

CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2012 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name:		•		()
Class: Primary Five					
30 Questions (30 Marks)					
22 October 2012					
Total Time for Book	lets A	and B: 1	hour	50 mi	inutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.



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It is naturally healthier

Eagle Professional delivers the right balance of proteins, fats, carbohydrates, antioxidants and omega fatty acids for results you can see in your beloved dogs – shiny coat, bright eyes, good digestion and energetic spirit.

INGREDIENTS

100 % - Fresh

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- Artificial colouring
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NUTRITIONAL VALUE

Formulated with 6 types of essential nutrients of the highest quality

PREBIOTIC & PROBIOTIC

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12 types of fresh herbal extracts to eliminate toxins





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For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	in the	e advertisement, Koshe Pets' main <u>aim</u> is to
	(1) (2) (3) (4)	sell eagles try to get people to visit their shop promote a particular brand of dog food try to get people to place an order via the internet
2.	Kosł	ne Pets is popular among pet owners as
	(1) (2) (3) (4)	their prices are the lowest they deliver to many different countries they only sell Eagle Professional products they provide delivery service at minimal cost
3.	Eag	le Professional is healthier for pets because it
	(1) (2) (3) (4)	contains by-products contains man-made flavouring uses chemical substance to keep it fresh uses ingredients that are natural and safe
4.	Free	e gifts are for customers who
	(1) (2) (3) (4)	order any pet supplies make any purchases with Koshe Pets buy Eagle Professional from Koshe Pets anytime buy the advertised product during the promotional period
5.	Wh	ich one of the following statements about Eagle Professional is <u>not</u> true?
	(1) (2) (3) (4)	It contains a dozen types of different herbs. It contains essential nutrients needed by dogs. You can find out more by emailing Koshe Pets. The natural balance helps dogs to keep growing.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct eval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6.	We_	in the forest when we stumbled upon a rare orchid.
	(1) [°]	hike
	(2)	hiked
	(3)	were hiking
	(4)	have been hiking
7.	Neith	ner the pupils nor the teacheryet.
	. (1)	arrive
	(2)	arriving
	(3)	has arrived
	(4)	have arrived
	, "	
8.		n I went to Bangkok during the school holidays, I ran my smate.
	(1)	in
	(2)	up
	(3)	into
	(4)	against
9.	The cond	ballerina, together with the rest of her cast members, for the cert since last Friday.
	<u>(</u> 1)	rehearses
	(2)	rehearsed
	(3)	has been rehearsing
	(4)	have been rehearsing

10.		ld man tainted w knock	hen he saw a car down his dog.	
	(2)	knocked has knocked		
11.	The	excursion today	has been cancelled due to the rain,	_it?
	(1) (2) (3) (4)	is has isn't hasn't		
12.	Audi	rey,	_ we have not met for years, is here to visit us.	
	(1) (2) (3) (4)	that who which whom		

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For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (3 marks)

Mr Ang tends to a garden patch that features a variety of orchids and other plants grown both in pots and in the ground. His passion for gardening took root when he was growing up. Mr Ang, 46 (13) recalls that the garden in the family home had a papaya tree as well as lady's finger and tomato plants.

"As a boy, I enjoyed getting my hands dirty, watching the plants bear fruit and even agonising over the fact that birds and other pests would invade the garden. It was a hobby that kept me out of trouble (14) he says.

These days, gardening helps Mr Ang to relax. Mr Ang shares (15) "Focus on the task at hand. Devote attention to the work you are currently doing." His garden is his pride and joy.

Adapted from: Malik, M. (2012). Sowing the Seeds of Understanding. Voices. Issue 64

- 13. (1) [:] colon
 - (2) [-] hyphen
 - (3) [,] comma
 - (4) [;] semi-colon
- 14. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 15. (1) [:] colon
 - (2) [,] comma
 - (3) [.] full stop
 - (4) [?] question mark

corre	each question from 16 to 20, four options are given. One of them is the ect answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 1) the Optical Answer Sheet. (5 marks)
16.	The chef was shocked when he found the hotel kitchen with cockroaches.
	(1) infected (2) infested (3) invaded (4) invested
17.	In a hospital, patients with diseases are isolated in order to protect the others.
	(1) rare(2) chronic(3) terminal(4) contagious
18.	The company is providing free service for every pen purchased during the sale.
	(1) encoding(2) enclosing(3) endorsing(4) engraving
19.	The remote town is now since there is a proper transport system in place.
	(1) modern(2) available(3) accessible(4) convenient
20.	Good tyres are a must for cars travelling in bad weather as the roads are
	 (1) deceptive (2) frightening (3) misleading (4) treacherous

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3, or 4) on the Optical Answer Sheet. (5 marks)

Ten needy elderly residents living at Banda Street are now able to sleep tight, without worrying about the bedbug's bite. This was after their one-room rental units were spring-cleaned by volunteers and (21) <u>fogged</u> by the pest control company. These efforts are part of the Hands for Homes programme, which seeks to (22) <u>deal with</u> a number of problems faced by needy elderly residents.

