

Catholic High School (Primary)
Primary 3 Science
Weighted Assessment 2

Name: _____ ()

Class: Pri 3 _____

MARKS	20
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Parent's Signature: _____

Section A (6 × 2 marks)

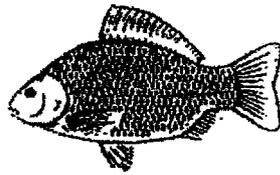
For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write your answer in the brackets provided.

- 1 Which observation correctly matches the characteristic of living things?

	Observation	Characteristic
(1)	A frog lays eggs.	Living things can grow.
(2)	A caterpillar changes into a butterfly.	Living things need air, food and water.
(3)	A boy moves his foot away from a sharp object he had stepped on.	Living things can reproduce.
(4)	A monkey swings from tree to tree.	Living things can move on its own.

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2 The diagrams below show two animals.



fish



insect

Which is a common characteristic of a fish and an insect?

- (1) Both lay eggs.
- (2) Both have six legs.
- (3) Both live on land only.
- (4) Both have scales on their body.

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3 The table below shows the characteristics of two groups of animals. A tick (✓) represents that the animal has the characteristic.

Characteristics	Group S	Group T
lives in water only		✓
has dry skin	✓	
reproduces by laying eggs	✓	✓
has scales	✓	✓

Which of the following best represents Groups S and T?

	Group S	Group T
(1)	bat	whale
(2)	crocodile	goldfish
(3)	whale	crocodile
(4)	crocodile	bat

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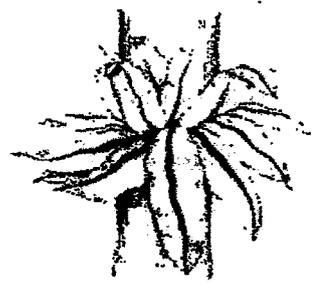
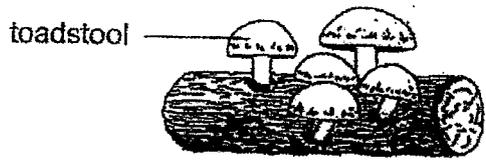
- 4 The diagram below shows a plant found in a pond.



Which set of characteristics below best represents the above plant?

Characteristics			
	has flower	makes its own food	grows on land
(1)	✓	✓	✓
(2)		✓	
(3)	✓	✓	
(4)			✓

5 Study the diagrams:



bird's nest fern

Which statement(s) about the living things is/are not correct?

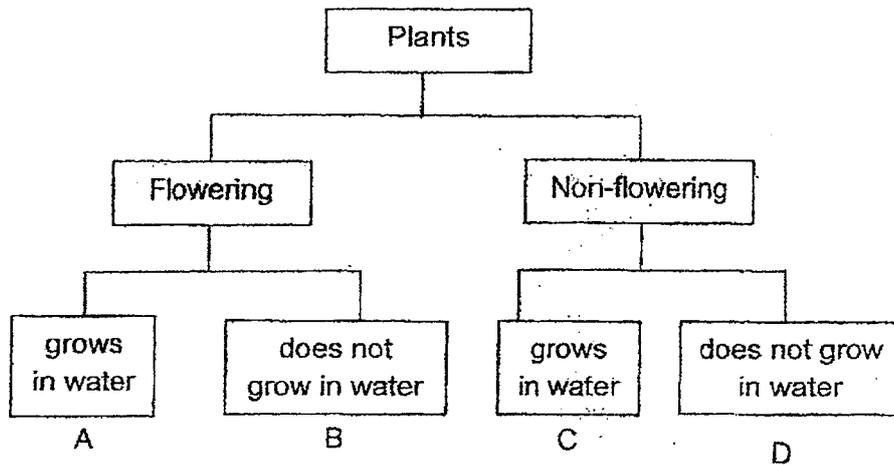
- A Both have flowers.
- B Both reproduce from spores.
- C Both cannot make their own food.

- (1) B only
- (2) C only
- (3) A and B only
- (4) A and C only

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6 The table below contains some information on two plants X and Y.

Characteristics	Plant X	Plant Y
bears flowers	✓	
grows on land		✓



From the information given in the table above, where would you classify plants X and Y in the diagram?

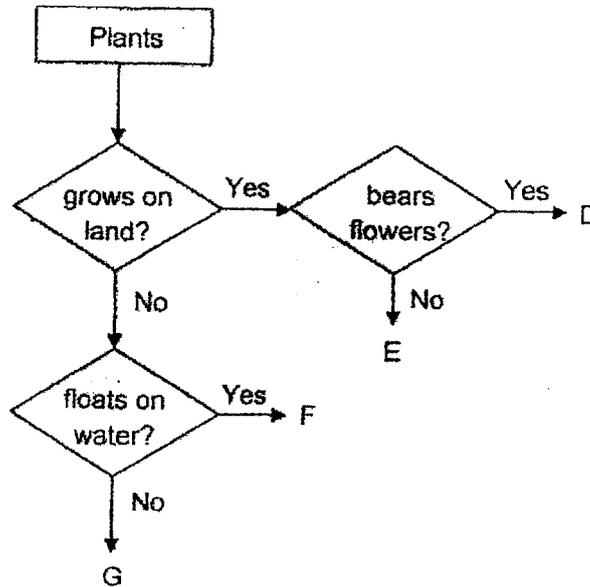
	Plant X	Plant Y
(1)	A	C
(2)	A	D
(3)	B	C
(4)	B	D

Section B (8 marks)

For questions 7 to 9, write your answers in this space provided.

