

AI TONG SCHOOL 2013 END-OF-YEAR ASSESSMENT PRIMARY 2

ENGLISH LANGUAGE LANGUAGE USE AND COMPREHENSION

Duration: 1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Name:		 :	-:-	(
Class:	Primary		· —	
Parent's	Signature: _	· ·	'	 ·

Paper 1 (20 m)	Paper 2 (54 m)	Listening Comprehension (15 m)	Oral (20 m)	Total (109 m)

Section A: VOCABULARY (4 X 1 mark)

Choose the most suitable answer to complete each sentence. Write its number in the brackets provided.

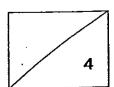
1.	At t	he National Day parade, works display. It was the	all of us wer best part of	ethe parade.	by the beautiful	
	(1) (3)	amazed terrified	(2) (4)	angry upset	. ()	
		•			: • .	
2.	Joy love	Cowley has become a fa to read the stories writte	mous n by her.	t	oecause many children	
:	(3)	illustrator publisher	(2) (4)	reader author	()	
		:			en e	
3.	The	owl	loudly at		ke everyone up.	
	(1) (3)	chirped howled	(2) (4)	cried hooted	()	
4.	Moth are t	er added chicken, onions he	and potate needed to m	es to the pot o	of boiling water. These urite chicken soup.	_
	(1) (3)	food ingredients	(2) (4)	snacks drinks	()	
						<u>.</u>

Section B: GRAMMAR (4 X 1 mark)

Underline the correct answer in the brackets.

5. My sister Anna was born (in, on, during) 31 August 2007.

- 6. Sally (speaks, spoke, is speaking) to her friend a while ago.
- 7. Ali and his friend Jason were at the field playing ball. Just then, Jason threw the ball high up (off, into, onto) the air.
- 8. (These, Those, This) fish in that tank were caught by Mr Wilson.



Rea	ction C: GRAMMAR (4 X ad the sentences carefully brackets	(1 mark) y. Fill in each	blank with th	ie correct for	m of the word in
9.	Sally	·	(walk) to sc	hool every da	ay. -
10,	Brushing our				prevent tooth
•	decay.	-			
1		n Both No de Zale	tija deska		: ;
		* •		•	4,1 Mg
11.	The children used pape	r swords and		<u></u>	(fight) with one
	another.				
	•				
12.	The elephant is the		<u> </u>	(heavy) laı	nd animal in the

Section D: GRAMMAR CLOZE (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

Use each word ONCE only.

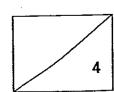
(A) he	(B) his	(C) its
(D) their	(E) them	(F) they

It was a bright and sunny day. Jonathan and his friends went on a trip to the nature park. When the boys reached their destination, _______ explored (13)

the place thoroughly. While walking, Jonathan saw something glittering at the end of the path. ______ told his friends what he had seen. The boys walked closer to see what the shining objects were. They were gold bars! The boys ran back to ______ town and told everyone the good news. However, _____ (15)

nobody believed ______ to their parents refused to believe. So ______ (16)

the boys went back to the nature park to take the gold bars home as proof.



Section E: GRAMMAR CLOZE (4 X 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

The villagers are very hardworking. They (17) [is / are] trying to build a new school as the old one (18) [has / have] been destroyed in a fire. The whole village is working together to build the school. It (19) [is / are] not an easy job but everyone (20) [knows / know] that the children need a place to study. The children cannot wait to return back to school.

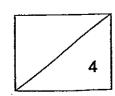
Section F: VOCABULARY CLOZE (4 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

Use each word ONCE only.

(A) activ	rities (B) fre	esh (C)	hobby -
(D) jogg	ing (E) re	elax (F)	stale

Everybody needs to take their minds off work. We need to take time to rest and _______. Some people like to enjoy the _______ air (21) (22) in the open fields while some of us prefer being involved in sports. Two of the more popular sports are swimming and ______. For those who are less (23) active, they may pick up a ______ like collecting stamps or reading (24) books during their free time. It is fun to do these with our family and friends. It gives us the chance to spend some quality time with each other.



Section G: VOCABULARY CLOZE (4 x 1 mark) Read the passage carefully. Write a suitable word in each blank.

	There was once a frog that	in a pond. With one
+ + + + + + + + + + + + + + + + + + +	(25)	was ported. While Office
flick of his _	, he would lick and eat	t everything in sight. He lived
(27)	without family and friends. He v	was sad and longed to have
friends.		
	en de la companya de	
	One day, a snail that lived at the edge of	of the pond befriended him.
Although they	y were different, they got along very	They made
		(28)
an unusual pa	air as they walked side by side. But they did	not care. They were happy.

