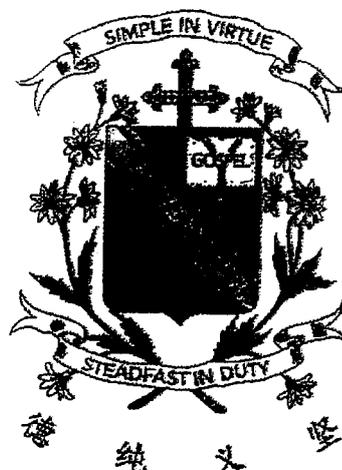


Name : _____ ()

Class : Primary 3 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)**Primary 3****End-of-Year Assessment****7 October 2025****English Language****Paper 1**

Duration of Paper: 50 min

1 question
20 marks**Instructions to Candidates:**Do not turn the page until you are told to do so.
Follow all instructions carefully.

Parent's Signature: _____

This paper consists of 2 printed pages.

Write a story of at least 120 words about an unexpected incident.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

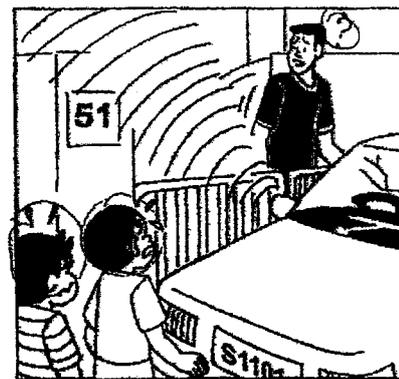
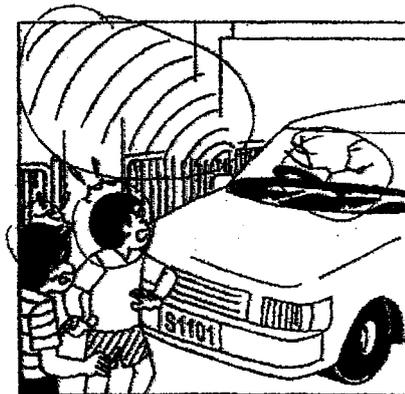
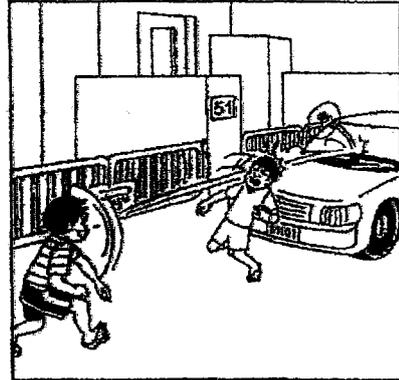
Consider the following points when you plan your composition:

- Where were the two boys?
- What were they doing?
- What happened unexpectedly?
- What did the boys do next?
- How did the man react?
- How did the boys feel?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping Words:

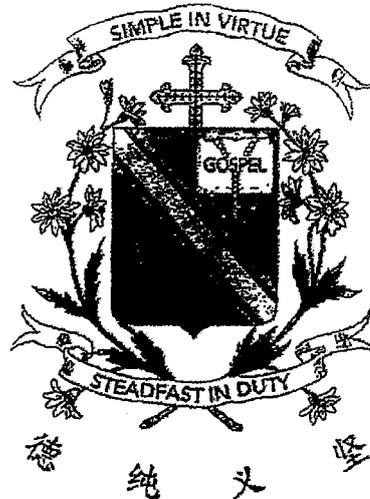
- teased
- fooling around
- naughty
- hurled a stone
- dodged
- smashed the windscreen
- car alarm went off
- nervous
- loud noise
- guilt-stricken
- confessed
- apologised sincerely
- faced the consequences



END OF PAPER

Name : _____ ()

Class : Primary 3 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)**Primary 3****End-of-Year Assessment****23 October 2025****English Language****Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 30 min

20 questions20 marks**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 8 printed pages and 1 blank page.

Section A: Grammar MCQ (10 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

1. Sally was baking cookies last night when the lights _____ out.
- (1) go
 - (2) gone
 - (3) went
 - (4) was going
2. Peter planned to _____ at Bishan Swimming Complex this afternoon but it rained.
- (1) swim
 - (2) swam
 - (3) swims
 - (4) swimming
3. " _____ must have taken my story book from my bag just now," cried Peter.
- (1) Nobody
 - (2) Anybody
 - (3) Somebody
 - (4) Everybody
4. Fiona likes to listen to music _____ she does her work.
-
- (1) if
 - (2) so
 - (3) but
 - (4) while

5. "Hasan, which fruit do you want in your salad? Mango _____ avocado?"
Mother asked.

