

Name : _____ ()

Class : Primary 2 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 2

Semestral Assessment 2

24 October 2013

English Language

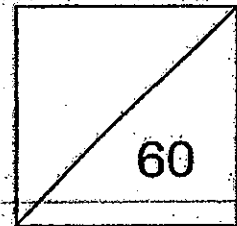
Paper 2

Duration of Paper: 1 hour 15 min
50 questions
60 marks

Instructions to Candidates:

Do not turn the page until you are
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____



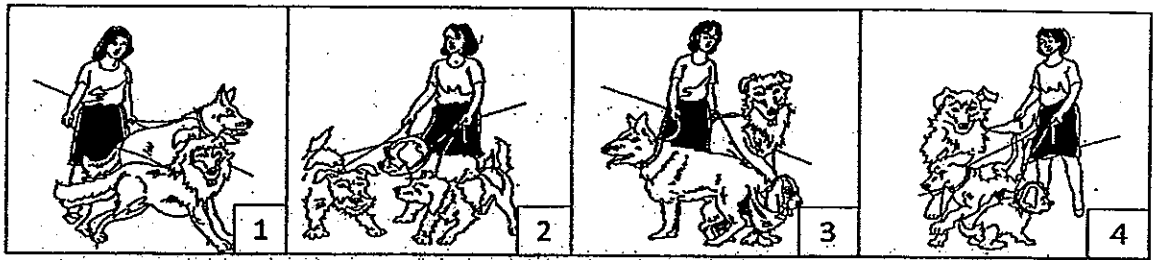
This booklet consists of 14 printed pages and 1 blank page.

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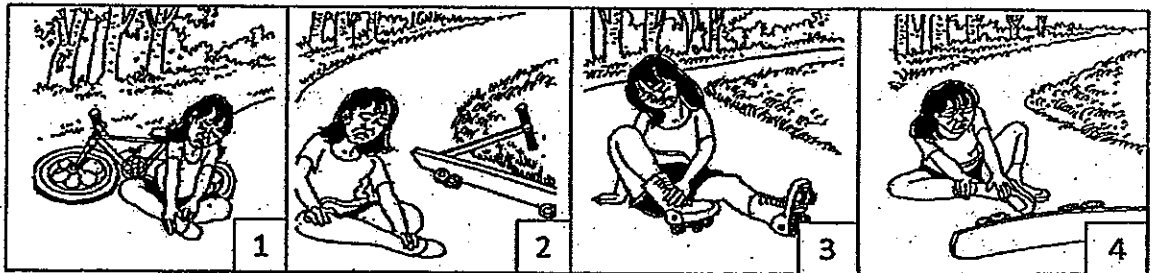
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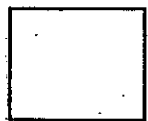


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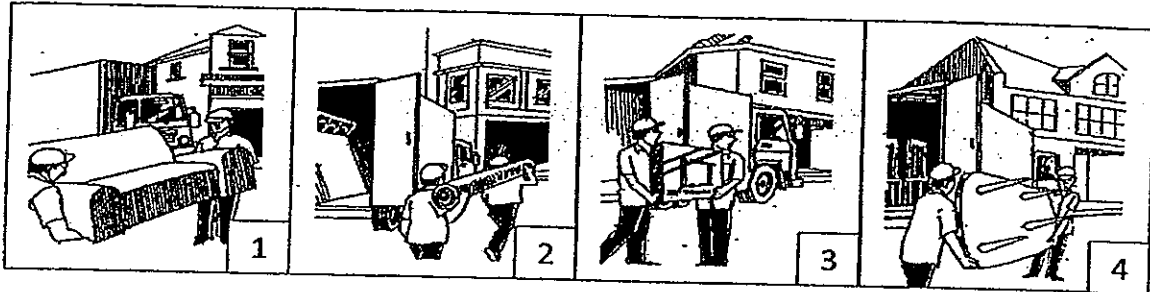
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10.



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Section C: Vocabulary – Multiple-Choice Questions (10 x 1 mark)

Read each question carefully. Choose the most suitable answer and write its number in the brackets provided.

11. The _____ in the theatre is the large piece of material hanging at the front of the stage.

- (1) coat
- (2) cape
- (3) cloak
- (4) curtain

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12. Mr McQuire's chickens _____ when they saw the chicken food.

