# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



### END-OF-YEAR EXAMINATION 2016 PRIMARY 2 ENGLISH LANGUAGE

#### PAPER 2

#### **BOOKLET A**

Total Time for Booklets A and B: 1 hour 15 minutes

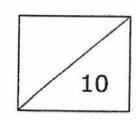
## INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in the answer sheet provided.

Name:		(	)
Class:	Primary 2		
Date:	25 October 2016		



This booklet consists of 5 printed pages including this page.

Sec	tion A	Grammar MCQ (5 marks)
For	questi	ons 1 to 5, choose the correct answer and write its number
(1,	2,30	r 4) in the answer sheet provided.
1		are going to visit our grandfather today.
•	Wou	ld you like to join us?
	(1)	He
	(2)	We
	(3)	She
	(4)	They
2	Pleas	se put the leftovers the refrigerator. You
		to keep them cool.
	(1)	up
	. (2)	into
	(3)	over
	(4)	above
3	My f	avourite dish, spaghetti and meatballs,
		delicious when my mother sprinkles cheese on top it.
	(1)	taste
	(2)	tastes
	(3)	tasted
	(4)	tasting

4	The	re	a terrible storm that morning and we
		ded to cancel the outing.	
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
5	Liste	en! I can	the owls hooting in the forest.
	(1)	hear	
	(2)	hears	
*	(3)	heard	and the same of th
	(4)	hearing	

# Section B: Vocabulary MCQ (5 marks)

(4)

interrupt

For (1, 2	questio 2, 3 or	ns 6 to 10, choose the correct answer and write its number 4) in the answer sheet provided.
6	My st	omach is I must be really hungry!
	(1) (2) (3) (4)	
7		i enjoys eating the fruit tarts from this They are sweet and delicious.  spicy
	(2)	spongy smoked scrumptious
8		hould not the teacher when she is talking to er pupil. You should wait for your turn.
	(1) (2) (3)	amuse confuse obstruct

9	Danny		a bookmark from	n the lady. She	was
	selling	them for charity.			
	(1)	lent			
	(2)	gave			
	(3)	bought			
	(4)	borrowed			
10		sir misplaced the		he needed to re	epair the
	cupbo	ard with.			
	(1)	tools			
	(2)	utensils			
	(3)	supplies			9
	(4)	stationery			

## METHODIST GIRLS' SCHOOL (PRIMARY)

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### END-OF-YEAR EXAMINATION 2016 PRIMARY 2 ENGLISH LANGUAGE

#### PAPER 2

#### **BOOKLET B**

Total Time for Booklets A and B: 1 hour 15 minutes -

## **INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	(	)
Class:	Primary 2	
Date:	25 October 2016	

30

This booklet consists of 9 printed pages including this page.

Section C: Grammar Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to E) in each blank. Use each word once only.

#### Passage 1

(A) grow	(B) grows	(C) grew	(D) growing	(E) was growing	
			8		
Katijo	ah has a large ga	arden around he	house. In it,	she	
	many diffe	erent kinds of p	lants. There ar	re flowers like	
(11)					
roses and lilies		at the fro	nt. Along the	sides, you can	
	(12)				
see vegetables	like carrots and	beans.			
	× *				
In the	e past, Katijah's	parents used to	)	fruit	
(13)					
trees in the ga	rden. The trees		tall and h	realthy and bore	
		(14)			
juicy fruits like	juicy fruits like mangoes and rambutans. Whenever the fruits were ripe, her				
parents would harvest them. Then, Katijah and her family would have a					
wonderful fruit party!					
1					

# Passage 2

(A) of	(B) over	(C) from	(D) at	(E) into
The second second				1

The tiny blue-ringed octopus is one of the deadliest marine
creatures. It has a soft sack-like body and eight tentacles, as well as
blue and black rings all its yellowish skin.
(15)
It may be an interesting creature to look, but
(16)
do not try touching it. It delivers a sharp bite and its poison can kill a
human!
It loves to eat crabs. Once it gets a good grip
(17)
the crab, it injects its poison the crab's body. This
(18)
kills the crab quickly.

## Section D: Editing for Spelling, Grammar and Punctuation (5 marks)

Read the passage carefully. Each of the underlined words contains either a spelling or grammar error. Write the correct word in the boxes provided. Put the correct punctuation mark in the circle.

