| Name  | * <u></u>   |  | <del></del> | ( | ) |
|-------|-------------|--|-------------|---|---|
| Class | : Primary 3 |  |             | _ |   |

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# **Primary 3** Semestral Assessment 1 4 May 2012

# English Language Paper 1

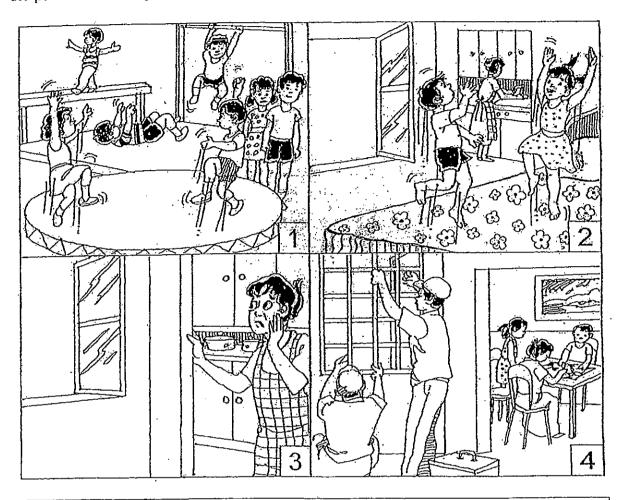
Duration of Paper: 50 min

### Instructions to Candidates:

Do not turn over until you are told to do so. Follow all instructions carefully.

| Parent's Signature: |  |
|---------------------|--|
|---------------------|--|

Look carefully at the pictures below. Write a story of <u>at least 120 words</u> based on the pictures. You may use the words in the box to help you.



Helping Words:

attend

weekly gym sessions

enjoyable

activities

trampoline

parent's bedroom

thick mattress

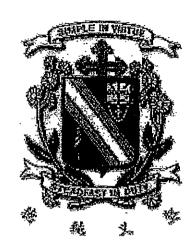
bounce

window grilles

safety

| Name:(           | ) |
|------------------|---|
| Class: Primary 3 |   |

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 3 Semestral Assessment 1 4 May 2012

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

### **Instructions to Candidates:**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions on the Optical Answer Sheet.

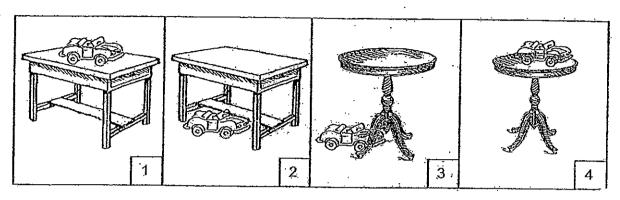
This booklet consists of 13 printed pages.



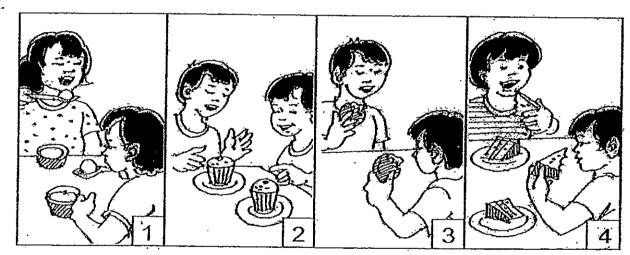
### Section A: Picture Matching (5 x 1 mark)

Look at the set of pictures. Listen carefully to your teacher. Choose the picture that best describes the statement read and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

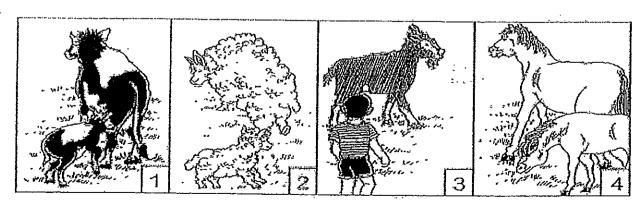
1.



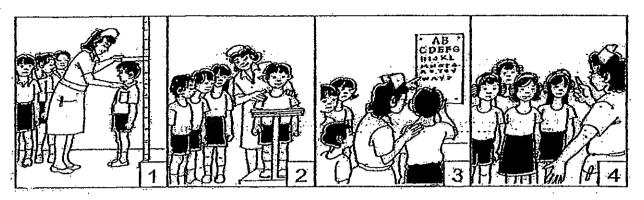
2.

