



MARIS STELLA HIGH SCHOOL (PRIMARY)

2019 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE

PART 1

24 October 2019 (Thursday)

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Total time for Parts 1 & 2: 1 h 15 min

NAME: \_\_\_\_\_ ( )

CLASS: PRIMARY 3 \_\_\_\_\_

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY:

ANSWER ALL THE QUESTIONS.



**SECTION A: GRAMMAR**

**(8 x 1 mark)**

Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4).  
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Mr Lee is starting his new job \_\_\_\_\_ November.  
  - (1) in
  - (2) at
  - (3) up
  - (4) on
  
2. My sister went into the kitchen to prepare \_\_\_\_\_ coffee for our guests.  
  - (1) many
  - (2) some
  - (3) a few
  - (4) several
  
3. The twins \_\_\_\_\_ breakfast when the doorbell rang.  
  - (1) will eat
  - (2) are eating
  - (3) have eaten
  - (4) were eating
  
4. Mother has bought three dresses for you to choose. \_\_\_\_\_ will you wear to the party?  
  - (1) Who
  - (2) Which
  - (3) Whom
  - (4) Whose
  
5. "Don't take that plate away. It is \_\_\_\_\_!" Henry shouted.  
  - (1) I
  - (2) my
  - (3) me
  - (4) mine

6. "She has left the restaurant for some time, \_\_\_\_\_ she?" I asked.
- (1) isn't
  - (2) didn't
  - (3) hasn't
  - (4) wasn't
7. The market in the neighbourhood is \_\_\_\_\_ than the supermarket.
- (1) noisy
  - (2) noisier
  - (3) noisiest
  - (4) very noisy
8. Mrs Wong said, "There is \_\_\_\_\_ outside the room as I can hear footsteps and laughter. I think the person is Johnny."
- (1) no one
  - (2) anyone
  - (3) someone
  - (4) everyone

**SECTION B: VOCABULARY**

**(6 x 1 mark)**

Choose the correct answer to complete the blank. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

9. Jenny \_\_\_\_\_ her eyes several times to get rid of the dirt that had gone in.
- (1) stared
  - (2) blinked
  - (3) flashed
  - (4) shrugged
10. The shepherd rested under the tree while his \_\_\_\_\_ of sheep grazed in the field.
- (1) litter
  - (2) flock
  - (3) flight
  - (4) swarm
11. I had an \_\_\_\_\_ feeling as I was walking home. I was sure that somebody was stalking me.
- (1) uneasy
  - (2) unfriendly
  - (3) inspirational
  - (4) embarrassing
12. The audience clapped and cheered for the dancer's \_\_\_\_\_ performance.
- (1) boring
  - (2) menacing
  - (3) exceptional
  - (4) meaningless
13. Aunt May refused to take the aeroplane due to her \_\_\_\_\_ of heights.
- (1) phobia
  - (2) passion
  - (3) fondness
  - (4) enjoyment
14. David \_\_\_\_\_ his sleep and stayed up very late in order to prepare for his examination.
- (1) wasted
  - (2) defeated
  - (3) savoured
  - (4) sacrificed

**SECTION C: VISUAL TEXT COMPREHENSION**

(6 x 1 mark)

Read the advertisement carefully and then answer questions 15 to 20.

## Greenrich Environment Centre presents **World Earth Day 2019**

Take part in these exciting activities as we celebrate the annual event organised by Greenrich Environment Centre! This event is organised to highlight the importance of caring for our environment.

Date: Saturday, 9 November 2019  
Time: 8 a.m. to 1 p.m.  
Venue: Greendot Botanic Gardens, 19 Cloverfield Lane



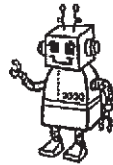
### Let's Plant a Tree!

- ✦ Learn about the importance of plants from the friendly Green Ambassadors
- ✦ Participants must be between 9 and 12 years old
- ✦ Participants will plant young trees in Garden Corner
- ✦ \$5 per participant



### From Waste to Wonder: 3R Build-a-Robot

- ✦ Learn how Reducing, Reusing and Recycling help to prevent pollution
- ✦ Teams must use the recycled materials provided to build a robot
- ✦ Each team must have 3 to 4 participants
- ✦ Participants must be between 13 and 18 years old
- ✦ Teams with the most creative robots will win up to \$300 worth of vouchers
- ✦ \$10 per participant



### Let's Walk the Talk – Guest Speaker: Dr Pine Goodwill

- ✦ Educational talk about wildlife conservation
- ✦ Participants must be 8 years old and above
- ✦ Admission is free of charge



### Special Programmes at the Amphitheatre

- ✦ Watch live music and dance performances
- ✦ Outdoor movie screening



**Free food and drinks available from 8 a.m. to 8.30 a.m. at the  
Snack Bar!**

To take part in this event, you must register at [www.letsogreentoday.com](http://www.letsogreentoday.com).  
For more details about the activities, please call 68884545.

