

CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2012 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name:(
Class: Primary Five
10 May 2012
30 Questions (30 Marks)
Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.



Sales from 7 April 2012 to 16 May 2012!

5 to 19 June 2012 @ Drama Centre Theatre

*Recommended for everyone aged 6 to 106 Duration – 90 minutes including a 15-minute interval



Fight For Your Dream!

In a small village in Thailand, Dawan competes with her brother Kwai for the coveted single scholarship for the City High School. When Dawan beats her brother to the first place and wins, she becomes the object of her father's anger and her brother's bitter enemy. According to them, Kwai, a boy, should be the one to further his education and she should give up her position for Kwai. Dawan must find the strength and determination to fight for her dream!

Talent Dans		·
Ticket Prices	Category 1	Category 2
	(Early Bird)	(Normal Price)
Standard Adult/ Child	\$28.80	\$32.00
** Package	\$109.60	\$121.60
Democracy 45.4		\$121.0U

Buy your tickets now through 1) SISTIC Website: www.sistic.com.sq

2) SISTIC Hotline: 63485555 OR 3) SISTIC Authorised Agents islandwide.

Original Literature Text Written by Minfong Ho Musical Written and Directed by Brian Seward Music composition by Bang Wenfu

Whilst we do not ban children below 5 years old, ALL children (including babies in arms) WILL require a valid ticket. Parents are to help ensure the appropriate behaviour of their children. ** Package consists of 4 tickets only.

Sponsored by:

The Arts Council

For corporate, school or bulk TOSS & S bookings call IVAN @ 6341 5960. For each question from 1 to 5, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	The n	nusical is organised by
	(1) (2) (3) (4)	iTheatre Toys 'R' Us National Arts Council Drama Centre Theatre
2.		ohn booked tickets on 15 May 2012 for her family which included ohn and her son in Primary 5. She bought
•	(1) (2) (3) (4)	3 tickets for \$28.80 each 3 tickets for \$32.00 each a family package for \$109.60 a family package for \$121.60
3.	The	script for the musical show was written by
	(1) (2) (3) (4)	iTheatre Minfong Ho Bang Wenfu Brian Seward
4.	The	dream Dawan was fighting for was to
	(1) (2) (3) (4)	top her class in City High School win the scholarship to City High School be allowed to use the scholarship to study further please her father and Kwai even though she is a girl
5.	Whic	h one of the following statements is true?
	(1) (2) (3) (4)	The actual duration of the musical is 75 minutes. All tickets should be purchased by 16 May 2012. Children aged 0 to 5 years will not be allowed to watch the show. A teacher in charge of a learning journey for pupils should book tickets through SISTIC.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6.	Rach	el saw Mark _	the wallet.	
	(1) (2) (3) (4)	stole steal steals had stolen		
7. ·		Waldorf, as we	ell as her six children,	some relatives in Europe
	` '	visit visits visited are visiting	: .	
8.		ner the captain which resulted	nor his crew members in the tragedy.	to detect the iceberg in
	· · ·	is able are able was able were able		
9.	Dom	inic	_ we were gossiping about is	walking towards us now.
	(1) (2) (3) (4)	who which whom whose		

10.	Serei for it.	na did badly for her year-end exan	ninations	studying very hard
	(1) (2) (3) (4)	despite because although however		
11.	My b	orother and I have onlys of the scrabble competition.	to blame for fai	iling to qualify for the
	(1) (2) (3) (4)	myself himself ourselves themselves		
12.	Chu	ck attends baking classes,	he?	: .
	(1) (2) (3) (4)	is isn't does doesn't		

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

When a patient was wheeled into our emergency room (13) I was the nurse on duty. "On a scale of zero to ten," I asked her, "with zero representing no pain and ten representing excruciating pain, what would you say your pain level is now?"

She shook her head (14) Then, she said, "Oh, I don't know. Oh dear, I'm not very good with Mathematics, am I (15)

Source: http://www.rd.com/laughs/math-problems-joke/

13.	(1)	[,]	comma
	(2)	[.]	full stop
	(3)	[?]	question mark
	(4)	[!]	exclamation mark
14.	(1)	[,]	comma
	(2)	[.]	full stop
	(3)	[-]	hyphen
	(4)	[;]	semi-colon
15.	(1)	[?]	question mark
	(2)	[."]	full stop and inverted commas
	(3)	[!"]	exclamation mark and inverted commas
	(4)	[?"]	question mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16.		se get to the point. Do not I am busy right now," said Mary in gry tone.
	(1) (2) (3) (4)	bury the hatchet blow your trumpet beat around the bush build castles in the air
17.	Due t	to the response, the musical will be extended for another
	(1) (2) (3) (4)	overcoming overbearing overpowering overwhelming
18.	A sco	op of vanilla ice-cream is a good to a slice of chocolate fudge nie.
	(1) (2) (3) (4)	supplement complement enhancement accompaniment
19.		vorkers were horrified when they found the old building to be
	(1) (2) (3) (4)	infected infested invaded invested
20.		survivors of the shipwreck waved at the passing helicopter g to attract its attention.
	(1) (2) (3) (4)	frantically cautiously indifferently enthusiastically

