RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 1 CLASS TEST 1

Name:	() Marks	:/20
Class : Pr 1/	Date	: 3 April 2018
Duration: 30 minutes	Parent's Signature: _	
Section A: Vocabulary Choose the correct an provided.	(5 marks) Iswer and write its number	r in the brackets
	The ducks they swim in the pond. (1) oink (2) bark (3) quack (4) croak	loudly when
2.	A has a and it hisses. (1) tiger (2) snake (3) monkey (4) crocodile	long body

4.

The rabbit _____ into the mud happily just now.

- (1) jumped
- (2) galloped
- (3) paddled
- (4) waddled ()



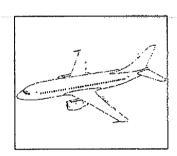
Tom is training hard to climb a _____next year.

- (1) tree
- (2) house
- (3) bridge
- (4) mountain

(

)

5.



The _____ is going to take off from the runway in an hour.

- (1) motorbike
- (2) helicopter
- (3) bulldozer
- (4) aeroplane ()

Section B: Grammar (5 marks)

Choose the correct answer and write its number in the brackets provided.

6.	Sally use: (1) a (3) the	š	(2) (4)	ncil to draw a p an some	icture. (·)
7.	(1) on		(2)			
	(3) over -		(4)	under	()
8.	John and	his friends_		in Prim	ary 1 this year.	
	(1) is			are	,	`
	(3) was		(4)	were	()
9.	Ravi has lost his books. He is looking forroom.					his
	(1) it		(2)	her		
	(3) him		(4)	them	()
10.	I morning.		ass of m	nilk before goir	ng to school eve	ery
	(1) drink		(2)	drinks		
	(3) diran		• •	drunk	()

Section	C:	Editing	(5	marks'

Correct each underlined word in bold for spelling or capitalisation. Fill in each circle with the correct punctuation mark.

murk.
Jen had a shop which sold many types of sweets. One morning,
(11)
Jen found out that <u>sumone</u> had eaten up his sweets.
He was very upset. "I want to know who the thief is!" he
(12)
shouted. That night () Jen hid in the shop to catch the thief.
(13) (14) He took out a big <u>boks</u> from his storeroom and hid in it
(15) When he was about to fall asleep, he heard a <u>squeek</u> . He looked up
•
and saw a mouse eating up the sweets in the shop.
-
(Adapted from "A Job for Suzee Sing" by Jill Eggleton.)

Section D: Word Order (3 marks)

Rearrange the words to form a sentence or a question. Begin each sentence with a capital letter and end it with a full stop or question mark.

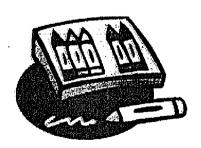
16.	and saw	waded in	<u>a crocodil</u>	<u>e</u> <u>the water</u>	The hunter

17.	- <u>his</u> <u>in</u>	<u>vintage car</u>	is taking	<u>green Father</u>	<u>a ride</u>
	Later and the second se				
18.	during	going to do	<u>What</u>	the holidays	<u>are you</u>
	-			- 144	

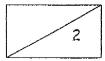
Section E: Synthesis (2 marks)

For each question from 19 to 20, combine the sentences to make a sentence using the word given. The meaning of the sentence must be the same as the sentences given.

19.	The birds fly south.	
	The weather is cold.	
		as
	- :	
20.	Mary was not feeling well.	
	She went to see a doctor	



- End of Paper -



because