



CHJ PRIMARY (TOA PAYOH)
Semestral Assessment 2 2014
English Language (Paper 2)

542

Name: _____ ()

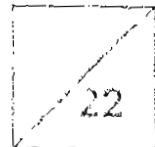
Date: _____

Class: P3 _____

Time: 1 hr 15 mins

Parent's Signature: _____

Marks:



Booklet A

Section A: Grammar (6 x 1m)

For each of the following questions, choose the most suitable answer, 1, 2, 3 or 4, and shade its number on the Optical Answer Sheet.

1. Pete went for a jog after he _____ to Salem on the telephone.
(1) had spoken
(2) has spoken
(3) speaks
(4) spoken
2. Mr Lee's niece is coming today. _____ will be here at five.
(1) He
(2) They
(3) She
(4) We
3. The water in the river was as clear as _____.
(1) ruby
(2) emerald
(3) crystal
(4) diamond

4. Please bring _____ packet of chillies from the kitchen to me.

- (1) those
- (2) this
- (3) that
- (4) those

5. Jane apologised _____ for the terrible mistake she made.

- (1) proudly
- (2) fluently
- (3) strongly
- (4) earnestly

6. Please share your candies _____ that child.

- (1) among
- (2) to
- (3) between
- (4) with

Section B: Vocabulary (6 x 1m)

For each of the following questions, choose the most suitable answer, 1, 2, 3 or 4, and shade its number on the Optical Answer Sheet.

7. The injured deer went to look for its _____ after a tiger attacked its family.
- (1) cub
 - (2) kid
 - (3) fawn
 - (4) calf
8. The _____ in the theatre were dissatisfied with the ballet performance.
- (1) audience
 - (2) spectators
 - (3) passers-by
 - (4) viewers
9. We were thrilled to see the _____ skin of a cobra.
- (1) sparkling
 - (2) hairy
 - (3) scaly
 - (4) transparent

10. I think you need to do a _____ performance tomorrow because your partner has a sore throat.
- (1) solo
 - (2) duet
 - (3) choir
 - (4) trio
11. The farmers abandoned the land as it was _____. Nothing could possibly grow there.
- (1) unproductive
 - (2) barren
 - (3) sterile
 - (4) fertile
12. The manager is looking for an honest and _____ employee to be his assistant.
- (1) timid
 - (2) miserable
 - (3) ignorant
 - (4) steadfast

Section C: Comprehension MCQ (5 x 2 m)

Read the passage carefully and answer the following questions. Choose the most suitable answer, 1, 2, 3, or 4, and shade its number on the Optical Answer Sheet.

I always received a flower pin for my suit on Sundays. It was a nice gesture that I appreciated but it after a while, it became a routine.

One special Sunday; as I was leaving the Sunday church service a ten-year-old boy approached me. He walked up to me and said, "Sir, what are you going to do with the flower?" At that point I smiled and gladly told him that he could have my flower, casually asking him what he was going to do with it. The little boy looked up at me and said, "My mother and father got divorced last year. I was living with my mother, but when she married again, she wanted me to live with my father. I lived with him for a while but he sent me to live with my grandmother. She is very good to me. She cooks and takes care of me. As such I want to give that pretty flower to her for loving me."

When the little boy had finished, I could hardly speak. My eyes were filled with tears. I told him, "Son, you can't have this flower. Please take that bouquet of flowers at the pulpit and give them to your granny because she deserves the best."

The boy replied, "What a wonderful day! I asked for a flower but got a bouquet!"

13. Whom did the boy live with at first?
He lived with _____
- (1) his granny
 - (2) his father
 - (3) his mother
 - (4) the writer
14. Why did tears well up in the writer's eyes?
- (1) He was touched by the boy's gesture.
 - (2) The boy's grandmother made him cry.
 - (3) He was sad that the boy stayed with his grandmother.
 - (4) He was upset that he had to give up the bouquet of flowers.
15. What happened to the writer that Sunday?
- (1) He did not wear his flower pin.
 - (2) He did not receive his flower pin.
 - (3) A boy asked for his flower pin.
 - (4) He lost his flower pin.
16. From the passage, we can say that the writer _____
- (1) always gave away his flower pin
 - (2) received the flower pin regularly
 - (3) looked forward to receiving the flower pin
 - (4) preferred to receive a bouquet instead of a flower pin
17. After meeting with the writer that day, the boy was _____
- (1) hurt
 - (2) surprised
 - (3) frightened
 - (4) delighted

Setter: Miss Rajini



CHIJ PRIMARY (TOA PAYOH)
Semestral Assessment 2 2003
English

Name: _____ ()

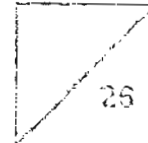
Date: _____

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Marks:



Booklet B

Section D : Grammar Cloze (8 x 1m)

Part 1

Choose the correct answer for each of the blanks and write its letter (A-H) in the space provided. Use each word ONLY ONCE.