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

This extraordinary woman thinks nothing of living a life (21) <u>devoid</u> of luxuries in order to help those less fortunate than her. In the dark and damp market, Chen, nearing her sixties, holds the stall her father had left her (22) <u>dearly</u>. Yuan-Jin Vegetables is her everything. With her vegetables selling at "a bundle for 30 dollars, three bundles for 50 dollars", Chen earns only (23) <u>marginal</u> profits. Yet, her (24) <u>frugality</u> has allowed her to donate about NT\$10 million (\$\$321,550) towards various charitable causes, including helping schools, orphanages and poor children. The selfless generosity of a woman with such a humble income has placed her under the international spotlight. In March, Forbes magazine named her one of 48 (25) <u>outstanding</u> philanthropists from the Asia-Pacific region.

Source: http://www.rdasia.com/the-generous-vegetable-seller

- 21. (1) repleted
 - (2) deprived
 - (3) defective
 - (4) abandoned
- 22. (1) lavishly
 - (2) carefully
 - (3) generously
 - (4) passionately
- 23. (1) large
 - (2) minimal
 - (3) incidental
 - (4) substantial
- 24. (1) thriftiness
 - (2) intelligence
 - (3) determination
 - (4) thoughtfulness
- 25. (1) remarkable
 - (2) respectable
 - (3) established
 - (4) unexceptional

I felt utterly drained as I trudged onward under the blinding, ferocious sun. It was the second day of our first week of expedition to cross China's vast Taklimakan Desert but my strength was already fading. I had heard stories of countless caravans of people, who entered-this-shimmering-ocean of sand, lost their way and never returned. Undaunted, I led fourteen enthusiasts and set off to undertake the first crossing of the full length of the desert.

It was a race against time, to finish before the start of the penetrating cold Central Asian winter. By the end of our first week, we had covered nearly 70 miles. Now we were faced with another test: massive sand mountains up to 1000 feet high lay across our route. Mazar Tagh, an ancient settlement now in ruins, was 210 miles ahead. We had planned to meet our support party there for our first supply. Fully aware that our expedition could not cross the desert entirely without help, I had formed a support party of six to assist our main team. They were to travel along the Silk Road up to 200 miles to our south. They were tasked to monitor our progress and enter the desert to supply us at the three most accessible points of our journey.

Though my knees had become particularly painful, they were not my prime concern. The camels needed up to nine gallons of water every three days and there was no possibility of such a large quantity of water being carried. Our lives and the success of the expedition rested upon a huge gamble – that we would be fortunate enough to find an oasis of water.

Centuries ago, melt-water rivers from mountains to the south flowed to the Taklimakan Desert. By skilfully channelling the water to their lands, people then managed to cultivate the lands. Though these rivers had since dried up, some hidden water was still there. The only clues of these oases were patches of white salt crust on the sand. But my map did not show them nor could the local people tell us where they might be. They were the desert's best-kept secret.

Luckily, before sunset, we saw the tell-tale salt crust and decided to camp there for the night. The locals started digging and after a while beckoned us over. At the bottom of the almost six-foot deep hole, a pool of water was gradually seeping through the dark, moist sand. Standing in the hole, a man scooped some water into his hands and sipped it. "Ella yukshee!" he said with a broad grin. That night the camels drank.

Adapted from: The Worst Desert on Earth

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For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

