

NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE

PRIMARY 5

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name:	() Pr 5 ()

There are a total of 80 questions - 28 MCQ and 52 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the questions
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1.	Mdm proje	n Goh could not recall the name of the student Sci ect received the top prize last year.	ence
	(1) (2) (3) (4)	who which whom whose	
2.	Kyra beac	a, as well as her sisters, having a great time at the ch now.	
	(1) (2) (3) (4)	is are was were	
3.	(1) (2)	will does won't doesn't	
4.	The sent	team was a disadvantage when the best player w	as
	(1) (2) (3) (4)	at in with against	
5.	The the o	boys persisted and continued playing soccer difficulties distances were.	cult
	(1) (2) (3) (4)	until while despite however	

6.	My br	rother andg.	used to quarrel a lot when we were
	(1) (2) (3) (4)	he me we	=
7.	Three	e quarters of the pizza	eaten by Deming half an hour
	(1) (2) (3) (4)	is are was were	
8.	Ms N mark		and Fiona, an old lady at the
	(1) (2) (3) (4)	help helps helped were helping	
9.		eacher saw e cinema.	of our classmates, Jim and two others,
	(1) (2) (3) (4)	both much many several	
10.	"Plea		the deliveryman call again," said
	(1) (2) (3) (4)	might could would should	

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11	l. Th	e hospital supplied free medical treatment for the of the rthquake that happened last week.
	(1) (2) (3) (4)	casualties
12		e siblings were able to their parents easily in the old btographs.
	(1) (2) (3) (4)	pick on pick out pick over pick apart
13.		er plan is nothing more than a If we implement it, our iness is bound to fail.
	(1) (2) (3) (4)	live wire silver bullet piece of cake house of cards
14.	Mr K dedi	Cunalan was pleased with his His hard work and cation in the sport had borne fruit.
	(1) (2) (3) (4)	deeds conquests contributions accomplishments
15.	Alvin that h	wished that he could be at two different places so the could complete more tasks at the same time.
	(1) (2) (3) (4)	sequentially consequently coincidentally simultaneously

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

Greek myths are epic stories about Greek gods which are passed down generations. They often highlight heroic battles and terrible creatures that teach (16) - values such as bravery, intelligence and justice.

One such myth is about the Minotaur which was half human and half bull. It lurked in an underground labyrinth to ambush the unwary trespassers who had no (17) idea of the danger, and devoured them. King Theseus eventually fought the beast and killed it.

Another myth is about Medusa. She was a ravishingly beautiful maiden.

However, she antagonised the goddess Athena. Greatly angered, Athena turned (18)

Medusa's lovely tresses into serpents. Her looks were so grotesque that one gaze at (19)

her face would turn onlookers to stone. To get around that, Perseus, a brave warrior, (20)

looked at her reflection in his mirrored shield and beheaded her while she was sleeping. Then, he quickly took flight on his winged sandals.

These myths have inspired many artists and details of the ancient tales have been found on everything from pottery to temples to stone statues.

Adapted from National Geographic Kids, 5 Terrifying Tales from Greek Mythology

- 16. (1) display
 - (2) feature
 - (3) present
 - (4) promote
- 17. (1) unarmed
 - (2) uninvited
 - (3) unprepared
 - (4) unsuspecting

- 18. (1) despised (2) provoked

 - (3) humiliated
 - (4) challenged
- 19. (1) striking (2) hideous (3) peculiar

 - (4) breathtaking
- 20. (1) support

 - (2) achieve(3) eliminate
 - (4) overcome

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HEALTHY KIDS COOK-OFF COMPETITION



Are you a budding chef? Do you love to cook up healthy meals at home? Eureka Culinaire is proud to launch our Healthy Kids Cook-Off Competition 2019!

Aiming to provide hands-on culinary nutrition education programmes to young cooking talents, this competition is open to all boys and girls aged 12 to 16!

