

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)****2025 END OF YEAR EXAMINATION****ENGLISH LANGUAGE****PRIMARY FOUR****PAPER 1 (WRITING)**

NAME : \_\_\_\_\_ ( )

CLASS : Primary 4 \_\_\_\_\_

DATE : 6 October 2025

Total Time: 50 minutes

Total Marks: 20 marks

**INSTRUCTIONS TO ALL PUPILS**

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL THE INSTRUCTIONS CAREFULLY.

ANSWER THE QUESTION.

This question paper consists of 2 printed pages.

## CONTINUOUS WRITING

Write a composition of at least 120 words about an **unexpected incident**.

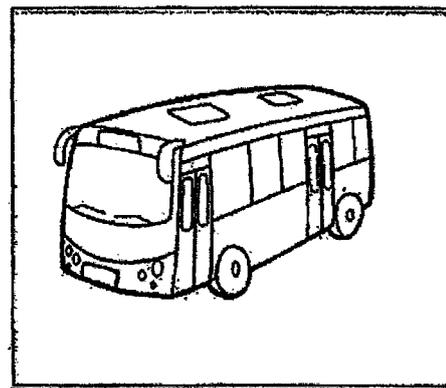
The pictures, not arranged in sequence, are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Where did the unexpected incident happen?
- What happened?
- How did the characters react?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



- End of Paper

**PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)**

**2025 END OF YEAR EXAMINATION**

**ENGLISH LANGUAGE**

**PRIMARY FOUR**

**PAPER 2**

NAME : \_\_\_\_\_ (            )

CLASS : Primary 4 \_\_\_\_\_

DATE : 27 October 2025

Total Time: 1 hour 15 minutes

**INSTRUCTIONS TO PUPILS**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

After you have completed the paper, check that you have shaded the correct ovals on the Optical Answer Sheet (OAS) for Questions 1-16 only.

|               | Marks Obtained / Maximum Marks |
|---------------|--------------------------------|
| Section A – B | / 16 ✓                         |
| Section C     | / 8 ✓                          |
| Section D – G | / 26 ✓                         |
| <b>TOTAL</b>  | <b>/ 50</b>                    |

Parent's Signature: \_\_\_\_\_

This question paper consists of 14 printed pages.

**Section A: Grammar (10 x 1 mark = 10 marks)**

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical answer sheet (OAS).

1. Mrs Tay \_\_\_\_\_ pleasantly surprised when her students presented a song to her just now.  
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
2. Last Sunday, my family and I \_\_\_\_\_ our grandparents before leaving for our vacation.  
  - (1) visit
  - (2) visited
  - (3) have visited
  - (4) were visiting
  
3. My brother switched on the light \_\_\_\_\_ he was afraid of the dark.  
  - (1) or
  - (2) but
  - (3) and
  - (4) because
  
4. Alice was busy with her project and had \_\_\_\_\_ time to tidy up her room.  
  - (1) little
  - (2) much
  - (3) many
  - (4) a few

5. The school will be holding a storytelling competition \_\_\_\_\_ the last day of the term.
- (1) at
  - (2) in
  - (3) to
  - (4) on
6. "\_\_\_\_\_ flowers over there look fresher to me," said Devi to the florist.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. A massive traffic jam caused \_\_\_\_\_ students to be late for school today.
- (1) few
  - (2) little
  - (3) many
  - (4) much
8. As we \_\_\_\_\_ the house, it started to rain heavily.
- (1) leave
  - (2) have left
  - (3) will leave
  - (4) were leaving
9. You \_\_\_\_\_ such a good buddy because you always help the new student in our class.
- (1) is
  - (2) are
  - (3) was
  - (4) were

10. "Look! Your friends \_\_\_\_\_ at the playground now. Why don't you join them?" asked Mother.

- (1) play
- (2) plays
- (3) are playing
- (4) have played

**Section B: Vocabulary (6 x 1 mark = 6 marks)**

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical answer sheet (OAS).

11. Shania always gives up her seat for the elderly on the bus. She is a caring and \_\_\_\_\_ girl.

- (1) wise
- (2) friendly
- (3) generous
- (4) thoughtful

12. When Jake broke her favourite toy, Emma crossed her arms and \_\_\_\_\_ at him with angry eyes.

- (1) glared
- (2) peered
- (3) glanced
- (4) squinted

13. Lena stepped \_\_\_\_\_ onto the creaky, old bridge to get to the other side of the river. She was afraid the bridge would collapse.