29. The 'desert's best-kept secret' in line 27 refers to the location of (1) oases (2) salt water (3) dried up melt-water rivers (4) patches of white salt crust 30. Which one of the following statements is true according to the passage? (1) Crops grew well in the Taklimakan Desert centuries ago. (2) The writer was extremely worried about his injured knee.	26.	The initial problems encountered by the writer were					
(1) six (2) fourteen (3) fifteen (4) twenty 28. The expedition team headed toward Mazar Tagh because (1) they wanted to avoid the Central Asian winter (2) they wanted to avoid the massive sand mountains (3) the support team had been instructed to meet them there (4) the locals there would be able to replenish their supply of food and wanted to assess the secret in line 27 refers to the location of (1) coases (2) salt water (3) dried up melt-water rivers (4) patches of white salt crust 30. Which one of the following statements is true according to the passage? (1) Crops grew well in the Taklimakan Desert centuries ago. (2) The writer was extremely worried about his injuried knee.		(2) intense heat and fatigue(3) fatigue and the prospect of getting lost					
(2) fourteen (3) fifteen (4) twenty 28. The expedition team headed toward Mazar Tagh because	27.	The main expedition team comprised members.					
(1) they wanted to avoid the Central Asian winter (2) they wanted to avoid the massive sand mountains (3) the support team had been instructed to meet them there (4) the locals there would be able to replenish their supply of food and wanted to meet them there (4) the locals there would be able to replenish their supply of food and wanted the locals there would be able to replenish their supply of food and wanted the locals there would be able to replenish their supply of food and wanted the locals there would be able to replenish their supply of food and wanted the locals there was extremely supply the local to the location of the local to the lo		(2) fourteen (3) fifteen					
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(2) The writer was extremely worried about his injured knee.	30.	Which one of the following statements is true according to the passage?					
		 (2) The writer was extremely worried about his injured knee. (3) The locals knew exactly where water could be found in the desert. 					



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION 2012 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:()		
	Components	Marks
Class: Primary Five	Booklet A	30
10 May 2012	Booklet B	65
50 Questions (65 Marks)	TOTAL	95
Total Time for Booklets A and B: 1 hour 50 minutes	Parent's	

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

	<u></u>			
(A) all	(D) for	(G) in	(K) on	(N) soon
(B) around	(E) from	(H) into	(L) since	(P) the
(C) but	(F) having	(J) is	(M)so	(Q) was
A great pa	rt of Arabia is d	lesert. There	(31)	nothing but sand
and rock. The sa	nd is so hot tha	it you cannot	walk (32)	it with your
bare feet (33)	th	e daytimė. T	here are spring	s of water that come
from deep down u	under the ground	d in the deser	t. They are (34)	deep
that the sun canno	ot dry them up.			
			•	
These spri	ngs are few and	l far apart, (3	5)	wherever there is
one, green grass	very soon cover	rs the ground	all around it. (3	(6) fig
trees and palm tre	ees grow tall and	graceful, ma	king a cool, sha	dy, green place
(37)	the spring. S	Such a place i	s called an oasis	S
The Arabs	who are not in	the cities liv	e in the desert	(38)
year round. They	r live in tents the	at can be pu	t up and taken	down very easily and
quickly, so that the	hey can move (39)	one oas	is to another, seeking
				camels and horses.
				at grow upon the palm
trees.	·		-	

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)
41.
Very few countries allow euthanasia because of its moral issues. It is frown
upon by most religious leaders. In fact, nowadays, there is no known religion that
42. allow a person to kill himself. Typically, religions teach their followers that life is
43. sakred and human beings should not decide when to end a life. Another reason why
euthanasia is disallowed is that lawmakers fear that a crook may murder someone
44. 45.
and <u>claimed</u> falsely that it was the victim's wish. The crook may even konvinse a
46.
sick or disabled person that she would be better of dead. Such evil acts do not count
47.
as they are not done for the benefit of that person. Pro-life campainers believe that
48.
all life is precious and there is no excuse good enuff for ending anyone's life. Britain,
49.
which does not permit individuals to ending their own life, is facing stiff pressure from
its lawmakers who are contesting the law of disallowing euthanasia. If the High Court
50.
rules in favour of them, it will defnately raise important questions about human rights
to live and die in dignity.

Adapted from: Choosing to end the suffering by Camillia Dass

Fill in the blanks with the most suitable answer. (15 marks)

Sna	akes belong	to the ar	nimal grou	p called re	ptiles.	This group	also inclu	ides-the
crocodiles,	lizards, 🛬	and.	turties.	There	are	more	than	2,700
(51)	·	of snak	es in the v	vorld. They	(52) _			almost
everywhere, in	deserts, for	ests and	lakes. Th	ere are onl	y a fev	Lareas whe	re snakes	s do net
live. They can	not survive i	n places	(53)		·	the ground	d stays fr	ozen all
year around.	•							
The	bodies of	snakes a	re covere	d with sca	les tha	nt are made	e up of k	avers of
(54)								
protect the liv								
(55)								
as the outer la							-	
over rough sur					•	•		· · ·
The	backbones	of snake	 es are (57)	i		up o	f manu ve	ortobroso
attached to its							•	
The bones an								•
internal organs								
our lower ja								
(61)								
their own head								
Sna	kes use the	ir conco	e to bunt	occopo d	ongor	and to fine	da meta	Cinas
snakes have v	kes use the erv (63)							
for it. Though								
When a sna								
(64)								
and from the ai			opomio an	a onian or	gamon		G(CVC) 11 1	Odoneo
	ecent times,							i
(65)								
habitats are be	ing continue	ously ero	eded and o	destroyed b	by hum	nan beings	to make	way for
urbanization.								