2 -DAY COOKING BOOT CAMP

Participants need to attend a 2-day cooking bootcamp conducted a week before the competition. All ingredients and cooking utensils will be provided. Conducted by renowned Chef Jacob Ismail, participants get to enjoy personal coaching from preparing to plating these nutritious dishes.

- 2 appetisers (salad and soup)
- 2 main courses (fish and poultry)

Date: 2 and 3 December 2019 Time: 9 a.m. to 1 p.m. Venue: Eureka Culinaire Kitchen



Date: 10 December 2019 Time: 2 p.m to 4 p.m.

Venue: King's Community Centre



COMPETITION DETAILS

Participants will prepare a 2-course meal that they had planned earlier.

All dishes (1 appetiser and 1 main course) have to be completed within 2 hours. A mystery ingredient that will be revealed 10 minutes into the competition has to be incorporated in one of the dishes.

Judging Criteria:

Our panel of judges will assess the participants' dishes based on their application of the skills and knowledge learnt during the boot camp:

- taste
- creativity in food plating
- · healthy cooking methods
- nutritional balance of dishes
- cleanliness and hygiene

Bonus credits will be awarded for creative incorporation of the mystery ingredient.

Prize presentation will be held on the spot after judging.

PRIZES

Champion:

\$800 and an individual challenge

trophy

First runner-up: \$500 Second runner-up: \$300

All participants will also get goodie bags worth \$100 of groceries.



Registration is now open for interested participants. Sign up for the event by 30 October 2019 via our website. All registrations have to be accompanied by parents' consent.

Website: www.healthykidscook.com
Facebook: www.facebook.com/healthykidscook
For all other enquiries, please contact Mr Yeo at
healthyeo@gmail.com.sg
or call the hotline 6123 4567.

Early bird 20%
fees discount!
Limited to the
first 20
participants!
Sign up now!

FEES

\$200 per child, inclusive of 2-day bootcamp and competition.

Important note: By taking part in this event, you <u>agree</u> that all photographs or videos taken during the event may be used for publicity purposes.

In partnership with:



KINGS

Supported by:



For each question from 21 to 28 shade your answer (1,2,3,4,) on the Optical Answer Sheet (OAS).

2	1. Th	e aim of this event is to
	(1) (2) (3) (4)	groom talented young chefs teach youths the importance of a healthy diet persuade youths to pick up cooking as a hobby involve the community to promote healthy lifestyles _
22	. Wh	ich of the following potential participants is eligible for the competition?
	(1) (2) (3) (4)	12 year-old Faisal who registered on 30 October 2019 14 year-old Kavita who saw the flyer on 30 November 2019 17 year-old Sulin who returns from a camp on 7 December 2019 16 year-old Colin who is travelling overseas on 2 December 2019
23.	The	top three winners will all receive
	(1) (2) (3) (4)	cash only goodie bags only both cash and trophies both cash and goodie bags
24.	White parti	ch of the following best explains why the phrase 'Limited to the first 20 cipants' is used?
	(1) (2) (3) (4)	to attract the readers to visit the website to bring to the readers' attention the early bird benefits to attract the readers to register early for the competition to emphasise that there are limited vacancies for the competition
25.	Regis	stration for the event is done by
	(1) (2) (3) (4)	calling the hotline 6123 4567 visiting King's Community Centre sending an email to healthyeo@gmail.com.sg visiting the website www.healthykidscook.com

- 26. Based on the information on the flyer, which one of the following is true?
 - (1) The competition is only for children who are above 12 years old.
 - (2) The prizes will be presented to the winners at King's Community Centre.
 - (3) The participants will learn to cook two dishes over the duration of the cooking boot camp.
 - (4) The participants can use any ingredients they wish for the cooking competition.
- 27. Who is the main organiser of this event?
 - (1) Best Storage
 - (2) Eureka Culinaire
 - (3) Health Board Singapore
 - (4) King's Community Centre
- 28. What is the main reason for including the "Important note" about photographs and videos?
 - (1) to get participants' consent for the use of photographs or videos
 - (2) to inform participants how the photographs and videos will be used
 - (3) to inform participants where they can find photographs and videos of the event
 - (4) to let participants know that there will be a professional photographer and videographer at the event



