



YISHUN INNOVA JUNIOR COLLEGE  
JC 2 PRELIMINARY EXAMINATION  
**Higher 2**

CANDIDATE  
NAME

CG

INDEX NUMBER

**PHYSICS**

**9749/03**

Paper 3 Longer Structured Questions

**15 September 2021**

**2 hours**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your name and class in the spaces at the top of this page.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, highlighters, glue or correction fluid/tape.

The use of an approved scientific calculator is expected, where appropriate.

**Section A**

Answer **all** questions.

**Section B**

Answer any **one** question.

You are advised to spend one and a half hours on Section A and half an hour on Section B.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
Paper 3	
Section A	
1	/3
2	/7
3	/6
4	/4
5	/10
6	/10
7	/11
8	/9
Section B	
9	/20
10	/20
Penalty	
/80	

## Data

speed of light in free space,	$c$	$=$	$3.00 \times 10^8 \text{ m s}^{-1}$
permeability of free space,	$\mu_0$	$=$	$4\pi \times 10^{-7} \text{ H m}^{-1}$
permittivity of free space,	$\epsilon_0$	$=$	$8.85 \times 10^{-12} \text{ F m}^{-1}$ $(1/(36\pi)) \times 10^{-9} \text{ F m}^{-1}$
elementary charge,	$e$	$=$	$1.60 \times 10^{-19} \text{ C}$
the Planck constant,	$h$	$=$	$6.63 \times 10^{-34} \text{ J s}$
unified atomic mass constant,	$u$	$=$	$1.66 \times 10^{-27} \text{ kg}$
rest mass of electron,	$m_e$	$=$	$9.11 \times 10^{-31} \text{ kg}$
rest mass of proton,	$m_p$	$=$	$1.67 \times 10^{-27} \text{ kg}$
molar gas constant,	$R$	$=$	$8.31 \text{ J K}^{-1} \text{ mol}^{-1}$
the Avogadro constant,	$N_A$	$=$	$6.02 \times 10^{23} \text{ mol}^{-1}$
the Boltzmann constant,	$k$	$=$	$1.38 \times 10^{-23} \text{ J K}^{-1}$
gravitational constant,	$G$	$=$	$6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$
acceleration of free fall,	$g$	$=$	$9.81 \text{ m s}^{-2}$

## Formulae

uniformly accelerated motion,	$s$	$=$	$ut + \frac{1}{2}at^2$
	$v^2$	$=$	$u^2 + 2as$
work done on/by a gas,	$W$	$=$	$p\Delta V$
hydrostatic pressure,	$p$	$=$	$\rho g h$
gravitational potential,	$\phi$	$=$	$-\frac{Gm}{r}$
temperature,	$T/\text{K}$	$=$	$T^\circ\text{C} + 273.15$
pressure of an ideal gas,	$p$	$=$	$\frac{1}{3} \frac{Nm}{V} \langle C^2 \rangle$
mean translational kinetic energy of an ideal gas molecule,	$E$	$=$	$\frac{3}{2}kT$
displacement of particle in s.h.m.	$x$	$=$	$x_0 \sin \omega t$
velocity of particle in s.h.m.,	$v$	$=$	$v_0 \cos \omega t$ $= \pm \omega \sqrt{(x_0^2 - x^2)}$
electric current,	$I$	$=$	$Anvq$
resistors in series,	$R$	$=$	$R_1 + R_2 + \dots$
resistors in parallel,	$\frac{1}{R}$	$=$	$\frac{1}{R_1} + \frac{1}{R_2} + \dots$
electric potential,	$V$	$=$	$\frac{Q}{4\pi\epsilon_0 r}$
alternating current/voltage,	$x$	$=$	$x_0 \sin \omega t$
magnetic flux density due to a long straight wire,	$B$	$=$	$\frac{\mu_0 I}{2\pi d}$
magnetic flux density due to a flat circular coil,	$B$	$=$	$\frac{\mu_0 NI}{2r}$
magnetic flux density due to a long solenoid,	$B$	$=$	$\mu_0 nI$
radioactive decay,	$x$	$=$	$x_0 \exp(-\lambda t)$
decay constant,	$\lambda$	$=$	$\frac{\ln 2}{t_{\frac{1}{2}}}$

[Turn over

**Section A**

Answer **all** questions in the spaced provided.

- 1 Astronauts in space cannot weigh themselves by standing on a bathroom scale. Instead, they measure their mass by oscillating on a large spring. Typically, an astronaut attaches one end of a large spring to his belt and the other end of the spring is hooked to the wall of the space capsule. A fellow astronaut then pulls him away from the wall and releases him.

The period  $T$  of oscillation of the astronaut is given by

$$T = 2\pi\sqrt{\frac{m}{k}}$$

where  $m$  is the mass of the astronaut and  $k$  the force constant of the spring.

If  $T = (3.20 \pm 0.01)$  s and  $k = (250 \pm 5)$  N m<sup>-1</sup>, express the mass of the astronaut and its associated uncertainty. Show your working clearly below.

mass = ..... kg [3]

[Total: 3]

- 2 (a) A student throws a ball, at velocity  $u$ , towards a hoop, as shown in Fig. 2.1. The dotted curve represents the path the ball makes. It takes 1.1 s from the point of release to reach the hoop.

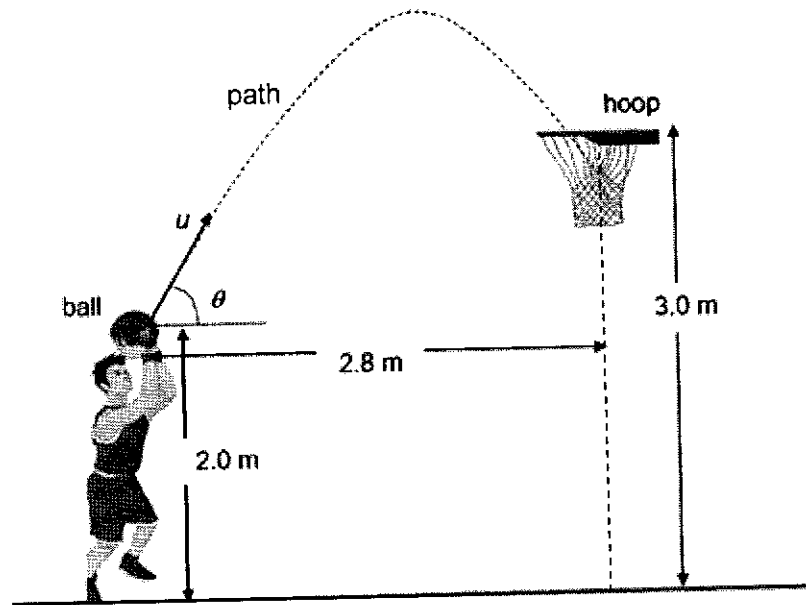


Fig. 2.1

- (i) Determine the vertical component of the initial velocity.

vertical component of initial velocity = .....  $\text{m s}^{-1}$  [2]

- (ii) Determine the launch angle  $\theta$ .

$\theta = \dots\dots\dots^\circ$  [3]

- (b) The ball is now thrown in a medium of significant air resistance with the same initial speed and direction. Sketch the new path of the ball in Fig. 2.1.