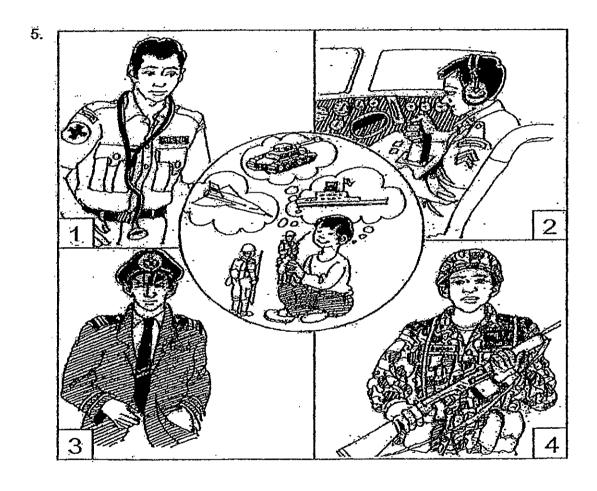


3.



4.





## Section B: Vocabulary Multiple-Choice Questions (10 x 1 mark)

Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| 6.        | Mrs Lim baked a chocolate cake by following the instructions in a |
|-----------|---|
|           | (1) map   |
|           | (2) plan  |
|           | (3) chart   |
|           | (4) recipe  |
| <b>7.</b> | The guests at the ball were by Sethi's beauty                     |
|           | (1) amazed  |
|           | (2) amused  |
|           | (3) angered   |
|           | (4) annoyed   |
| 8.        | Mei Pei helped me to move the heavy cart. She was as as an ox.    |
|           | (1) free  |
|           | (2) fierce  |
|           | (3) strong  |
|           | (4) helpful   |
| 9.        | Embarassed, she to her feet and continued on her way after        |
|           | slipping on a banana peel.  |
|           | (1) scurried  |
|           | (2) shuffled  |
|           | (3) stumbled  |
|           | (4) scrambled   |

| 10. | As  | old Mr Lim walked               | up the bus, several considerate  |
|-----|-----|---------------------------------|--|
|     | pas | ssengers offered their seats to | o him.   |
|     | (1) | mildly                          |  |
|     | (2) | feebly                          |  |
|     | (3) | gently                          |  |
|     | (4) | quietly                         |  |
|     | •   |                                 |  |
| 37, |     |                                 | with my elbow to stop him from revealing details of  |
|     | Our | r mother's surprise birthday pa | апу.   |
|     | (1) | pried                           |  |
|     | (2) | jerked                          |  |
|     | (3) | jiggled                         |  |
|     | (4) | prodded                         |  |
| 12. |     |                                 |  |
| 14. |     | wd and received a large dona    | d beggar, he managed to gain sympathy from the tion.   |
|     | (1) | Hidden                          |  |
|     | (2) | Disguised                       |  |
|     | (3) | Decorated                       |  |
|     | (4) | Camouflaged                     |  |
| 13. | Eve | eniono woe                      | when the constitution is a second sec |
| 10, |     | on the piano with his toes.     | when they saw the handicapped man playing a  |
|     | (1) | terrified                       |  |
|     | (2) | pleased                         |  |
|     | (3) | disgusted                       |  |
|     | (4) | astounded                       |  |

| 14. | When no one answered the | e door, Isaac    | through the window to          |
|-----|--------------------------|------------------|--------------------------------|
|     | see if anyone was home.  | •                | •                              |
|     | (1) poked                |                  |                                |
|     | (2) peered               |                  |                                |
|     | (3) scanned              |                  |                                |
|     | (4) skimmed              |                  |                                |
| 15. | She is always            | by her friends a | s she stammers when she talks. |
|     | (1) taunted              |                  |                                |
|     | (2) praised              |                  |                                |
|     | (3) flattered            |                  |                                |
|     | (4) reprimanded          |                  |                                |