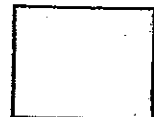
- (1) cooed
- (2) chirped
- (3) cackled
- (4) chattered

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13. Auntie Sally came out of the bedroom with _____ of dirty laundry.

- (1) a group
- (2) a bunch
- (3) an armful
- (4) a collection

()



14. Mrs Wong's neighbours received _____ card to attend a birthday party.

- (1) a report
- (2) a greeting
- (3) an invitation
- (4) an information ()

15. Mrs Lim uses coconut milk as one of the _____ in her curry.

- (1) menus
- (2) recipes
- (3) methods
- (4) ingredients ()

16. The circus clown wowed the audience when he _____ four balls on a bicycle.

- (1) jiggled
- (2) juggled
- (3) cuddled
- (4) wriggled ()

17. The selfish giant was _____ and shouted at the children as they had entered his garden without permission.

- (1) furious
- (2) excited
- (3) worried
- (4) pleased ()



18. Mother bought a _____ of ice cream from the supermarket this morning.

- (1) tin
- (2) jar
- (3) jug
- (4) tub

()

19. This palace is really _____ as there are more than fifty rooms in it.

- (1) empty
- (2) beautiful
- (3) crowded
- (4) enormous

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20. Susie is well-liked as she is _____ girl who always thinks of others.

- (1) a quiet
- (2) a helpful
- (3) an honest
- (4) a considerate

()



Section D: Vocabulary Cloze (5 x 1 mark)

Fill in the blanks with the helping words below. Use each word **ONCE** only.

bodies	creatures	danger	harm
protect	save	shells	species

Have you ever wondered what life is like in the deep sea where the sun never shines? Temperatures are just above the freezing point and it is very dark in the sea. Besides starfish, marine (21) _____ like hermit crabs and squids also make their homes in the sea.

Hermit crabs carry their shells around. They have a tough outer skin, known as exoskeleton, to support and (22) _____ their bodies. When hermit crabs sense danger, they squeeze into their (23) _____ and use their pincers to guard the entrance.

Similarly, when squids are in (24) _____, they shoot a dark ink into the water and escape from their predators. Today, there are over 300 amazing (25) _____ of squids. They are the fastest moving invertebrates or animals without backbones.

Adapted from Creatures of the Deep-Glass Squid by Casey Rand & Help! I have a Hermit Crab by D. Armentrout



Section E: Grammar – Multiple-Choice Questions (10 x 1 mark)

Read each question carefully. Choose the most suitable answer and write its number in the brackets provided.

26. I found some seeds which _____ small and black.

- (1) is
- (2) are
- (3) was
- (4) were

()

27. Mrs Wong told Jane and Peter to behave themselves when _____ was not in class.

- (1) I
- (2) he
- (3) she
- (4) they

()

28. It was a sunny day in the woods and the air _____ fresh and crisp.

- (1) smell
- (2) smelt
- (3) smells
- (4) smelling

()

29. Would you like to put _____ pepper on your scrambled eggs?

- (1) little
- (2) much
- (3) some
- (4) many

()



30. _____ pupils over there will be punished as they have vandalised the classroom tables.

- (1) This
- (2) That
- (3) These
- (4) Those

()

31. Harold, the monitor, is intelligent _____ not very friendly.

- (1) or
- (2) so
- (3) but
- (4) since

()

32. Our camp leader reminded us to _____ our teeth before we go to sleep.

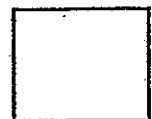
- (1) brush
- (2) brushes
- (3) brushed
- (4) brushing

()

33. If you walk _____ this path, you should be able to see the supermarket at the corner.

- (1) over
- (2) along
- (3) under
- (4) through

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34. Lily and Sue did not see the snake slither near them. They screamed when they finally saw _____ near their feet.

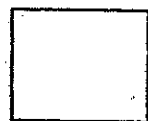
- (1) it
- (2) her
- (3) him
- (4) them

()

35. I have fresh cream on strawberries every Sunday as it _____ my favourite dessert.

- (1) is
- (2) are
- (3) was
- (4) were

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Section F: Grammar Cloze (5 x 1 mark)

Fill in the blanks with the helping words below. Use each word **ONCE** only.