[2]

[Total: 7]

- 3 A spring is supported so that it hangs vertically, as shown in Fig. 3.1.

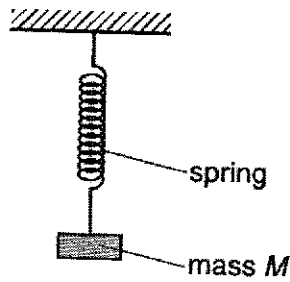


Fig. 3.1

Different masses are attached to the lower end of the spring. The extension  $x$  of the spring is measured for each mass  $M$ . The variation of  $M$  with  $x$  is shown in Fig. 3.2.

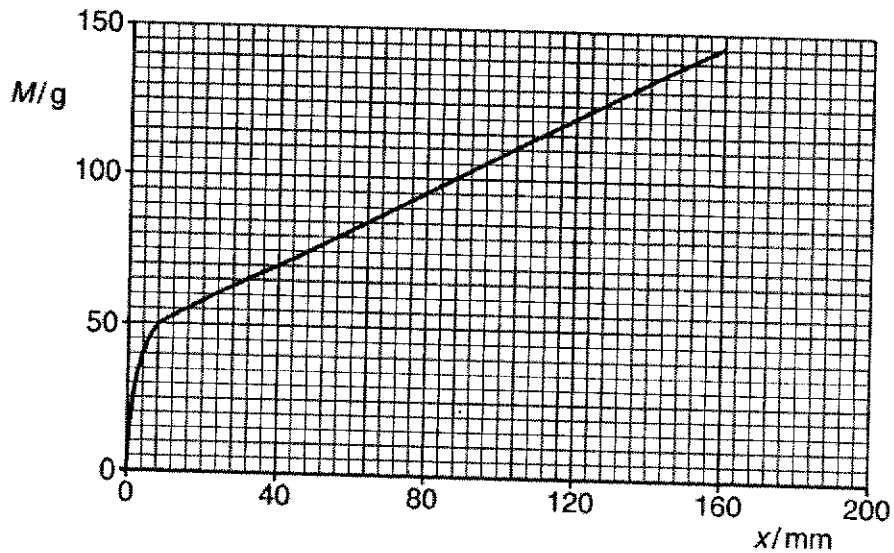


Fig. 3.2

- (a) With reference to Fig. 3.2, state and explain whether the spring obeys Hooke's Law.

.....  
 .....  
 .....  
 ..... [2]

- (b) Describe how to determine whether the spring is permanently deformed after the graph in Fig. 3.2 is obtained.

.....  
 .....  
 ..... [1]

6

- (c) Calculate the work done on the spring as it is extended from  $x = 40.0$  mm to  $x = 160.0$  mm.

Explain your working.

work done = ..... J [3]

[Total: 6]

- 4 Fig. 4.1 shows two bodies X and Y connected by a light inextensible cord that passes through a frictionless pulley. X starts from rest and moves up a rough plane inclined at  $30^\circ$  to the horizontal. The masses of X and Y are 4.0 kg and 5.0 kg respectively. Ignore effects of air resistance.

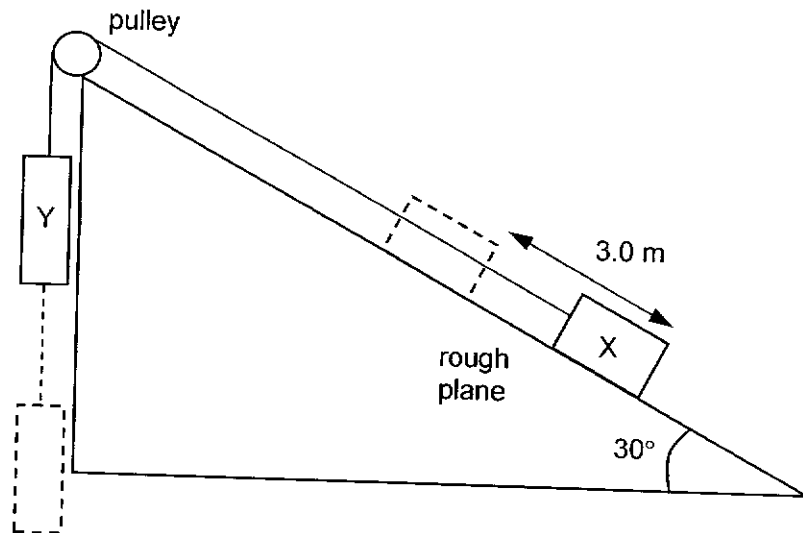


Fig. 4.1

Given that the average frictional force acting on X is 10.0 N, when X has travelled 3.0 m along the plane, determine

- (a) the total kinetic energy of the system,

kinetic energy = ..... J [3]

- (b) the speed attained by Y.

speed = .....  $\text{m s}^{-1}$  [1]

[Total: 4]

- 5 A binary star consists of two stars A and B that orbit about a common centre P, a distance  $d$  from the centre of star A, as illustrated in Fig. 5.1.

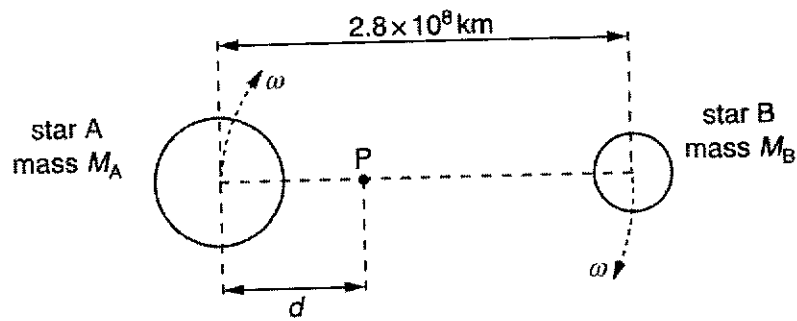


Fig. 5.1

- (a) (i) Explain why the centripetal force acting on both stars has the same magnitude.

.....

.....

.....

..... [2]

- (ii) The period of the orbit of the stars about point P is 4.0 years.

Calculate the angular speed  $\omega$  of the stars.

$\omega = \dots\dots\dots \text{rad s}^{-1}$  [2]



(b) The separation of the centres of the stars is  $2.8 \times 10^8$  km.

The mass of star A is  $M_A$ . The mass of star B is  $M_B$ .

The ratio of  $\frac{M_A}{M_B}$  is 3.0.

(i) Determine the distance  $d$ .

$$d = \dots\dots\dots \text{ km [3]}$$

(ii) Use your answers in (a)(ii) and (b)(i) to determine the mass  $M_B$  of star B. Explain your working.

$$M_B = \dots\dots\dots \text{ kg [3]}$$

[Total: 10]

- 6 A cylindrical tube, sealed at one end, has cross-sectional area  $A$  and contains some sand. The total mass of the tube and the sand is  $M$ .

The tube floats upright in a liquid of density  $\rho$ , as illustrated in Fig. 6.1.

