



**NANYANG PRIMARY SCHOOL**

**2024  
PRIMARY 5  
END-OF-YEAR EXAMINATION**

**ENGLISH LANGUAGE PAPER 1**

**Additional Materials: Foolscape paper**

**Total Time for Paper 1: 1 h 10 min**

**Total Marks: 50 marks**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 5 ( )

Viva Music School

## 10<sup>th</sup> Anniversary 'ebration

Date : 7 December 2024  
 Time : 10 a.m. to 3 p.m.  
 Venue : Ash Recreation Club

All current students are cordially invited to attend!



### PROGRAMME



| Time    | Activity                                 |
|---------|--|
| 10 a.m. | Team Games : Form groups of four to play |
| 12 p.m. | Make your own burger for lunch           |
| 1 p.m.  | Create a poster with other participants  |

To register, log in to your student account to accept the personal invitation by 24 November 2024.

Look at this message, Betty! Your music school is holding an event. Since only current students are invited, you could go with someone from your guitar class.

Email Gina and provide her with the details. I'm sure both of you will enjoy the activities.

I can ask Gina. I'm sure she'll be interested, but she has rehearsals to attend because of an upcoming performance.

Thanks, Dad!  
I'll do that right away.



**Your Task**

Imagine you are Betty.

**Write an email to Gina to ask her to attend the event with you.**

You are to refer to the picture and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and time of the event
- two group activities that you and Gina can participate in
- why Gina must register for the event herself
- what Gina needs to do before she decides if she is able to attend the event

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

**Part 2: Continuous Writing (36 marks)**

- 2 Write a composition of at least 150 words about **learning something important**.

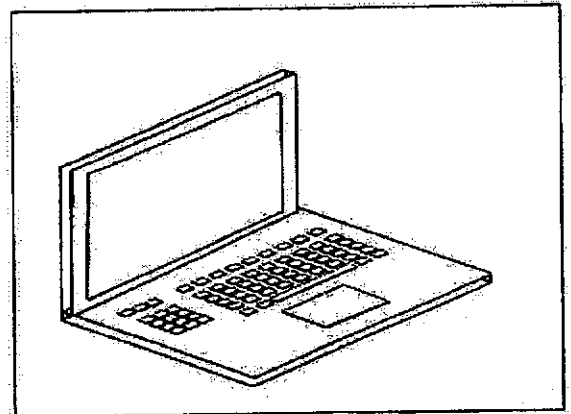
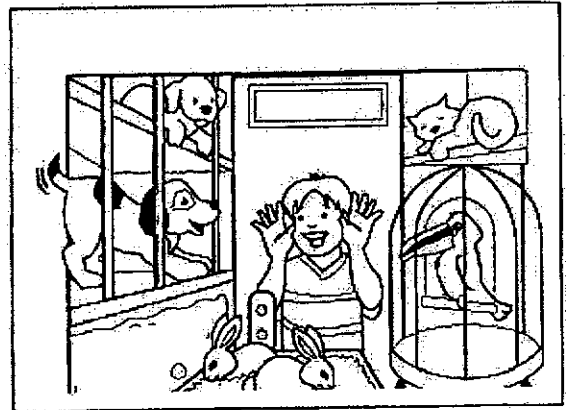
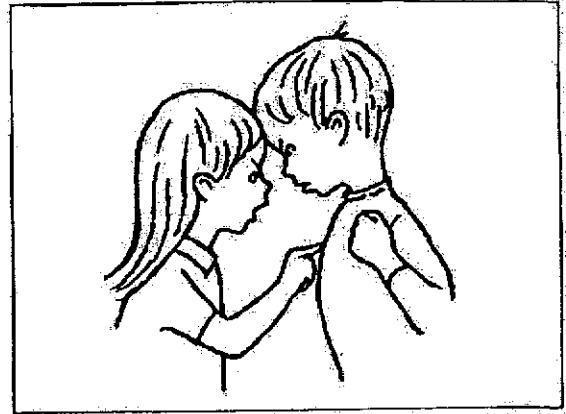
The pictures are provided to help you think about this topic.

