

Anglo-Chinese School (Junior)



Checkpoint (Term 3)

PRIMARY 3

ENGLISH LANGUAGE

Booklet B

Name: _____ ()

Class: 3.()

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
A	-	16	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling and Grammar	4	
	Synthesis and Transformation	4	
	Comprehension Passage 1	8	
	Comprehension Passage 2	10	
	Total	34	

Parent's Signature: _____

Part 1: Vocabulary (6 marks)

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Sammy was upset that his friends did not _____ him to the party.
- (1) invite
 - (2) attract
 - (3) request
 - (4) demand
2. "If you would like to purchase the famous painter's artwork, you should visit the _____ tomorrow," the art dealer told me.
- (1) library
 - (2) gallery
 - (3) station
 - (4) auditorium
3. The glass _____ into pieces when it dropped onto the floor.
- (1) fell
 - (2) cracked
 - (3) shattered
 - (4) crumbled
4. Ah Hao is as stubborn as a _____ so do not waste your breath trying to persuade him to change his mind.
- (1) dog
 - (2) lamb
 - (3) mule
 - (4) sheep
5. Raju fell into a deep sleep after taking the medicine _____ by the doctor.
- (1) set
 - (2) fixed
 - (3) advised
 - (4) prescribed

6. To Mr Tan's horror, a dog suddenly ran across the road. He was unable to stop his car in time and _____ it.
- (1) ran off
 - (2) ran over
 - (3) ran with
 - (4) ran after

Part 2: Grammar (10 marks)

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Once a week, Alex _____ his grandmother who is living in Australia.
- (1) call
 - (2) calls
 - (3) called
 - (4) is calling
8. Samuel should _____ swimming from Coach Tan if he wants to fulfil his dreams of taking part in the Olympics.
- (1) learn
 - (2) learns
 - (3) learnt
 - (4) learning
9. I was sick _____ I did not go to school.
- (1) so
 - (2) but
 - (3) since
 - (4) because
10. You _____ carry an umbrella to school today as there is a possibility that it would rain.
- (1) must
 - (2) could
 - (3) would
 - (4) should

11. "_____ are the books you are looking for. I have kept them over there by the window," Tom informed Susan.
- (1) This
 - (2) That
 - (3) These
 - (4) Those
12. My mother starts preparing dinner _____ 5 o'clock as it usually takes her an hour to finish cooking.
- (1) in
 - (2) at
 - (3) on
 - (4) for
13. "I do not need _____ money as I will not be buying anything," Sam told his mother.
- (1) any
 - (2) few
 - (3) little
 - (4) some
14. "My brother _____ for the marathon now. It will take place next month," Sam told Lisa proudly.
- (1) train
 - (2) trains
 - (3) trained
 - (4) is training
15. "Sally is not coming for your birthday party, _____ she?" Mrs Lim asked Jane.
- (1) is
 - (2) isn't
 - (3) was
 - (4) wasn't

16. June _____ when the doorbell rang.

- (1) eat
- (2) eats
- (3) is eating
- (4) was eating

END OF BOOKLET A

Part 3: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

A	I	B	me	C	my
D	their	E	them	F	they

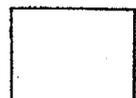
My friends frequently tell me how fortunate I am because my father drives me
to and from school every day.

After classes, I wait by the road as I see _____ friends boarding the
(17)

school bus. They chat and laugh together, and I cannot help but feel envious as I
watch _____. The laughter and joy they share while riding the bus
(18)

make _____ wish I could join them.
(19)

Although I appreciate my father's efforts, I often daydream about the
experience of riding the bus with my friends, imagining how great it would be to be
part of _____ group. Fun, most definitely!
(20)



Part 4: Grammar Cloze 2 (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Flowers grow on plant stems and have colourful petals that attract insects for pollination. They [play / plays] a crucial role in nature by providing food
(21)
for people and animals, with their various parts used in different ways, such as in teas, like the rose and the chrysanthemum.

Flowers are also used to decorate spaces. One of the most popular flowers in the world [is / are] the rose. They are popular gifts, often given on
(22)
special [occasion / occasions] like Mother's Day. While most
(23)
flowers are known for their pleasant scents, the Rafflesia is notorious for [it's / its] foul odour. The smell deters people from approaching it.
(24)



Part 5 : Editing for Spelling and Grammar (4 marks)

Read the passage carefully. The words with spelling errors are in **bold** and the words with grammatical errors are underlined>. Write the correct spelling or form of the word in each box.

Did the curse turn the prince into a frog or a toad? Frogs and toads are both

(25)

amphibians, meaning they live both at land and in water. Frogs need to be near

(26)

water to survive, whereas toads can live **ferthur** away from water. They differ

(27)

significantly in appearing: frogs have narrow bodies, bulging eyes, and wet, shiny

(28)

skin, while toads have broader bodies, less protruding eyes, and dry, **ruff** skin. This

difference in skin texture often leads people to view toads as uglier than frogs.

Part 6: Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

29 Devi will attend the party. Fariz will attend the party too.

Both _____

30 She is a good singer. She is not a great dancer.

_____ but



Part 7: Comprehension Passage 1 (8 marks)

Read the passage carefully and answer questions that follow.