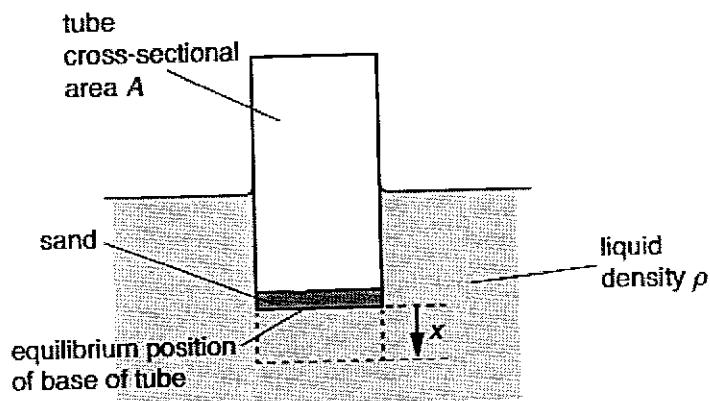


Fig. 6.1

The tube is pushed downwards by a distance of 3.0 cm into the liquid and then released.

- (a) (i) State the two forces that act on the tube immediately after its release.

.....  
 ..... [1]

- (ii) State and explain the direction of the resultant force acting on the tube immediately after its release.

.....  
 .....  
 ..... [2]

- (b) The acceleration  $a$  of the tube is given by the expression

$$a = -\left(\frac{A\rho g}{M}\right)x$$

where  $x$  is the vertical displacement of the tube from its equilibrium position.

Use the expression to explain why the tube undergoes simple harmonic oscillations in the liquid.

.....  
 .....  
 ..... [2]

- (c) The tube has a cross-sectional area  $A$  of  $4.5 \text{ cm}^2$  and a total mass  $M$  of  $0.17 \text{ kg}$ .  
 The variation with time  $t$  of the vertical displacement  $x$  of the tube from its equilibrium position is shown in Fig. 6.2.

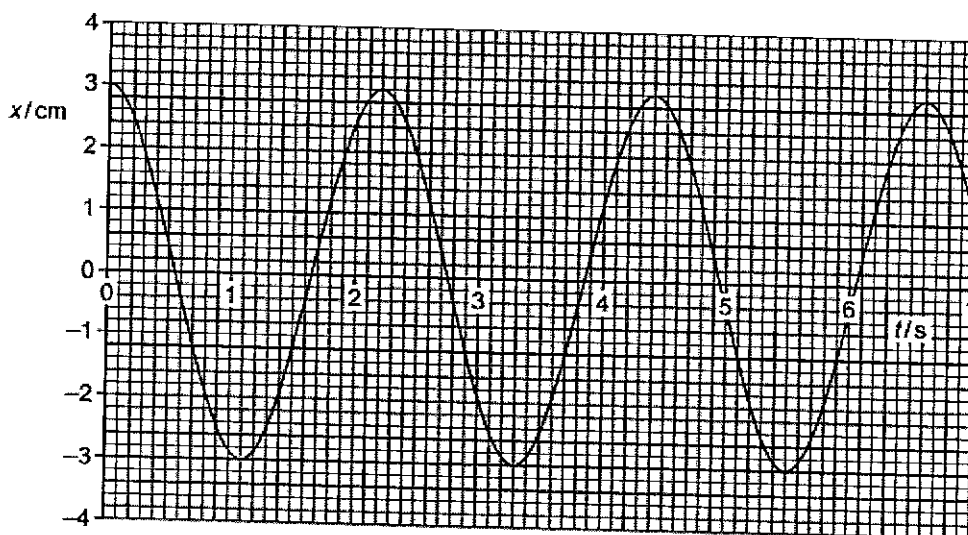


Fig. 6.2

- (i) Use Fig. 6.2 to show that the angular frequency  $\omega$  of oscillation of the tube is  $2.9 \text{ rad s}^{-1}$ .

[1]

- (ii) Determine the density  $\rho$  of the liquid in which the tube is floating.

$\rho = \dots\dots\dots \text{ kg m}^{-3}$  [2]

- (iii) Determine the speed of the tube as it passes through its equilibrium position.

speed =  $\dots\dots\dots \text{ m s}^{-1}$  [2]

[Total: 10]

- 7 (a) Consider the electric field created by the charged parallel plates in Fig. 7.1

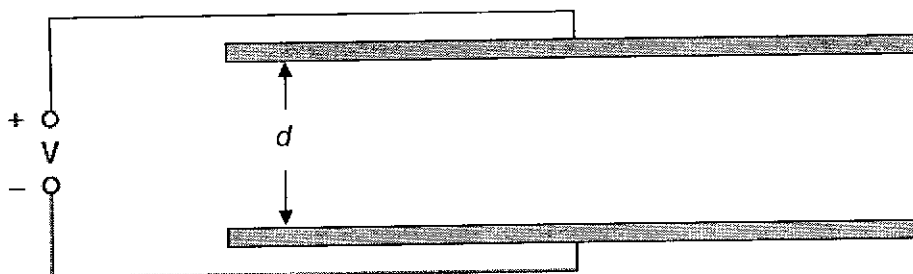


Fig. 7.1

These plates are separated by a distance  $d$  and there is a potential difference  $V$  between them. A small charge of  $+Q$  is moved slowly from the negative plate up to the positive plate by applying a force  $F$ .

State an expression for the work  $W$  done on the charge

- (i) in terms of  $V$  and  $Q$ ,

$$W = \dots\dots\dots [1]$$

- (ii) in terms of  $F$  and  $d$ .

$$W = \dots\dots\dots [1]$$

- (b) Use your answers to (a)(i) and (a)(ii) to show that the electric field strength between the plates is equal to the potential gradient.

[2]

- (c) Fig. 7.2 shows a side view of a U-shaped permanent magnet of mass 82.0 g resting on an electronic top-pan balance.

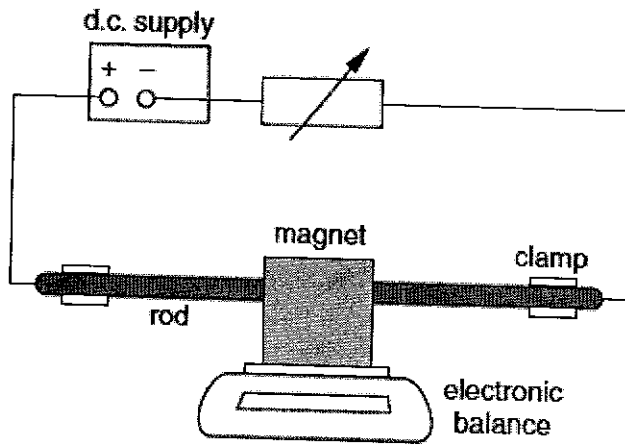


Fig. 7.2

An aluminium rod is clamped between the poles of the magnet so that the rod cannot move. The rod is connected in the circuit shown.

The d.c. supply is switched on. The reading on the balance increases to 82.4 g.

- (i) Calculate the additional force exerted on the magnet when there is a current in the circuit.

additional force = ..... N [1]

- (ii) Explain how this additional force originates.

.....

.....

.....

.....

.....

..... [2]

- (iii) Fig. 7.3 shows a plan view, from above, of the apparatus shown in Fig.7.2. The plan shows the aluminium rod fixed between the poles of the U-shaped magnet. The direction of current in the aluminium rod is from left to right.

