

HENRY PARK PRIMARY SCHOOL PRIMARY 4

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ENGLISH TERM REVIEW 1

Name:()
Class: Primary 4	Date:
Duration: 50 minutes	Parent's Signature:
Section A: Unseen Dictation (5 x 1 mark)	

			
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Section	B:	Note-	taking	(5 x	1 mark)

Fill in each blank with one word or a short phrase.

Mrs Tan is telling her class about their learning journey to Singapore Goat Farm.

Listen to what Mrs Tan is saying and take down the missing information by filling each blank Q1 to Q5 with a short answer.

•	Date of the learning journey:
) <u>.</u>	Pupils will learn to tell the difference between the goat and the
١.	Items to bring along: cap, snacks, some money and
	Number of parent volunteers invited to help out on this learning journey:
	Any pupil who would like to feed the goats will have to bring:

Section C: Vocabulary MCQ (5 x 1 mark)

Choose the most suitable answer and write its nun	nber in the brackets pro	vided.
6. "The is leaking. We must call for the	plumber to fix it," said Mot	lher.
(1) tap		
(2) pillar		
(3) cabinet		
(4) window	()
7. James was kicking a ball in the living room when he is now!	e broke Grandpa's favourit	le vase. He
(1) all ears		
(2) in hot water		
(3) the apple of his eye		
(4) tuming over a new leaf	()
8. Mr Lim, our Science teacher, took the students to th	e Science laboratory to co	onduct a/an
(1) experiment		
(2) competition		
(3) performance	<i>₩</i> '	
(4) announcement	()
9. The water in the pond is so dark and	that we could not s	ee through
it even in bright daylight.		 .
(1) murky		
(2) cooling		
(3) gloomy		
(4) sparkling	()
10. The carpet is now clean as Mrs Lee has	the bread crun	nbs from it.
(1) erased		
(2) grabbed		
(3) vacuumed		•
(4) disinfected	()
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SE	CTION D: Grammar M	CQ (5 x 1 mark)	•	
		answer and write its number in the bri		
77.	Yesterday, Millie	very happy as Mother made her	a surprise breakfas	t in bed
	(1) is			
	(2) are			
	(3) was			
	(4) were		()
12.	"We are going to have come with us?" asked N	a class excursion next week	you be able	to
	(1) May			
	(2) Must (3) Would			
	(4) Should			
			(·)
13.	Billy and his brother coo unwell.	oked lunch by	as their mother was	
(1) myself			
(2) himself			
_	3) ourselves			
Ų	4) themselves		()
14.	The children	over water puddles wher	n the bell rang.	
	1) is jumping		. 0	
	2) are jumping			
	3) was jumping			
(*	were jumping		()
15. T n	The pupils were remindenade their way to school	ed to walk carefully	the pavement as the	еу
(1) at			
	2) in			
) along			
(4) against		()
				
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Section E: Grammar Cloze (5 x 1 mark)

Read the passage carefully. Choose the correct word given in the box and write its letter (A to H) in each blank. USE EACH WORD ONCE ONLY.

(A) are	(B) from	(C) into	(D) is				
(E) must	(F) on	(G) shall	(H) with				
Sand! For fou	ur-year-old Jane, it was h	ner first time seeing a	and touching sand. She				
shouled to her olde	r sister to come out (16)	the b	each hut in which they				
were staying. Excite	dly, the two girls made sa	endcastles, "My sando	astle (17)				
bigger than yours,"	Jane told Mary proudly.						
"My sandcastle is more beautifully decorated with pebbles (18)it,"							
Mary retorted and in	mmediately threw a hand	dful of wet sand at Ja	ane. After a short battle				
with sand, Jane su	ggested, "(19)	we work tog	ether and build a sand				
statue instead?"			·				
Mary eagerly	agreed. A while later, the	helr parents joined in	ı. "What will you use for				
the eyes?" Jane's n	nother asked her. Jane	ran (20)	the beach hut and				
brought out two pie	ces of charcoal. For the	statue's nose, she u	sed a rock that she had				
found nearby and fo	or the mouth, she used to	migs.					