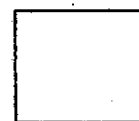
he	her	him	his
its	she	their	they

One cold winter morning, Ted was awakened by the smell of smoke. Then, he saw flames racing through the kitchen. Ted panicked and woke (36) _____ wife and daughter. The family rushed out of the house but in their hurry, (37) _____ forgot all about Rusky. Ted's daughter, Emily, heard Rusky barking in the house and was worried for (38) _____ safety.

The fire engines arrived within seconds. Emily told the firefighters that (39) _____ puppy was still inside the house. After half an hour, it was finally rescued!

Emily thanked the firefighters for saving her puppy. The firefighters told her that they usually rely on (40) _____ observations of the environment. These observations help them in their rescue operations. Though the house was damaged, Ted was thankful that the whole family was safe.

Adapted from Firefighters to the Rescue by Bobbie Kalman



Section G: Word Order (5 x 2 marks)

Rearrange the words to form a complete sentence or question. Begin each sentence with a capital letter. Use the correct punctuation marks at the end of each sentence.

41. a duck waddle Tom can like

42. was monster dreamt that him Peter chasing a

43. broccoli likes eat to my green vegetables father such as

44. after its will eat the young caterpillar born eggshell it is

45. popular dish most among is chicken-rice Singaporeans the



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Section H: Comprehension

Multiple-Choice and Open-Ended Questions (5 x 2 marks)

Read the passage carefully and answer questions 46 to 50.

"Time to get up!" shouted Lamb's mother.

Through his sleepy, half-opened eyes, Lamb said, "I didn't sleep at all."

"Why don't you try counting sheep tonight?" his mother suggested.

That night, he snuggled beside her and began counting. As he was a very young lamb, he could only count up to three. 5

"One, two, THREE... one, two, THREE."

"Keep quiet!" came the voice of a sheep in the darkness.

"I think you're keeping the others awake. That's enough counting for tonight," his mother whispered. Lamb sighed before settling down to yet another sleepless night. 10

The next morning, Lamb went to Owl and told her about his problem. "I'll give you some of my special sleeping mixture," said the kind owl. "But I need a crow's feather to make it."

Lamb then looked around the field and saw a crow. He raced after it but it flew up. Lamb gave chase. A feather finally dropped off but the sky was already dark. Lamb ran to Owl and gave her the feather to prepare the sleeping mixture. However, before he could take it, he was so worn out that he just lay down and fell asleep. 15

Adapted from 'The Lamb Who Couldn't Sleep' by John Yeoman

For questions 46 to 47, choose the most suitable answer and write its number in the brackets provided. Answer questions 48 to 50 in complete sentences.

46. Lamb's eyes were half-opened because he _____.

- (1) had small beady eyes
 - (2) refused to open his eyes
 - (3) did not want to see his mother
 - (4) was too sleepy to open his eyes
- ()

47. Why did Mother ask Lamb to stop counting?

- (1) Lamb did not know how to count up to a hundred.
 - (2) Mother wanted Lamb to sleep instead of counting.
 - (3) Mother wanted Lamb to rest before counting again.
 - (4) The other sheep could not sleep as it was too noisy.
- ()