Your composition must be based on one or more of these pictures.

Consider the following points when you plan your composition :

- What did the character(s) learn?
- Why was it important?

You may use the points in any order and include other relevant points as well.



- End of Paper -



**NANYANG PRIMARY SCHOOL**

**2024  
PRIMARY 5  
END-OF-YEAR EXAMINATION**

**ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)**

**Additional Materials: Optical Answer Sheet (OAS)**

**Total Time for Booklets A and B: 1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: \_\_\_\_\_ ( )

Class: Primary 5 ( )

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. Unafraid \_\_\_\_\_ snakes, Jenny stretched out her hand to touch the yellow-bellied python.

- (1) in
- (2) of
- (3) to
- (4) off

2. Sam told his mother, "Don't worry, Mum! The holiday homework that \_\_\_\_\_ assigned by the teacher will be completed before I go for the P5 Camp."

- (1) are
- (2) was
- (3) had
- (4) were

3. \_\_\_\_\_ leaving the house early, Kenny arrived late for the concert.

- (1) Since
- (2) Unless
- (3) Despite
- (4) However

4. The cashier will ask you to complete a form \_\_\_\_\_ you change your mind and ask for a refund for your purchase.

- (1) can
- (2) shall
- (3) would
- (4) should

5. Dionne always hands in her work on time, \_\_\_\_\_ she?

- (1) isn't
- (2) won't
- (3) hasn't
- (4) doesn't

6. "Can you tell me how you went to Universal Studios and with \_\_\_\_\_, please?" Mother questioned.
- (1) which
  - (2) whom
  - (3) where
  - (4) whose
7. When it comes to \_\_\_\_\_, no one is better than Jaime.
- (1) bake
  - (2) bakes
  - (3) baked
  - (4) baking
8. Having \_\_\_\_\_ her mother mix the dough, Sally switched on the oven to heat it up.
- (1) help
  - (2) helps
  - (3) helped
  - (4) helping
9. Neither the boys nor their mother \_\_\_\_\_ keen to go to the theme park during the upcoming holidays.
- (1) is
  - (2) are
  - (3) was
  - (4) were
10. "Rarely \_\_\_\_\_ we find such dull-coloured poisonous plants!" Professor Heng declared in delight.
- (1) do
  - (2) did
  - (3) does
  - (4) doing

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. The National Library has a large collection of rare books that are \_\_\_\_\_ to members with paid subscription.
- (1) obtainable
  - (2) accessible
  - (3) applicable
  - (4) reachable
12. Lakeside Park has a/an \_\_\_\_\_ environment suitable for anyone looking for a quiet spot to relax after a hard day's work.
- (1) gentle
  - (2) lenient
  - (3) tranquil
  - (4) amiable
13. Our holiday plans in Penang were \_\_\_\_\_ by the unexpected downpours and flash floods. We were at a loss on our next move.
- (1) defeated
  - (2) thwarted
  - (3) frustrated
  - (4) prevented
14. This packing list might not be complete. It was \_\_\_\_\_ drawn up due to a lack of time.
- (1) hastily
  - (2) fiercely
  - (3) critically
  - (4) severely
15. "We may have lost to the other school in the first round, but there's a chance we might still make it to the finals. Let's \_\_\_\_\_ and stay in the game!" Bob exclaimed.
- (1) tighten our belts
  - (2) pull up our socks
  - (3) throw in the towel
  - (4) burn a hole in our pockets



For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

The Everyday Museum is a public art initiative in which artists get to bring art to the community by producing artworks that are displayed in public. There is one such project at Tanjong Pagar. By situating the artworks in this housing estate, art is brought to the everyday lives of the residents and visitors. One such artwork, Little Islands, spans two HDB blocks. It features a landmass surrounded by water, offering a sense of spaciousness to the viewers. Amid the hustle and bustle of city life, Little Islands beckons its viewers to stay a while longer. Other visual representations of art forms include anime murals painted on a few shophouses that provide viewers a whimsical take on this old public housing estate. The infusion of art into the community is indeed seamlessly done. Viewers can spend an entire day exploring and admiring the artworks around the estate in familiar comfort – an experience very much different from the standard museum visits.