- (1) or
- (2) and
- (3) with
- (4) then

6. Yani must respond to the invitation _____ 20 December to confirm her attendance.

- (1) in
- (2) by
- (3) around
- (4) between

7. "If she arrives on time, we will _____ the meeting as planned," Mr Joe said.

- (1) begin
- (2) began
- (3) begun
- (4) begins

8. "Look! A herd of elephants _____ coming towards us," Susie exclaimed.

- (1) is
- (2) are
- (3) was
- (4) were

9. "Aaron and May are playing outside; _____ they?" Grandma asked.

- (1) are
- (2) were
- (3) aren't
- (4) weren't

10. Mother scolded Tom for throwing the ball _____ his younger brother, which caused a nosebleed.

- (1) to
- (2) at
- (3) past
- (4) before

Section B: Vocabulary MCQ (6 x 1 mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.

11. The famous actor wore a beard as a _____ to avoid the group of fans outside the hotel.
- (1) mask
 - (2) cover
 - (3) disguise
 - (4) camouflage
12. The old lady glanced _____ at the menacing-looking stranger at the door.
- (1) warily
 - (2) keenly
 - (3) wearily
 - (4) steadily
13. Mother was busy _____ our guests so she forgot to remove the cookies from the oven.
- (1) boring
 - (2) inviting
 - (3) showing
 - (4) entertaining

14. Thea loves to collect _____ from every country she visits.
- (1) gifts
 - (2) tokens
 - (3) presents
 - (4) souvenirs
15. Despite being _____, he was surprisingly strong as he could carry three boxes of books all by himself.
- (1) burly
 - (2) portly
 - (3) brawny
 - (4) scrawny
16. Dad _____ our dog to the backyard while the repairman came over to fix the air-conditioner.
- (1) confined
 - (2) confirmed
 - (3) confiscated
 - (4) condemned
-

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Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 17 to 20.

Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.



Care 4 Pets

Pamper Your Cats and Dogs with Our Premium Services

We Offer the Best Care
for Your Cats and Dogs

We offer top-quality pet care to keep your furry friends happy and healthy! Our experienced and loving staff treat your pets like family.

Our Services and Prices

	Grooming	\$35 / Basic	\$80 / Full
	Training	\$40 / session	
	Daycare	\$30 / day	
	Vet Visits	\$45 / trip (weekdays)	\$60 / trip (weekends)






We are open from Monday to Saturday, 9 a.m. to 5 p.m.

For enquiries, call us at 6793 4062 (Mon to Sat) or send a text message (Sun only)

Visit us at 124, Star Pets Avenue, Singapore 346230 (strictly by appointment ONLY)

Email us at Care4pets@mail.com to book our services

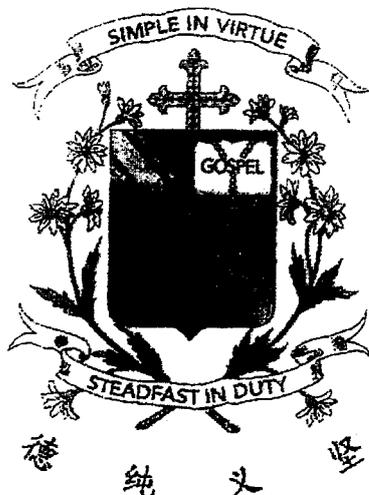
BOOK OUR SERVICES BEFORE 30 SEPTEMBER FOR TWO FREE BAGS OF PET TREATS!

17. The **main purpose** of the advertisement is to _____.
- (1) invite you to join the company
 - (2) teach you how to care for your pets
 - (3) encourage you to treat your pets like family
 - (4) tell you about the services the company provides
18. Care 4 Pets offers _____ services for pet owners.
- (1) two
 - (2) four
 - (3) five
 - (4) three
19. On Sunday, Maggie can _____ if she has questions about the pet services.
- (1) call 67934062
 - (2) visit Care 4 Pets
 - (3) email Care 4 Pets
 - (4) send a text message
20. Which one of the following statements is **true**?
- (1) Pet owners can send their cats for grooming on Fridays.
 - (2) Pet owners can visit Care 4 Pets without an appointment.
 - (3) Pet owners can send their rabbits for grooming at Care 4 Pets.
 - (4) Pet owners will receive a bag of pet treats if they book before 30 September.

