



ST. HILDA'S PRIMARY SCHOOL
TERM 2 WEIGHTED ASSESSMENT 2025
ENGLISH LANGUAGE
PRIMARY 4

Marks:

20

Name: _____ ()

Class: P4 / _____

Date: _____ April 2025

Duration: 20 min

Parent's Signature: _____

Total number of pages: 5 PRINTED PAGES

Section A: Grammar MCQ (4 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. My mother _____ some ingredients to bake a cake yesterday.
 (1) buys
 (2) bought
 (3) has bought
 (4) was buying ()

2. Even though we _____ the movie, we want to watch it again.
 (1) watch
 (2) watched
 (3) has watched
 (4) have watched ()

3. I like sunny days _____ my sister likes rainy days.
 (1) or
 (2) so
 (3) for
 (4) while ()

(Go on to the next page)



4. Ravi is not going to the park. He is going to the mall _____.

- (1) hence
- (2) rather
- (3) instead
- (4) as a result

()



Section B: Grammar Cloze (8 x 1 mark)**Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

(A) eat	(B) ate	(C) eating
(D) is eating	(E) has eaten	(F) have eaten

Susan sat at the table, staring at the last slice of chocolate cake. She wanted to (5) _____ it because she was famished but she was worried that her younger brother, Paul, wanted it too. "He (6) _____ a whole packet of cookies so I'm sure he will not mind me finishing up the cake," she thought.

As she pondered over what she should do, Paul skipped out of his room merrily, (7) _____ an apple. "You can have the cake," he said with a grin. "I know you have not tried it."

Delighted, Susan picked up a fork and (8) _____ the slice of cake. "Thanks! It's really good," she told Paul.

"You are welcome! I am glad you like it," Paul replied gleefully.

(Go on to the next page)



Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

- | | | |
|--------|----------|-----------|
| (A) he | (B) him | (C) his |
| (D) it | (E) they | (F) their |

John raced through the forest, his heart pounding with each step. He wiped the sweat from (9) _____ forehead before coming to a sudden stop, surprised at what he saw.

The sight of an old hut greeted John. "Why is there a hut here?" he thought. Before he could check (10) _____ out, he heard a loud rustling among the leaves.

Afraid, John hid behind a bush for his own safety. A pride of lions appeared out of nowhere, went past (11) _____ and headed towards the river.

John emerged from the bush and ran in the opposite direction. He was relieved (12) _____ had not noticed him. Otherwise, he might have ended up as their lunch!



Section C: Sentence Combining

A. For questions 13 and 14, read the sentences carefully. Circle the correct word from the words given in the brackets. (2 x 1 mark)

13. My cousin loves swimming [and / or] cycling.

14. I fell [so / but] I was not hurt.

B. For questions 15 to 17, link the two sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences. (3 x 2 marks)

15. The girl is my sister. The girl is wearing a blue dress.

_____ who
_____.

16. Ali bought a drink. He was thirsty.

_____ because
_____.

17. It was raining. The children wanted to play outside.

_____ although
_____.

End of Paper





**ST. HILDA'S PRIMARY SCHOOL
TERM 3 WEIGHTED ASSESSMENT 2025
ENGLISH LANGUAGE
PRIMARY 4
GUIDED WRITING**

NAME: _____ ()

CLASS: P4 / _____

DATE: __ August 2025

DURATION: 50 min

TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE

INSTRUCTIONS TO CANDIDATES

- 1 DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
- 2 ANSWER THE QUESTION.

PARENT'S SIGNATURE: _____

DATE: _____

BLANK PAGE

Guided Writing (20 marks)

Write a composition of at least 120 words about **witnessing an accident**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

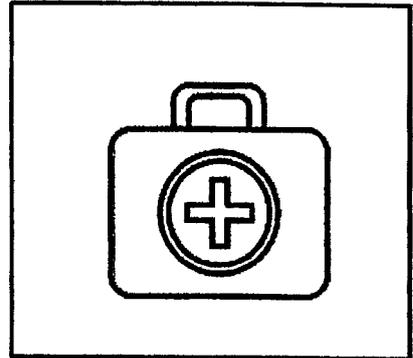
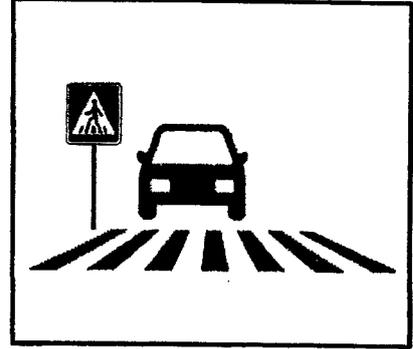
Consider the following points when you plan your composition:

- Where did the accident take place?
- What did you do?
- How were you or others affected?

You may use the points in any order and include other relevant points as well.

Helping words and phrases:

- *dashed across*
- *fell with a loud thud*
- *scraped his knee*
- *frightened out of my wits*
- *rushed to help*
- *comforted*



End of Paper

**ST. HILDA'S PRIMARY SCHOOL
TERM 2 WEIGHTED ASSESSMENT 2025
ENGLISH LANGUAGE PAPER
PRIMARY 4**

ANSWER KEY

Section A:

Q1.	2
Q2.	4
Q3.	4
Q4.	3

Section B:

Passage 1	Passage 2
Q5. A (eat)	Q9. C (his)
Q6. E (has eaten)	Q10. D (it)
Q7. C (eating)	Q11. B (him)
Q8. B (ate)	Q12. E (they)

Section C:

A:

Q13. and

Q14. but

B:

Q15. The girl who is wearing a blue dress is my sister.

Q16. Ali bought a drink because he was thirsty.

Q17. The children wanted to play outside although it was raining.