Adapted from *Little Islands*, The Everyday Museum website

16. (1) renting  
(2) placing  
(3) occupying  
(4) depositing
17. (1) hangs from  
(2) merges into  
(3) puts together  
(4) extends across
18. (1) grabs  
(2) steers  
(3) attracts  
(4) commands
19. (1) parades  
(2) displays  
(3) symptoms  
(4) hallucinations
20. (1) addition  
(2) expulsion  
(3) production  
(4) contraction

(Go on to the next page)

Study the poster (Text 1) and the extract from an online article (Text 2) and answer questions 21 to 25. (5 marks)

Text 1

The text below shows a poster of a shampoo advertisement.



# LUSCIOUS LUXURY



-- Product of Purelocks Pro --

Unlock the secret to luscious hair when you use our exquisite shampoo collection! Suitable for all adults.  
Three exclusive formulas to offer maximum benefits!

THE SECRET OF HEALTHY BEAUTIFUL HAIR

**\$25 3-IN-1 BUNDLE PACKAGE**  
(from 26 Nov to 10 Dec only)



**PEACH  
PEONY**

- Blended fragrance
- Hydrates & repairs hair



**ORANGE  
GLOW**

- Citrus scent
- Promotes clean scalp



**JASMINE  
BLOOM**

- Floral fragrance
- Stimulates hair growth

““ My favourite shampoo collection never disappoints! My hair is healthier and more voluminous ever since I switched to using the Luscious Luxury collection. ””

Steph Lim, Movie Actress

Text 2

The extract below is taken from an online article on shampoos.

Unlike how they are advertised, most shampoos in the market are similar in composition and function. They share common key ingredients such as water, detergents, conditioners and preservatives. While manufacturers boast real benefits and unmatched effectiveness, a closer look at the ingredient lists reveals striking similarities across brands and product types.

The differences between brands often lie in slight variations in the ingredients or the amount of each ingredient used. However, the differences between products of the same brand often lie in the fragrances and dyes used or the marketing claims made rather than variations in their basic components. Thus, the remarkable effects splashed across their packaging are often misleading. The truth is, we do not need to be picky when selecting shampoos unless a dermatologist recommends one that scientifically helps to deal with specific hair and scalp issues.

(Go on to the next page)

**BLANK PAGE**

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is true of the shampoo collection?
- (1) The shampoo collection is sold in sets of three.
  - (2) Each bottle of shampoo in the collection costs \$25.
  - (3) The shampoo collection caters to female users only.
  - (4) The name of the shampoo collection is Purelocks Pro.
22. The quote from Steph Lim included in the poster in Text 1 is added to convince readers that the shampoo collection \_\_\_\_\_.
- (1) is her favourite
  - (2) made her hair smell good
  - (3) helps to improve hair conditions
  - (4) will be available for a limited period
23. "Three unique formulas to offer maximum benefits!" The picture of the shampoo collection supports this by giving the impression that the shampoos \_\_\_\_\_.
- (1) suit different people
  - (2) serve different purposes
  - (3) are sold at different prices
  - (4) contain different ingredients
24. According to Text 2, consumers need to choose their shampoos carefully as \_\_\_\_\_.
- (1) they have serious hair or scalp issues
  - (2) shampoos generally work for all hair types
  - (3) the effects on the packaging are misleading
  - (4) only a dermatologist should recommend shampoos for everyone
25. We cannot be sure that the shampoo collection in Text 1 is more worthy of purchasing as compared to other brands because Text 2 says \_\_\_\_\_.
- (1) only fragrances and dyes used differ
  - (2) we do not need to be picky when selecting shampoos
  - (3) manufacturers boast real benefits and unmatched effectiveness
  - (4) most shampoos in the market are similar in composition and function

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

As the school bell chimed, signalling the start of another day, Bina hurriedly entered the classroom, her eyes beaming with joy. The journey to the village school was always arduous, passing through paddy fields and barren jackfruit orchards, yet it showcased the students' unwavering commitment to education.