END OF BOOKLET A

Name : _____

Class : Primary 3 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)**Primary 3****End-of-Year Assessment****23 October 2025****English Language****Paper 2 Booklet B**

Duration of Paper (Booklets A & B): 1 h 30 min

27 questions
30 marks

Booklet A	20
Booklet B	30
Total	50

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature:

This booklet consists of 10 printed pages and 2 blank pages.

Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. **Use each word only once.**

(A) her	(C) it	(E) she
(B) I	(D) my	(F) we

Last Saturday, my father and I helped my elderly neighbour, Mrs Tan, clean her house.

Personally, (21) _____ was shocked by the mess she had.

Father explained that (22) _____ used to be neat and tidy. But now, age and poor health make (23) _____ hard for her to cope. I swept and dusted while Father mopped.

Mrs Tan thanked me warmly, and (24) _____ heart swelled with joy. Truly, helping someone brings a lot of happiness.



Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the correct word given in the brackets and circle it.

Astronauts live inside a space station.

Have you ever wondered how astronauts (25) [gets / get] water?

In the space station, water (26) [is / are] recycled from the astronauts' sweat and urine.

These space explorers also (27) [exercises / exercise] daily to stay strong. Each exercise machine (28) [has / have] cords and a harness to keep the astronauts from floating away.

Living in space helps astronauts understand how life on Earth is different from that in space.

Adapted from 'Sleeping in Space' by Tracie Santos



Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

People and animals have many ways to protect themselves. Plants have also developed different (29) _____ to keep themselves safe.

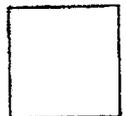
For example, when the ripe pod of a balsam plant is touched, it bursts open to spread its seeds. The explosive movement is (30) _____ sudden that it scares away insects or animals that come too close. This is how the balsam plant protects itself from hungry animals or insects.

The mimosa plant also has a special way of protecting itself. When touched, its leaves fold up and droop quickly. This sudden movement can surprise animals. It can also make the plant (31) _____ less tasty so animals will not eat it.

A coconut tree can survive challenging weather conditions. Its trunk is flexible and can bend 40 to 50 degrees before it snaps. Thus, a coconut tree is likely to remain standing after a hurricane (32) _____ many other trees are uprooted or destroyed.

Plants have many clever ways to defend themselves and survive.

Adapted from 'Plant Attack!' by Erin Silver



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Section G: Comprehension [1] (8 marks)

Read the passage carefully and answer questions 33 to 40.

"Bea, what happened to the hamster?" Mrs Greenwood called out.

Bea cast a quick glance at the cage from her seat. "But the door is closed this time," she reported. She could not understand how the hamster had escaped.

Mrs Greenwood walked over to check. The door was indeed shut. She lifted the cage and beckoned Bea over. It was then that Bea noticed a hole on the side of the cage. Unlike the previous great escape, the hamster was nowhere in sight now. 5

"Sorry, I should have noticed the hole," Bea muttered, lowering her gaze.

38 "It's nobody's fault," Mrs Greenwood reassured her. As it was nearly recess, she dismissed the class.

During recess, Bea ate her sandwich gloomily as she watched Sally sprinkle seed mix to feed the birds. Suddenly, an idea struck. "I know how to get the hamster back home! The seed mix!" she exclaimed. 10

Sally understood without further explanation and handed her the pack. Together, they returned to the empty classroom. They patched up the hole with cardboard and tape. In her haste, Sally scattered some seeds as she unlatched the cage door. Bea gathered the seeds and laid a trail back to the cage. Satisfied, they exchanged looks and smiled. 15

Adapted from 'Tiny Dogs: The Lost School Pet' by Rose Lihou

For questions 33 and 34, refer to paragraphs 1 and 2.
Decide who did the following actions. Tick (✓) your chosen answer.
The first example has been done for you. [2m]

Actions		Bea	Mrs Greenwood
Example	asked what happened to the hamster		✓
33.	cast a quick glance		
34.	checked the cage		

35. Tick (✓) your chosen answer.

Bea felt _____ when she first noticed that the hamster was missing. [1m]

<input type="checkbox"/>	sorry
<input type="checkbox"/>	gloomy
<input type="checkbox"/>	puzzled
<input type="checkbox"/>	satisfied

For question 36 to question 39, read each statement and tick 'True' or 'False'.
The first example has been done for you. [3m]

		True	False
Example	Bea apologised sincerely.	✓	
36.	Bea was the first person to find out that the hamster had escaped.		
37.	The hamster escaped the last time as the door was left open.		
38.	Mrs Greenwood did not blame Bea.		
39.	Bea had to explain to Sally how to get the hamster back.		