NANYANG PRIMARY SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE

PRIMARY 5

1

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

	Booklet A	
Name: ()	/28
Pr 5 (Booklet B	
113(/67
\$1 \$	Total	
		/95

Any query on marks awarded should be raised by <u>24 May</u>. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Parent's	Signature:	
ratent S	Signature:	Andrew Herring and American

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all question

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

Use each WORD once ONLY, (10 x 1m)

G) however K)

upon

N)

A)

about

D)

at

B)	across	E)	but	H)	in	L)	over	- P)	while
C)	around	F)	for	J)	its	M)	SO	Q)	with
that	is made ι	up of cl	ose to ti	nirty of th	ese is	slands. Th	e park is		odo National specialbeautiful
land	The part	cis hon	side of th	ie park a	re lusi		d tall hills	(31)	different
	onal Park's	e islan	ds boast	of attrac	tive so	cenery, the	(33) e reason Dragon.	(34)	Komodo
crea	d with hug	ge fire- e pass	-breathin sed	g drago	ns. T	he storie	s	the	s of a n isl and se_ferocious Hensbroek,
	athing drag	ons we	re exagg een.	jerated	(3	38)	they were	e certainly s	rs of the fire-
the	It was or								s named after
								Mar	ks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 x 1m)

Mr Davy Young, 69, a retiree, is this year's oldest participant in Singapore Maker
(39)
Faire Singapore. It is an event that celebrates innovation, creativity and resourceful.
(40)
Mr Young took up pottery as a hobby in prepare for his twilight years. It was his eye
(41)
for detail and love for nature that lead him to focus on crafting ceramic leaves. It all started
(42)
when Mr Young emailed a ceramic artist out of <u>cueriousity</u> and received a reply from her.
(43)
Inspired, he spent more than 10 years exploring different pottery tecniks before he
(44)
develop his own style.
<u>acrosop</u> ris own style.
(45)
Mr Young has been conducted ceramic art workshops on weekends and he has
(46)
advised many for best practices in pottery. Being a perfectionist, he can spend the entire
advised many for best practices in pottery. Being a perfectionist, he can spend the entire
day making ceramic leaves. Each piece is made by pressing a real leaf onto clay. The piece
day making ceramic leaves. Each piece is made by pressing a real leaf onto clay. The piece
day making ceramic leaves. Each piece is made by pressing a real leaf onto clay. The piece (48) is then fired, blazed and refired. Mr Young loves a chalenj. "The more intricate a leaf's shape,
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The internet is a remarkable invention that allows us to communicate, find information
and play games its many useful functions, there are also risks involved
(51)
we use the internet We have to be of what these risks (52)
are, in order for us to take to protect ourselves.
(54)
One of the risks comes from the use of social networking sites. These sites are
convenient ways to in touch with your friends, especially those who may (55)
live very far away. However, anything that we post online can be easily shared with others
our permission. This unauthorised sharing can be in a
matter of seconds. Therefore, we have to think very before we post any
images and information about ourselves or others. In fact, we should not our
addresses and phone number to anyone on the internet to these from falling
into thehands. (60)
(61)
To strengthen our online security, we should from using the same (62)
password for different websites. Using different passwords for different websites
the chances of someone else figuring it out and accessing your accounts. (63)
Remember that your computer is to viruses and hackers so you must [64]
that you enable your firewall and install up-to-date antivirus software in your
(65)
computer.
Let's exercise caution when surfing online and enjoy the rewards of the internet!