One day, as Bina was getting ready for the next lesson, her classmate Angelo burst in, interrupting the quiet classroom atmosphere.

"Guys, you won't believe what I found! A jackfruit has grown on one of Bina's father's jackfruit trees!" Knowing how much it meant to Bina, he could not wait to share the discovery.

Angelo's announcement immediately caught the attention of their group of friends. Bina had always wished her father's barren jackfruit orchards would bear fruit, and now, Angelo's news sparked a glimmer of hope in her heart. However, Bina rolled her eyes at Angelo's announcement, knowing his penchant for silly pranks.

"Angelo, don't play another one of your silly pranks," she scoffed. Everyone in the group was aware of Angelo's mischievous nature. However, this time, there was a tinge of seriousness in Angelo's voice that caught Bina's attention. The entire group paused, curious to hear what he had to say, their mouths watering at the thought of enjoying sweet jackfruit in the hot Philippine weather.

After classes ended, Bina eagerly awaited the sound of the school bell, her anticipation mounting with each passing moment. She could not dismiss the thought that Angelo might be pranking her and the group again. Determined to see the miraculous jackfruit for herself, Bina finally heard the familiar chime and swiftly made her way to the orchard with her group of friends. As they pushed through the foliage, Bina smelt something familiar—the sweet aroma of jackfruits. Angelo was right after all! However, as she approached the heart of the orchard, she was met with disappointment. She was greeted with seeds and flesh. Another member of the group, Carl, was already there, holding a half-eaten jackfruit, a guilty expression on his face when he caught sight of Bina.

"Bina, I'm so sorry," Carl muttered, his voice filled with remorse. "I couldn't resist and was tempted by its sweet taste. It was so good that I lost count of how many pieces I had eaten." Bina's heart sank. "How could you do this to me? I thought you were my friend and understood what this miracle meant to me. Now, I can't show my father the fruit," said Bina as she burst into tears. "I didn't mean for this to happen. I am sorry, Bina." Despite his apology, Bina could not shake off the feeling of disappointment.

Realising the magnitude of his mistake, Carl decided to make amends. With a determined look, he turned to Bina and said, "I'll do whatever it takes to make this right, Bina. I'll replace the jackfruit with the biggest, ripest one I can grow." Moved by Carl's sincerity, Bina managed a weak smile. Seeing Bina's sadness, the entire group rallied around Carl to help him make amends for his mistake. Their task was not without challenges. Daily, they nurtured the trees and guarded them against pests. In the first month, the group grew apprehensive. No fruits had sprouted. Undeterred, they experimented using different types of fertilisers to nourish different trees. Toiling endlessly, Carl hoped for the best.

Months later, their efforts paid off. The jackfruit trees in Bina's father's orchard began to bear large, ripe fruits, a testament to the hard work and dedication of the group. Carl, filled with pride and gratitude, presented Bina with the biggest, ripest jackfruit they had grown together. He had kept his word. "I'll treasure this as a mark of our friendship, Carl!" Bina cheered. "And of our resilience too," added Carl, looking over at the rest of his friends.