Section	F:	Synth	esis (5	x 1	mark)
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Rewrite the given sentences using the word/words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

1. Tim was at the canteen. Ali was also there.	
Both	
Lit rained today. It rained yesterday.	
	· · · · · · · · · · · · · · · · · · ·
That is the boy. He kicked my sister.	
My mother can play the piano. My mother cannot play the violin. Although	
This is the old lady. Her grandchild was hurt.	
	whos
<u>-</u>	

Section G: Comprehension (10 marks)

Read the following passage carefully and answer questions 26 to 33.

A lion was lying under a huge shady tree, trying to escape from the sun. He had just dozed off when a timid little mouse came upon him unexpectedly. In her fright, she scurried to get away. However, her tail brushed across the lion's nose and that woke the lion from his nap. Quick as lightning, the lion laid his huge paws angrily on the tiny creature wanting to kill her.

5

"Please don't kill me!" begged the poor mouse. "Please let me go and some day, I will repay your kindness."

The lion smirked as he thought about what the mouse had said and started laughing at her. He was amused to think that a tiny mouse could ever help him, the king of the jungle! Feeling generous, he finally freed the mouse. She was grateful that | 10 the lion had spared her life. She did not take what the lion said to heart and was determined to keep her words.

A few days later, while stalking his prey, the lion was caught in a hunter's net. He roared angrity as he turned and twisted in the net, trying to free himself. The mouse, who was nearby, heard the lion's roar and quickly found the lion struggling in the net. She scampered towards him and then started gnawing at the ropes until the lion was able to escape.

"You laughed when I said that I would repay you some day," said the mouse. Realising his mistake, the lion hung his head low and apologised to the mouse.

Adapted from Aesop Fables

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26.	The	e lion was angry because [1m]			
		he was hungry			
	(b)	he was feeling hot			
	(c)	the mouse woke him up			
	(d)	the mouse was running away		()
27.	The	ion laughed at the mouse as	[1m]		
	(a) h	e thought she was tiny	,		
	(b) h	e was the king of the jungle			
	(c) s	he was begging him to spare her life			
	(d) h	e thought she would never be able to help him		()
28.	Whic [1m]			a fast :	speed"i
		·			
29.	Num	ber the events (1, 2 and 3) in the order that they happe	ened in the s	story. [1	m}
	(a)	The lion let the mouse go.			
	(b)	The mouse saved the lion.		·	
	(c)	The lion laughed at the mouse.			
30.	Which	n word in paragraph 4 shows that the mouse was 'nib	obling persis	tently'?	[1m]
					and the second

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	ite whether each statement below swer.	is True or Fals	se. Give a reason to su
	Sentence	True/ False	Reason
	The lion was trying to escape from a hunter's net before the mouse arrived.		
	The mouse was angry that the lion laughed at her.		
h	at was the mistake made by the li	on and what di	d he do about it? [2m]

ANSWER KEY

LEVEL : PRIMARY 4

SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH LANGUAGE

TERM

: CA1 (TERM REVIEW 1)

SECTION B

Q1) 19th March 2018

Q2) sheep

Q3) water bottle

Q4) 3

Q5) \$5

SECTION C

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Qo	 1	Q7	2	08	1	(19	1	010	7
	·		<u></u>			V 2	•	Δτο	3

SECTION D

Q11 3	Q12 3	Q13	4	Q14 4	Q15	3
				1	1 -	1 - 1

SECTION E

Q16) B Q17) D

Q18) F

Q19) G

Q20) C

SECTION F

Q21) Both Tim and Ali were at the canteen.

Q22) It rained today as well as yesterday.

Q23) That is the boy who kicked my sister.

- Q24) Although my mother can play the piano, she cannot play the violin.
- Q25) This is the old lady whose grandchild was hurt.

SECTION G

- Q26) C
- Q27) D
- Q28) Quick as lightning
- Q29) (a) 2
- (b) 3
- (C)1
- Q30) gnawing
- Q31) b
- Q32) (a) True The lion was turning and twisting in the net. struggling to escape when the mouse came
 - (b) False The mouse was grateful that the lion had spared her life. She did not take what the lion said to heart and was determiped to keep her words.
- Q33) The lion looked down at the mouse and apologized to the mouse in the end.

2

END