



**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2017  
PRIMARY THREE  
ENGLISH LANGUAGE**

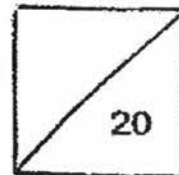
**COMPOSITION**

Name: \_\_\_\_\_ (       )

Class: Primary Three \_\_\_\_\_

10 OCTOBER 2017

50 minutes



**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Write a composition of at least 100 words about the day you found a lost pet.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

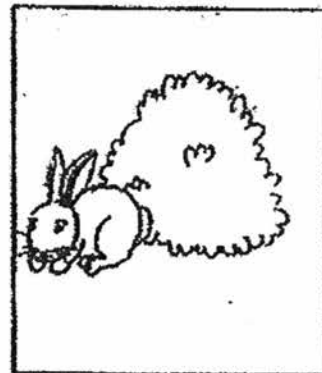
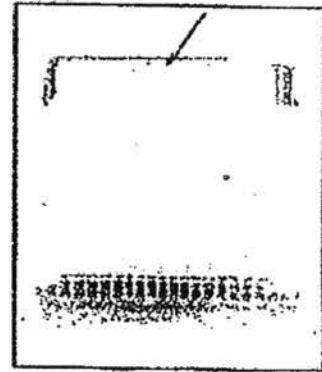
Consider the following points when you plan your composition:

- Where were you and what did you see?
- What happened to the pet?
- What did you do?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

*Helping words:*

- *walking home*
- *hopping on the pavement*
- *lost / escaped from its cage*
- *picked it up / looked for its owner*
- *anxious / relieved / grateful*





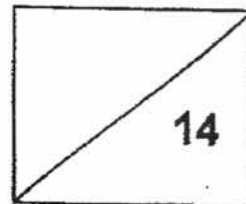
**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION 2017  
PRIMARY THREE  
ENGLISH LANGUAGE**

**LISTENING COMPREHENSION**

Name: \_\_\_\_\_ ( )

Class: Primary Three \_\_\_\_\_

27 October 2017



**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully and answer all the questions.**

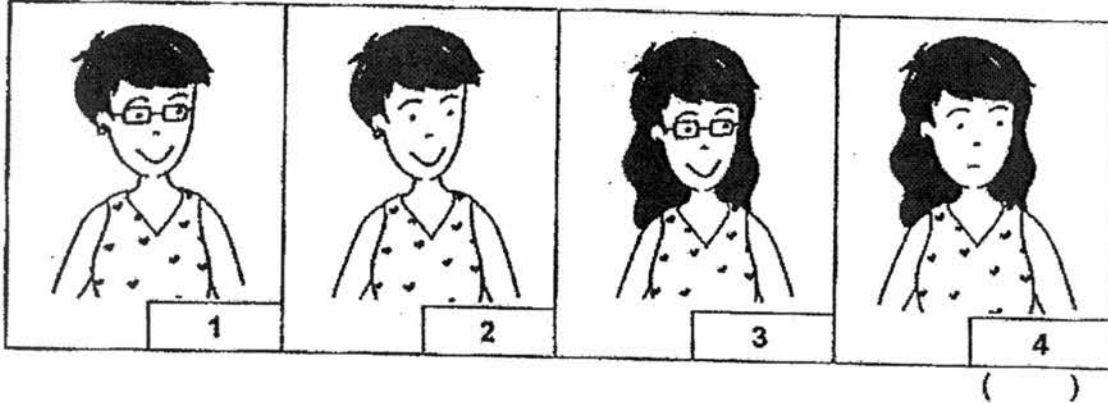
Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

This booklet consists of 4 printed pages excluding the cover page.