NANYANG PRIMARY SCHOOL

2024  
PRIMARY 5  
END-OF-YEAR EXAMINATION

ENGLISH LANGUAGE PAPER 2  
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

2024 P5 EL End-of-Year Examination  
WILLIAM TEO JING WEI

|                                    |            |      |
|------------------------------------|------------|------|
| Paper 1<br>SW<br>CW                | /14<br>/36 | /50  |
| Paper 2<br>Booklet A<br>Booklet B  | /25<br>/65 | /90  |
| Paper 3<br>Listening Comprehension |            | /20  |
| Paper 4<br>Oral                    |            | /40  |
| TOTAL                              |            | /200 |

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, index number and class in
2. Do not turn over this page until you are told
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Parent's signature: \_\_\_\_\_

Booklet B – Language Use and Comprehension

/65

Name: \_\_\_\_\_ ( )

Class: Primary 5 ( )

Parent's signature: \_\_\_\_\_

Please sign and return the exam paper the next day.  
Any queries should be raised at the same time when returning the paper.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

|    |       |    |      |    |      |    |       |    |      |
|----|-------|----|------|----|------|----|-------|----|------|
| A) | a     | D) | are  | G) | has  | K) | the   | N) | to   |
| B) | above | E) | by   | H) | have | L) | these | P) | were |
| C) | and   | F) | from | J) | may  | M) | this  | Q) | with |

Did you know that 100,000 flights operate daily, contributing to approximately 4% of greenhouse gases produced annually? There have been year-on-year increases, and this percentage is projected to triple \_\_\_\_\_ the year 2050. If sustainable solutions \_\_\_\_\_ not implemented, experts predict that this rise \_\_\_\_\_ persist.

(26)

(27)

(28)

Innes FitzGerald, a UK runner, declined participating in an Australian race due to environmental concerns, \_\_\_\_\_ instead, she embarked on a 1600 km train journey \_\_\_\_\_ England to Italy.

(29)

(30)

Her choice to do so brings attention to the environmental impact caused by flights despite ongoing global efforts \_\_\_\_\_ reduce emissions. While airlines seek eco-friendly solutions, finding \_\_\_\_\_ most suitable solution remains challenging as our planet \_\_\_\_\_ limited resources.

(31)

(32)

(33)

When planning your next trip \_\_\_\_\_ family or friends, experts suggest using trains, buses, or bicycles. \_\_\_\_\_ alternatives reduce the impact of air travel on the environment. Opting for eco-friendly choices helps reduce our environmental impact, supporting conservation efforts positively.

(34)

(35)

|        |
|--------|
| Score: |
|--------|



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

(36)

Step into the wonderland that is Happy Toys Factory! We be the dream-

(37)

makers, crafting your favourite toys that light up the world with eksitement and joy!

(38)

Our designers aim to dreamt up fantastic toys, while our assembly wizards

make them real - ensuring each piece works perfectly before it is sent on its grand

(39)

advantcher.

(40)

What truly makes Happy Toys yoornik is our collection of toys. Each toy we craft

(41)

(42)

holds the tale, waiting eagerly to unravel in a child's hands on their most speshal day.

(43)

Beyond the magic we create, we are eco-wariours too! Our toys are made from

(44)

recyclable materials, as we consistent seek new ways to be kinder to our planet.

(45)

Find us at the newly-renovated Children's Art Gallery, which has open last year.

Happy Toys invites everyone to join the fun and experience the magic firsthand.

(Go on to the next page)

Score:

Fill in each blank with a suitable word.

(15 marks)

Ms Li Xiu Mei, 56, faces a challenging start to her day as a cleaner at One Punggol Hawker Centre. She encounters toilets smeared \_\_\_\_\_ hardened waste, clogged with unflushed waste, and marked with soiled toilet paper stuck on walls by inconsiderate \_\_\_\_\_. What might typically take ten minutes to clean often \_\_\_\_\_ to an hour due to such messes, making cleaning an \_\_\_\_\_ task.