Adapted from http://www.kidzone.ws/lw/snakes/facts10.htm

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

[Devi has created a huge pizza for the birthday party.
F	A huge pizza
_	
ŀ	His clothes are torn. That man is a beggar.
	whose
-	
_	·
j	Mother loves to go to food centres. She can try a wide variety of dishes the
-	
_	· · · · · · · · · · · · · · · · · · ·
	"When is your birthday?" Mrs Dhillon asked Simon.
ı	Mrs Dhillon asked Simon
1	Michael would rather play basketball. He does not like to play soccer.

"Don't be so unkind to the birds!" Koji shouted. "Grandfather says they workhard for us."

"What do I care about what he says?" Taro shouted back from the other boat. "If your grandfather keeps on getting poor catches, I'll rent my boat to a better fisherman and then there will be more fish for me to share."

Soon, all the fishing boats were a good distance away from the shore. The fishermen began to release their birds. Opening the basket, Koji felt under the half-raised lid. His hand found Ichi-Ban, their number-one commorant, and eased it out. He felt the **metal ring around Ichi-Ban's neck**. Next, he passed a cord around its breast and fastened it.

"Grandfather?" he asked, holding the cormorant out to the old man, who leaned forward and gently touched the bird's head.

"Go," he said, and allowed Koji to let go of the bird, while holding onto the end of the cord.

It was this way each night, with each bird. Soon all fourteen birds were in the water. Koji's grandfather reeled in one bird, its neck bulging with the fish it had caught but could not swallow because of the metal ring. Holding the cormorant's beak over a basket, he ran his hand along its neck. A bug fish spilled from the bird's throat. Just then one of the boats bumped into theirs. This caused a man on the other boat to stumble and lose control of his lines which tangled with the lines of the other fishermen. The boats were nudging and bumping each other, and the birds were flying in confusion, their cords tangling. As the birds panicked, they struggled more and caused a tightening of the cords around one another's necks. Which were Koji's grandfather's cormorants?

"Grandfather?" he asked, and his grandfather nodded. It was the way it had always been between them, the meaning clear without words being spoken. Slowly, Koji and his grandfather unclenched their hands. All at once the birds lifted themselves from the web and rose to freedom. With their faces to the sky, Koji and his grandfather watched this with sadness. It was as though everything he and his grandfather had shared was vanishing with the birds.

A few minutes later, there was a sudden flurry of dark wings and a scrabble of clawed feet on the deck. Koji gasped as Ichi-Ban landed on the fish basket. His grandfather smiled. "Take what it offers us," he said, and Koji took the bird and emptied the fish from its throat. Then a second bird returned and a third. Koji was

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dizzy with excitement. He and his grandfather worked together, taking the gifts the cormorants brought. Who could believe it? Koji's grandfather didn't need cords to hold his birds.

Taro shook his head and watched with amazement. Then he opened his hands and let his birds go, but his birds soared into the sky and disappeared.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

•	What kind of birds did the fishermen use?
_	
١	Which 5-word phrase tells you that the grandfather was consistently not bringing in
f	fish? .
-	
-	
	Fundain at a who have Kaii and his area distheres and the "motel sing expand tohi Dan's
	Explain clearly how Koji and his grandfather used the "metal ring around Ichi-Ban's
Ĭ	neck" in line 9 to fish.