(A) because	(C) while	(E) who	(G) firstly
(B) finally	(D) then	(F) so that	(H) which

Last Sunday, my mother and I went shopping. It was very crowded
(18) _____ there was a sale going on. (19) _____, we went to the
clothes department. (20) _____, we made our way to the Cosmetics
department. Mother bought lipsticks (21) _____ I bought some face powder for
myself. After that, we made our way to the cashier.

Part 2

(A) did	(C) hoped	(E) pack	(G) played
(B) do	(D) hoping	(F) packed	(H) playing

"Flooray ! We are going to the beach," shouted the children with joy.
Mother (22) _____ some snacks for the trip and they quickly drove to the
beach. The children enjoyed (23) _____ at the beach. It was fun and the
children (24) _____ to go again during the next holidays. "We will have a
picnic again, if you (25) _____ well for your examinations," said mother.
The children played till sunset and were overjoyed.

Section E: Vocabulary Cloze (8 x 1m)

Choose the correct answer for each of the blank and write its letter (A-M) in the space provided. The letter 'Y' has been omitted in order not to cause confusion. Use each word ONLY ONCE.

(A) waste	(C) write	(E) listened	(G) burst	(I) neglect	(L) conceited
(B) lost	(D) intelligent	(F) doodle	(H) broke	(J) ignored	(M) slacken

Ashley was an intelligent girl. She always scored full marks for her examinations. But soon she became (26) _____. She thought to herself, "Why should I study so hard? I am very (27) _____."

Soon Ashley began to (28) _____ her studies. In class, she would (29) _____ instead of paying attention. After school, she would (30) _____ her time at a fast-food restaurant.

The examinations were approaching. Ashley (31) _____ her teachers' advice to study hard. When the results were known, she was shocked and was (32) _____ for words.

She (33) _____ into tears as she had failed her examination. She did not know how to face her parents.

Section F: OE Comprehension (5 x 2m)

Read the passage carefully and answer the following questions.

At first, he thought the marker pen had just dropped by accident beside him on the bus. 1

So Mr Lee picked it up and returned it to the school boy behind him. A few seconds later, Mr Lee smelt ink. He thought the boy had spilled the ink from the marker pen. He turned around to give the boy a hand but was shocked to see the boy busily scrawling words on the bus seat. 5

Mr Lee gave the boy a hard stare but the boy ignored him. When the bus arrived at Toa Payoh bus interchange, Mr Lee put his hand on the fourteen-year-old school boy and informed the bus driver what the boy had just done.

The boy tried to wriggle out of Mr Lee's clutch, begging, "Please let me go." Mr Lee did not give in. "If he does it in future, there may not be anyone else to stop him," said Mr Lee. 10

The Singapore Bus Service later made a police report.

Name : _____ ()

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34. Where was Mr. Lee when he met the school boy?

35. Explain clearly what Mr Lee had wanted to do when he turned to 'give the boy a hand' (line 5).

36. Why did Mr Lee inform the bus driver about what the boy had done?

37. How do you think the boy felt when he was caught?

38. Which two- word phrase in the passage tell you that the boy tried to break free?

End of Paper

Setter. Miss Rajini

CHIJ TOA PAYOH (PRIMARY)
SEMESTRAL ASSESSMENT 2, 2004
PRIMARY 3 ENGLISH LANGUAGE

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|-------|--|
| 1) 1 | 28) J |
| 2) 3 | 29) F |
| 3) 3 | 30) A |
| 4) 3 | 31) K |
| 5) 4 | 32) B |
| 6) 4 | 33) G |
| 7) 2 | 34) He met him in the bus. |
| 8) 1 | 35) He had wanted to help the boy. |
| 9) 3 | 36) He wanted the boy to learn about his mistakes. |
| 10) 1 | 37) He felt scared. |
| 11) 2 | 38) The two-word phrase is 'wriggled out'. |
| 12) 4 | |
| 13) 3 | |
| 14) 1 | |
| 15) 3 | |
| 16) 2 | |
| 17) 4 | |
| 18) A | |
| 19) G | |
| 20) D | |
| 21) C | |
| 22) F | |
| 23) H | |
| 24) C | |
| 25) B | |
| 26) L | |
| 27) D | |