under images of icebergs which are money shots with my stock agency. My objective joining a photographer and diver expedition on board the Polar Pioneer was to capture a sample of an above and below portfolio of the Antarctica Peninsula. I soon realized that I was too ambitious. For each landing, I had to carry a 30kg backpack of cameras, a pole cam and I had to fight an expedition leader whose mission in life was to make sure I fail.	5								
Anyway, I persevered, grabbing every window of opportunity for a lucky break to capture a photographic record of the snow, sun and sea in extraordinary formations of ice, creating overwhelming, ever-changing colour spectrums, in an amazing variety of shades and immense brilliance. With an intensity unfelt since childhood, I fought to retain the infinite impressions that flooded the senses. Working the above and below images, I was mesmerized by the hues and shades beneath the ice and I will never forget those indescribable cathedral lights that light up the deep blue sea. I remembered my fingers were numb beyond comprehension, submerged shooting for those over and under images. However, I was too immersed in enthusiasm to feel the pain and cold.	s   15								
Scuba diving in these icy waters is an entirely different challenge, especially in water temperatures of around -2.2° to -1.6°. I had to use a dry suit with two layers of fleece undergarment and a dry suit hood to keep me dry. Unfortunately for my trip too, I was not equipped with a dry glove- believe me, the pain is excruciating. In fact, my colleague almost succumbed to hyperthermia. I now know how to prepare myself if I should ever make another trip back to this	20								

coldest and windiest continent on earth

Written by Michael Aw

Adapted from AustralAsia ScubaDiver Issue 4/2004

### ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71.	In line 1, what place does the phrase 'ultimate wilderness on earth' refer to?
	·
72. —	According to the author, what type of photographs was profitable?
73.	Who accompanied the author on this expedition?
74.	In line 5, what do you think the 'Polar Pioneer' refers to?
_	
, 5. 	Which word in the passage has the same meaning as 'gave in to'?
76.	Explain the phrase 'I fought to retain the infinite impressions that flooded the senses' (line 14)

78.	Which phrase in the passage tells you that it has been a long time since the author was this excited?
79. . <del>-</del>	Why were the author's fingers 'numb beyond comprehension'? (lines 17-18)
80.	What type of gear should the author wear if he were to go on a similar mission to the same place again?

**END OF PAPER** 

PIB



#### RAFFLES GIRLS PRIMARY SCHOOL PRIMARY 6 ENGLISH 2005 SEMESTRAL ASSESSMENT (1)

1. (4)	2.(3)	3.(2)	4.(4)	5.(2)	6.(1)	7.(4)	8.(4)	9.(1)	10.(4)	
11.(2)	12.(4)	13.(2)	14.(4)	15.(3)	16.(1)	17.(4)	18.(4)	19.(3)	20.(3)	
				_				29.(4)		
31.(Q)	32.(C)	33.(H)	34.(N)	35.(J)	36.(M)	37.(D)	38.(A)	39.(F	40.(E)	
41.DISTINGU	JISHES	42. H4	VE	43,0	ONCED	ED	44.48	RODYNA	MIC 45.MA	KES
46.COMPL	AINT	47.WA	5	48.Ti	ENDENO	CY .	49.F	ACTORS	50.GRA\	/ITY
51.KNOWS		52.WE	RE	53.C	OLD		54.PI	ROTECT	55.0	R
56.SHOW		57.AS		58.W	EARING	د	59.J(	OB	60.RISE	
61. IN		62.DIF	FER	63.0	N		64.5	uN	65.ACCE	SSORY

- 66. Though he confessed to the crime, he refused to reveal the mastermind.
- 67. Mrs Li took her daughter who was sick to the doctor.
- 68. It has been a long time since you called me.
- 69. Unless I call you, you must not go to the interchange.
- 70. Mother told Alice to take her medicine after she had seen the doctor.
- 71. It refers to the Antartica Peninsula.
- 72. Over and under images of icebergs photographs were profitable.
- 73. An expedition leader and his colleague accompanied the author on the expedition.
- 74. It refers to the name of the ship that the author was on.
- 75. The word is "succumbed"
- 76. It means that the author was trying very hard to remember everything that he had seen.
- 77. They were scuba dividing and photography.
- 78. The phrase is "with an intensity unfelt since childhood"
- 79. His fingers were submerged in icy waters to take photographs of over and under images of icebergs.
- 80. He should wear a dry suit with two layers of fleece undergarment, a dry suit hood and dry gloves.