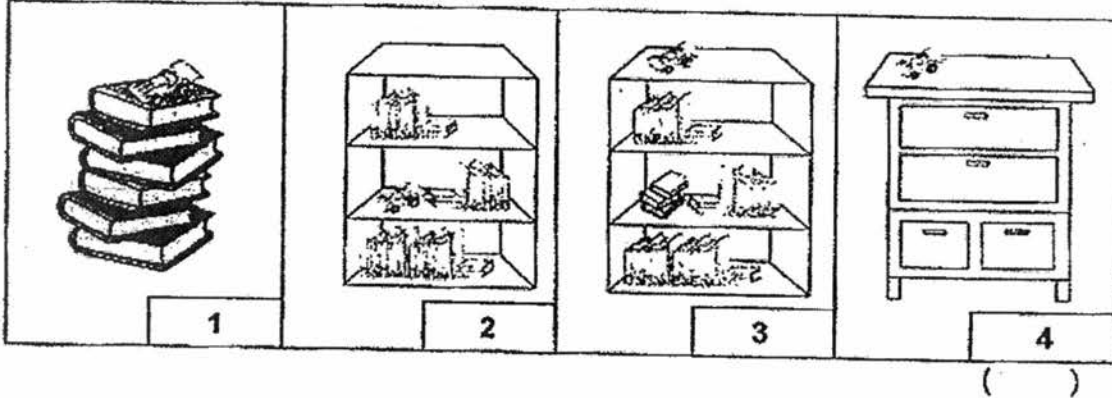
**Part 1 – Picture-Matching and Sequencing (6 x 1 mark)**

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

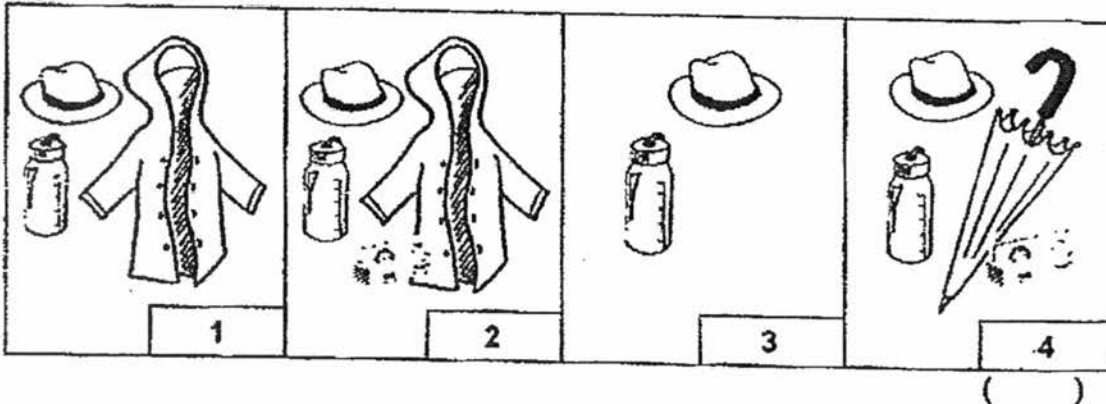
Q1.



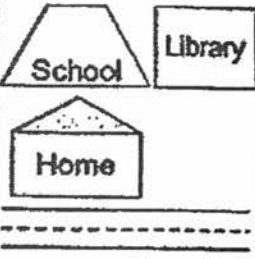
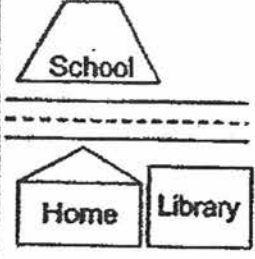
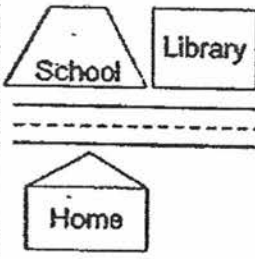
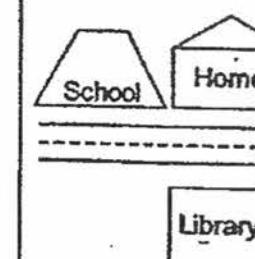
Q2.



Q3.

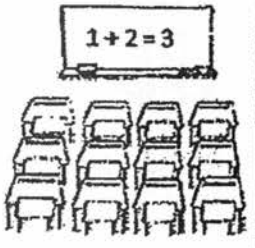

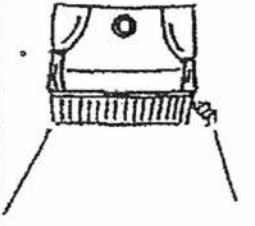



Q4.





