



**NANYANG PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
2025**

**PRIMARY 3  
ENGLISH LANGUAGE  
PAPER 1**

✦ Total Time: 50 minutes ✦

Additional materials: Foolscap Paper

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answer on the foolscap paper provided.

Name: \_\_\_\_\_ (      )

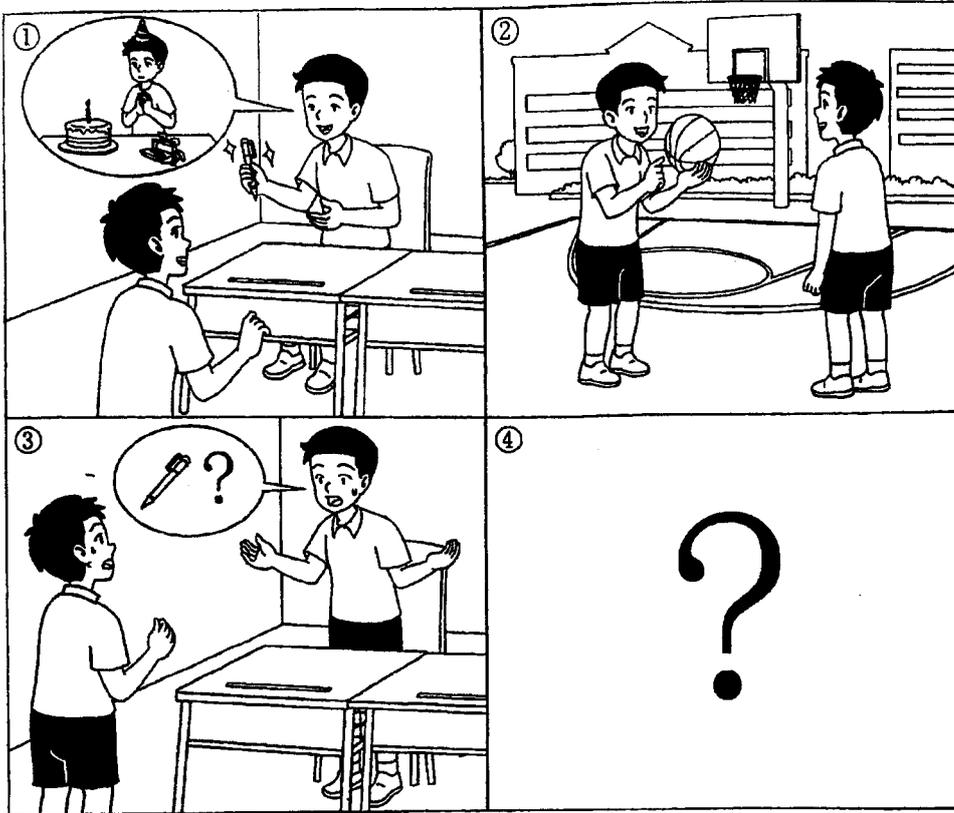
Class: Primary 3 (      )

This paper consists of 2 printed pages.

**Picture Composition (20 marks)**

Look at the pictures below carefully. Write a story of at least 100 words based on the pictures below. You may use the words in the box to help you.

**A Helpful Friend**



<b>Helping words</b>			
glittery new pen	present	recess	dashed
returned	searched	heart sank	gone missing



**NANYANG PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION  
2025**

**PRIMARY 3  
ENGLISH LANGUAGE  
PAPER 2**

**Total Time: 1 hour 15 minutes**

**Additional Materials: Optical Answer Sheet (OAS)**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Q1 to Q16, use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
6. For Q17 to Q45, write your answers in this booklet.

Name: \_\_\_\_\_ (      )

Class: \_\_\_\_\_

Parent \_\_\_\_\_

Please sign and return the examination paper the next day. Any queries should be raised at the time when the paper is returned.

**Paper 2**

**/ 50**

This booklet consists of 11 printed pages and 1 blank page.

**(A) Grammar**

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. Mr Loo likes to fish \_\_\_\_\_ the lake with his friends on weekends.
  - (1) by
  - (2) for
  - (3) into
  - (4) towards
  
2. The students \_\_\_\_\_ busy working on the project this week.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. The bear \_\_\_\_\_ there when the ranger patrolled the area.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "It \_\_\_\_\_ now. Let's head to the nearest shelter," Mother said.
  - (1) rains
  - (2) rained
  - (3) is raining
  - (4) has rained
  
5. Mrs Lim \_\_\_\_\_ birth to a baby boy in the hospital two days ago.
  - (1) gave
  - (2) gives
  - (3) has given
  - (4) was giving