48. Which word in the passage has the same meaning as 'spoke softly'?

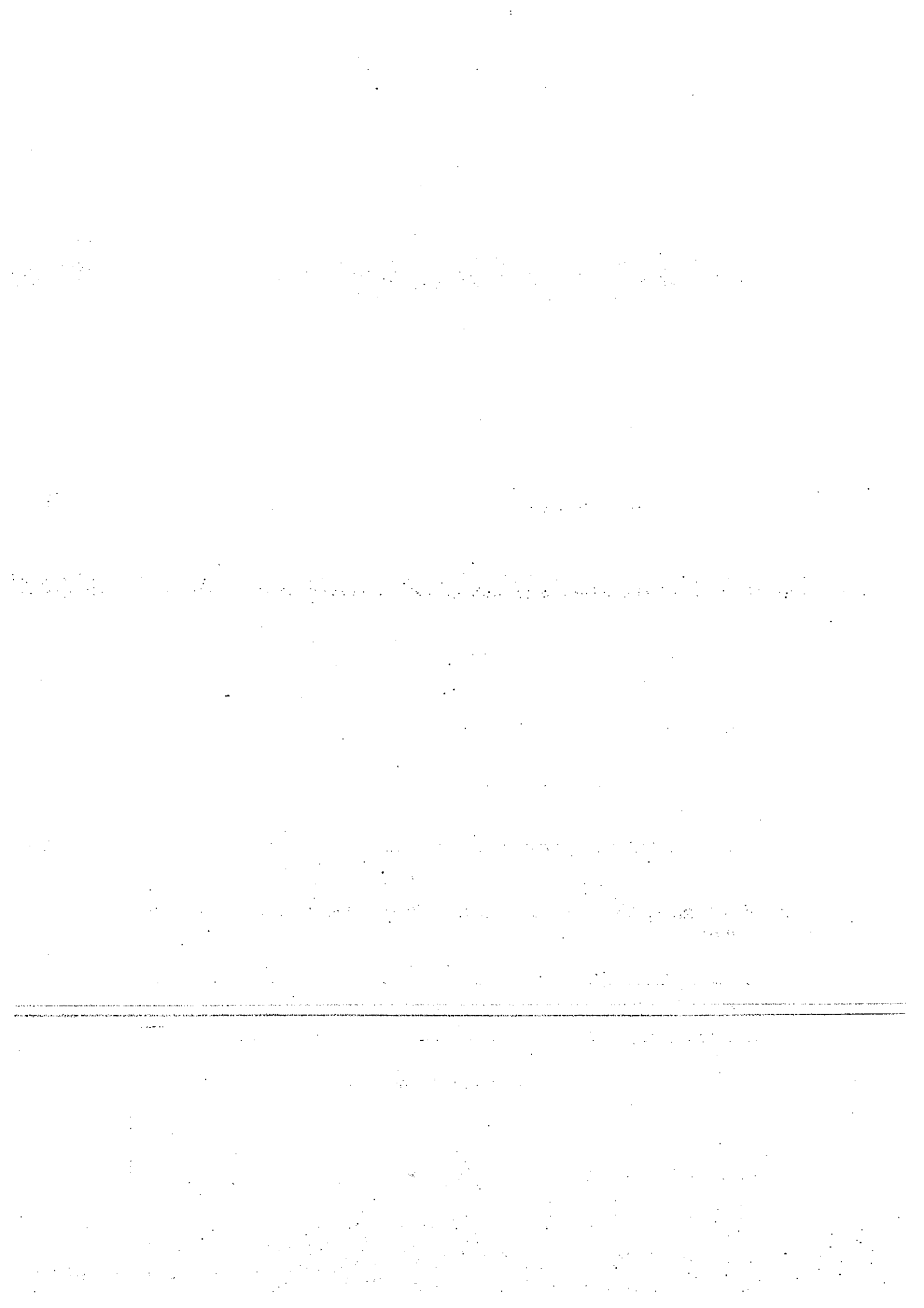
The word is

49. What was the **problem** that Lamb told Owl?

50. What was Owl's **real** purpose of asking Lamb to look for a crow's feather?

— End of Paper —





ANSWER SHEET

EXAM PAPER 2013

SCHOOL : CHIJ NICHOLAS GIRLS' SCHOOL

SUBJECT : PRIMARY 2 ENGLISH

TERM : SA2

Section A

Q1 – 10) No answer

Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	3	4	2	1	4	4	4

Section B

Q21) creatures

Q22) protect

Q23) shells

Q24) danger

Q25) species

Section C

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
2	3	2	3	4	3	1	2	1	1

Section F

Q36) his

Q37) they

Q38) its

Q39) her

Q40) their

Section G

Q41) Tom can waddle like a duck.

Q42) Peter dreamt that a monster was chasing him.

Q43) My father likes to eat green vegetables such as broccoli

Q44) After it is born, the young caterpillar will eat its eggshell.

Q45) Among Singaporeans, the most popular dish is chicken rice.

Section H

Q46) 4

Q47) 4

Q48) 'whispered'

Q49) Lamb told Owl that he could not sleep

Q50) Owl's real purpose of asking Lamb to look for a crow's feather was to make him sleepy.