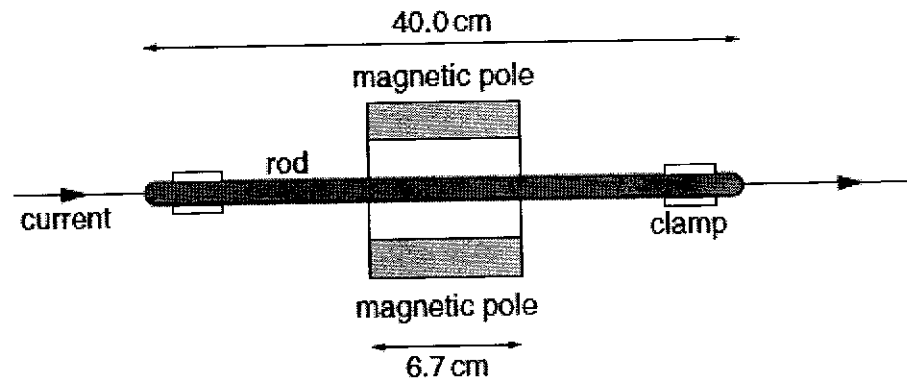


Fig. 7.3

- On Fig. 7.3, draw an arrow to show the direction of the magnetic field between the poles that resulted in the increase in the balance reading. [1]
- The aluminium rod is 40.0 cm long and the length of each magnetic pole is 6.7 cm. The magnetic flux density between the poles is 28.6 mT.  
Calculate the current in the aluminium rod.

current = ..... A [2]

- The connections to the d.c. supply are switched over so that the current is reversed. The reading on the electronic balance changes.  
Determine the new reading on the electronic balance.

new reading = ..... g [1]

[Total: 11]

- 8 (a) State what is meant by root mean square voltage.

.....  
 ..... [1]

- (b) An alternating voltage of period 10 ms is being applied directly across a resistor of  $25.0 \Omega$  in a circuit. The variation with time  $t$  of voltage  $V$  is shown in Fig. 8.1.

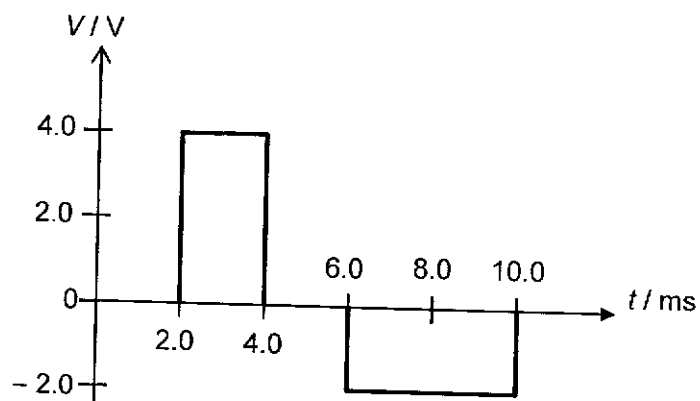


Fig. 8.1

Calculate the average power dissipated in the resistor.

average power = ..... W [3]

- (c) Explain why it is necessary to use high voltages for the efficient transmission of electrical energy.

.....  
 .....  
 ..... [2]

- (d) A 50 Hz sinusoidal voltage input of 15 V is connected to the primary coil of an ideal transformer as shown in Fig. 8.2. The turns ratio of the transformer,  $\frac{N_s}{N_p}$  is 70. The secondary coil is connected to a 2500  $\Omega$  resistor.

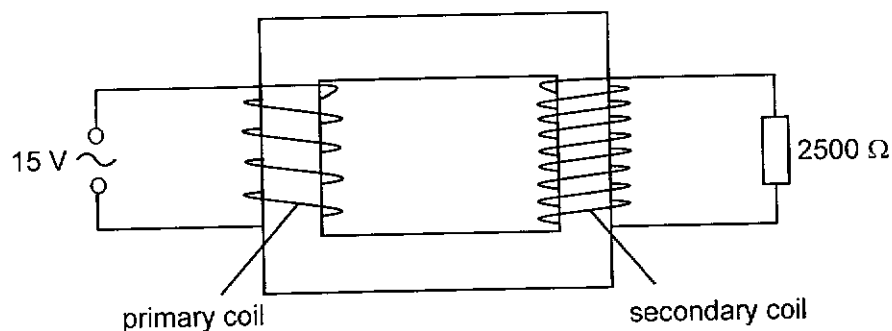


Fig. 8.2

- (i) Calculate the r.m.s output voltage supplied to the 2500  $\Omega$  resistor.

r.m.s output voltage = ..... V [1]

- (ii) In Fig. 8.3, sketch the variation with time  $t$  of the power  $P$  dissipated in the 2500  $\Omega$  resistor. Label all values on the axes.

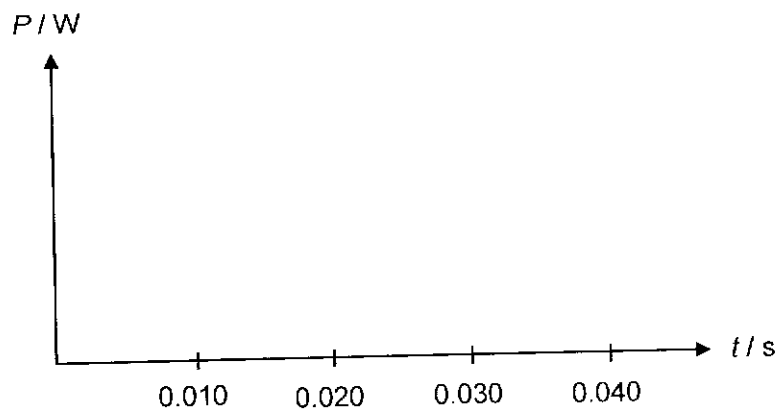


Fig. 8.3

[2]

[Total: 9]



17  
Section B

Answer **one** question from this Section in the spaces provided.

- 9 (a) (i) Deduce the phase difference between the two waves shown in Fig. 9.1. State the unit for phase difference.

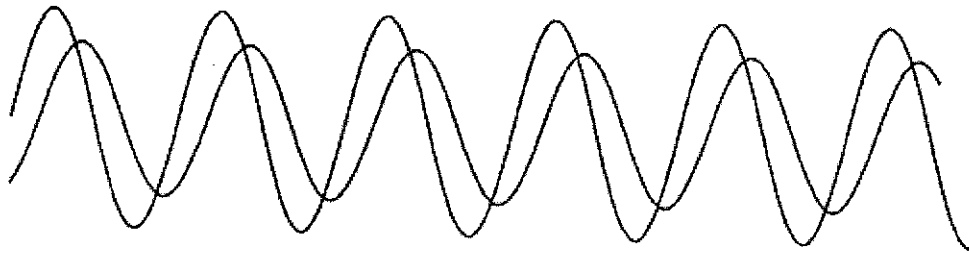


Fig. 9.1

phase difference ..... unit ..... [2]

- (ii) Explain how you can tell that the two waves in Fig 9.1 are coherent.

.....  
 ..... [2]

- (b) A beam of unpolarised light with intensity  $I_0$  directed towards two ideal polarising filters. Fig. 9.2 shows that the beam meets the first filter with its plane of polarisation vertical. The plane of polarisation of the second filter is at an angle of  $\phi$  with respect to the vertical.