Rea	tion H: EDITING FOR SPELLING (3 X 1 mark) d the sentences carefully. The words in bold contain a spelling mistake. Write correct word in the box for questions 29 to 31.
29.	My family and I had a piknik at Bishan Park last Friday.
٠	· · · · · · · · · · · · · · · · · · ·
30.	I was suprised when I saw my friends during my birthday party. I did not know
	that my parents had invited them.
	en de la companya de La companya de la co
·	
31.	Rachel went to work at seven o'clock in the morning. She was in office untill si
	o'clock in the evening.

Section I: EDITING FOR PUNCTUATION (3 X 1 mark)

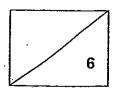
Read the sentences carefully. Each circle indicates a punctuation error. Write the correct punctuation in the box for questions 32 to 34.

32.	
Last Sunday, jessica went	l for a book fair. She went there to buy
some books to read. She bought some maga	
was leaving, she saw one of her favourite R	loald Dahl books. She asked the staff,
"How much is this book " She paid the am	ount and went home feeling satisfied.

Section J: WORD ORDER (3 X 2 marks)

Rearrange the words to form correct sentences or questions. Begin each sentence or question with a capital letter. End each sentence with a full stop and each question with a question mark.

35.	<u>a</u>	Sally		<u>in</u>	·	<u>jam</u>		wa	s caught	υ _{ν 1} 1, <u>t</u>	raffic
	-		-							,	
36.	close	<u>befor</u>	<u>e</u>	the v	vindow	<u>.</u>	did J	oel	<u>went</u>	<u>out</u>	<u>he</u>
· Security			· .								· · · · · · · · · · · · · · · · · · ·
37.	football		when	·.	plavi	ing in th			· · · · · · · · · · · · · · · · · · ·	*** -	
	some b		<u>it</u>		<u> </u>	<u></u>	io nota	tanı	<u>eu</u>	were	
							. •	•		· · · · · · · · · · · · · · · · · · ·	



Section K:	SYNTHESIS	(2 x 2	marks)

For questions 38 and 39, rewrite the given sentences using "and" or "when". Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

		an
	,	ап
		• ; .
•		
The telephone rang. I was taking	my shower.	
• .*		
•		

Section L: COMPREHENSION (5 x 2 marks)

Read the passage below and answer questions 40 to 44.

It was Linda's ninth birthday. All her family members and friends had bought many presents for her. Linda's grandmother gave her a little kitten for her birthday. Linda called it Furball because it was white and fluffy. Furball was active and loved to run around in the house. It purred excitedly when it saw Linda.

Over time, Furball grew into a big, fat cat. It started lazing around and was not as active as it used to be. It would curl up in the balcony all day long. Linda tried to play with Furball but it paid little attention to her. Linda was worried that her dear pet was unwell.

One day, when Linda came home from school, Furball was not at the balcony, its usual spot. Linda was concerned. She looked around the house and searched for Furball.

Some time later, Linda went to her bedroom feeling upset. She lay in bed thinking of Furball. Just then, she heard some noise coming from a cupboard. Linda opened the cupboard door curiously. There she saw her pet cat in a corner with the four kittens it had given birth to.

Linda called her mother with much excitement. Mother was glad to see the pretty little kittens. Now they knew why Furball had been acting strange.

Written by: Miss Sharinee

15

Who bought the kitten for Linda?			
·			
· · · · · · · · · · · · · · · · · · ·			
Which sentence in the first paragraph tells us that Furball was a very energetic kitten?			
 Why was Linda upset?			
Where did Linda find Furball?			
Why do you think Furball acted strange?			



EXAM PAPER 2013

SCHOOL: AI TONG SCHOOL SUBJECT: PRIMARY 2 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4
1	4	4	3

Q5) on

Q6) spoke

Q7) into

Q8) Those

Q9) walks

Q10) teeth

Q11) fought

Q12) heaviest

Q13) F

Q14) A

Q15) D

Q16) E

Q17) are

Q18) has

Q19) is

Q20) knows

Q21) E

Q22) B

- Q23) D
- Q24) C
- Q25) lived
- Q26) tongue
- Q27) alone
- Q28) happily
- Q29) picnic
- Q30) surprised
- Q31) until
- Q32) J
- Q33),
- Q34)?
- Q35) Sally was caught in a traffic jam.
- Q36) Did Joel close the windows before he went out?
- Q37) It rained when some boys were playing in the field.
- Q38) Jennifer and Vicky love going for morning jogs
- Q39) When I was taking my shower, the telephone rang.
- Q40) Linda's grandmother bought it.
- Q41) The sentence is "Furball was active and loved to run around the house.".
- Q42) She could not find Furball in the house
- Q43) She found Furball in the cupboard
- Q44) I think Furball was acting strange because she was about to give birth.