• •

# Section C: Grammar Multiple-Choice Questions (10 $\times$ 1 mark)

Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

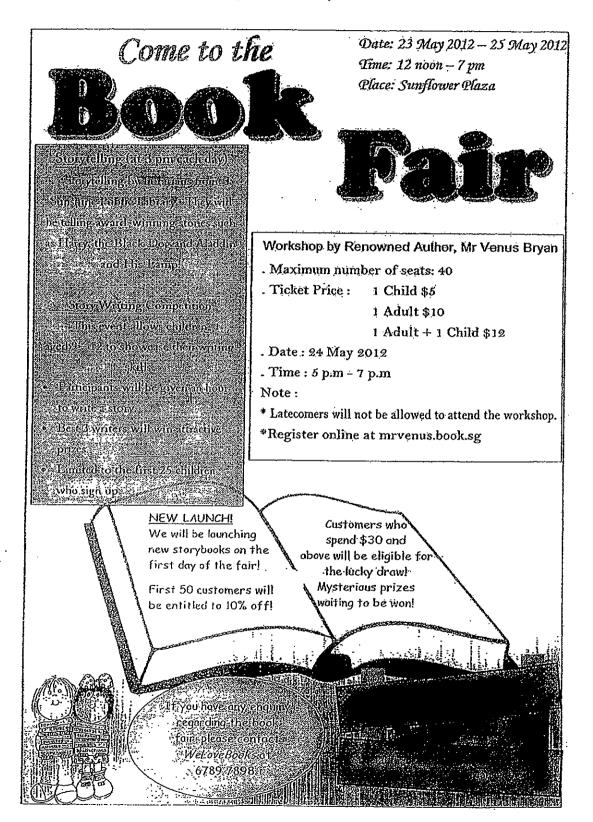
| 16. | Between Keith and Samuel, Keith is                              |
|-----|---|
|     | (1) heavy   |
|     | (2) heavily   |
|     | (3) heavier   |
|     | (4) heaviest  |
| 17. | Luckily, I made it to the station time to catch the last train. |
|     | (1) to  |
|     | (2) at  |
|     | (3) in  |
|     | (4) of  |
| 18. | My plant did not despite dally watering.                        |
|     | (1) grow  |
|     | (2) grew  |
|     | (3) grows   |
|     | (4) grown   |
| 19. | The flock of birds flew over the giant trees the river.         |
|     | (1) in  |
|     | (2) of  |
|     | (3) on  |
|     | (4) by  |

| 20. | 20. Mei Jiaeight hours every night             |                                    |
|-----|--|------------------------------------|
|     | (1) sleep                                      |                                    |
|     | (2) sleeps                                     |                                    |
|     | (3) is sleeping                                |                                    |
|     | (4) was sleeping                               |                                    |
| 21. | 21. "You altend school today;" stemly.         | Mrs Tan told her rebellious son    |
|     | (1) should                                     |                                    |
|     | (2) would                                      |                                    |
|     | (3) must                                       |                                    |
|     | (4) may  |                                    |
| 22. | 22. My sister, Lynette, was painting a picture | I read a book.                     |
|     | (1) so   |                                    |
|     | (2) or   |                                    |
|     | (3) while                                      |                                    |
|     | (4) although                                   |                                    |
| 23. | 23. Patrick for Jonathan when he v             | vas wrongly accused of stealing by |
|     | their friends.                                 |                                    |
|     | (1) stood in                                   |                                    |
|     | (2) stood up                                   |                                    |
|     | (3) stood away.                                |                                    |
|     | (4) stood down                                 |                                    |

|   | 24. | Zac is my friend | went fishing with last summer.    |
|---|-----|------------------|-----------------------------------|
|   |     | (1) who          |                                   |
|   |     | (2) whom         |                                   |
|   |     | (3) which        |                                   |
| , |     | (4) whose        |                                   |
|   | 25. | Had Amirah       | the office before she drove away? |
|   |     | (1) ring         | ·                                 |
|   |     | (2) rang         |                                   |
|   |     | (3) rung         |                                   |
|   |     | (4) ringing      |                                   |

### Section D: Graphic Stimulus (5 x 1 mark)

Study the advertisement carefully and answer questions 26 to 30.