			
1	2	3	4
(     )			

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q5.

			
□	□	□	□

Q6.

			
□	□	□	□

**Part 2 – Note-Taking (5 x 1 mark)**

Listen carefully to the following story. I am going to read it twice.  
Then, fill in each blank with **ONE** word.

**A father wanted to buy a birthday present for his daughter. Take down notes of the story to retell it to a friend.**

Mr Ong wanted to buy his daughter, Lily, a birthday present.  
Last (Q7) \_\_\_\_\_, they went to a shopping mall. Lily walked into a  
(Q8) \_\_\_\_\_ selling watches, toys, books and stationery. Mr Ong  
thought that Lily needed a (Q9) \_\_\_\_\_ watch. The shop assistant  
thought that Lily wanted a toy (Q10) \_\_\_\_\_. In the end, Lily chose  
a (Q11) \_\_\_\_\_ for her birthday present. She was very happy with  
her choice.

**Part 3 – Text Comprehension (3 x 1 mark)**

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

**Q12.** Why did the pupils of 3 Respect practise hard?

- (1) The concert would be starting soon.
- (2) They wanted their teachers to enjoy their performance.
- (3) They were excited to watch the Teachers' Day concert. ( )

**Q13.** Why was Rachel frowning?

- (1) She was anxious.
- (2) She had a stomachache.
- (3) She did not like her costume. ( )

**Q14.** How did Andrew try to help Rachel feel better?

- (1) He advised her to smile.
- (2) He patted her on the back.
- (3) He told her to breathe deeply. ( )

**END OF PAPER**



**CATHOLIC HIGH SCHOOL  
SEMESTRAL ASSESSMENT 2 (2017)  
PRIMARY THREE  
ENGLISH LANGUAGE**

**PAPER 2**

Name: \_\_\_\_\_ (       )

Class: Primary Three \_\_\_\_\_

27 October 2017

46 QUESTIONS

1 hour 15 minutes

Component	Marks
Sections A-B	/ 14
Sections C-G	/ 20
Sections H-I	/ 16
Paper 2 Total	/ 50

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 13 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. "Keep these books in \_\_\_\_\_ bookshelf over there," said Mr Tan.  
(1) this  
(2) that  
(3) these  
(4) those
  
2. Susan is so independent that she does all the work by \_\_\_\_\_.  
(1) itself  
(2) herself  
(3) himself  
(4) yourself
  
3. Aisha and Jennifer are best friends who always \_\_\_\_\_ their secrets with each other.  
(1) share  
(2) shares  
(3) shared  
(4) are sharing
  
4. "You did not revise before the test, \_\_\_\_\_ you?" Miss Lim asked Janice.  
(1) did  
(2) was  
(3) didn't  
(4) wasn't
  
5. I \_\_\_\_\_ jogging at Bishan Park later in the evening.  
(1) is  
(2) am  
(3) was  
(4) were

6. Latika waved to her sister who was standing \_\_\_\_\_ the road from her.
- (1) at
  - (2) along
  - (3) across
  - (4) beside
7. Ali could not \_\_\_\_\_ for the class party as he was sick.
- (1) go
  - (2) went
  - (3) goes
  - (4) gone
8. The teacher told the pupils to check \_\_\_\_\_ work thoroughly before submitting it.
- (1) his
  - (2) her
  - (3) your
  - (4) their

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. We saw a \_\_\_\_\_ of monkeys swinging from tree to tree when we were at Coney Island last weekend.
- (1) herd
  - (2) pack
  - (3) troop
  - (4) brood
10. The angry boy started \_\_\_\_\_ at his mother when she did not allow him to buy the toy.
- (1) yelling
  - (2) sobbing
  - (3) moaning
  - (4) squeaking