Keeping public toilets clean is still a big challenge in Singapore, \_\_\_\_\_ with efforts from the National Environment Agency (NEA) to improve hygiene standards. The NEA's fifth Clean Public Toilets campaign, launched in 2023, reminds everyone to \_\_\_\_\_ toilets dry, flushed, and tidy \_\_\_\_\_ no one is watching. NEA's initiative aims to tackle the misconception that it is \_\_\_\_\_ the task of the cleaning staff to do so.

Most people feel \_\_\_\_\_ the toilets in hawker centres and coffee shops are getting dirtier. Indeed they \_\_\_\_\_ become worse, according to a 2023 study done by the Singapore Management University. This is especially true for coffee shop toilets where there is a \_\_\_\_\_ of toilet cleaners to take up the task. Currently, many people are hesitant to use these toilets \_\_\_\_\_ they are simply too dirty.

NEA aims to spread this campaign to 2,000 places \_\_\_\_\_ food centres, parks, schools, and sports places. Mr Yuen Kok Yew, \_\_\_\_\_ works as a cleaner at One Punggol Hawker Centre, hopes people will care for public toilets like the ones in \_\_\_\_\_ own homes. He says, "People think someone else will clean up after them, but if everyone does their part, the situation will improve significantly."

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

61. "Did you attend the meeting yesterday?" Harry asked me.

Harry asked me \_\_\_\_\_  
\_\_\_\_\_

62. Adam likes to drink coffee. He likes to drink bubble tea even more.

Adam prefers \_\_\_\_\_  
\_\_\_\_\_

63. A snake was spotted by a jogger in the park.

A jogger \_\_\_\_\_  
\_\_\_\_\_

64. The man has made a police report. His wallet was stolen.

\_\_\_\_\_ whose \_\_\_\_\_  
\_\_\_\_\_

65. The student was careless. The experiment was unsuccessful.

Due to \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

Score:

Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

66. Which word from the first paragraph tells us that Bina and her friends faced difficulties on their way to school? [1m]

67. How did Bina feel about Angelo's announcement? [2m]

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68.

i) Why did Bina consider the jackfruit to be "miraculous" (line 19)? [1m]

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ii) What did Bina do to confirm whether the jackfruit existed? [1m]

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69. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right [3m]

| Word(s) from the passage | What the word refers to |
|--------------------------|-------------------------|
| a) discovery (line 8)    |                         |
| b) familiar (line 21)    |                         |
| c) his mistake (line 30) |                         |

Do not write in this space.






(Go on to the next page)

70. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

- \_\_\_\_\_ The group tended to the jackfruit trees diligently.
- \_\_\_\_\_ Carl expressed regret for his hasty decision.
- \_\_\_\_\_ Bina remained sceptical about Angelo's news.

Do not write in this space.

71. Based on lines 25-29, what were two reasons that led to Bina's disappointment? [2m]

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

72. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

|  | True/False | Reason |
|--|------------|--------|
| Bina was certain that Angelo's announcement was a prank.   |            |        |
| Carl regretted his action of eating the jackfruit.   |            |        |
| The group's efforts to improve the growing conditions for the jackfruit trees were unsuccessful. |            |        |

73. Tick (✓) two words that best describes the group's efforts to help Carl make amends for his mistake (line 33). [2m]

dedicated

generous

heroic

supportive

(Go on to the next page)

74. Using evidence from lines 30-36, explain clearly why Carl "hoped for the best"? [2m]

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Do not write  
in this  
space.