| Ch<br>An | cose the most sullable answer and shade the correct oval (1, 2, 3 or 4) on the Optical swer Sheet. |
|----------|--|
| 26.      | . If you have any questions regarding the book fair, you may                                       |
|          | WeLoveBooks.   |
|          | (1) fax  |
|          | (2) cali   |
|          | (3) visit  |
|          | (4) emait  |
| 27.      | will be telling stories at the book fair.  |
|          | (1) Mr Venus Bryan   |
|          | (2) Staff from WeLoveBooks   |
|          | (3) Staff from Sunflower Plaza   |
|          | (4) Librarians from Sunshine Public Library  |
| 28.      | The first customers will be able to get a discount of 10% if                                       |
|          | they purchase a newly launched storybook.  |
|          | (1) 3  |
|          | (2) 25   |
|          | (3) 40   |
|          | <b>(4)</b> 50  |
| 29.      | Mrs Lim and her 10-year-old son want to attend the workshop by Mr Venus Bryan.                     |
|          | The total price of the tickets will be   |
|          | (1) \$5  |
|          | (2) \$10   |
|          | (3) \$12   |
|          | (4) \$15   |
| 30.      | Which one of the following is true?  |
|          | (1) The book fair is organized by Sunshine Public Library.   |
|          | (2) Children who are 8 to 12 years old can participate in the writing competition.                 |
|          | (3) All customers who buy books from the book fair are eligible for the lucky draw.                |
|          | (4) Participants who arrive after 5 p.m. will not be allowed to attend the workshop                |

### Section E: Comprehension Multiple-Choice Questions (5 x 1 mark)

Read the passage carefully and answer questions 31 to 35.

Once upon a time, in a small country, people decided to investigate what it was that parents really liked the most. A competition was organised. It would use the latest invention of Professor Crank-Shafte, the Gladometer. The Gladometer is the only contraption ever built to measure joy and happiness.

So, one by one, the children demonstrated their own particular talents to their parents and the Gladometer faithfully measured their parents' reactions.

One boy turned up with a trained pig. The pig was able to sing and dance. A girl came and played the violin like an angel. and an intelligent boy came and read his very big book. The gladometer gave its highest reading as their parents' happiness was plain to see.

Finally, a village boy came to the Gladometer carrying nothing. He did not know anything. When the organisers asked him what he was going to do, he simply said, "I am very obedient."

Upon his saying that, the machine measured such a high reading that it began vibrating violently, and finally exploded. The boy who had done nothing won all the prizes that day - for solving the mystery of what pleases parents the most.

Adapted from The Proudest Parents by Pedro Pablo Sacristán

12

5

10

15

Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

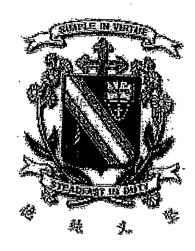
The gladometer was used to measure

31.

|     | (1) talent  |
|-----|---|
|     | (2) behavlour   |
|     | (3) happiness   |
|     | (4) înțelligence  |
| 32. | A girlto showcase her talent.   |
|     | (1) read a book   |
|     | (2) trained a pig   |
|     | (3) played a violin   |
|     | (4) sang and danced   |
| 33. | In line 4, the word 'contraption' refers to   |
|     | (1) a prize   |
|     | (2) a machine   |
|     | (3) an organizer  |
|     | (4) a competition   |
| 34. | Why did the Gladometer vibrate and explode?   |
|     | (1) It had been used too many times.  |
|     | (2) It could not detect the parents' happiness.                                     |
|     | (3) The parents' happiness had exceeded its reading.                                |
|     | (4) It did not know the answer to the parents' reaction.                            |
| 35. | Based on the passage, which one of following statements is <u>not</u> true?         |
|     | (1) The village boy did not show any talents.                                       |
|     | (2) Parents would be the happiest if their children were obedient.                  |
|     | (3) The Gladometer was the only machine that could measure joy and happiness.       |
|     | (4) When the other children demonstrated their talents, their parents were unhappy. |
|     |   |

| Name :(          | ) |
|------------------|---|
| Class: Primary 3 |   |

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 3 Semestral Assessment 1 4 May 2012

# English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 30 min

# Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Booklet A | . 35 |
|-----------|------|
| Booklet B | 30   |
| Total     | 65   |

| Parent's Signature: |  |
|---------------------|--|
| Parent's Signature: |  |



# Section F: Note-taking (5 x 1 mark)

Listen carefully to your teacher. Each blank from Q36 to Q40 should be filled with one word. As you listen, fill in the blanks with the information given.

# The Family Carnival

| Q36. | The Family Camival was held in the: | school |
|------|-------------------------------------|--------|
| Q37. | It was held on:                     | a      |
| Q38. | This was a special day for:         | all    |
| Q39. | The food was cooked by:             | the    |
| Q40. | Total number of goodle bags:        |        |

### Section G: Vocabulary Cloze (5 x 1 mark)

Read the following passage carefully. Choose the correct answer from the words given in the box and write its letter (A to H) in each blank.