11. The teachers were as \_\_\_\_\_ as bees after the examination ended. They had to complete marking the scripts in one afternoon.
- (1) busy
  - (2) noisy
  - (3) angry
  - (4) hungry
12. The pupil had received several warnings for \_\_\_\_\_ breaking the school rules. The discipline master had to send him for disciplinary action for breaking yet another rule.
- (1) rarely
  - (2) hardly
  - (3) frequently
  - (4) occasionally
13. Nobody dares to go near Antony. He looks rather \_\_\_\_\_ because of his height and a fierce look on his face.
- (1) superior
  - (2) appealing
  - (3) outrageous
  - (4) intimidating
14. He took a long time to \_\_\_\_\_ the death of his beloved pet dog. He had been moaning its death for over 6 months.
- (1) get by
  - (2) get over
  - (3) get back
  - (4) get along

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) at	(B) behind	(C) for
(D) from	(E) in	(F) into

It was Friday morning. Raj and Tommy were going to the canteen (15) \_\_\_\_\_ recess when they saw their classmate, Wen Hao, sneaking (16) \_\_\_\_\_ a classroom nearby. They decided to investigate and peeped through a window along the corridor.

To their shock, they saw Wen Hao taking a wallet (17) \_\_\_\_\_ a bag. They asked loudly, "What are you doing?" Wen Hao turned pale and dropped the wallet (18) \_\_\_\_\_ fright. He fled as quickly as his legs could carry him.

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Squirrels are one of the most resourceful animals. During autumn, squirrels

(19) [begin / begins] to collect food for the upcoming winter. They

(20) [scamper / scampers] around, collecting all kinds of nuts.

Squirrels also ensure that their nests (21) [is / are] safe and warm enough for the cold winter. They collect bark, wood and leaves to line their nests.

During winter, many squirrels just stay inside their nests. Each

(22) [depend / depends] on its stored food to last throughout the winter. Squirrels are

no doubt smart little creatures.

Adapted from [http://www.englishdaily626.com/cloze\\_passages.php?011](http://www.englishdaily626.com/cloze_passages.php?011)

**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word ONCE only.

arrived	door	entered
kitchen	surprised	thrilled

Edmund woke up very early one morning. He had invited all his friends to his birthday celebration. He was very (23) \_\_\_\_\_ as he was looking forward to getting presents from them.

"Let me go and help Mum with the preparations," said Edmund as he rushed to the (24) \_\_\_\_\_.

His mother was busy cooking his favourite dish. When his friends (25) \_\_\_\_\_ at the house, Edmund invited them in excitedly. He could not wait for the party to begin.

**Section F – Editing (5 x 1 mark)**

Correct the words in **bold** for spelling. Write the correct answer in the boxes provided.

Sumei was in her room doing her homework. Just then, her mother opened the

(26)

door without **knoking** and came in. Sumei did not like anyone entering her room

(27)

(28)

without her **pumission** and was very upset. Her mother **immediatly** apologised

(29)

profusely to her. Sumei was still **furius** and refused to talk to her. Sumei's mother

(30)

thought that it was best to let her be alone for a while. She would come back later.

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

It was seven in the morning. Kevin was looking at his watch while waiting anxiously for the (31) \_\_\_\_\_ at the interchange. Kevin was getting worried that he would be late for school.

Finally, the bus came and he boarded it quickly. When the bus was two stops away from the school, everyone noticed that traffic was slow because a car had (32) \_\_\_\_\_ down. Kevin sighed in dismay and decided to (33) \_\_\_\_\_ at an earlier stop.

Kevin frantically ran to school. He finally reached school ten minutes late. The discipline master stopped him at the gate and reprimanded him for being late. Kevin made a (34) \_\_\_\_\_ to wake up earlier in future. He did not want to be late again.



**Section H – Comprehension – Selected Response and Open-ended (8 marks)**

Read the passage carefully and answer the questions that follow.

Tim was surprised to see Sam holding the prize in his hand.

"I can't believe you actually won it!" exclaimed Tim. He stared at the sticker book which was so colourful that it drew the attention of everyone around them. Sam was overjoyed to have won the prize from one of the most challenging game stations at the school carnival. There were many game stations such as Toss the Ring, Bingo and Shoot the Animals.