<p>On the southern islands of Japan, there lived an energetic farmer, Mr Kansei. Although he was 86 years old, he moved around actively on his own. Whenever visitors stopped by his farm, he would share fondly about the joy of farming and how he turned his vegetables into art by twisting them into human-like shapes.</p>	5
<p>"I eat a lot of vegetables," he said, with a sparkle in his eye. "But I also eat everything else. I believe we should stay healthy and be happy." The visitors not only admired his beautiful vegetable artwork, but they were also amazed at how strong and fit Mr Kansei was.</p>	
<p>Every day, Mr Kansei woke up at six in the morning and cycled to his mini farm in Ogimi village. During his lunch time, he could be found interacting with his aged neighbours and friends. He even organised fun activities after work. The real secret to their longevity was joyful living. They led active lifestyles and had a strong sense of belonging to their community. Mr Kansei and his friends were living examples of how to grow old gracefully.</p>	10 15
<p>Although Ogimi was a small village of three thousand people, it had more than 20 active 100-year-olds. That was why Ogimi was called "the village of longevity". The director of tourism of Ogimi observed that by doing everyday things like farming, exercising and living close to nature, the seniors were able to keep fit and stay independent.</p>	20
<p><i>Article adapted from Little Red Dot</i></p>	

31 Which word in paragraph 1 has the same meaning as "lovingly"? [1m]

Do not write in this space

32 Based on information from paragraph 1, fill in the blanks below. [2m]

Mr Kansei was an energetic farmer.

<u>What he did with his vegetables:</u>	<u>How he felt about farming:</u>

For Questions 33 and 34, read each statement and tick ✓ "True" or "False". Refer to paragraphs 2 and 3 to help you. The first example has been done for you. [2m]

	Statement	True	False
<i>Example</i>	Mr Kansei was an active and energetic farmer.	✓	
33	Mr Kansei only ate vegetables.		
34	Mr Kansei's neighbours and friends enjoyed staying active.		

35 Write 1, 2 and 3 in the blanks below to show what Mr Kansei did first, next and last in paragraph 3. [1m]

Do not write in this space

_____ He arranged fun activities.

_____ He cycled to the mini farm.

_____ He chatted with his friends.

36 Refer to paragraphs 2 and 3. What was an activity Mr Kansei did daily that showed that he was fit? [1m]

37 Why is Ogimi village known as "the village of longevity"? Tick ✓ your chosen answer. [1m]

It was an old village in Japan.

It had more than 20 active 100-year-olds.

The seniors liked to work on mini farms.

Part 8: Comprehension Passage 2 (10 marks)

Read the passage carefully and answer questions that follow.

<p>The idiom "bite the bullet" has an interesting history that dates back to when soldiers had to deal with very painful injuries without pain medicine. During wars in the 19th century, soldiers who were hurt badly had to undergo surgery while they were awake. To help them get through the pain, they were given bullets to bite on. This was meant to distract them and help them endure the discomfort. By biting the bullet, they could handle the pain better, even though it was still very hard to do so.</p>	5
<p>Over time, the phrase "bite the bullet" has come to mean something different but related. Nowadays, when people say they need to "bite the bullet," it means they have to face a difficult or uncomfortable situation with courage. For example, what if you have a competition at school? You might need to "bite the bullet" and work hard to prepare even if you find it stressful. What if you have a fear of needles? You may need to "bite the bullet" by taking a deep breath and get the shot as it is necessary for your health.</p>	10
<p>It reminds us that situations can get challenging. However, it is important to be strong and face them with a good attitude. Just like those soldiers who had to be brave during their surgeries, we also need to find our inner strength when dealing with tough situations in our lives. "Bite the bullet" is about showing courage and determination.</p>	15

38 What did soldiers have to deal with when they were hurt badly in the 19th century? [1m]

Do not write in this space.

39 Which **word** in **paragraph 1** has the same meaning as "put up with"? [1m]

40 From **paragraph 1**, state two reasons why the soldiers were given bullets to bite on.

(i) _____ [1m]

(ii) _____ [1m]

41 What does "bite the bullet" mean in **paragraph 2**? [1m]

YEAR : 2025
 LEVEL : PRIMARY 3
 SCHOOL : ANGLO-CHINESE SCHOOL (JUNIOR)
 SUBJECT : ENGLISH
 TERM : CHECKPOINT TERM 3

(BOOKLET A)

Q1	1	Q2	2	Q3	3	Q4	3	Q5	4
Q6	2	Q7	2	Q8	1	Q9	1	Q10	4
Q11	4	Q12	2	Q13	1	Q14	4	Q15	1
Q16	4								

(BOOKLET B)

Q17	C	Q18	E	Q19	B	Q20	D
Q21	play	Q22	is	Q23	occasions	Q24	its

Q25	on	Q26	further	Q27	appearance	Q28	rough
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Q29	Both Devi and Fariz will attend the party.
Q30	She is a good singer but not a great dancer.

Q31	Fondly
Q32	What he did with his vegetables : He turned his vegetables into art by twisting them into human-like shapes. How he felt about farming : He felt joyful about farming
Q33	False
Q34	True
Q35	3, 1, 2
Q36	Cycling to his farm
Q37	✓ It had more than 20 active 100-year olds.

Q38	They had to undergo surgery while they were awake.
Q39	Endure
Q40	i) To help them get through the pain. ii) To distract them and help them endure the discomfort.
Q41	It means we have to face a difficult or uncomfortable situation with courage.
Q42	You might need to "bite the bullet" and work hard to prepare for a competition even if you find it stressful.
Q43	It refers to the phrase "bite the bullet"
Q44	Good (B)
Q45	resilience

1
END