Use each word only once.

|                           |                             | <u> </u>             |                                       |                |
|---------------------------|-----------------------------|----------------------|---------------------------------------|----------------|
| (A) bulbs                 | (C) costumes                | (E) good             | (G) strengtl                          | 1              |
| (B) commemorates          |                             | (F) lamps            | (H) praying                           |                |
| Deepavali falls duri      | ng the month of Octol       |                      |                                       | hroughout the  |
| entire month. Deepava     | li is the festival of lig   | hts and (41)         | · · · · · · · · · · · · · · · · · · · | the defeat of  |
| Narakasura by Lord        | Krishna. Hindus             | honour this          | day as the                            | triumph of     |
| (42)                      | over evil, marking this     | s date as the Ne     | w Year for all Hi                     | ndü devotees,  |
| The homes of the H        | lindus are commonly         | lighted up with      | oi l (43)                             | An             |
| area is set aside for the | e family altars where       | sweetmeats an        | d flower garlands                     | s are used as  |
| offerings.                |                             |                      |                                       |                |
| You may visit Little      | India for a whole nev       | v cultural (44)      | <del></del>                           | _ and witness  |
| the streets blasting with | vibrant traditional mu      | sic, and decorat     | ed with colourful                     | lights. During |
| this festive season, fe   | male shoppe <u>r</u> s usua | lly head down        | to Little India t                     | o search for   |
| traditional (45)          | This is a                   | lso the time fan     | nilies stock up o                     | n Indian food  |
| and spices.               |                             |                      |                                       |                |
| Adapted from http://      | /www.singapore-vacation-    | altractions.com/trad | dilional-festivals-in-s               | ingapore.html  |
|                           |                             |                      |                                       |                |

### Section H: Grammar Cloze (5 x 1 mark)

Read the following passage carefully. Choose the correct answer from the words given in the box and write its letter (A to H) in each blank.

Use each word only once.

| (A) ahead                   | (C) behind                | (E) in                  | (G) when                      |
|-----------------------------|---------------------------|-------------------------|-------------------------------|
| (B) around                  | (D) from                  | (F) of                  | (H) with                      |
| "Wait for me!" Bess         | shouted, running behind   | d the other girls.      |                               |
| Nancy and George            | were several feet (46)    | )                       | trying to keep the thief in   |
| sight, but lost him in a cr | rowd of tourists. They fr | oze to a halt.          |                               |
| "Why did you stop?"         | Bess panted (47)          | she ca                  | ught up with them.            |
| "He dîsappeared," N         | ancy explained.           |                         |                               |
| "Besides," George s         |                           | ter under my heel." 🤄   | She stooped to loosen the     |
|                             | et?" Bess exclaimed ar    | nd broke into tears. "T | hat was all my money!"        |
| Nancy slipped an an         | m (49)                    | Bess's shoulder.        |                               |
| "We will report it to t     | ne police," she assured   | her.                    | •                             |
| The girl dried her e        | yes (50)                  | a tissue and f          | ollowed her friends to the    |
| bottom of the hill. Almos   | t immediately, they cau   | ght a taxi and went to  | the nearest police station,   |
| where Bess explained w      | • •                       | dapted from:*The Greek  | Symbol Mystery' by Nancy Drew |
|                             |                           |                         |                               |

| Section i: | Compre | hension C | loze (5 x | 1 mark) |
|------------|--------|-----------|-----------|---------|
|------------|--------|-----------|-----------|---------|

Read the following passage carefully. Fill in each blank with a suitable word.

