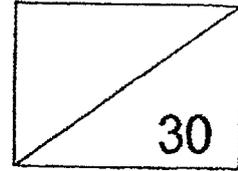


W 19/

Red Swastika School  
Primary 3  
Class Test 1  
Mathematics



Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: Pr 3 / \_\_\_\_\_

Duration: 40 minutes

Parent's Signature: \_\_\_\_\_

**Section A: 10 Questions (2 marks each)**

**Choose the correct answer and write its number in the brackets provided.**

1. 4 thousands, 6 hundreds and 9 ones is the same as \_\_\_\_\_.

- (1) 4069
- (2) 4609
- (3) 4690
- (4) 4960

( )

2. In 4012, the digit 1 is in the \_\_\_\_\_ place.

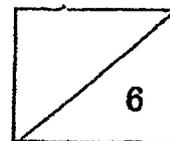
- (1) ones
- (2) tens
- (3) hundreds
- (4) thousands

( )

3. The difference between 3600 and 1228 is \_\_\_\_\_.

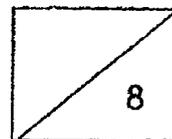
- (1) 2372
- (2) 2382
- (3) 2482
- (4) 4828

( )





4. Find the product of 7 and 238.
- (1) 1416  
 (2) 1466  
 (3) 1616  
 (4) 1666 ( )
5. What is the missing number in the following number pattern?
- 2365 , 2375 , 2395 , \_\_\_\_\_ , 2465 , 2515
- (1) 2405  
 (2) 2415  
 (3) 2425  
 (4) 2435 ( )
6. The sum of two numbers is 400. The smaller number is 120. What is the difference between the two numbers?
- (1) 160  
 (2) 280  
 (3) 520  
 (4) 800 ( )
7. I am a number between 20 and 40. You can find me in the multiplication tables of 6 and 8. What number am I?
- (1) 24  
 (2) 28  
 (3) 30  
 (4) 32 ( )



8.

$$\boxed{A} \times \boxed{A} = 81$$

$$45 \div \boxed{A} = \boxed{B}$$

What is the missing number represented by  $\boxed{B}$  ?

- (1) 5
- (2) 6
- (3) 8
- (4) 9

( )

9.

John saved \$124 each month.

Tom saved 3 times as much as John each month.

How much would Tom save in 6 months?

- (1) \$264
- (2) \$372
- (3) \$2232
- (4) \$2976

( )

10.

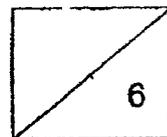
The length of Ribbon A is 5 times as long as Ribbon B.

Ribbon B is 36 cm shorter than Ribbon A.

Find the length of Ribbon A.

- (1) 41 cm
- (2) 45 cm
- (3) 54 cm
- (4) 180 cm

( )



**Section B: 5 Questions (2 marks each)**

**Work out the following sums and write the answers in the spaces provided.**

11. Write 9544 in words.

Ans: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

12. What is the remainder when 543 is divided by 6?

Ans: \_\_\_\_\_  
 \_\_\_\_\_

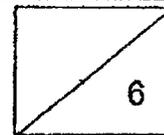
13.

$$\begin{array}{r}
 32\boxed{K}4 \\
 - 1597 \\
 \hline
 1\boxed{J}27 \\
 \hline
 \end{array}$$

What are the missing digits represented by  $\boxed{K}$  and  $\boxed{J}$  ?

Ans: K is \_\_\_\_\_

J is \_\_\_\_\_



14. Use all the digits 4, 8 and 6 to form the greatest 3-digit number.  
Find the quotient when the 3-digit number is divided by 2.

Ans: \_\_\_\_\_

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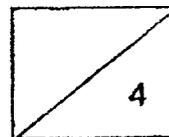
15. Two numbers, A and B, add up to 600.  
Given that both of them are 3-digit numbers greater than 100,  
find the greatest possible difference between A and B.

Ans: \_\_\_\_\_

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**End of paper**

**Have you checked your work?**



LEVEL : PRIMARY 3  
SCHOOL : RED SWASTIKA SCHOOL  
SUBJECT : MATHEMATICS  
TERM. : CLASS TEST 1

Q1	2	Q2	2	Q3	1	Q4	4	Q5	3
Q6	1	Q7	1	Q8	1	Q9	3	Q10	2

Q11	nine thousand five hundred and forty-four
Q12	90
Q13	K is 2 J is 6
Q14	432
Q15	$600 - 101 = 499$ $499 - 101 = 398$

END