ch of the questions 66 to 70, rewrite the given sentence(s) using the word(s) ed. Your answer must be in one sentence. The meaning of your sentence be the same as the meaning of the given sentence(s). (5 x 2m)
Your parents will be worried if you do not give them a call.
unless
-
The girls do not want to go to the library, Sam/does not want to go to the library
Neither
"Don't forget to return the consent form," Miss Lim told David.
Miss Lim told
Amelia was late for her piano class. It was raining heavily.
because of
Mr Tan should turn off the lights. He should lock the door.
Besides
(Go on to the next page) Marks

It was normal for me to feel out of place at the inter-camp track and swim meet. The students were ready to lead their teams to the finish line and win the day. It was not the case for me. I was perceived as too little to be a leader and it did not help that I was too skinny to be an athlete too. I knew this by the time I was twelve because I was frequently being reminded of it. One day, when our team needed a fourth runner in the 4km race around the lake, I knew I was no one's first choice.

As usual, I hid under a tree as the coaches called the names of the runners. My body tensed as I heard Coach Alan call, "Joe! Where's Joe? He's supposed to be in the race!" Then he spotted me. "You are the only twelve-year-old who hasn't been in other running events. I need you to run the 4km race."

"You've already got three runners," I said

"We need four. You're in!" Coach Alan insisted.

Seeing that I was not budging, he gave me a push towards the starting line. The thought of coming in last as the four teams and the audience watched on made me cringe. Trying to save myself from the humiliation, I pleaded with him. "But I don't know the way around the lake!" I blurted.

"You are in. Just follow Tim," he smiled assuringly. Tim was the fastest runner in our team. He continued, "Don't worry! You won't lose your way!"

At the starting line, I stood next to Tim and trembled. "On your mark...get set..." The gun cracked and the sixteen of us took off. Determined not to get lost, I followed Coach Alan's instruction, tailing Tim closely. All of a sudden, Tim yelled, "Move back two steps!" I did. Two runners passed me but I kept my eye on Tim. It was tiring. The distance was soon widening between Tim and me. We made the turn from the dusty road onto the muddy, wooded trail that wound around the lake back to the field. Through the trees, I saw Tim slip and fall out of sight.

in a moment, he was up again and running. He yelled to me, "Watch the roots! They are slimy!" Struggling to keep my legs moving, I looked down and saw the tree root stripped of its bark. I leapt over it. Soon, I was out of breath. Still, I pushed myself through the obstacles. My energy was spent. I willed myself up a hill, preparing myself to see all the other competitors crossing the finish line. I was about to drop to my knees and quit as I thought there would be fifteen in front of me. I could not believe my eyes when I saw three instead! The crowd was roaring. However, I could only hear Coach Alan over the rest, yelling, "Run! You can do it!"

A most unfamiliar feeling surged within me. I actually yearned to complete the race! With my last ounce of energy, I sprinted. I did not know when I actually crossed the finish line. Coach Alan caught me and I collapsed but I was happy that I had finished the race. He hugged me, saying, "I knew you could do it."

There was a crowd patting me on my back, giving me high-fives. I had come in second. At the award ceremony, I stood there beaming with confidence and flashing a triumphant smile to the man who had believed in me and given me this opportunity to prove to myself that I was capable of achieving more. I finally understood the significance of determination. That day, the best prize that I walked away with was more than a silver trophy.

5

10

15

20

25

30

35

40

vas oft	en passed up on in races. [11	e first paragraph that tells us that the writer m]	Do no write i space
What ₩	as the writer frequently being	reminded of? [2m]	
Explair race, [n clearly why the writer was s 2m]	uddenly called upon to take part in the 4km	
			_
What I		e to avoid taking part in the race? [2m]	
He tole (i) ii) Look	two excuses did the writer given did the coach that:		
He tole (i) ii) Look	two excuses did the writer given the coach that: at the table below. What do the ge? [3m] Word from the passage	re to avoid taking part in the race? [2m]	
He tole (i) ii) Look	two excuses did the writer given the coach that: at the table below. What do the ge? [3m]	re to avoid taking part in the race? [2m]	
He tole (i) ii) Look a passa	two excuses did the writer given the coach that: at the table below. What do the ge? [3m] Word from the passage	re to avoid taking part in the race? [2m]	