| Water         | İs     | one         | of     | the      | most         | precious                              | things                                  | on.           | Earth.      | Water        | İs  |
|---------------|--------|-------------|--------|----------|--------------|---------------------------------------|---|---------------|-------------|--------------|-----|
| important a   | s all  | living (    | creati | ires (5  | 1)           |                                       | w                                       | ater. I       | More that   | n half of    | our |
| body is wat   | ėr. M  | luch of     | this c | comes    | from th      | e water we                            | drink and                               | some          | e of it con | nes from     | the |
| food we (52   | )      | <del></del> |        |          | <del>.</del> |                                       |   |               | ·           | ·            |     |
| Besides       | that   | , we ne     | ed w   | ater fo  | r our da     | ily activities                        | such as s                               | showe         | ring, was   | hing cloth   | es, |
| and cooking   | g. Ind | lustries    | need   | d wate   | r for m      | anufacturing                          | g. In (53)                              | <del></del> - |             | ·            | we  |
| can enjoy fu  | iņ ad  | tivities    | like t | ooating  | ı, swimr     | ning and e\                           | en skalln                               | g bec         | ause of t   | he preser    | ıce |
| of water.     |        |             |        |          |              |                                       |   |               |             |              |     |
| Howeve        | r, pe  | ople a      | re, no | t treati | ng wate      | er (54)                               | ~ · · · · · · · · · · · · · · · · · · · |               | Húm         | ıan activit  | ies |
| cause water   | r poll | ution, I    | People | e (55)   |              | · · · · · · · · · · · · · · · · · · · | trasi                                   | into          | the water   | ways. Ap     | art |
| from that, po | eople  | cut do      | own fo | orests   | around       | waterways,                            | causing                                 | the so        | oil on the  | banks to     | bө  |
| worn-away (   | easily | / which     | in tu  | m han    | n anima      | als' water h                          | omes. All                               | these         | activities  | that peo     | ple |
| engage in co  | ontrib | ute to t    | the pr | oblem    | of wate      | r pollution.                          |   |               |             |              |     |
|               |        |             |        |          |              |                                       |   |               |             |              |     |
|               |        |             |        |          | Adapte       | l from http://w                       | ww.kidsfors                             | avinge        | arth.org/wa | ter/water1.i | hlm |
|               |        |             |        |          |              |                                       |   |               |             | F            | 1   |
|               |        |             |        |          |              |                                       |   |               |             |              |     |

# Section J: Comprehension Open-ended Questions (5 x 2 marks)

Read the passage carefully and answer questions 56 to 60.

Florence Nightingale was born in Italy on 12 May 1820. Florence had a kind heart and loved to help others whenever she had the chance.

At that time, girls did not enjoy the same status as boys. Many girls were not given the opportunity to receive a formal education. Florence was very lucky that her father thought otherwise.

In 1854, Florence went to Turkey to nurse the wounded soldiers of war. To her horror, she discovered that the soldiers were sleeping in overcrowded dirty rooms and their wounds were not dressed. As a result, diseases spread quickly and the death rate was very high.

Florence and her nurses wanted to bring down the death rate. They made 10 improvements to the living conditions and attended to all the wounded. They even went beyond their call of duty and set up a kitchen to prepare meals, with their own supplies, for the soldiers. Their efforts were not wasted.

Florence was very dedicated to her job. When the other nurses were asleep, she would make her night rounds. When the soldiers saw a flickering flame in the 15 dark, they knew that she had come to check on them. The soldiers were touched by her love and affectionately addressed her as 'The Lady of the Lamp'.

Adapted from http://www.woodlands-junior.kent.sch.uk/Homework/victorians/florence/

5

| Answer the following questions. Write your answers in complete sentences. |
|---|
| 56. Which country was Florence Nightingale from?                          |
|   |
|   |
| 57. Which sentence tells us that Florence Nightingale attended school?    |
|   |
| 58. Why did diseases spread rapidly amongst the soldiers?                 |
| oc. Why did diseases spread rapidly amongst the soldlers?                 |
|   |
| 59. What does the word 'supplies' in line 13 refer to?                    |
|   |
| 60. How did Florence Nightingale earn the title 'The Lady of the Lamp'?   |
|   |
| End of paper  |

# ANSWER SHEET

CHIJ ST. NiCHOLAS GIRLS' SCHOOL (PRIMARY)
Semestral Assessment (1) 2012
Primary 3 - English