### Event Sponsors:

Eats Bakery  
Company

Organics  
Pte Ltd

Sweet  
Garden

Electrico

For each question from 15 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

15. The organiser of World Earth Day 2019 is \_\_\_\_\_.
- (1) Organics Pte Ltd
  - (2) Green Ambassadors
  - (3) Eats Bakery Company
  - (4) Greenrich Environment Centre
16. World Earth Day 2019 is held \_\_\_\_\_.
- (1) in the evening
  - (2) every Saturday
  - (3) once every year
  - (4) at the end of November
17. If Zachary wants to attend "Let's Walk the Talk", he must \_\_\_\_\_.
- (1) pay \$5
  - (2) be at least 8 years old
  - (3) bring seeds along to plant trees
  - (4) register with the speaker directly
18. Participants can collect free snacks \_\_\_\_\_.
- (1) at any time
  - (2) after 8.30 a.m.
  - (3) the whole morning
  - (4) from 8 a.m. to 8.30 a.m.
19. According to the advertisement, which one of the following is true?
- (1) Participants must register for the event online.
  - (2) Ethan who is 14 years old is able to join 3R Build-a-Robot alone.
  - (3) Movie screening will take place in an air-conditioned indoor theatre.
  - (4) Participants of all activities stand a chance to win \$300 worth of vouchers.
20. The main aim of this advertisement is to encourage participants to \_\_\_\_\_.
- (1) lead a healthy lifestyle
  - (2) watch live performances
  - (3) spend more time outdoors
  - (4) show care for the environment







MARIS STELLA HIGH SCHOOL (PRIMARY)

2019 SEMESTRAL ASSESSMENT 2

ENGLISH LANGUAGE

PART 2

24 October 2019 (Thursday)

Total time for Parts 1 & 2: 1 h 15 min

NAME: \_\_\_\_\_ ( )

CLASS: PRIMARY 3 \_\_\_\_\_

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL THE QUESTIONS.

MARKS OBTAINED

PART 1: \_\_\_\_\_ / 20

PART 2: \_\_\_\_\_ / 30

TOTAL: \_\_\_\_\_ / 50

PARENT'S SIGNATURE: \_\_\_\_\_



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**SECTION D: GRAMMAR CLOZE**

**(8 x 1 mark)**

**PASSAGE 1**

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in each blank.

**USE EACH WORD ONCE ONLY**

- |               |                |              |
|---------------|----------------|--------------|
| (A) himself   | (B) itself     | (C) myself   |
| (D) ourselves | (E) themselves | (F) yourself |

Karen's parents had gone to the market. Karen and her brother, Alvin, were at home by (21)\_\_\_\_\_. Alvin did not know how to prepare a cup of Milo by (22) \_\_\_\_\_ so he asked Karen for help.

"I am busy! Go and make it (23)\_\_\_\_\_!" Karen exclaimed.

A few minutes later, Karen entered the kitchen and was horrified to see the mess that Alvin had made.

"Now, we must clean the kitchen (24) \_\_\_\_\_ before Dad and Mum return home," moaned Karen. She regretted her selfishness.

<b>Score:</b>	<b>14</b>
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**PASSAGE 2**

Read the following passage carefully. **Underline** the correct word from the words given in the brackets.

Jessie loves baking cookies. She regularly (25) [ attend / attends ]  
baking classes. From these classes, she collects many recipes which  
(26) [ help / helps ] her in the baking. Her cookies (27) [ are / is ] always  
so crunchy and tasty. All her family members (28) [ like / likes ] her  
cookies. Jessie hopes to open up her own bakery one day.

**Score:**            / 4

**SECTION E: VOCABULARY CLOZE****(8 x 1 mark)**

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion.

**USE EACH WORD ONCE ONLY**

(A) assured	(B) challenge	(C) cutlery	(D) excited
(E) fault	(F) hesitated	(G) opponents	(H) outnumbered
(J) sleepless	(K) stationery	(L) unwilling	(M) volunteered

Alan dragged his feet into the classroom with his camping bag. As it was his first time participating in a school camp, he was (29)\_\_\_\_\_ to join in. He also feared having a (30)\_\_\_\_\_ night as he had never slept in a tent before. His friends (31)\_\_\_\_\_ him that there was nothing for him to worry about.

The students made their way to the parade square. The first activity was a (32)\_\_\_\_\_ to see which class had the best teamwork. Compared to all his (33)\_\_\_\_\_, Alan's class size was the smallest. Despite being (34)\_\_\_\_\_, Alan and his classmates bravely put up a tough fight.

Soon, it was lunch time. After taking out the (35)\_\_\_\_\_ to be used for his meal from his bag, Alan (36)\_\_\_\_\_ to help his teacher distribute the boxes of food to his class. He realised that he was enjoying himself at the camp after all.