Omar works as a clown. He is putting on his clown make-up now.
(19)
First, he puts thick, white paint in his face. Then, he applies some blue
(20)
face paint on his eyes. He also draws thick, black eyebrouse on his
(21)
forehead. Once he is done with that, Omar draws a brite, red spot on each
(22)
cheek. After that, he <u>drew</u> a big smile on his face with red paint.
Omar then starts to put on his clown costume. He also puts on a
green wig and a big, red nose. Lastly, he puts on a big shirt a pair of
baggy pants and large shoes. Omar is finally ready to clown about!

## Section E: Vocabulary Cloze (5 marks)

Fill in each blank with the most suitable word.

One evening, a man was taking a stroll a	t the beach. He noticed a
boy picking up starfish and	them back into the
(24)	
water. Curious, he approached the boy and as	ked him
	(25)
he did that.	
"Sir, if I don't throw them back into the	e sea, they'll die," the boy
politely.	
"There must be thousands of them on t	his beach. You can't
possibly all of them," s	said the man
(27)	and mo man.
The boy smiled,	_ down and picked up
(28)	
another starfish. As he threw it back into the	e sea, he replied, "Made a
difference to that one!"	
Adapted from	"One at a Time" by Jack Canfield

Section	F:	Sentence	Combining	(2	marks	١
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For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

•	Tim forgot to take his medicine. Tim's mother had reminded him take his medicine.	n to
		,,bu
	Farhan immediately called the police. Farhan saw the accident.	
	When	

#### Section G: Comprehension (10 marks)

Read the passage carefully.

"Mum! Look what I found when I alighted at the bus stop !" I shouted excitedly . "Can we keep ner?"

"Another one?" Mother teased. She was used to me bringing home stray animals. This kitten would be no different. It would have a home if it wanted to stay with us. After carefully cleaning its wounds and bathing the poor creature, I found that it was a beautiful, snowy white, long-haired kitten with sparkly blue eyes. I decided to name it Miss Feather because of its soft and silky coat.

One morning at breakfast, Mother suggested I give Miss Feather to our new neighbour, Judy. "She has no cats of her own and Molly, you have so many of them! You just think about it," advised Mother.

That night, I lay in bed and thought for a long time. I was really reluctant to give Miss Feather away but decided it would be a good idea to give her to Judy. She lived next door and I could still play with Miss Feather whenever I wanted. Judy was thrilled when I passed the purring kitten to her the next morning.

Many pure white cats with blue eyes are likely deaf, and Miss Feather was one of them. She needed constant and tender care. Judy was the perfect owner for her. No one would ever understand her needs as completely as Judy. Do you know why? Judy was also deaf.

Adapted from Miss Feather's Lesson

An	swer the following questions in complete sentences.	Do not write in
31	Where did the writer find the kitten? (1m)	this space
32	What did Mother mean when she said "Another one" in paragraph 2? (2m)	
9		
33	Find words in paragraph 4 that are opposite in meaning to the words below. (2m)  willing  bored	

Ser	itence	True	False	
(a)	The writer named the kitten "Miss Feather" as it was as white as snow.			
(b)	Mother did not like having stray animals in the house.			
(c)	Miss Feather was deaf like most white cats with blue eyes.			
	plain clearly why Judy would be the perfe	ect owner	for Miss	
	plain clearly why Judy would be the perfe ather. (2m)	ect owner	for Miss	
		ect owner	for Miss	

#### EXAM PAPER 2016 (P2)

SCHOOL: METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	2	3	1	4	4	4	3	1

Q11	Q12	Q13	Q14		Q15	Q16	Q17	Q18	
В	D	Α	С	1	В	D	Α	Е	

Q19) on

Q20) eyebrows

Q21) bright

Q22) draws

Q23), (comma)

Q24) placing

Q25) why

Q26) said

Q27) save

Q28) looked

- Q29) Tim's mother had reminded him to take his medicine, but he forgot to take it.
- Q30) When Farhan saw the accident, he immediately called the police.
- Q31) The writer found the kitten at the bus stop.
- Q32) Molly had brought home another stray kitten.

#### Q33)

willing	reluctant		
bored	thrilled		

- Q34) (a) False
  - (b) False
  - (c) True

Q35) Judy was deaf, so she could understand the kitten's needs.