- (1) warily
- (2) briefly
- (3) eagerly
- (4) abruptly

14. The class went on an exciting \_\_\_\_\_ to explore the nature park.

- (1) flight
- (2) voyage
- (3) discovery
- (4) expedition

15. The dogs growled at me so I \_\_\_\_\_ slowly.

- (1) backed up
- (2) backed out
- (3) backed away
- (4) backed down

16. The policemen managed to \_\_\_\_\_ the stolen paintings from the burglars.

- (1) fetch
- (2) catch
- (3) redeem
- (4) retrieve

**Section C: Comprehension (8 marks)**

Read the passage below and answer questions 17 to 22.

|  |    |
|--|----|
| <p>The crisp, cold air greeted Jane as she stepped out of the car. It was snowing heavily at the ski resort. Touching snow for the first time brought a wide smile to her face. However, a few minutes later, Jane shivered and her frozen hands jolted her back to reality. She walked briskly indoor to seek warmth.</p>   |    |
| <p>The next day, Jane began her skiing lessons for beginners. For the first part of the lesson, she had to learn to put on her gears. Before picking up her ski poles, Jane put on a pair of ski gloves and it made her fingers feel clumsy. She even had difficulty zipping her jacket. Nervously, Jane walked towards her instructor. Fortunately, her instructor was patient and taught her well.</p> | 5  |
| <p>After three days of lessons, Jane felt like a seasoned skier, ready to conquer the slopes. Feeling confident, she decided to challenge herself by skiing down a steep slope. As she was riding on the chairlift to the top of the mountain, she felt peaceful and relaxed. Jane admired how the skiers were skiing down the slope gracefully and effortlessly, making it look so easy.</p>            | 10 |
| <p>What greeted Jane as she hopped off the chairlift was a steep slope. She looked down and her knees felt weak. She gulped. However, she did not want to give up so easily. She positioned herself, mumbled a prayer and took the plunge.</p>   | 15 |

17. Tick ✓ your chosen answer.  
Jane shivered and her frozen hands "jolted her back to reality" suggests that she \_\_\_\_\_ . [1m]

|                          |                                 |
|--------------------------|---------------------------------|
| <input type="checkbox"/> | enjoyed playing with the snow   |
| <input type="checkbox"/> | stopped playing with the snow   |
| <input type="checkbox"/> | continued playing with the snow |

18. Write the numbers 1, 2 and 3 in the boxes below to show what Jane did first, next and last in paragraph 2. [1m]

|                      |  |
|----------------------|--|
| <input type="text"/> | Jane picked up her ski poles.                                  |
| <input type="text"/> | Jane walked towards her instructor.                            |
| <input type="text"/> | Jane wore her ski gloves and had difficulty zipping her jacket |

19. Read each statement and put a tick ✓ "True" or "False". Refer to paragraph 3 to help you. [3m]

| Statement  | True                     | False                    |
|--|--------------------------|--------------------------|
| Jane was a seasoned skier.   | <input type="checkbox"/> | <input type="checkbox"/> |
| Jane challenged herself to ski down the slope.                           | <input type="checkbox"/> | <input type="checkbox"/> |
| Jane did not enjoy the ride on the chairlift to the top of the mountain. | <input type="checkbox"/> | <input type="checkbox"/> |

20. In line 14, what does 'it' refer to? [1m]

It refers to

21. Which three-word phrase in paragraph 4 tells us how Jane felt as she stood at the edge of the slope? [1m]

The phrase is

22. Which **one** of the following words best describe Jane's character?  
Put a ✓ tick in the boxes provided. [1m]

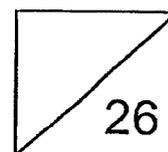
proud

curious

patient

resilient

PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)  
 2025 END OF YEAR EXAMINATION  
 PRIMARY FOUR  
 ENGLISH LANGUAGE PAPER 2



Name : \_\_\_\_\_ ( )

Class: Primary 4 \_\_\_\_\_

Date : 27 October 2025

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**Section D: Grammar Cloze (8 x 1 mark = 8 marks)**

**Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank. USE EACH WORD ONCE ONLY.

|          |           |         |
|----------|-----------|---------|
| (A) me   | (B) your  | (C) you |
| (D) they | (E) their | (F) she |

Once, I broke my sister's toy by accident. I was afraid that (22) \_\_\_\_\_ would scold me, but I knew I had to be honest.

"I'm sorry. I broke (23) \_\_\_\_\_ toy," I admitted. She looked sad but thanked (24) \_\_\_\_\_ for telling the truth. Our parents heard our conversation and said that (25) \_\_\_\_\_ were proud that I owned up to my mistake.

