WA2

Ai Tong School
P4 Mathematics
2025 Term 2 Review

Name: _____ ( ) Class: 4_____

Date: _____ Marks: _____/35

Duration: 50 minutes Parent's Signature: _____

Section A
Questions 1 to 10 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided.
For questions which require units, give your answers in the units stated. (20 marks)

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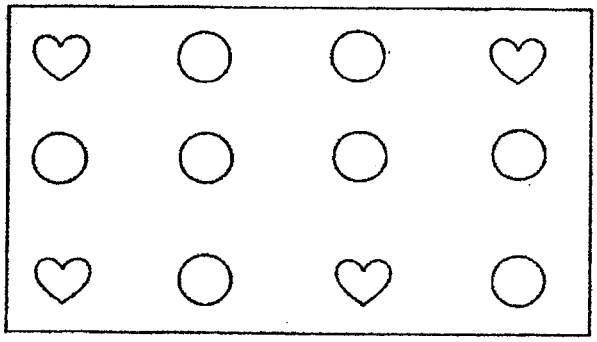
1 What fraction of the shapes in the box are ♡ ?



Ans: _____

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2 Write $\frac{9}{4}$ as a mixed number.

Ans: _____

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3 $7\frac{5}{6} = \frac{\boxed{?}}{6}$

What is the missing number in the box?

Ans: _____

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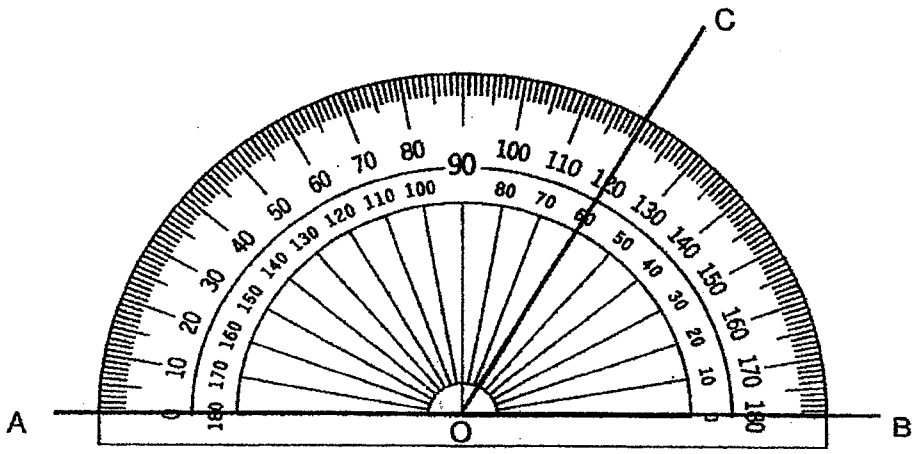
4 Name the angle that is 60°.



Ans: ∠_____

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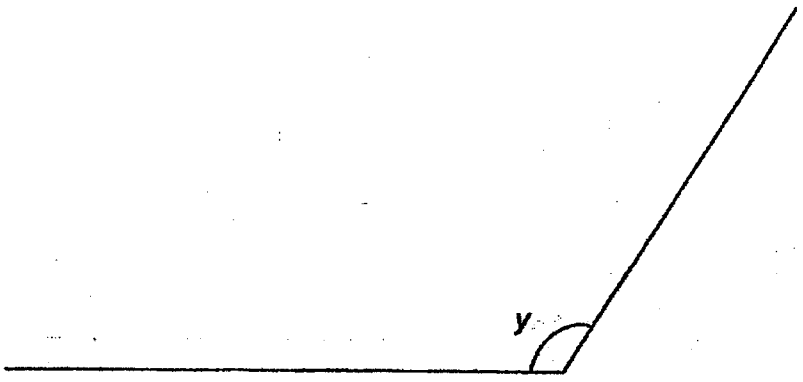
5 Measure ∠*y* with a protractor.



Ans: _____ °

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6 What is the value of $\frac{3}{8} + \frac{5}{6}$?

Express your answer as a mixed number.

Ans: _____

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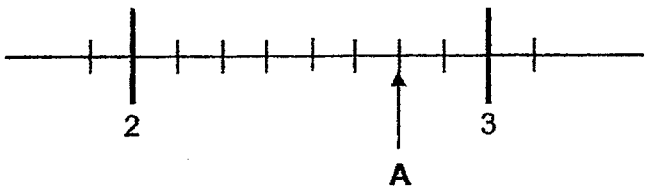
7 What is the mixed number represented by **A** in the number line?
Give your answer in its simplest form.



Ans: _____

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8 Arrange the fractions in increasing order.

$2\frac{2}{7}$	$\frac{11}{7}$ =	$\frac{8}{3}$

Ans: _____, _____, _____

Use the table below to answer questions 9 and 10.

9 The table shows the number of students in the different clubs.

Complete the table below.

	Number of Girls	Number of Boys	Total
Badminton	(a) _____	75	(b) _____
Swimming	50	(c) _____	(d) _____
Total	90	160	250

10 When some boys left Swimming Club, the number of students in both clubs became the same. How many boys remained in Swimming Club in the end?

Ans: _____

Section B

For questions **11** to **14**, show your working clearly in the space provided for each question and write the answers in the spaces provided. The number of marks available is shown in the brackets [ ] at the end of each question or part-question. (15 marks)

11 A shop had 7 kg of strawberries. $\frac{1}{4}$ kg of strawberries were sold in the morning. Another $\frac{3}{5}$ kg of strawberries were sold in the afternoon.

(a) What was the total mass of strawberries sold?