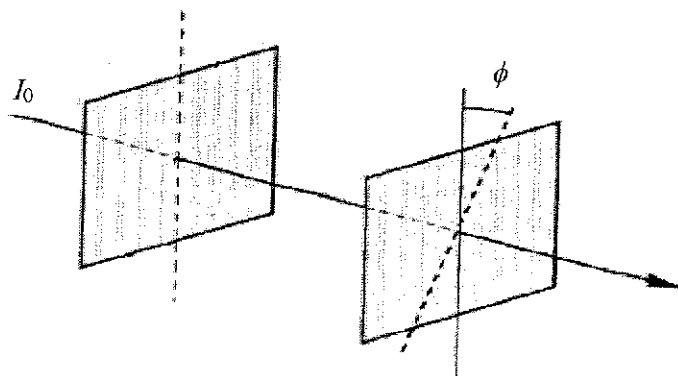


Fig. 9.2

In terms of  $I_0$  and/or  $\phi$ ,

- (i) state the intensity of the beam after it passes through the **first** polarising filter,

intensity = ..... [1]

- (ii) determine the intensity of the beam after it passes through the **second** polarising filter.

intensity = ..... [1]

- (iii) The planes of polarisation of the two filters are now aligned vertically.  
The two filters are then rotated through  $360^\circ$  in opposite directions in their own plane at equal speeds as shown in Fig. 9.3.

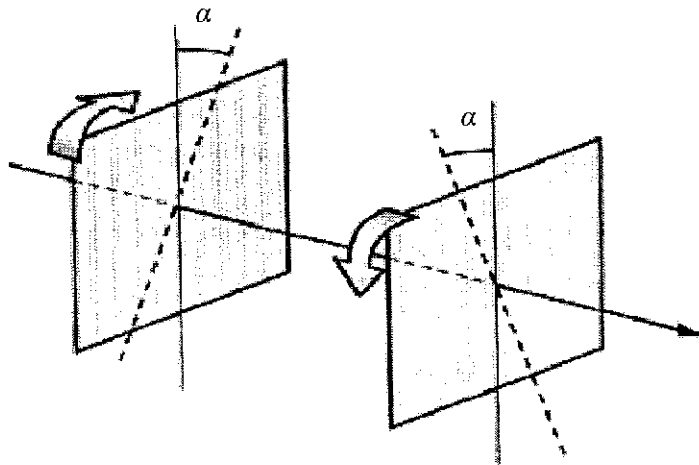
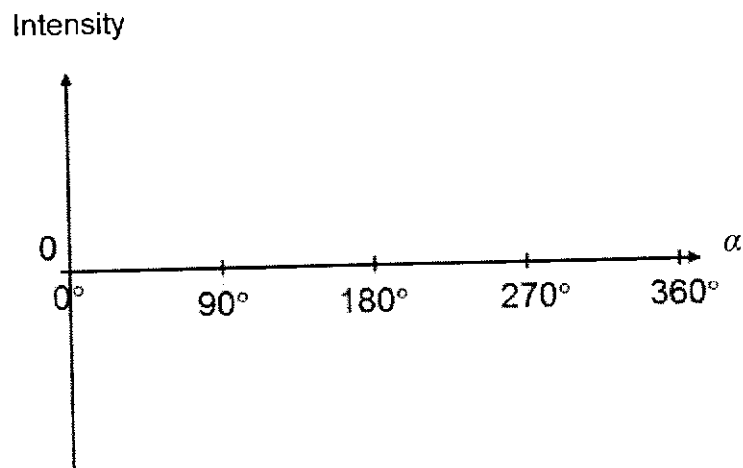


Fig. 9.3

Sketch how the intensity of light that emerged from the second polarising filter varies with the angle  $\alpha$  that the polarisers turn through.



[3]

- (c) Light of wavelength 590 nm passes through a rectangular slit of width 0.20 mm. The light is observed on a screen placed 0.75 m from the slit, as illustrated in Fig. 9.4.

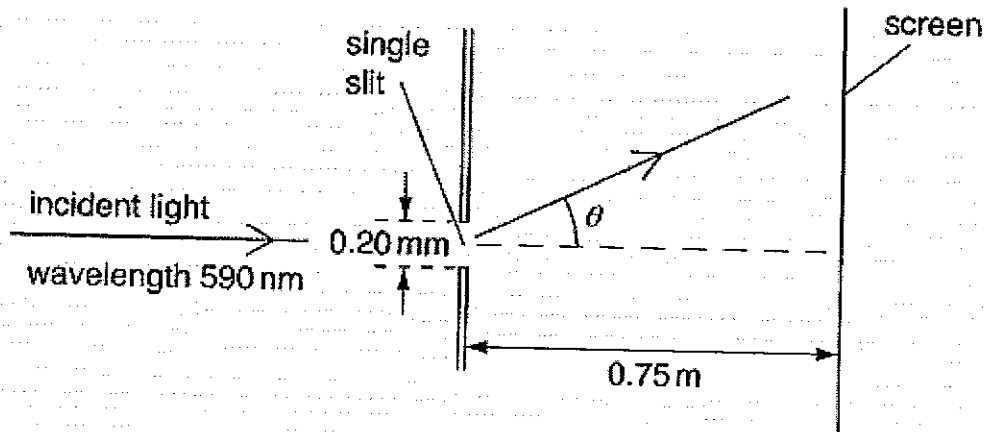


Fig. 9.4 (not drawn to scale)

Light passing through the slit is diffracted through an angle  $\theta$ .

The variation of the intensity  $I$  of the light with the angle  $\theta$  of the diffraction is shown in Fig. 9.5.

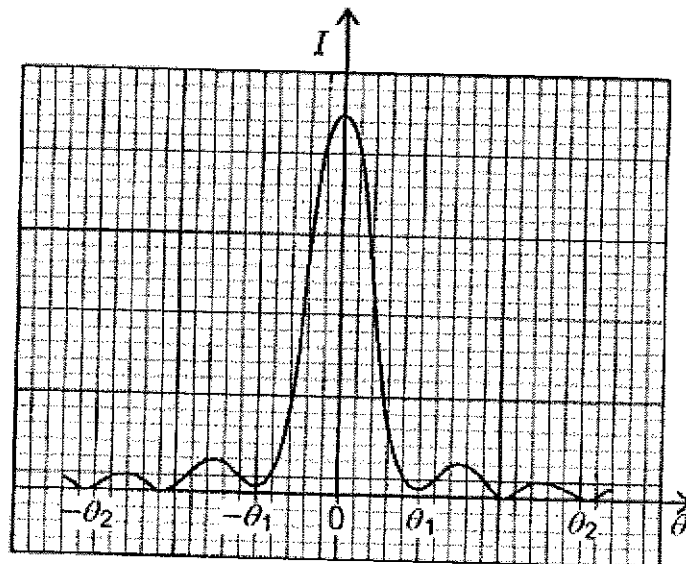


Fig. 9.5

- (i) Determine the magnitude of the angle  $\theta_1$ .

$$\theta_1 = \dots\dots\dots \text{ rad } [2]$$

- (ii) Determine the magnitude of the angle  $\theta_2$ .

$$\theta_2 = \dots\dots\dots \text{ rad } [1]$$

- (iii) Calculate the width of the central maximum of the diffraction pattern.

$$\text{width} = \dots\dots\dots \text{ mm } [2]$$

- (iv) Determine the angle between two beams of light, each of wavelength 590 nm, incident on the slit such that their diffraction patterns are just resolved.