Being honest made me realise that speaking the truth is a brave and responsible choice, even when it is difficult.

**Passage 2**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Fencing is a fast and exciting sport. Two people (26) [ use / uses ] thin swords to try and score points by touching each other with the tip of their weapon. Players wear protective clothing which (27) [ consist / consists ] of a mask, jacket, and gloves. There (28) [ is / are ] three types of swords. They are foil, épée, and sabre. Fencing is often called "physical chess" because it (28) [ need / needs ] quick thinking, good footwork, and smart moves. It is a fun way to build speed, focus, and coordination.

**Section E: Comprehension Cloze (5 x 1 mark = 5 marks)**

Read the passage carefully. Fill in each blank with the most suitable word.

Jessica and Katelyn were hiking when they found a cave hidden behind some tall grass. Taking a deep (30) \_\_\_\_\_, they stepped into the cave. Armed with flashlights and holding hands tightly, they walked (31) \_\_\_\_\_, trying not to slip and fall on the slippery floor of the cave. The cave was dark and cool, with echoes bouncing off the walls (32) \_\_\_\_\_ they spoke. They saw strange rocks and drawings that (33) \_\_\_\_\_ like animals.

On the other side, a big chamber sparkled with crystals hanging from the ceiling. They gasped in (34) \_\_\_\_\_. After taking pictures, they made their way out.

Back in the sunlight, they smiled. The cave had been a little scary, but it was the best adventure ever!

**Section F: Sentence Combining (3 x 1 marks = 3 marks)**

For each of the following questions 35 to 37, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

35. Jacob wants to go swimming. He has to complete his homework.

If \_\_\_\_\_  
\_\_\_\_\_.

36. It was raining heavily. The children continued to play outside.

\_\_\_\_\_ although  
\_\_\_\_\_.

37. I walk to school with my neighbour. We go to the same school.

\_\_\_\_\_ as  
\_\_\_\_\_.

**Section G: Comprehension 2 (10 marks)**

Read the passage below and answer the questions that follow.

|  |    |
|--|----|
| <p>Liyana, Ben, and Marcus were the best of friends. Every day after school, they would go to the garden near their school to water plants, pull weeds, and take care of the plants there.</p>   |    |
| <p>One day, Liyana stopped showing up. "Maybe she's just busy," said Marcus on the first day.</p>  | 5  |
| <p>After three days, Ben said, "Something's wrong. She wouldn't just stop coming."</p>   |    |
| <p>The two boys went to Liyana's house after school. When her mother opened the door, she smiled sadly, "Liyana is in her room. She has not talked much lately. Her older sister, Jamie, left last week to study overseas. They were very close." Ben and Marcus looked at each other. No wonder she had not been herself.</p> | 10 |
| <p>They gently knocked on Liyana's door. She opened it slowly. The usual sparkle in her eyes was gone. "I miss Jamie so much," she whispered. "We used to garden for hours every day, chatting and sharing our thoughts and secrets. I just... I don't feel like doing it anymore."</p>  |    |
| <p>Ben sat down beside her. "Cheer up, Liyana. Jamie will be back before you know it."</p>   | 15 |
| <p>The next day, Ben and Marcus brought Liyana back to the garden. There, in a little corner, they had planted marigolds. They were her sister's favourite. Liyana's eyes glinted with warm joy and she grinned. Liyana turned to Ben and Marcus. "I can't wait for her to see this," she said excitedly.</p>                  | 20 |
| <p>From then on, Liyana worked hard in the garden again with her friends. They were not just growing marigolds, but the friendship that had helped her heart to heal and grow.</p>   |    |

38. What did the three best friends do in the garden every day after school? [1m]

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39. How much time had passed before Ben realised that something was wrong with Liyana? [1m]

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40. From paragraph 4, explain why Liyana had not been herself lately. [1m]

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41. Give an example from the passage that showed that Liyana and her sister were very close. [1m]

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42. What does the word "it" in line 14 refer to? [1m]  
Write your answer in the box below.