Based on the story, state whether each statement in the table below is true Do not 76. write in this space. or false, then give one reason why you think so. [3m] Statement True/False Reason The writer headed 8 towards the starting line excitedly. a) The writer was following Tim too closely initially. b) It had always been the writer's dream to complete a race. c) Which two words from lines 26 - 33 show the writer's determination to continue 77. running despite feeling tired? [2m] 78. Explain clearly what spurred the writer on to complete the race and not quit. [2m]

13.	happened in the story. [1m]	
	a ·	
	The writer collapsed.	
	Tim ran faster than the writer.	
	The writer was on the verge of giving up the race.	
80.	What did the writer realise through winning the race? [2m]	

End of Paper

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EXAM PAPER 2019

LEVEL: PRIMARY 5
SCHOOL: NANYANG PRIMARY SCHOOL
SUBJECT: ENGLISH LANGUAGE
TERM: SA1

BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7
4	1	2	1	4	1	3
Q8	Q9	Q10	Q11	Q12	Q13	Q14
1	4	4	2	2	4	4
Q15	Q16	Q17	Q18	Q19	Q20	Q21
4	2	4	2	2	4	2
Q22	Q23	Q24	Q25	Q26	Q27	Q28
1	4	3	4	2	2	1

BOOKLET B

Q67.

Q68.

Q69.

Q29.	M	Q30.	J	Q31.	Н		Q32.	P
Q33.	Q	Q34.	F	Q35.	Α		Q36.	С
Q37.	N	Q38.	G					
Q39.	resourcefulnes	SS	Q40.	preparation		Q41.	led	
Q42.	curiousity		Q43.	techniques		Q44.	develo	ped
Q45.	conducting		Q46.	on		Q47.	entire	
Q48.	challenge		Q49.	fulfilling		Q50.	comme	ented
Q51.	Despite		Q52.	when		Q53.	aware	
Q54.	acti		Q55.	keep		Q56.	withou	t
Q57.	don	y .	Q58.	carefully.		Q59.	send	
Q60.	prevent		Q61.	wrong		Q62.	refrain	
Q63.	decreases		Q64.	prone		Q65.	ensure	
Q66.	Your parents will be worried unless you give them a call.							

Neither the girls nor Sam wants to go to the library.

Miss Lim told David not to forget to return the consent from.

Amelia was late for her piano class because of the heavy rain.

Q70.	Beside	Besides turning off the lights, Mr Tan should lock the door.					
Q71.	No on	No one's first choice					
Q72.		The writer was frequently being reminded that he was perceived as too little to be a leader and too skinny to be an athlete.					
Q73.	His tea	am needed one more runner and he was the only twelve – year-old who had not part in any other running events.					
Q74.	(i)	He already had three runners.					
	(ii)	He did not know the way around the lake.					
Q75.	(i)	It refers to coming in last place as the four teams and the audience watched on.					
	(ii)	The writer having to follow Tim.					
	(iii)	It refers to the tree root stripped of its bark.					
Q76.	False. budge	Coach Alan had to give him a push towards the starting line. The writer did not when Coach Alan asked him to go to the finish line.					
	True.	Tim yelled at the writer to move two steps back.					
	False.	Yearning to complete the race was an unfamiliar feeling to the writer.					
Q77.	Willed	, pushed					
Q78.		riter realised that there were only three runners in the front of him and Coach Allan eering him on.					
ŀ	1 T 2 What did	The writer collapsed. Tim ran faster than the writer. vriter was on the verge of giving up the race. If the writer realise through winning the race? [2m] sed the significance of determination, with it dischieve more.					

2

END.