40. Which word has the same meaning as 'placed something down carefully'?
Circle either (A) or (B). [1m]

In her haste, Sally scattered some seeds as she unlatched the cage door. Bea gathered

(A)

the seeds and laid a trail back to the cage.

(B)



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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 41 to 47.

It was a Friday afternoon after school. Natalie sat by the door, waiting eagerly for Mom to return home.

Finally, Mom came back from work after her long commute. Exhausted, she shuffled to the sofa and sat down heavily. Hurrying into the kitchen, the thoughtful child fetched her a cup of water before massaging her back. Then, she rubbed peppermint oil onto Mom's forehead. The refreshing scent of the home remedy filled the living room. 5

Natalie studied Mom's face. For the first time, she could not help but notice the fine wrinkles on Mom's face. Those were marks left by years of working hard to put food on the table.

"Hard day, Mom?" Natalie said. 10

Eyes still closed, Mom nodded. "I was in a meeting the entire day."

"What happened?" Natalie asked.

"We had a long meeting just to be told to publish more adventure books and school stories. The instructions could have been shared through a short email," Mom said before sighing. 15

Natalie nodded to show that she understood Mom's frustration. Then, she asked, "What's a school story?"

"It is a short novel about children's experiences at school," Mom replied.

Knowing how hard Mom worked to raise her single-handedly, **Natalie had often pretended to be interested in her work.** However, Natalie was truly keen this time. 20 She thought, "Hey, who knows more about school than a pupil like me? I bet I could write a school story."

That was all it took. Natalie Nelson the author was born.

Adapted from 'The School Story' by Andrew Clements

41. Where was Mom on Friday morning? [1m]

Tick (✓) the correct answer.

at school	
at the door	
at the office	
in the kitchen	

42. Which **word** in paragraph 2 refers to the journey Mom had to make between home and work every day? [1m]

43. What were the **first two things** Natalie did to ease Mom's tiredness? [2m]
[Write your answer using a complete sentence.]

Natalie _____

and _____

44. In lines 5 – 7, what is the **two-word phrase** that is used to refer to the peppermint oil? [1m]

45. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]
[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) Mom was <u>no longer tired</u> when Natalie started a conversation with her.	False	<hr/> <hr/> <hr/>
(b) Mom thought that it <u>was not necessary</u> to have such a long meeting.	True	Mom said that <hr/> <hr/> <hr/>

46. These are some statements describing Natalie's interactions with Mom. Put them in the right order according to the story. Write **1**, **2** and **3** on the lines. [1m]

_____ Natalie was inspired to write a story.

_____ Natalie was curious about what a school story was.

_____ Natalie nodded to show that she understood Mom's frustration.

47. Why do you think Natalie had often pretended to be interested in Mom's work? [2m]

Natalie knew how hard Mom worked to _____

and wanted to show her that _____

END OF PAPER



YEAR : 2025
 LEVEL : PRIMARY 3
 SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)
 SUBJECT : ENGLISH
 TERM : END OF YEAR EXAMINATION

(BOOKLET A)

Q1	3	Q2	1	Q3	3	Q4	4	Q5	1
Q6	2	Q7	1	Q8	1	Q9	3	Q10	2
Q11	3	Q12	1	Q13	4	Q14	4	Q15	4
Q16	1	Q17	4	Q18	2	Q19	4	Q20	1

(BOOKLET B)

Q21	B	Q22	E	Q23	C	Q24	D	Q25	get
Q26	is	Q27	exercise	Q28	has				

Q29	ways	Q30	so	Q31	seem	Q32	while
-----	------	-----	----	-----	------	-----	-------

Q33	Bea
Q34	Mrs Greenwood
Q35	puzzled
Q36	False
Q37	True
Q38	True
Q39	False
Q40	Laid (B)

Q41	At the office
Q42	Commute
Q43	Natalie hurried into the kitchen and fetched Mom a cup of water and massaged her back.
Q44	Home remedy
Q45	a) False. Mom's eyes were still closed when Natalie started a conversation with her.
	b) True. Mom said that the instructions of publishing more adventure book and school stories could have been shared through a short email.
Q46	3, 2, 1
Q47	Natalie knew how hard Mom worked to raise her single-handedly and wanted to show her that she loved her.

1
END