5

Tim and Sam had been practising tossing rings for the past two weeks. Compared to Tim, Sam was not very good at it. Tim was very sure that he would be the one to win the prized sticker book during the school carnival.

"I still don't believe this!" Tim said in disbelief.

10

All of Tim and Sam's friends surrounded them like bees to honey. They were also surprised to see that Sam had won the prize instead of Tim. They were keen to see what was inside the sticker book. Sam opened the book and to his delight, he saw many stickers of exotic animals and unusual plants. Sam's face glowed as he kept his eyes peeled at the different stickers in excitement.

15

35. What prize did Sam win?

\_\_\_\_\_ [1 mark]

36. At which stall did Sam win his prize?

\_\_\_\_\_ [1 mark]

37. Tick ✓ your chosen answer.

Tim was \_\_\_\_\_ that he would win the prize instead of Sam.

[1 mark]

<input type="checkbox"/>	doubtful
<input type="checkbox"/>	confident
<input type="checkbox"/>	surprised

For Questions 38 to 40, read each statement and tick ✓ "True" or "False". Refer to paragraphs 2 to 3 to help you. An example has been done for you. [3 marks]

	Statement	True	False
Example	Sam did not win the prize.		✓
38.	Sam was better at tossing rings than Tim before the carnival.		
39.	Everybody started drawing on the colourful sticker book.		
40.	Toss the Ring was one of the most difficult game stations at the carnival.		

41. Write 1, 2 and 3 in the blanks below to show the order of events that happened in paragraph 5. [1 mark]

\_\_\_\_\_ Sam was excitedly looking at the stickers in the sticker book.

\_\_\_\_\_ Sam's friends gathered around him.

\_\_\_\_\_ Sam opened the sticker book.

42. Which word has the same meaning as 'brightened'? Circle either (A) or (B). [1 mark]

Sam's face <u>glowed</u> as he kept his eyes <u>peeled</u> at the different	
(A)	(B)
stickers in excitement.	

**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

One day, a beggar in tattered clothes was going from house to house. He was carrying an old and rusty tin and asking for money to buy food.

Feeling sorry for himself, he wondered why people who had a lot of money always seemed to want more. "If I had enough to eat, I would be contented and would not want anything more," the beggar muttered to himself.

5

At that moment, a lady dressed in white appeared in front of him. She said to him, "Listen! I am here to help you. Hold your tin up and I will pour sand into it. All the sand that falls into the tin will become gold. Whatever falls on the ground will become dust."

"Be careful," said the lady. "Your tin is old and rusty so do not overload it." The beggar was so elated that he could hardly wait. He quickly held it up. The lady started pouring sand into the tin. Immediately, the sand turned into gold. The tin quickly became heavier.

10

"Is this enough?" she asked. "Not yet," replied the beggar. "Just a little more. Just a handful or two more," he pleaded.

15

The lady continued adding sand into the tin. The tin was so heavy that the beggar dropped it. The tin broke. All the gold in it spilled onto the ground and turned into dust. The beggar had nothing now. He learnt not to be so greedy again.

Adapted from <http://www.k5learning.com>

**Write your answers in complete sentences.**

43. Which word in paragraph 1 has the same meaning as 'tom'?

44. What did the lady ask the beggar to be careful about?

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45. What does the word "it" in line 11 refer to?

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46. Why did the beggar ask the lady to continue pouring sand?

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**- END OF PAPER -**

EXAM PAPER 2017 (P3)

SCHOOL :CATHOLIC HIGH

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	1	2	3	1	4	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
1	3	4	2	C	F	D	E		

- 19)begin      20)scamper      21)are      22)depends      23)thrilled  
24)kitchen      25)arrived      26)knocking      27)permission  
28)immediately      29)furious      30)thought      31)bus      32)broken  
33)alight      34)decision / resolution / promise      35)sticker book  
36)Toss the Ring      37)confident      38)False      39)False      40)True  
41)3 , 1 , 2      42)A      43)tattered  
44)She wanted the beggar to be careful not to over load the tin as it was old and rusty.  
45)It refers to the tin.  
46)He wanted more gold.