The initiative is (23) <u>led</u> by Dr. Lily Neo and so far more than 30 elderly households have benefited from it.

This programme is particularly (24) <u>proposed</u> for seniors living in rental blocks. Two-thirds of the occupants of such rental blocks are elderly people with limited or no income and who are either living alone or with another elderly housemate. They may live in conditions that are not very sanitary or (25) <u>favourable</u> to their physical and social well-being. Dr. Lily Neo hopes that the programme will be a success.

- 21. (1) cleared
 - (2) smoked
 - (3) fumigated
 - (4) disinfected
- 22. (1) tackle
 - (2) attack
 - (3) confront
 - (4) undertake
- 23. (1) controlled
 - (2) sponsored
 - (3) commanded
 - (4) spearheaded
- 24. (1) hoped
 - (2) wished
 - (3) intended
 - (4) dedicated
- 25. (1) conducive
 - (2) submissive
 - (3) comparable
 - (4) encouraging

"But I feel good doing this!" The little boy's answer rang in my ears when I walked into the mall.

He stood right outside the entrance to a shopping mall. In the bitter wind, nose red, hat deep over his ears, warming one hand in his pocket, he held the list in the other hand. He had no gloves.

I checked my purse but had no coins. It is a principle of mine to always give money to cancer research - I had lost dear friends and family members to the disease and wanted to do my little part to help find the cure.

"I'll bring you some money when I come back," I promised the little boy.

"Thank you!" He smiled and sneezed into a big tissue, a very worn tissue.

I looked at him. If you have ever seen little children who refuse to come out of cold water, you know the colour of his lips. He was frozen. I was sure.

"Come inside the mall. You'll catch a flu!"

"I can't. The guard said no one is allowed to collect money for charities in the mall without permission. He said if I wanted, I could stay out here. It is forbidden to beg inside."

I could not believe my ears. I looked inside, but could not see a guard. If I had, I sure would have gone to him to let him know what I thought of such rules.

I did my shopping and thought about buying a cup of hot chocolate for the little boy, but I could not. Had I not always warned children not to take anything from strangers? And besides, what if he had diabetes or something?

At least now I had coins to give to him. Out of impulse I turned back before I got out and went to a clothes store. I bought a pair of mittens, blue ones. The cashier looked at me questioningly when I mumbled the boy's words to myself, "But I feel good doing this."

He stood right where he had been.

"Now give me your list," I said to the boy and he handed it over with a pen. I looked at the empty lines. A few signatures were there. Nothing much, but at least he had collected some money.

"Do you need to get all these lines filled?" I asked.

"I don't have to, but I want to," he replied.

"In this cold weather? Why would you want that?" I asked, puzzled.

"My best friend has leukaemia. I want to help him," he said solemnly.

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I felt like choking. To regain my composure, I took the blue mittens from my bag. "I got these for you," I said and pushed the mittens into his hands. "Please take them. I notice that you have forgotten to bring along yours."

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"Thank you for the gift! Very kind of you! Now I can stand here a lot longer!"

"Well, will the organisation you are helping give you something for doing this?"

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"Oh yes!" the boy said and his eyes lit up with joy, "they sure do!"
Some nice toy or perhaps a certificate, I thought.

He was smiling broadly now. "I get a new, empty list!" he beamed.

Adapted from: http://www.inspirational-short-stories.com/but-i-fe'el-good.html

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. The phrase 'I feel good doing this' (line 1) tells us that the little boy

- (1) enjoyed the cold weather
- (2) did not like to wear gloves
- (3) wanted to help raise funds
- (4) preferred to stand outside the mall
- 27. From the third paragraph, why did the narrator want to make a donation?
 - (1) She pitied the boy.
 - (2) She wanted to raise money for the boy.
 - (3) She believed in and supported the cause.
 - (4) She was also involved in cancer research.
- 28. How did the narrator confirm that the boy was frozen?
 - (1) He had no gloves.
 - (2) His lips were blue.
 - (3) He was standing outside the mall.
 - (4) He sneezed into a piece of big tissue.