6. Muthu heard the loud thunder when he \_\_\_\_\_ the dishes.
- (1) washes
  - (2) will wash
  - (3) has washed
  - (4) was washing
7. Let the workers remove \_\_\_\_\_ chairs here to make space for the renovation.
- (1) this
  - (2) that
  - (3) those
  - (4) these
8. You should not go to the movie \_\_\_\_\_ you are sick.
- (1) or
  - (2) but
  - (3) since
  - (4) before
9. "Can you pass me \_\_\_\_\_ colour pencils?" asked my sister.
- (1) each
  - (2) a few
  - (3) much
  - (4) a little
10. There is not \_\_\_\_\_ food left in the refrigerator. We should buy more.
- (1) few
  - (2) little
  - (3) much
  - (4) many

(Go on to the next page)

**(B) Vocabulary**

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(6 marks)

11. The pitcher plant releases special juices to \_\_\_\_\_ the ant it traps as food.
- (1) digest
  - (2) nourish
  - (3) release
  - (4) produce
12. Peter had a \_\_\_\_\_ on his knee after he hit the corner of a table.
- (1) bite
  - (2) burn
  - (3) scald
  - (4) bruise
13. We \_\_\_\_\_ in horror when we saw a python near the tree.
- (1) giggled
  - (2) gasped
  - (3) grinned
  - (4) grieved
14. Judy's father is a/an \_\_\_\_\_ man, always making others laugh.
- (1) disruptive
  - (2) emotional
  - (3) humorous
  - (4) inconsiderate
15. The piano lesson is about to begin, but the piano teacher has not arrived \_\_\_\_\_.
- (1) yet
  - (2) later
  - (3) soon
  - (4) already
16. Raj \_\_\_\_\_ at the last moment and received his trophy on stage.
- (1) turned up
  - (2) turned off
  - (3) turned down
  - (4) turned away

**(C) Grammar Cloze**

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

Use each word once only.

(4 marks)

(A) it	(B) he	(C) his
(D) she	(E) their	(F) them

The magician went on stage. He was wearing (17) \_\_\_\_\_ usual black suit and bowler hat. He removed his hat and showed that (18) \_\_\_\_\_ was empty. Then, he dipped his hand into the hat and pulled out many colourful flowers. He presented (19) \_\_\_\_\_ to a girl seated in the front row of the audience. (20) \_\_\_\_\_ happily accepted the flowers. The audience were so impressed and clapped loudly.

For each question from 21 to 24, two options are given. **Underline the correct word from the words given in the brackets.** (4 marks)

The tiger is the largest animal in the cat family. Tigers (21) [ is / are ] strong hunters. They have sharp claws and powerful leaps. They (22) [ do / does ] not hunt together in groups. They mostly (23) [ hunt / hunts ] alone for animals like deer and wild hogs. When hunting, a tiger (24) [ sprint / sprints ] to its prey, pulling it off its feet with its teeth and claws. This makes tigers fearsome predators in the wild.

(Go on to the next page)

Score
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**(D) Editing for Spelling**

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

A delivery boy handed Ahmad a parcel. There was a letter (25) tyed to a  
[ ]  
scroll. The scroll was full of (26) unfermiliar symbols. According to the letter, he  
[ ]  
had to make sense of the symbols printed on the scroll to find the (27) locaysion  
[ ]  
of some lost treasures. If he failed, the treasures would (28) remane forever  
hidden. Ahmad knew he had to succeed in this mission.

Score [ ]

**(E) Sentence Synthesis**

Do not  
write in this  
space

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

29. Dale injured his ankle. Dale's mother took him to the clinic.

\_\_\_\_\_, so  
\_\_\_\_\_.

30. Ali bought the ticket. Ali entered the museum after that.

Before \_\_\_\_\_  
\_\_\_\_\_.

(Go on to the next page)

Score
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**(F) Comprehension 1**

Read this passage and answer questions 31 to 37.

(8 marks)

Dear Rita,

I hope you are enjoying your school in Japan. School has been keeping me busy with homework and activities, but I am enjoying it. My parents have also been busy with work, but they still make time for hobbies. My mum enjoys painting and sewing in her free time, and my dad loves playing chess with his friends. Sometimes, we go for a walk and have a meal after that.

Something interesting happened on the school bus last term. I met a new friend named Tom. He just transferred to our school. He seemed nervous on his first day of school, so I sat with him and started a conversation. We talked about our favourite books, games and hobbies. I found out that we both love adventure stories! He likes reading books about pirates and treasure hunts, just like I do. Before we reached school, we were already making plans to meet up during recess.

Tom was mostly worried about making friends in school, so I introduced him to some of my buddies. Now, he joins us during recess. Seeing him smile makes me happy because I know I have helped him feel welcomed. I realised that small gestures like talking to someone new can make a big difference. I hope to hear from you soon. Take care!

Regards,

Qingwen

For questions 31 to 32, read each statement and tick ✓ 'True' or 'False'. The first example has been done for you. [2m]

	Statement	True	False
Example	Qingwen is enjoying school despite the busy workload.	✓	
31.	Rita is having a holiday in Japan.		
32.	Qingwen's mother only enjoys sewing in her free time.		