Explain your working.

$$\text{angle} = \dots\dots\dots \text{ rad } [2]$$

(d) In an experiment to measure the wavelength of monochromatic light, a beam of the light was shone onto a double slit with a separation of 2.5 mm. The resulting interference pattern was viewed on a screen placed at a distance of 1.83 m from the double slit. The distance between adjacent maxima of the interference pattern was 0.45 mm.

(i) Calculate the wavelength of the light.

wavelength = ..... m [2]

(ii) Describe an experimental advantage and an experimental disadvantage of making the width of each slit larger, without altering the separation of the slits.

advantage.....  
..... [1]

disadvantage.....  
..... [1]

[Total: 20]

10 (a) The radioactive decay process is described as both spontaneous and random. Explain what is meant by

(i) *spontaneous* decay, and

.....  
 .....  
 ..... [1]

(ii) *random* decay.

.....  
 .....  
 ..... [1]

(b) A sample contains  $X$  nuclei of thallium-208 at time  $t$ . At time  $\Delta t$  later, the sample contains  $(X - \Delta X)$  nuclei of thallium-208.

Write down the expressions, in terms of  $X$ ,  $\Delta X$ ,  $t$  and  $\Delta t$ , for

(i) the average activity of the sample in time  $\Delta t$

[1]

(ii) the probability of decay of a thallium nucleus in time  $\Delta t$

[1]

(iii) the decay constant  $\lambda$  for thallium-208

[1]

(c) A source of  $\beta$ -emission, which may be considered to be a point source radiating uniformly in all directions is situated 0.400 m away from a Geiger-Muller tube which has an effective area of 5.0 cm<sup>2</sup>. The recorded count rate at a given time is 250 s<sup>-1</sup>.

(i) Estimate a value for the activity of the source at this time.

activity of source = ..... s<sup>-1</sup> [2]

(ii) Given that the half-life is 45 seconds, calculate a value for the number of radioactive atoms present in the sample 135 seconds before the measurement was made.

initial number of atoms = ..... [2]

(iii) Suggest and explain whether the answer in (ii) is an over-estimation or an under-estimation of the actual results obtained.

.....  
.....  
.....  
.....  
..... [3]

(iv) Suggest why a magnetic material can be used to shield a person from the harmful effects of the  $\beta$  emissions.

.....  
.....  
..... [1]

(d) (i) Describe the physical process of nuclear fission.

.....  
 .....  
 ..... [2]

(ii) Explain why this process may release energy.

.....  
 .....  
 ..... [1]

(iii) Fig. 10.1 shows a portion of a graph indicating how the binding energy per nucleon of various nuclides varies with their nucleon numbers.

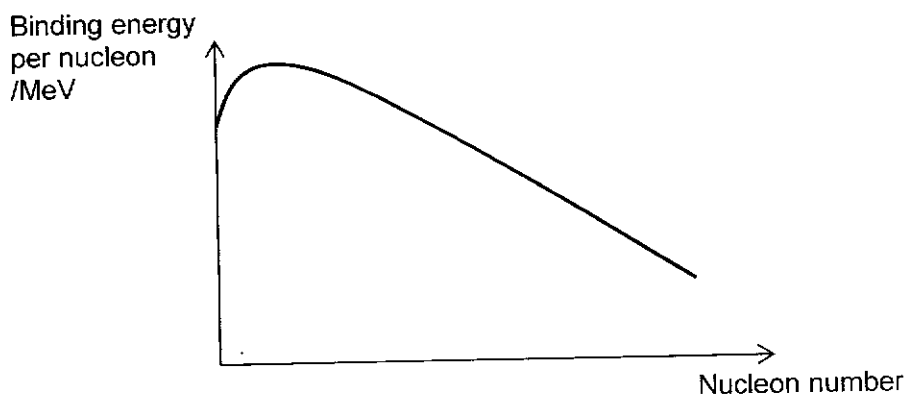


Fig. 10.1

1. Indicate on the graph with an "X", the position of the nucleon number and its associated binding energy per nucleon for a nucleus that is least stable. [1]

2. Give reasoning for your answer in 1.

.....  
 ..... [1]



- (iv) When a nucleus of uranium-235 disintegrates into barium-141 and krypton-92, the loss in mass is  $3.1 \times 10^{-28}$  kg.

Calculate the number of uranium-235 nuclei that disintegrates in order to release 100 GeV of energy.

number of nuclei = ..... [2]

[Total: 20]

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2021 JC2 H2 Preliminary Examination Paper 3 Suggested Solutions

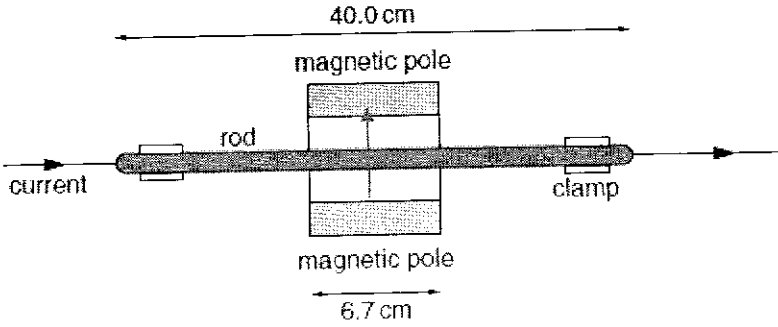
1		$m = \frac{T^2 k}{4\pi^2}$ $= \frac{3.2^2 (250)}{4\pi^2}$ $= 64.846 \text{ kg}$ $\frac{\Delta m}{m} = 2 \frac{\Delta T}{T} + \frac{\Delta k}{k}$ $\Delta m = \left(2 \frac{\Delta T}{T} + \frac{\Delta k}{k}\right) m$ $= \left(2 \frac{0.01}{3.20} + \frac{5}{250}\right) 64.846$ $= 1.7 \text{ kg}$ <p>Thus, mass of the astronaut = <math>(65 \pm 2) \text{ kg}</math></p>	<p>1</p> <p>1</p> <p>1</p>
2	(a)	<p>(i)</p> $s_y = u_y t + \frac{1}{2} a_y t^2$ $\Rightarrow 1.0 = u_y (1.1) + \frac{1}{2} (-9.81) (1.1)^2$ $\Rightarrow u_y = 6.30 \text{ m s}^{-1}$	<p>1</p> <p>1</p>
		<p>(ii)</p> $s_x = u_x t$ $\Rightarrow 2.8 = u_x (1.1)$ $\Rightarrow u_x = 2.545$ <p>Thus, <math>\theta = \tan^{-1}\left(\frac{u_y}{u_x}\right)</math></p> $= \tan^{-1}\left(\frac{6.305}{2.545}\right) = 68.0^\circ$	<p>1</p> <p>1</p> <p>1</p>