|                         | in de la Cotado<br>De Course de la Cotado | Sec         | tion A: Pi        | cture N      | /latch            | ing.          |                    |  | 836.8                    |                   |               |
|-------------------------|---|-------------|-------------------|--------------|-------------------|---------------|--------------------|--|--------------------------|-------------------|---------------|
| 1. (3)                  | 2. (4)                                    | 3. (4)      | 4. (3)            | 1            | (1)               |               | 200 ALLO 10 7 R.S. | ************************************** | . 40. 186.75 X - 10 10 1 | <u>wennere en</u> | xansasal      |
|                         |   | Sect        | ion B: Vo         | cabul        | ary M             | CQ.           |                    |  | 有聲                       | · 基本              |               |
| 6. (4)                  | 7. (1)                                    | 8. (3)      | 9. (4)            | 10.          | (2)               | 11.           | (4)                | 12.                                    | (2)                      | 13.               | (4)           |
| 14. (2)                 | 15. (1)                                   |             | orania di kacama  | tele zake en | s to provide a si | es skrann     | EV*O et festels    | erictur and ex                         | ide day tame when        | ADMINISTRAÇÃO     | vo esperantes |
| 16. (3)                 | 17 (2)                                    |             | tion C: C         | 1            |                   |               |                    |  |                          |                   |               |
| 16. (3)<br>24. (2)      | 17. (3)<br>25. (3)                        | 18. (1)     | 19. (4)           | 20.          | (2)               | 21.           | (3)                | 22.                                    | (2)                      | 23.               | (2)           |
| 24. (2)                 |   | <br>        | on D: Gi          | anhie        | Ctimi             | nez:          | to see             |  | on eron                  | en ere            | veet site.    |
| 26. (2)                 | 27. (4)                                   | 28. (4)     | 29. (3)           | 30.          | (4)               | าเคอ          |                    | abarce.                                | \$1.00                   | Mac en            | 游线            |
|                         |   |             | E: Com            | t            |                   | MCC           | j (                |  |                          | 4.49              | 3.8(A.A.)     |
| 31. (3)                 | 32. (3)                                   | 33. (2)     | 34. (3)           | 35.          | (4)               |               | - ATTERNESS        | 2377                                   | <u> </u>                 | #147.150.15       | 7.58 E.S.     |
|                         |   |             |                   |              | <del></del>       |               |                    |  |                          |                   |               |
| S. J. Satt              |   | ုိ္င္သို    | ection F:         | Note-t       | aking             | ji li         |                    | <b>建</b> 线性                            |                          | <b>第</b> 次基       | ungeren:      |
| 36. f                   |   | 37. St      | unday             | 38           | 8. mo             | thers         | 3                  | 3                                      | 9. tea                   | cher              | s             |
| 40. one l               | hundred                                   | ]           |                   |              |                   |               |                    |  |                          |                   |               |
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| 41. B                   | 42. E                                     | 43. F       | on G: √o<br>44. D | 45.          | C C               | oze           |                    |  | e Harmani                |                   |               |
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|                         |   | Sect        | ion H. G          | ramma        | ar Clo            | ze            |                    | tik yet                                | # <b>.</b>               |                   | 4 \$ ay }     |
| 46. A                   | 47. G                                     | 48. F       | 49. B             | 50.          | Н                 | , <del></del> |                    | <u> </u>                               | <u> </u>                 | 2-4.2 <u>0,22</u> |               |
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|                         |   | Section     | I: Comp           | rehens       | sion (            | Cloze         |                    | Kristi                                 |                          |                   | ¥ŽŠ           |
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|                         |   | Section J.  | Compreh           | iensior      | າ ()ກວ            | n dn          | ded.               | 300A. B                                |                          | grate to the se   | নিকুছো        |
| 5. (2.18) . V. (18) 1.3 |   | h country v |                   |              |                   |               |                    | <u>⊕⊯⊌13</u><br>• <b>?</b>             |                          | <u> </u>          |               |
|                         | A: Florer                                 | ce Nightin  | gale was          | from I       | talγ.             | guic          | 11 011             |  |                          |                   | —             |
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| 56<br>57                |   |             |                   |              |                   |               |                    | <del></del>                            |                          |                   |               |
| 1 5/ I                  |   |             |                   |              |                   |               |                    |  |                          |                   |               |

|    | school?   |
|----|---|
|    | A: The sentence is "Florence was very lucky that her father thought otherwise.  |
|    | Q: Why did diseases spread rapidly amongst the soldiers?  |
| 58 | A: Diseases spread rapidly amongst them because they slept in overcrowded dirty rooms and their wounds were not bandaged. |
|    | Q: What does the word 'supplies' in line 13 refer to?   |
| 59 | A: It refers to the food the nurses brought.  |
|    | Q: How did Florence Nightingale earn the title 'The Lady of the Lamp'?  |
| 60 | A: She made her night rounds with a lamp in her hand, thus earning the title.   |