Do not write in this space



33. List two activities Qingwen did with his parents. [2m]

a) \_\_\_\_\_

b) \_\_\_\_\_

Do not write in this space

34. Pick a word from paragraph 2 which shows that Tom felt uneasy on his first day of school. [1m]



35. Tick ✓ your chosen answer.  
Qingwen and Tom share a similar interest in \_\_\_\_\_. [1m]


playing chess

adventure games

books about pirates

36. Write 1, 2 and 3 in the blanks below to show the events that happened first, next and last in paragraph 2. [1m]

\_\_\_\_\_ Qingwen befriended Tom.

\_\_\_\_\_ Tom transferred to a new school.

\_\_\_\_\_ Qingwen sat next to Tom on the school bus.

37. Fill in the box with a two-word phrase from paragraph 3 that best represents the change in Tom's feelings about being in the new school. [1m]

worried
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(Go on to the next page)

Score
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**(G) Comprehension 2**

Read this passage and answer questions 38 to 45.

(10 marks)

Sarita was born blind, but her family did not treat her any differently since young. She could go swimming in the river with friends and explore the countryside.

Sarita grew up reading very little due to her condition. Moreover, the village she lived in did not have the resources to teach visually-impaired children. Therefore, she had to enroll in a school in another town far away from home. Walking to school with the help of a white cane alone was challenging, mainly because the road was not suitable for people with disabilities. She had tripped on uneven footpaths and once smelled of garbage because she had fallen into a pile on her way to school.

"Being away from my family was difficult," recalled Sarita. "But I adapted to it as I had many friends like me. There was a newfound sense of belonging." She was grateful for the chance to attend a school for the blind.

Soon, Sarita realised that there were not enough books in Braille\* and was determined to change that for other visually-impaired students. She made copies of books in Braille using a special tool.

Sarita also recited them to produce audiobooks. The process took up much time as she often had to do several takes to make sure there were no mistakes. Her achievements did not come easy, so her mother was proud of her and was always the first to listen to her audiobooks. In total, she recorded more than 125 audiobooks and released some of them online.

*\* a form of written language for blind people that uses characters made up of raised dots*

38. In spite of her condition, Sarita's family raised her like any other child. List the two activities her family gave her permission to do. [2m]

a) \_\_\_\_\_

b) \_\_\_\_\_

Do not  
write in this  
space



For questions 39 to 40, read each statement and tick ✓ "True" or "False". The first example has been done for you. [2m]

Do not write in this space

	Statement	True	False
Example	Sarita did not get to read many books.	✓	
39.	Sarita was blind since birth.		
40.	The school for the blind was in Sarita's village.		

41. Which word has the same meaning as "tough"? Circle either (A) or (B). [1m]

Walking to school with the help of a white cane alone was <b>challenging</b> , mainly (A)	<input type="checkbox"/>
because the road was not <b>suitable</b> for people with disabilities. (B)	<input type="checkbox"/>

42. From paragraph 3, which three-word phrase tells us that Sarita got used to being away from her family? [1m]

43. Based on paragraph 3, tick ✓ one word that best describes how Sarita felt about attending the school for the blind. [1m]

<input type="checkbox"/> excited	<input type="checkbox"/> thankful	<input type="checkbox"/> sad
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44. What made Sarita decide to make books for the blind? [1m]

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45. a) Based on the last paragraph, how did Sarita's mother feel about Sarita for her achievements? [1m]

b) In what way did her mother show it? [1m]

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- End of Paper -

Score



**NANYANG PRIMARY SCHOOL  
2025 PRIMARY 3  
END-OF-YEAR EXAMINATION  
ANSWER KEY**

**Paper 2**

Grammar (10m)			
1.	1	6.	4
2.	2	7.	4
3.	3	8.	3
4.	3	9.	2
5.	1	10.	3

Vocab (6m)	
11.	1
12.	4
13.	2
14.	3
15.	1
16.	1

Grammar Cloze (4m)	
17.	C (his)
18.	A (it)
19.	F (them)
20.	D (she)

Grammar Cloze (4m)	
21.	are
22.	do
23.	hunt
24.	sprints

Editing for Spelling (4m)	
25.	tied
26.	unfamiliar
27.	location
28.	remain

**SYNTHESIS & TRANSFORMATION (4 marks)**

**29.** Dale injured his ankle, so his mother took him to the clinic.

**30.** Before Ali entered the museum, he bought the ticket.

**COMPREHENSION 1**

- 31. ✓False
- 32. ✓False
- 33. (a) went for walks
- 33. (b) had meals
- 34. nervous
- 35. ✓ books about pirates
- 36. 3,1,2
- 37. feel welcomed

**COMPREHENSION 2**

- 38. (a) swimming in the river
- 38. (b) exploring the countryside
- 39. ✓ True
- 40. ✓ False
- 41. (A)
- 42. adapted to it
- 43. ✓ thankful
- 44. There were not enough books in Braille.
- 45. (a) was proud
- 45. (b) She was always the first to listen to Sarita's audiobooks.