(b)		
-----	--	--

3	<p>(a) The spring <u>does not obey</u> Hooke's Law. The straight line in the graph <u>does not pass through the origin</u> OR The tension <u>force</u> in the spring is <u>not proportional to the extension</u>. * <b>Answer must derive evidence from the graph.</b></p>	1  1
	<p>(b) Remove the masses and the <u>spring should return to its original length</u> if the spring is not permanently deformed.</p>	1
	<p>(c) Work done is <u>obtained from the area under the graph multiplied by g</u>. * <b>Student must attempt to explain the approach taken.</b> Work done = <math>\frac{1}{2} [(70 + 145) \times 10^{-3}] \times 120 \times 10^{-3} \times 9.81</math> = 0.127 J (0.13 J)</p>	1  1 1
4	<p>(a) By the principle of conservation of energy, <math>KE_{Xi} + KE_{Yi} + GPE_{Xi} + GPE_{Yi} = KE_{Xf} + KE_{Yf} + GPE_{Xf} + GPE_{Yf} + \text{WD against friction}</math> <math>0 + 0 + 0 + 0 = KE_{Xf} + KE_{Yf} + (4.0)(9.81)(3.0 \sin 30^\circ) + (5.0)(9.81)(-3.0) + (10.0)(3.0)</math> <math>KE_{Xf} + KE_{Yf} = 58 \text{ J (or } 58.3 \text{ J)}</math> * <b>Correct calculation of change in GPE of X and change in GPE of Y [M1]</b> * <b>Correct substitution in COE equation [M1]</b></p>	2  1
	<p>(b) Since X and Y are connected by an inextensible cord, both bodies attain the same final speed. <math>\frac{1}{2}(4.0 + 5.0)v^2 = 58.3</math> <math>v_X = v_Y = 3.6 \text{ ms}^{-1}</math></p>	1

5	(a)	(i)	<p>The <u>centripetal force is provided by the gravitational force</u> acting on stars A and B.</p> <p>By <u>Newton's Third Law</u>, the <u>gravitational force acting on stars A and B are of equal magnitude and opposite direction</u>.</p> <p>Hence, the centripetal force acting on both stars has the same magnitude.</p>	1
		(ii)	$\omega = \frac{2\pi}{T}$ $= \frac{2\pi}{4.0 \times 365 \times 24 \times 60 \times 60}$ $\omega = 5.0 \times 10^{-8} \text{ or } 4.98 \times 10^{-8} \text{ rad s}^{-1}$	1 1
	(b)	(i)	<p>Since the centripetal force acting on star A and B are of equal magnitude.</p> $M_A \omega^2 d = M_B \omega^2 (2.8 \times 10^8 - d)$ $\frac{M_A}{M_B} = \frac{(2.8 \times 10^8) - d}{d} = 3.0$ $4d = 2.8 \times 10^8$ $d = 7.0 \times 10^7 \text{ km}$	1 1 1
		(ii)	<p>Gravitational force provides for the centripetal force acting on star A.</p> <p>Hence,</p> $\frac{GM_A M_B}{(2.8 \times 10^8 \times 10^3)^2} = M_A \omega^2 d$ $M_B = \frac{(4.98 \times 10^{-8})^2 (7.0 \times 10^7 \times 10^3) (2.8 \times 10^{11})^2}{6.67 \times 10^{-11}}$ $M_B = 2.0 \times 10^{29} \text{ kg}$	1 1
6	(a)	(i)	Upthrust and Weight	1
		(ii)	<p><u>At equilibrium, the magnitude of upthrust and weight are equal. When the tube is pushed downwards, the magnitude of upthrust increases. Since the weight of the tube remains constant, the resultant force is upwards</u></p>	1 1
	(b)	<p>Since <math>\frac{A\rho g}{M}</math> is a constant, acceleration of the tube is proportional to its displacement</p> <p>The negative sign indicates that acceleration and displacement are in the opposite direction</p>	1 1	
	(c)	(i)	<p>Period of the oscillation = 2.2 s</p> <p>Angular frequency = <math>2\pi/T</math></p> $= 2\pi/2.2$ $= 2.9 \text{ rad s}^{-1}$	1

		(ii)	$\omega^2 = \frac{A\rho g}{M}$ $2.9^2 = \frac{(4.5 \times 10^{-4})\rho(9.81)}{(0.17)}$ $\rho = 323.86 = 320 \text{ kg m}^{-3}$	1 1
		(iii)	$v_0 = \omega x_0$ $v_0 = (2.9)(0.03)$ $= 0.087 \text{ m s}^{-1}$	1 1

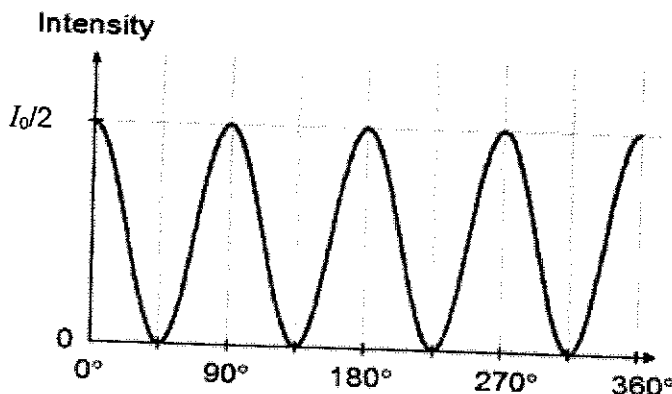
7	(a)	(i)	From definition, $V = \frac{W}{Q} \Rightarrow W = VQ$	1
		(ii)	From definition of work, $W = Fd$	1
	(b)		<p>From <math>VQ = Fd</math>, we have</p> <p>Electric field strength (force per unit charge) = <math>\frac{F}{Q} = \frac{V}{d}</math> (potential gradient since the potential changes linearly with distance between the plates)</p>	1 1
	(c)	(i)	$(82.4 - 82.0) \times 10^{-3} \times 9.81 = 3.9 \times 10^{-3} \text{ N}$	1
		(ii)	<ul style="list-style-type: none"> <li>The current (flow) in the rod produces magnetic field around it which interacts with the permanent field of the U-shaped magnet.</li> <li>Due to the interaction, a downward force acts on the magnet while at the same time as a result of Newton's third law, an upward force acts on the rod.</li> <li>The rod is fixed but the magnet (or balance) is moveable and so this additional force is recorded.</li> <li>a correct reference to Fleming's LHR and Newton's 3<sup>rd</sup> Law</li> </ul> <p>Alternative: When a current flows in the rod placed in a B-field, a magnetic force is experienced by the rod [1] By N3L, an equal and opposite force is exerted on the magnet [1]</p>	1 1
		(iii)	<p>1.</p> 	