<b>Score:</b> / 8
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**SECTION F: SENTENCE COMBINING**

**(4 x 1 mark)**

Combine each pair of the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

37. He hid behind the door. Nobody could find him.

\_\_\_\_\_ so that  
\_\_\_\_\_

38. The show was entertaining. Everyone enjoyed the show.

\_\_\_\_\_ because  
\_\_\_\_\_

39. Betty can skate. Her group of friends cannot skate as well.

\_\_\_\_\_ better than  
\_\_\_\_\_

40. Alex does not like tea. His father does not like tea too.

Both \_\_\_\_\_ and \_\_\_\_\_  
\_\_\_\_\_

Score: / 4
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**SECTION G: COMPREHENSION****(10 marks)**

Read the passage carefully and answer the questions that follow.

Ali, Ben and David were playing soccer at a field near their house. The three friends had been playing the same sport every day since the beginning of school holidays.

Suddenly, they heard a loud cry, "Help! Help! My handbag has been stolen!" David stopped the rolling ball and the three boys looked towards the direction of the cry. They saw a man dressed in a black shirt and torn jeans running at top speed with a red handbag in his hand. 5

Realising what had happened, Ben shouted, "Let's catch the robber!" Immediately, they started their chase. Ali, being the fastest runner, caught up with the robber and pulled his shirt to stop him, but the robber managed to escape with a rip in his shirt. The three boys were losing sight of him. 10

When it seemed like all hope was lost, Ben, who had been running with the soccer ball in his hands, placed it quickly on the ground. He took a few steps back. With one swift kick, Ben sent the ball travelling through the air. It hit the robber on his head and he collapsed to the ground. Ben jumped for joy. Ali then looked at Ben and smiled. 15

The blow from the ball was so hard that the man fell unconscious. David whipped out his mobile phone to call the police. Meanwhile, his friends held the man firmly to the ground. A lady came running towards them and retrieved her stolen handbag. 20

"Thank you very much for your kindness," the lady said.

That was a school holiday they would never forget.



For Q41-42, write each answer in a complete sentence.

41. What kind of sport had the three friends been playing during the school holidays?

[1m]

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42. What does the word 'It' in line 14 refer to?

[1m]

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For Q43, write 1, 2, 3 or 4 in the brackets.

43. Ali pulled the robber's shirt to \_\_\_\_\_.

[1m]

- (1) rip his clothes
- (2) help the robber in his escape
- (3) stop the robber from running away
- (4) prevent the robber from falling down

(      )

For Q44-45, read each statement and tick ✓ 'True' or 'False'. The first example has been done for you. [2m]

Statement		True	False
Example	A handbag was stolen.	✓	
44.	The lady appreciated the boys' help.		
45.	The police arrived before the boys caught the robber.		

Score:      / 5

46. Write one word from paragraph 4 (lines 12-16) which has the same meaning as 'fell down suddenly'. [1m]

For Q47-48, tick ✓ whether the statements describe Ben or David. The first example has been done for you. [2m]

Statement		Ben	David
Example	Ran with the ball in his hands.	✓	
47.	Stopped the ball from rolling.		
48.	Suggested chasing the robber.		

49. Put the following events in the right sequence, according to the flow in the story. Write 1, 2 and 3 on the lines. [1m]

- \_\_\_\_\_ Ben jumped for joy.  
 \_\_\_\_\_ David called the police.  
 \_\_\_\_\_ Ali smiled at his friend.

For Q50, write your answer in a complete sentence.

50. How did Ben stop the robber from escaping? [1m]

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**Score:            / 5**

END OF PAPER



SCHOOL : MARIS STELLA PRIMARY SCHOOL  
 LEVEL : PRIMARY 3  
 SUBJECT : ENGLISH  
 TERM : 2019 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	4	2	4	3	2	3	2	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	1	4	4	3	2	4	1	4

Q21)	E	Q26)	help	Q31)	A
Q22)	A	Q27)	are	Q32)	B
Q23)	F	Q28)	like	Q33)	G
Q24)	D	Q29)	L	Q34)	H
Q25)	attends	Q30)	J	Q35)	C

Q36)	M
Q37)	He hid behind the door so that nobody could find him.
Q38)	Everyone enjoyed the show because it was entertaining.
Q39)	Betty can skate better than her group of friends.
Q40)	Both Alex and his father do not like tea.
Q41)	The three friends had been playing soccer everyday since the beginning of school holidays.
Q42)	The word "It" in line 14 refer to the ball.
Q43)	3
Q44)	True
Q45)	False
Q46)	collapsed
Q47)	David

Q48)	Ben
Q49)	1 , 3 , 2
Q50)	Ben kicked the ball swiftly and sent the ball flying. Then , the ball hit the robber's head and the robber collapsed to the ground.