

(4)

those

Nan Hua Primary School Primary 4 English Language Term 1 Weighted Assessment 2021

Marks

Section A:

/5

)

| Na | me: _ | | (|) | Section B: | | /5 |
|----|-------------|--|---------------------|---------------------------------|---------------|-----------|-----|
| | | rimary 4/ | | | Section C: | | /10 |
| Da | te: | | | | Total: | | /20 |
| An | swer | all questions. | | | | | |
| Fo | r ques | A: (5 x 1 marks = tions 1 to 5, four cumber (1, 2, 3 or 4 | options are given. | Select the most sui rovided. | table answer | and write | the |
| 1 | The | students | playing at th | ne assembly ground | I just now. | | |
| | (1) | is | | | | | |
| | (2) | are | | | | -90 | |
| | (3) | was | | | | | |
| | (4) | were | | | | (|) |
| 2 | Plea | se return the coun | itry erasers to Sam | and me. They are | | · | |
| | (1) | ours | | | | | |
| | (2) | mine | | | | | |
| | (3) | theirs | | | | | |
| | (4) | yours | | | | (|) |
| 3 | "Car Tom | | words on t | the sign up there for | r me?" Grandr | na asked | |
| | (1) | this | | | | | |
| | (2) | that | | | | | |
| | (3) | these | | | | | |

| 4 | Just | add | honey t | to my tea. I | don't like it t | o be so s | weet. | | |
|---|----------------|--|-----------------|--------------|-----------------|-----------|------------|-------|---|
| | (1) | a few | | | | | | | |
| | (2) | a little | | | | | | | |
| | (3) | many | | | | | | | |
| | (4) | much | | | | | | (|) |
| 5 | The | careless boy is | going back t | to the cante | en to | | for his wa | llet. | |
| | (1) | look | | | | | | | |
| | (2) | looks | | | | | | | |
| | (3) | looked | | | | | | | |
| | (4) | looking | | | | | | (|) |
| | rect r "Wip | stions 6 to 10, for number (1, 2, 3 oe down the tab rang. | or 4) in the b | rackets pro | vided. | | | | |
| | (1) | instructed | | | | | | | |
| | (2) | convinced | | | | | | | |
| | (3) | threatened | | | | | | | |
| | (4) | commended | | | | | | (|) |
| 7 | San | n left his water l | bottle at the p | olayground | and had to g | jo back t | 0 | it. | |
| | (1) | return | | | | | | | |
| | (2) | replace | | | | | | | |
| | (3) | receive | | | | | | | |
| | (4) | retrieve | | | | | | (|) |

| 8 | Sam | watched the dog, afraid that it might pounce on him. | | | |
|----|-------|--|---|-------|---|
| | (1) | warily | | | |
| | (2) | keenly | | | |
| | (3) | curiously | , | | ١ |
| | (4) | dejectedly | (| |) |
| 9 | The t | eam of scientists set off on a/an to explore the Antarctic. | | | |
| | (1) | vacation | | | |
| | (2) | visitation | | | |
| | (3) | expedition | | | |
| | (4) | destination | (| |) |
| 10 | | being stranded at sea for days, the shipwreck victims weree coastguards. | | saved | |
| | (1) | usually | | | |
| | (2) | instantly | | | |
| | (3) | gradually | | | |
| | (4) | eventually | (| |) |
| | | | | | |

Section C: Comprehension (10 marks)

Read the passage below and answer questions 11 - 18.

There were two frogs living in a pond on a farm. Jelly was lazy, napping and daydreaming on the lily pad all day. On the other hand, Hopscotch loved exploring the farm.

One day, Hopscotch managed to talk Jelly into leaving the pond in search of adventure. At the barn, they found a pail. Both were curious and hopped up onto the edge and found that it was half-filled with a white liquid.

"Is this white water?" Jelly asked.

"Let's find out," Hopscotch suggested. They jumped in with a splash.

Surprisingly, the liquid was slippery and thick like soup. Panic-stricken, the frogs kicked and thrashed about, trying to get out. Alas, they were trapped. Jelly gave up quickly and just floated about with her eyes closed.

"I may not make it out of here alive, but I will keep kicking till I can kick no more," Hopscotch decided. She continued to kick hard until she was so exhausted that she could not kick anymore. Just then, she realised that she was lying on a big yellow ball. Hopscotch had kicked so hard for so long that the milk had been churned 15 into butter.

The frogs stood on the firm surface of the butter and leaped out of the pail happily.

"Thank you. Because you didn't give up, you saved our lives," Jelly muttered, ashamed.

Adapted from www.storycove.com

| | [1m] | |
|----------------------------|--|----------------|
| Which w | ord has the same meaning as "sleeping"? Circle either | (A) or (B). [1 |
| Jelly was | lazy, <u>napping</u> and <u>daydreaming</u> on the lily pad all da (A) (B) | ay. |
| | or 3 in the blanks below to indicate the order in which ssage. [1m] | n the events o |
| | The frogs found a pail. | |
| | The frogs hopped to the barn. | |
| | | |
| | The frogs wanted an adventure. | |
| Describe i. | The frogs wanted an adventure. the liquid in three different ways. | [1m] |
| Describe ·i. iiiii | the liquid in three different ways. | [1m] |
| Describe i. iiiii | the liquid in three different ways. | [1m] |
| Describe i ii iii | the liquid in three different ways. our chosen answer. s jumped into the pail because [1m] | [1m] |

For Q16-17, read each statement and tick \checkmark 'True' or 'False'. Refer to lines13-18 to help you. [1m]

| | Statement | True | False |
|-----|--|------|-------|
| 16. | Jelly did not try to get out of the pail at all. | | |
| 17. | From that experience, Jelly learnt a lesson on perseverance. | | |

| 18. | How did Hopscotch save Jelly and herself? [2m] | | | | | |
|-----|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| | | | | | | |

End of Paper

NHPS P4 EL Term 1 Weighted Assessment 2021 ANSWERS

| Section A: | Section A: Grammar MCQ (5 x 1m) | | | | | | |
|----------------------|---------------------------------|---|---|--|--|--|--|
| 13.55 1 3.021 | (| 4 |) | | | | |
| 2 | (| 1 |) | | | | |
| 3. | (| 4 |) | | | | |
| 4 | (| 2 |) | | | | |
| 5 | (| 1 |) | | | | |

| Section B: Vocabulary MCQ (5 x 1m) | | | | | |
|------------------------------------|---|---|---|--|--|
| 6 | (| 1 |) | | |
| -7 | (| 4 |) | | |
| 8 | (| 1 |) | | |
| 9. | (| 3 |) | | |
| 10 | (| 4 |) | | |

Section C: Comprehension (10m)

- 11. <u>in a pond / on a farm</u> (1m)
- 12. <u>(A) napping (1m)</u>
- 13. <u>3</u> The frogs found a pail.
 - 2 The frogs hopped to the barn.
 - 1 The frogs wanted an adventure.

(1m)

14. Describe the liquid in three different ways. (3m)

white, slippery, thick (like soup) (any three)

15. The frogs jumped into the pail because _____. (1m)

they wanted to know what the liquid was

| | Statement | | False |
|-----|--|---|-------|
| 16. | Jelly did not try to get out of the pail at all. | | ✓ |
| 17. | From that experience, Jelly learnt a lesson on perseverance. | ✓ | |

18. Hopscotch <u>kicked so hard for so long that the milk had been churned into butter.</u>

(1m) The (firm) surface of the butter helped them to leap out of the pail. (1m)