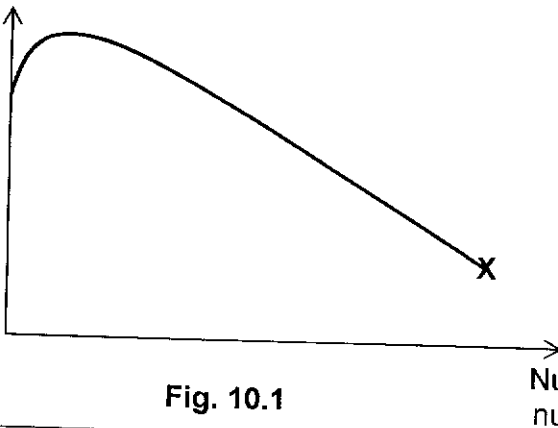
		<p>The force on the U-shaped magnet is inwards (into the plane of the paper) and so the force on the rod must be outwards (out of the plane). Based on Fleming's Left Hand Rule, the magnetic field is pointing vertically upwards.</p> <ul style="list-style-type: none"> <li>• arrow from lower to upper magnetic pole or</li> <li>• lower pole marked as the North pole / upper pole labelled South</li> </ul>	1
	(iii)	<p>2.</p> <p>Uses <math>L = 6.7 \text{ cm}</math></p> <p>Recall and correctly substitute in <math>F = BIL</math></p> $I = \frac{F}{BL} = \frac{(3.9 \times 10^{-3})}{(28.6 \times 10^{-3})(6.7 \times 10^{-2})}$ <p>= 2.03 A</p>	1 1
		<p>3.</p> <p>With the current reversed, the forces are attractive (the magnet is partially supported by the magnetic force due to the current in the rod). Thus, the reading is reduced,</p> <p>New reading = <math>(82.0 - 0.4) = 81.6 \text{ g}</math></p>	1

8	(a)	<p>The steady direct voltage value which provides the same power / energy dissipation as the alternating voltage.</p>	1
	(b)	$\langle V^2 \rangle = [(4^2 \times 2) + (2^2 \times 4)] / 10$ $= 4.8$ $V_{\text{rms}} = \sqrt{4.8}$ $= 2.19 = 2.2 \text{ V}$ <p>Mean power = <math>V_{\text{rms}}^2 / R = 2.19^2 / 25 = 0.192 \text{ W}</math></p>	1 1 1
	(c)	<p>For a given power, higher voltage means lower current in cable.</p> <p>Lower current in cable will result in lower power lost in cable.</p>	1 1
	(d) (i)	$\frac{V_s}{V_p} = \frac{N_s}{N_p}$ $V_s = 70 \times 15 = 1050 \text{ V}$	1

		(ii)	<p>Labelling of correct <math>P_0</math> value – 1 mark</p> $P_0 = V_0^2 / R = (\sqrt{2} \times 1050)^2 / 2500 = 882 \text{ W}$ <p>Correct shape – 1 mark</p>	2
9	(a)	(i)	<p>Wavelength <math>\lambda = 2.4 \text{ cm}</math></p> <p>Path difference <math>\Delta x = 0.4 \text{ cm}</math></p> $\frac{\Delta x}{\lambda} \times 2\pi = \frac{0.4}{2.4} 2\pi = \frac{\pi}{3} = 1.05 \text{ rad}$ <p>The waves are out of phase with ... phase difference = <math>60^\circ</math> or <math>\pi/3 \text{ rad}</math></p> <p>Unit : degree or rad depending on the value stated for phase difference</p>	1 1
		(ii)	<p>From Fig. 9.1, we can see that <u>any point on one wave has a constant separation with a point of the same phase on the other wave</u>, hence the two waves are <b>always</b> in constant phase difference or have a constant phase relation. Therefore, they are said to be coherent.</p>	1 1
	(b)	(i)	<p><math>I_0/2</math></p> <p>[When an <b>unpolarised</b> light passes through a polariser of any axis, the intensity will be halved]</p>	1
		(ii)	<p><math>I_0/2 \cos^2(\phi)</math></p>	1

	(iii)	 <p>1m for correct shape 1m for correct angle for each cycle 1m for correct max intensity value</p>	
(c)	(i)	$\sin \theta_1 = \lambda/d$ $= (590 \times 10^{-9}) / (0.2 \times 10^{-3}) = 2.95 \times 10^{-3}$ $\theta_1 = 2.95 \times 10^{-3} \text{ rad}$	1 1
	(ii)	$\theta_2 = 3 \times 2.95 \times 10^{-3} = 8.85 \times 10^{-3} \text{ rad}$	1
	(iii)	$\text{Width} = 2 \times 2.95 \times 10^{-3} \times 0.75$ $= 4.4 \text{ mm}$	1 1
	(iv)	<p>For patterns to be just resolved, central maximum of one beam must lie on the first minimum of the other (Rayleigh's criteria)</p> $\text{angle} = 2.95 \times 10^{-3} \text{ rad}$	1 1
(d)	(i)	$x = \frac{\lambda D}{a}$ $\lambda = \frac{ax}{D}$ $= \frac{(2.5 \times 10^{-3})(0.45 \times 10^{-3})}{1.83}$ $= 6.15 \times 10^{-7} \text{ m} = 615 \text{ nm}$	1 1
	(ii)	<p><b>Advantage:</b> More light is able to pass through and thus the interference fringes will be brighter (more contrasting), and more easily observed.</p> <p><b>Disadvantage:</b> The light passing through each slit diffracts (spread out) less, hence the interference pattern formed will cover a smaller area on the screen. In other words, there will be fewer interference fringes that can be observed.</p>	1 1

10	(a)	(i)	The rate of decay is not dependent on physical conditions like temperature, pressure or chemical reactions	1
		(ii)	It is impossible to state exactly which nucleus or when a particular nucleus will disintegrate.	1
	(b)	(i)	$\Delta X/\Delta t$ (Refer to definition of activity)	1
		(ii)	$\Delta X/X$ (Number of nuclei that have decayed divided by total number of nuclei initially gives the probability of decay)	1
		(iii)	$\frac{(\frac{\Delta X}{X})}{\Delta t}$ (Decay constant is the probability per unit time)	1
	(c)	(i)	$\frac{A}{4\pi(0.400)^2} \times (5.0 \times 10^{-4}) = 250$ $A = 1.0 \times 10^6 \text{ s}^{-1}$	1 1
		(ii)	135 s is equivalent to 3 half-lives Thus, initial activity = $2^3 (1.0 \times 10^6)$ Using $A = \lambda N$ , The initial number of atoms = $2^3 (1.0 \times 10^6) / (0.693/45)$ $= 5.2 \times 10^8$	1 1
		(iii)	The result obtained is an over-estimation [1]. This is because there may be background radiation present [1]. Hence, the activity due to the source is less than that detected and thus the true initial number of atoms should be less [1].	
		(iv)	Since $\beta$ -emissions comprises moving electrons, their path of travel can be deflected in a magnetic field.	1
	(d)	(i)	A large or heavy unstable nucleus splits into two or more smaller nuclei. This process is brought about by neutron bombardment of the nucleus.	1 1
		(ii)	This process may release energy when the binding energy per nucleon increases after the process.	1

		(iii)	<p>1.</p> <p>Binding energy per nucleon /MeV</p>  <p style="text-align: center;">Fig. 10.1</p> <p style="text-align: right;">Nucleon number</p>	1
			<p>2.</p> <p>When the binding energy per nucleon is low, it takes less energy to remove a nucleon from the nucleus.</p>	1
		(iv)	<p>Loss in energy = <math>3.1 \times 10^{-28} \times c^2 = 2.79 \times 10^{-11} \text{ J}</math></p> <p>So, one uranium-235 nucleus disintegrates with the release of <math>2.79 \times 10^{-11} \text{ J}</math> of energy</p> <p>Let <math>N</math> be the number of uranium-235 nuclei that release 100 GeV of energy.</p> <p>Then,</p> <p>no. of nuclei required = <math>100 \times 10^9 \times 1.6 \times 10^{-19} / 2.79 \times 10^{-11} = 570</math></p>	1

