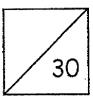
## ROSYTH SCHOOL P1 HOLISTIC ASSESSMENT 2018, TERM 2 ENGLISH LANGUAGE MINI TEST



Name	2;	(	)	Date	: <u>20 April</u>	2018
Class	: P1		Parent	's Signature	:	
Read	ion A: Vocabulary each question car er (1, 2 or 3) in th	efully. Choose	the co			its
1. Th	e horse was feedi	ng its	<u></u>	at the sta	able.	
(2)	cub foal fawn				(	)
	ne monkeys Ingle.	w	hen th	iey see othei	r animals ii	n the
(2)	roar chatter trumpet				(	

3. Mrs Wishy Washy	the dirty animo	als in the tu	b of
water. (1) walked (2) washed (3) paddled		(	)
4. Tom saw a	flying over the mountain.		
<ul><li>(1) helicopter</li><li>(2) motorbike</li><li>(3) vintage car</li></ul>		( )	, )
5. The crocodile swims thr	rough the river with its po	werful, wel	obed
(1) tail (2) legs (3) feet		(	)

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE.  $(3 \times 1 \text{ mark})$ 

ate	ran	saw
reading	looked	watching

It was Sunday morning. Tom was (6)	a book in his
room. Suddenly, he_smelled_something nice. It was the sm	nell of chicken
rice! He (7) as fast as he could to the	e kitchen. He
(8) his mother preparing his favourite d	ish! He could
not wait to eat it. $\left\langle \cdot \right\rangle$	

Read	on B: Grammar (7 × 1) each question carefully. er (1, 2 or 3) in the brac	Choose the corr	ect ansv ×1 marl	ver and writ K)	<u>e its</u>
9. M Satur	y brothers and I day.	going	to the	playground	this
(1) (2) (3)				(	)
	enny bought a present t as a red bag.	for her mother's	birthda	у	<u>-</u>
(2)	He It She			(	)
	nere is boy ou.	standing at the	_	is looking f	or
(1) (2) (3)	a an the			(	)

12. "	These books are heavy. Could	1 1	help to	carry	them?
M	liss Tan asked me.				
(1)	·I				, ·
(2)	we	(25 H)			
(3)	you			(	)

For each question, fill in each blank with the correct word from the box below. Use each word only ONCE.  $(3 \times 1 \text{ mark})$ 

in	into	through	on	over
	•			

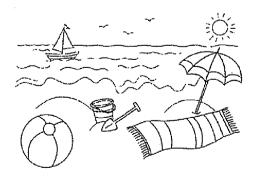
Siti and Jane went to the beach. There were many children playing

(13) \_\_\_\_\_\_ the water. They found a spot and put

their mat (14) \_\_\_\_\_\_ the sand. Then they changed

into their swimming costumes and jumped (15) \_\_\_\_\_

the water. They enjoyed themselves very much.



### Section C: Visual Text (5 x 1 mark)

Study the text carefully and answer the questions. Choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

# How To Make A Colourful Shaker

#### Materials:

- · some beans
- some beads
- · a plastic bottle
- · some rice grains
- · some coloured markers

#### Steps:

- 1. Remove the bottle cap.
- 2. Pour the beads and beans into the bottle.
- 3. Add the rice grains.
- 4. Close the bottle tightly.
- 5. Decorate the bottle using the coloured markers.
- 6. Shake the bottle to mix the beans, beads and grains well.

		•		
16. What	does this text teach us to make	?		
It te	aches us to make a colourful	· · · · · · · · · · · · · · · · · · ·		
(1) bot	ttle			
	aker		_	
(3) mai	rker		(	)
4-7 1 1				
I I LINIU V	MANU MITTOPONT TUNGE AT MATOPIAI			
17. Flow 1	many different types of material			
17. Flow I		s are needed? f materials are neede	ed.	
(1) For	different types o		ed.	
	different types o		ed.	
(1) Fou	different types o ur ve		≥d. (	)
(1) For (2) Fiv	different types o ur ve		ed. (	)
(1) For (2) Fiv (3) Six	different types o ur ve <		ed. (	)
(1) For (2) Fiv (3) Six	different types o ur ve		ed. (	)
(1) Fou (2) Fiv (3) Six	different types o ur ve <	f materials are neede	ed.	)
(1) Fou (2) Fiv (3) Six 18. When We do	different types of the documents of the documents of the documents of the documents of the diagrams of the different types of the d	f materials are neede	ed.	)
(1) Fou (2) Fiv (3) Six 18. When We do (1) add (2) sho	different types of the do we close the bottle?	f materials are neede	ed.	)

		,				,
19. W	hy do we shake the bottle?					
٧	Ve shake the bottle to					
(1) (2) (3)	decorate it close it tightly mix the beads, beans and grains		(	)		
	low do we decorate the bottle? Ve decorate it by using				.go	
(1) (2) (3)	rice grains beads and beans coloured markers		(	)		

### Section D: Comprehension (10 marks)

Read the passage carefully and answer all the questions.

It was the school holidays. Mary and her brother, John, went to a funfair. There were many people, game stalls and rides. They were excited to play the games.

Mary and John walked around happily. First, they threw balls through hoops. Then, they rolled balls to knock down some cans. They won a toy bird, a ball and a Lego set.

Suddenly, Mary cried. Her toy bird was missing. She looked for it but she could not find it.

Then, she heard John laughing. Her toy bird was in his bag because she had asked John to keep it! She smiled.

#### For Questions 21 and 22, circle the correct answer

21. Mary went to the funfair with her mother.

True / False

22. The children won three prizes.

True / False

### For Questions 23 and 24, choose the correct answer and write its number (1, 2 or 3) in the bracket provided.

23.		t did the children play at the game stall?			
	They		unandermoureme P		
	(1)	threw balls into cans			
	(2)	rolled balls through hoops			
	(3)	threw balls through hoops	) a	(	•)
	-		1	•	-
24.	Why	did Mary cry?			
	(1)	She could not find her toy.			
	(2)	Her brother laughed at her.			
	(3)	The toy was in her brother's bag.		(	.)
25.	Why	was Mary's toy bird in John's bag?			
	•				
	She				

○ Please check your work carefully ○-End of paper-

## ROSYTH SCHOOL P1 HOLISTIC ASSESSMENT 2018, TERM 2 ENGLISH LANGUAGE READING TASK

Name:	(	)	
Class: P1-			30 words
Parent's Signature:			

<u>Dan</u>, the flying man, flew over a jungle. He heard some noise. <u>A</u> few monkeys were chattering and <u>a</u> tiger was creeping in the bushes. Then, <u>he heard a</u> lion roar loudly. <u>He was</u> so scared that <u>he flew</u> away.

Reading Words: 30 words

REA	DING SYMBOLS
No errors	Miscues/errors
SC ✓ = Self-correct	O = Omission
	^ = Insertion
R ✓ = Repetition	X = Substitution / Read incorrectly

Accuracy Rate = \_\_\_\_\_%
87% or greater = comfortable level for independent reading
67% or below = has difficulty reading independently

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