Ans: (a) _____ kg [1]

(b) What was the mass of strawberries that were left unsold?
Express your answer as a mixed number.

Ans: (b) _____ kg [2]

12 There are 72 apples and oranges in a box.
$\frac{7}{9}$ of the fruits are apples and the rest are oranges.

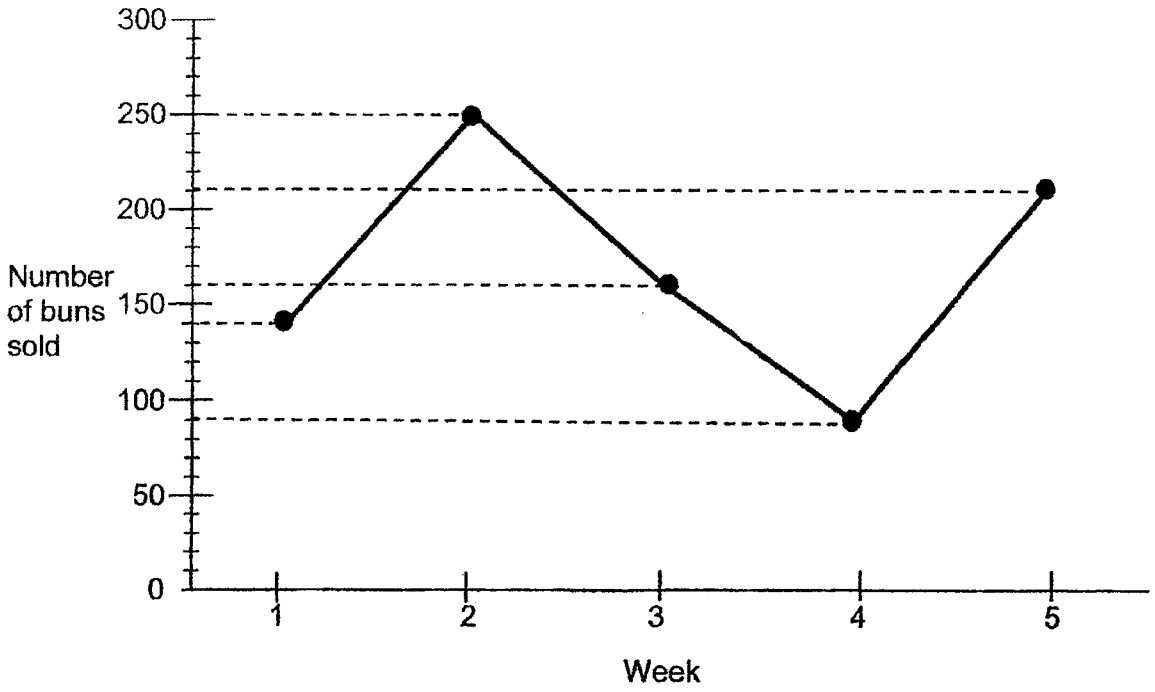
(a) How many apples are there?

Ans: (a) _____ [2]

(b) How many more apples than oranges are there?

Ans: (b) _____ [2]

13 The line graph below shows the number of buns a shop sold over 5 weeks.



(a) In which week did the shop sell the most number of buns?

Ans: (a) Week _____ [1]

(b) Which 1-week period shows the greatest decrease in the number of buns sold?

Ans: (b) Week _____ to Week _____ [1]

(c) How many more buns were sold in Week 5 than in Week 1?

Ans: (c) _____ [2]

14 In a shop, there were 4 times as many T-shirts as dresses at first.
1053 T-shirts and 138 dresses were sold.
There was an equal number of T-shirts and dresses left.

(a) Each dress cost $25. How much did the shop collect from the sales of the dresses?

Ans: (a) $_____ [1]

(b) How many T-shirts were in the shop at first?

Ans: (b) _____ [3]

End of Paper
--- CHECK YOUR WORK CAREFULLY ---

4

YEAR : 2025
LEVEL : PRIMARY 4
SCHOOL : AI TONG SCHOOL
SUBJECT : MATHEMATICS
TERM : TERM 2 REVIEW

Q1	$\frac{4}{12}$	Q2	$2\frac{1}{4}$
Q3	7 x 6 = 42 42 + 5 = 47	Q4	∠COB
Q5	123°	Q6	$\frac{5}{6}=\frac{20}{24}$ $\frac{3}{8}=\frac{9}{24}$ $\frac{20}{24}+\frac{9}{24}=\frac{29}{24}$ $=1\frac{5}{24}$
Q7	$2\frac{3}{4}$	Q8	$\frac{11}{7}, 2\frac{2}{7}, \frac{8}{3}$
Q9	a) 40 b) 115 c) 85 d) 135	Q10	135 – 115 = 20 85 – 20 = 65 boys in the end
Q11	a) $\frac{1}{4}=\frac{5}{20}$ $\frac{3}{5}=\frac{12}{20}$ $\frac{12}{20}+\frac{5}{20}=\frac{17}{20}$kg b) $7-\frac{17}{20}=6\frac{3}{20}$kg	Q12	a) 9u → 72 1u → 72 ÷ 9 = 8 7u → 8 x 7 = 56 b) 7u – 2u = 5u 8 x 5 = 40 8 x 2 = 16 56 – 16 = 40
Q13	a) Week 2 b) Week 2 to Week 3 c) ~~21~~ 140 = 70 210 .	Q14	a) 136 x 25 = $3450 1053 – 138 = 915 (b) 915 ÷ 3 = 305 305 x 4 = 1220

END