- What does the word "this" in line 25 refer to? It refers to ______ 29. looking for the little boy (1). going to a clothes store (2) giving the coins to the little boy (3)buying the little boy a pair of gloves (4)The little boy was happy to receive the present as it would enable him to 30_ get a new list (1)
 - recover from the flu (2)
 - stay out in the cold longer to raise more money (3)
 - get a certificate for standing the longest in the cold



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2012 PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name: ()		· · · · · · · · · · · · · · · · · · ·
	Components	Marks
Class: Primary Five	Booklet A	30
50 Questions	Booklet B	65
(65 Marks)	TOTAL	95
22 October 2012		
	Parent's	
	Signature:	
Total Time for Packlets A and P. 1 hour 50 minutes		

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) but	(G) in	(K) on	(N) the
(B) and	(E) has	(H) is	(L) than	(P) then
(C) are	(F) have	(J) of	(M) that	(Q) this

22 March is World Water Day. (31) year, experts want us to
remember that the way we live (32) a big impact (33) whether
there is enough water for everyone. They say that we all have a "water footprint". This
is (34) amount of water that we use, not only for drinking (35)
also for bathing and producing food, paper, clothes and other things (36)
our daily lives.
Problems, with regard to water shortage, (37) serious for a planet
that has nearly seven billion people. The lack (38) water also causes
hunger. Drought, which is a long period without rain, (39) still the main
cause of severe food shortage in developing countries. Droughts have caused more
deaths in the twentieth century (40)earthquakes, tsunamis or any other
natural disaster. It is therefore not surprising that there have been repeated calls to
use water wisely.

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

41.	42.
• •	a mouse formed an ackquaintence with a
	43.
frog. One day, the frog was	intent on mischeeve . He tied a foot of the
mouse tightly to one of his	legs. The frog then bring the mouse to the
0 ,	· · · · · · · · · · · · · · · · · · ·
meadow where they usuall	y searched for food. He gradually led the
,	
mouse towards the pond	n which he <u>live</u> and suddenly jumped in,
dragging the mouse with him	n.
46. L The frog swam ek s	stactikally. The helpless mouse was soon
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
drowned in the water and	his poor dead body floated about <u>over</u> the
	· · · · · · · · · · · · · · · · · · ·
surface. A hawk observed to	he floating mouse from the sky so he dove
down and grabbed it with hi	48. Land to his nest. The frog,
	5,
heing still secoured to the	leg of the mouse, was also carried off as a
being sun secoured to the	T
price per and was ato by the	
prisoner, and was ate by the	FILAWN.

Fill in the blanks with the most suitable answer. (15 marks)

You may have heard someone saying to you, "You are what you eat." This simply
51) that if you always eat foods of one sort, it can become a
problem. When you were little, you probably did not have too many
(52) of what foods to eat. As you are (53)up, you
get to choose what you eat more often, especially in (54) like the
school cafeteria or when you are out with your family or friends. If you
(55)at a nutrition label on a package of any of the foods you eat, you
will see the words "carbohydrate", "fat", and "protein".
A (56) is a sugar. Your body needs these carbohydrates for
energy but many people eat far too much sugar. Soft drinks and candies are loaded
with (57) that we could do without. Eating an apple or a peach is a
better choice for our bodies.
Your (58) also needs a little fat each day, but too much of it can
clog your arterie's and (59) you to gain weight. As a general rule, you
should choose foods that are low in fats.
Proteins are another important type of nutrients needed for (60)
We need protein to help our hair, skin, muscles and fingernails grow. We can get
proteins (61) chicken, eggs, fish, and dairy products.
In (62) to carbohydrates, fats, and proteins, vitamins and
minerals are also essential for a (63)lifestyle.
Vitamins and minerals can be found in brightly-coloured fruits and
(64) It is a good idea to eat a (65) of foods,
especially fruits and vegetables. By eating a varied diet, you are more likely to get the
nutrients that you need to stay healthy and well.
Adapted from: http://portal.acs.org/

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

6.	"These boys fought in the classroom yesterday," Ali told Mrs Lim.
	Ali told Mrs Lim that
57.	Tom would rather play video games. He does not like to read. prefers
8.	Jenny can walk to school. She can take a bus to school too. either
9.	The building will collapse. The workers must strengthen the pillars. Unless
0.	John was exhausted. He continued cycling up the hill. Despite his

I grew up knowing I was different and I hated it. I was born with a cleft palate, a birth defect. When I started to go to school, my classmates, who were constantly teasing me, made it explicit to me how ugly I looked to others: a little girl with a misshapen lip, crooked nose, lopsided teeth and somewhat garbled speech. I could not even blow up a balloon without holding my nose and when I bent to drink from a fountain, the water spilled out of my nose.