It refers to

43. In Paragraph 7, why was Liyana excited about the flowers that were planted? [1m]

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44. Which word has the same meaning as 'sparkled'?  
Circle either (A) or (B). [1m]

|  |  |     |
|--|--|-----|
| Liyana's eyes <u>glinted</u> with warm joy and she <u>grinned</u> as she hugged her friends tightly. |  |     |
| (A)  |  | (B) |

45. Tick ✓ your chosen answer.  
Why did Liyana work hard in the garden again? [1m]

|  |   |
|--|---|
|  | She wanted to plant her favourite flowers.                    |
|  | She wanted to maintain her friendship with Ben and Marcus.    |
|  | She wanted to show her sister that she was good at gardening. |

- 46a. How would you describe Ben and Marcus as friends of Liyana? [1m]

Ben and Marcus were

- 46b. Give an example from the passage to support your answer. [1m]

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**End of paper**

**SCHOOL : PAYA LEBAR MGS PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : ENGLISH**  
**TERM : SA2 2025**

|     |     |     |     |     |     |    |    |    |     |
|-----|-----|-----|-----|-----|-----|----|----|----|-----|
| Q1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7 | Q8 | Q9 | Q10 |
| 3   | 2   | 4   | 1   | 4   | 4   | 3  | 4  | 2  | 3   |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 |    |    |    |     |
| 4   | 1   | 1   | 4   | 3   | 4   |    |    |    |     |

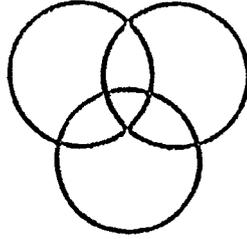
|      |  |
|------|--|
| Q17) | stopped playing with the snow            |
| Q18) | 2, 3, 1                                  |
| Q19) | False<br>True<br>False                   |
| Q20) | It refers to skiing down the steep slope |
| Q21) | The phrase is knees felt weak            |
| Q22) | resilient                                |

## **PAPER 2**

|      |     |      |          |      |        |
|------|-----|------|----------|------|--------|
| Q22) | F   | Q27) | consists | Q32) | when   |
| Q23) | B   | Q28) | are      | Q33) | looked |
| Q24) | A   | Q29) | needs    | Q34) | shock  |
| Q25) | D   | Q30) | breath   |      |        |
| Q26) | use | Q31) | slowly   |      |        |

|      |   |
|------|---|
| Q35) | If Jacob wants to go swimming, he has to complete his home work.        |
| Q36) | The children continued to play outside although it was raining heavily. |

|      |   |
|------|---|
| Q37) | I walk to school with my neighbour as we go to the same school.   |
| Q38) | The three best friends would water plants, pull weeds and take care of the plants in the garden every day after school.   |
| Q39) | Three days had passed until Ben realised that there was something wrong with Liyana.  |
| Q40) | Liyana's older sister, Jamie, who Liyana was very close to left to study overseas so Liyana had not been herself lately.  |
| Q41) | Liyana and her sister used to garden for hours every day, chatting and sharing their thoughts and secrets.  |
| Q42) | It refers to gardening  |
| Q43) | Liyana was excited about the flowers that were planted as the flowers were marigolds and marigolds were her sister's favourite flower.  |
| Q44) | A   |
| Q45) | She wanted to maintain her friendship with Ben and Marcus.  |
| Q46) | <p>a) Ben and Marcus were caring friends of Liyana</p> <p>b) When Liyana was not herself and missing her sister, Ben asked her to cheer up and told her that her sister would be back before she knew it. The next day, Ben and Marcus also brought Liyana back to the garden and in little corner, they had planted marigolds which were Liyana's sister favourite flower. After seeing this Liyana started to cheered up.</p> |



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南侨小学

NAN CHIAU PRIMARY SCHOOL  
END YEAR EXAMINATION

2025

ENGLISH LANGUAGE  
PRIMARY 4  
WRITING

|                    |                 |     |
|--------------------|-----------------|-----|
| Name / Index no.   |                 | ( ) |
| Class              | Primary 4 _____ |     |
| Date               | 6 October 2025  |     |
| Duration           | 50 min          |     |
| Marks              | Total           | 20  |
| Parent's Signature |                 |     |

|                             |    |   |
|-----------------------------|----|---|
| Instructions<br>to students | 1. | Do NOT open this booklet until you are told to do so.                               |
|                             | 2. | Follow all instructions carefully.  |
|                             | 3. | Answer all questions.   |
|                             | 4. | Use a dark blue or black ballpoint pen to write your answers on the paper provided. |
|                             | 5. | Do not use correction fluid/tape or highlighters.                                   |

This paper consists of 1 page altogether.

Write a composition of at least 120 words about a day when something went wrong.

The pictures, not arranged in sequence, are provided to help you think about this topic.

Your composition should be based on one, two or all of these pictures.

Consider the following points when you plan your composition :

- What happened?
- How did the character(s) feel?
- What went wrong?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

*Helping words :*

- *took medicine and rested in bed*
- *had not eaten anything*
- *made a mess*
- *panic-stricken*
- *spilt on the floor*