The number of marks available is shown in brackets [] at the end of each question or part question. (8 marks)

7 Study the diagram.



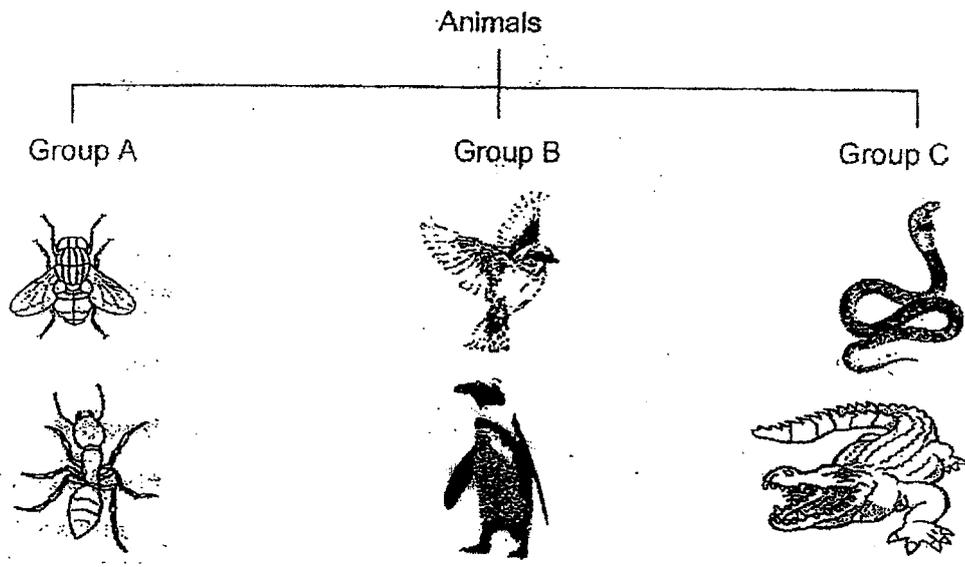
(a) State a similarity between plants F and G. [1]

(b) State a difference between plants D and E. [1]

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SCORE	2
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8 Study the groups of animals.



(a) Name the group of animals for Group A and Group B. [1]

Group A: _____

Group B: _____

(b) Based on the diagram, state one main characteristic of the animals in Group C that is **not** a characteristic of animals in Groups A and B. [1]

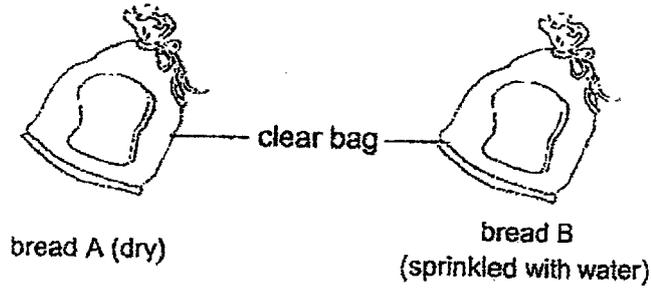
(c) Write "T" for true and "F" for false in the boxes. [2]

i.	Birds are the only animals with feathers.	
ii.	Amphibians live on land.	
iii.	Mammals produce milk for their young.	
iv.	Only insects lay eggs.	

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SCORE	4
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- 9 Amanda carried out an experiment using two pieces of bread A and B. They were placed on a table in the same room.



She recorded her observations for 7 days in the table below.

Day	bread A	bread B
2	no observable change	no observable change
4	no observable change	a few dark spots
7	no observable change	more dark spots

She observed that the dark spots on bread B were mould.

- (a) Which group of living things does mould belong to? [1]

- (b) What should Amanda keep the same in this experiment? Put a tick (✓) in the correct box. [1]

	Tick (✓)
type of bread	
presence of water	
type of clear bag	

SCORE	2
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End of Paper

ANSWER KEY

LEVEL : PRIMARY 3
SCHOOL : CATHOLIC HIGH SCHOOL (PRIMARY)
SUBJECT : SCIENCE
TERM : WA2

BOOKLET A

Q1	4	Q2	1	Q3	2	Q4	3	Q5	4
Q6	2								

BOOKLET B

Q7a)	They both do not grow on land.	
Q7b)	Plant D bears flowers while plant E does not bear flowers.	
Q8a)	Group A: Insects Group B: Birds	
Q8b)	Group C has dry skin with scales.	
Q8c)	i) T ii) F iii) T iv) F	
Q9a)	Fungi	
Q9b)		Tick (✓)
	Type of bread	✓
	Presence of water	
	Type of clear bag	✓

1
END