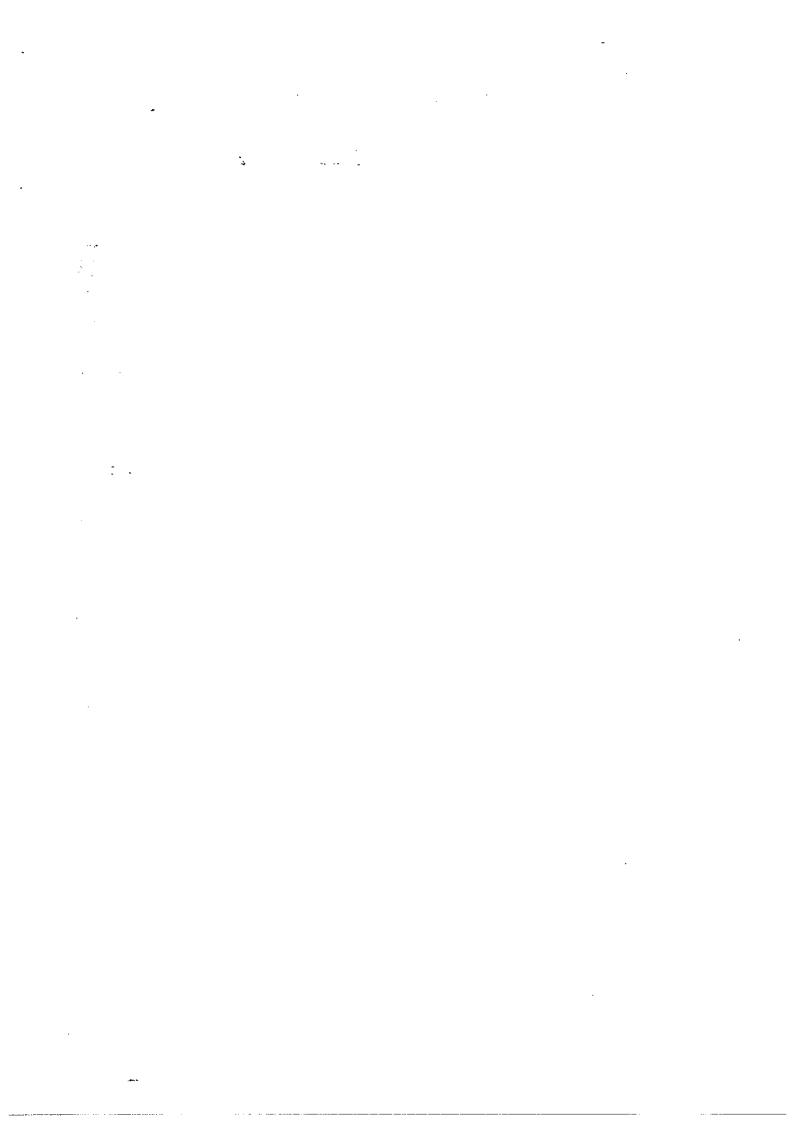
35

Evaloin al	oorhanda Kaiinaa maraa ta t
	early why Koji was unsure which comorants belonged to his grandfat
after the b	oats bumped into each other.
·	
	: -
In your ow	n words, explain what the phrase "the meaning clear without words b
	n words, explain what the phrase "the meaning clear without words b ne 26) tells you about the relationship between Koji and his grandfath
	·
	ne 26) tells you about the relationship between Koji and his grandfath
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id Taro's b	irds return	to his fishing boat after he had released them? Why?

END OF PAPER



ANSWER SHEET

EXAM PAPER 2012

SCHOOL: CATHOLIC HIGH

SUBJECT: PRIMARY 5 ENGLISH

TERM : SA1

	•														~	
01	02	03	04	05	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	1	4	3	1	2	2	4	3	1	3	4	1	2	4	3	4

018	019	020	021	022	023	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	1	2	4	2	1	1	2	3	- 3	1	1	J	K	G	.M

ĺ	Q35	Q36	Q37	Q38	Q39	Q40
İ	C	N	В	A	E	D

41)frowned 42)allows 43)sacred 44)claim 45)convince 46)off 47)campaigners 48)enough 49)end 50)definitely

51)species 52)live 53)where 54)cells 55)layer 56)Without 57)made 58)enable 59)serve 60)unlike

61)easier 62)than 63)poor 64)tongue 65)reasons

66)A huge pizza has been created by Devi for the birthday party. 67)The man, whose clothes are torn, is a beggar.

68) Mother loves to go to food centres where she can try a wide variety of dishes.

69)Mrs Dhillon asked Simon when is his birthday.

70)Michael prefers playing basket ball to soccer.

71)The fisher man used cormorants.

72) The phrase is "keeps on getting poor catches".

73) The metal ring did not allow Ichi-Ban to swallow the fish it had caught as it was stuck in its neck.

74)He touched the bird's head gently.

75) The bumping of the boats causing the birds to fly in confusion and tangle their popes in the process.

76)The phrase refers to the fact that Koji and his grandfather clearly understood what each other was thinking without every speaking.

77) They unclenched their hands slowly and let go of the cords.

78) It refers to the birds lifting themselves from the wed and rising to freedom.

79)The cormorants caught fish and brought them back to the boat even though they were free.

80)No, they did not. Taro had probably been cruel to his birds which used the opportunity to fly away.

• .