75. Explain clearly why Bina considered the jackfruit presented to her by Carl 'a mark of our friendship'? [2m]

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- End of Paper -

Score:

**NANYANG PRIMARY SCHOOL  
2024 PRIMARY 5  
END-OF-YEAR EXAMINATION  
ANSWER KEY**

**BOOKLET A**

| Grammar (10m) |   |     |   |
|---------------|---|-----|---|
| 1.            | 2 | 6.  | 2 |
| 2.            | 2 | 7.  | 4 |
| 3.            | 3 | 8.  | 3 |
| 4.            | 4 | 9.  | 1 |
| 5.            | 4 | 10. | 1 |

| Vocab (5m) |   |
|------------|---|
| 11.        | 2 |
| 12.        | 3 |
| 13.        | 2 |
| 14.        | 1 |
| 15.        | 2 |

| Vocab Cloze (5m) |   |
|------------------|---|
| 16.              | 2 |
| 17.              | 4 |
| 18.              | 3 |
| 19.              | 2 |
| 20.              | 1 |

| Visual Text (8m) |     |
|------------------|-----|
| 21.              | 1   |
| 22.              | 3   |
| 23.              | 2   |
| 24.              | 3   |
| 25.              | 3/4 |

**BOOKLET B**

| Grammar Cloze (10m) |           |
|---------------------|-----------|
| 26.                 | E (by)    |
| 27.                 | D (are)   |
| 28.                 | J (may)   |
| 29.                 | C (and)   |
| 30.                 | F (from)  |
| 31.                 | N (to)    |
| 32.                 | K (the)   |
| 33.                 | G (has)   |
| 34.                 | Q (with)  |
| 35.                 | L (these) |

| Editing (10m) |              |
|---------------|--------------|
| 36.           | are          |
| 37.           | excitement   |
| 38.           | dream        |
| 39.           | adventure    |
| 40.           | unique       |
| 41.           | a            |
| 42.           | special      |
| 43.           | warriors     |
| 44.           | consistently |
| 45.           | opened       |

| Cloze Passage (15m) |   |     |                      |
|---------------------|---|-----|----------------------|
| 46.                 | with                                    | 54. | that                 |
| 47.                 | users/ people                           | 55. | have/did             |
| 48.                 | extends/ stretches/<br>increases/ drags | 56. | shortage/lack        |
| 49.                 | exhausting/uphill/<br>overwhelming      | 57. | as/because/for/since |
| 50.                 | even                                    | 58. | including/like       |
| 51.                 | keep                                    | 59. | who                  |
| 52.                 | although/when/though                    | 60. | their                |
| 53.                 | only/solely/purely                      |     |                      |

**Synthesis and Transformation (10m)**

|     |  |
|-----|--|
| 61. | Harry asked me if / whether I had attended the meeting the previous day. |
| 62. | Adam prefers drinking bubble tea to (drinking) coffee.                   |
| 63. | A jogger spotted a snake in the park.                                    |
| 64. | The man (,) whose wallet was stolen (,) has made a police report.        |
| 65. | Due to the student's carelessness, the experiment was unsuccessful.      |

**Comprehension (20m)**

|       |  |
|-------|--|
| 66.   | arduous  |
| 67.   | Bina felt hopeful about Angelo's announcement, yet doubted its authenticity, thinking it might be another prank.   |
| 68i.  | Her father's jackfruit orchards had always been barren.  |
| 68ii. | She made her way to the orchard (with her group of friends) after school.  |
| 69a.  | Angelo finding a jackfruit on Bina's father's tree   |
| 69b.  | the sweet aroma of jackfruits  |
| 69c.  | Carl eating the jackfruit before Bina arrived  |
| 70.   | 3,2,1  |
| 71i.  | Bina was disappointed because Carl did not understand what the jackfruit meant to her.   |
| 71ii. | Bina was disappointed because she could not show her father the jackfruit.   |
| 72a.  | False - The seriousness in Angelo's voice caught Bina's attention.   |
| 72b.  | True - Carl apologised to Bina.  |
| 72c.  | False - The jackfruit trees began to bear fruits.  |
| 73.   | dedicated, supportive  |
| 74.   | Carl hoped for the best because no fruits had sprouted in the first month, and he was unsure of the outcome of their experiment in growing jackfruits.   |
| 75.   | Bina considered the jackfruit a mark of their friendship because Carl kept his word/made amends for his mistake. His actions showed that he understood how important the jackfruits were to her. |