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When my schoolmates asked, "What happened to your lip?" I would tell them that I had fallen as a baby and cut it on a piece of glass. Somehow it seemed more acceptable to have suffered an accident than to have been born different. At least then, I would have been just like them at some point. By the age of seven, I was convinced that no one outside my own family could ever love me, or even like me.

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Then I entered the second grade and joined Mrs. Leonard's class. I never knew what her first name was. I just knew her as Mrs. Leonard. She was round, pretty and fragrant, with chubby arms, shining brown hair and warm dark eyes that smiled even on the rare occasions when her mouth did not. Everyone adored her. However, no one came to love her more than I did. I loved her for a special reason.

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The time came for the annual "hearing tests" given at our school. I was barely able to hear anything out of one ear and was not about to reveal yet another problem that would single me out as being different. Thus, I cheated. I had learned to watch other children and raised my hand when they did during the group testing. The "whisper test" however, required a different kind of deception: Each child would go to the door of the classroom, turn sideways, close one ear with a finger and the teacher would whisper something from her desk, which the child would repeat. Then the same thing was done for the other ear. I had discovered in kindergarten that nobody checked to see how tightly the untested ear was being covered, so I merely pretended to block mine.

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As usual, I was the last in line to undergo the "whisper test". As I waited for my turn, I wondered what Mrs. Leonard might whisper to me. I knew from previous years that she had whispered things like "The sky is blue" or "Do you have new shoes?" I was both nervous and worried. I was afraid that I could not hear what was being whispered, or that I would be caught cheating.

My turn finally came up. I turned my bad ear to Mrs. Leonard, plugging up the other solidly with my finger and then gently backed my finger out enough to be able to hear. I waited and then I heard the words that God had surely put into her mouth. Those seven words changed my life forever.

Mrs. Leonard, the pretty, fragrant teacher I adored, said softly, "I wish you were my little girl."

(Adapted from "A Message from Mrs. Leonard" by Mary Ann Bird)

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

From paragraph 1, how did the author's classmates react to her birth defect?

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Why did the auth accident than to				cceptable	to have s	uffered an
Explain clearly wone outside my o						
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· · · · · · · · · · · · · · · · · · ·						
What does the p	hrase "wam	n dark ey	es that sr	niled eve	n on the ra	ıre occasio
What does the p	hrase "wam	n dark ey	es that sr	niled eve	n on the ra	ıre occasio

78.	Who does "they" in line 22 refer to?
79.	Explain what the author was nervous and worried about in line 32.
	Explain mat the dather has helifed and helifed about in line oz.
80.	Why do you think the seven words in the last paragraph changed the author's life forever?
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END OF PAPER

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ANSWER SHEET

EXAM PAPER 2012

SCHOOL: CATHOLIC HIGH

SUBJECT: PRIMARY 5 ENGLISH

TERM: SA2

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	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
	4	3	4	3	1	4	3	1	3	3	2	4	3	Q	E	K	N

Q35	Q36	Q37	Q38	Q39	Q40
D	G	Ć	J	H	L

- 42)acquaintance 43)mischief 44)brought 45)lived 41)upon 48)carrying 49)secured 50)eaten 46)ecstatically 47)on 53)growing 54)places 55)look 51)means 52) choices 60)growth 56)carbohydrate 57)sugar 58)body 59)cause 62)addition 63)healthy 64)vegetables 65)variety 61)from 66) Ali told Mrs Lim that those boys had fought in the class room the previous
- 67) Tom prefers playing video games to reading.
- 68) Jenny can either walk or take a bus to school.
- 69) Unless the workers strengthen the pillars, the building will collapse.
- 70) Despite his exhaustion, john continued cycling up the hill.
- 71) She was born with a cleft palate and had a crooked nose.
- 72) They were constantly teasing her.
- 73) The word is "garbled".
- 74)She thought that her classmates found an accident more normal to accept than a birth detect.
- 75)The author meant that only her family members could love and accept her despite her ugliness.
- 76) She was a friendly person.
- 77)She was barely able to hear anything out of one ear and did not want to reveal yet another problem.
- 78) It refers to the other children who were participating in the group testing.
- 79)She was afraid that she could not hear what was being whispered, or that she would be caught cheating.
- 80) The seven words made the author feel loved by other people.