

HENRY PARK PRIMARY SCHOOL 2024 WEIGHTED ASSESSMENT 2 ENGLISH LANGUAGE PRIMARY FIVE

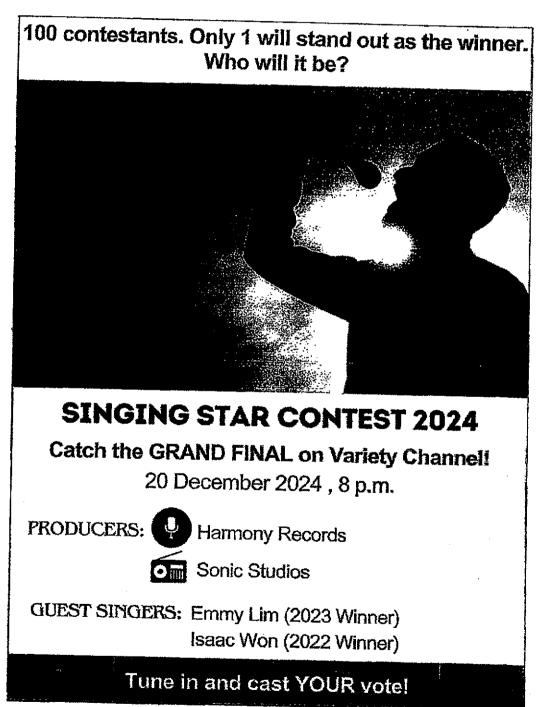
CLASS	: P5	
INDEX NO	•	
DURATION:	50 MINUTES	
	Visual Text Comprehension	:/5
	Editing	:/10
	Comprehension Open-Ende	ed: / 20
	TOTAL	:/35
Parent's signa	iture:	- ·

NAME

Study the poster (Text 1) and the extract taken from an online article on singing contests (Text 2) and answer questions 1-5.

Text 1

The text below shows a poster for a contest.



Text 2

The extract below is taken from an online article on singing contests.

Nowadays, singing contests appear to focus on more than just singing. Increasingly, the organisers of singing contests know the kind of winners they are looking for. Other concerns unrelated to the contestants' singing talents and skills could influence the results of the singing contests. For instance, the organisers may favour contestants who would help their recording companies make more money if they won the singing contests.

For singing contests that use audience votes, irrelevant factors such as appearance and personality end up determining the winners of the singing contests. The more attractive contestants usually win and there is a high chance they are not the best singers. Unfortunately, such singing contests are gaining in popularity.

For ea	ach que given b	stion from 1 to 5, choose the best answer. Write your ans rackets.		2, 3 or 4) narks)
1.	Acco	ording to the poster in Text 1, which of the following is est?	s true (of the
	(1) (2) (3) (4)	The contest will be aired on a variety of channels. The guest singers are past winners of the contest. The first round of the contest will take place on 20 Dec The contestants may choose any outstanding ability to	ember : demons	2024. Strate.
			()
2 .	"Who	will it be?" Why did the writer ask the question in Text 1?	٠	
	(1) (2) (3) (4)	to make people expect more from the contest to draw people to participate in the talent contest to attract people to find out more about the judges to arouse people's curiosity about the winner for the contest	singing	, star
			()
3.	"Tune in and cast YOUR vote!" Why is the word 'YOUR' in capital letters?			
	(1) (2) (3) (4)	to highlight that everyone can join the singing contest to gamer audience's interest to join the singing contest to create a sense of urgency to watch the singing contest to emphasise each vote from the audience makes a the contest	est	ce to
			()
4.	"Only giving	1 will stand out as the winner.* The picture supports this the impression that the winner would be	sentend	e by
	(1) (2) (3) (4)	alert and energetic lonely and nervous angry and mysterious exceptional and impressive		
			()
5.	We ca	nnot be sure that the contest in Text 1 will be fair because	Text 2	says
	(1) (2) (3) (4)	those singing contests are gaining popularity singing contests appear to be focused solely on singing irrelevant factors end up determining the winners of contests the organisers of singing contests are only interested in of awards won	the sin	_
		with HALI	()

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Studies have shown that gaming addiction is on the rise among children.
(6)
Children are drawn to gaming as it is a form of relief and entertanment. While
(7)
video games are frowned upon by parents at time-wasters, the negative effects
(8)
are more than just that. Excesive gaming can lead to negative impacts such as an
(9)
increased aggression, poor consentrasion in school and various physical health
problems.
(10)
With the abcence of adult supervision, children are even more prone to the
adverse effects of gaming. Therefore, it is important that we come up with as
(11)
many strategy as possible to encourage our children to balance its gaming time
with studies.

(13)
One effective way to prevent them for spending too much time on gaming
(14)
is by setting restrictions. If a child throws a tentrem over the gaming restrictions
(15)
it is important to remain calm, <u>addressing</u> the issue and not give in. By providing
them with the right support and guidance, they can enjoy gaming responsibly
while excelling in their studies.

(20 marks)

I looked at my watch and let out a long groan. My flight was delayed due to a snowstorm. I had several hours on hand. Letting out a yawn, I went to the vending machine nearby and got myself a packet of chips. I guessed I could pass the time by munching on them since I had nothing better to do. I settled down comfortably on a bench and decided to read the book I had brought along.

"Crunch! Crunch! Crunch!" the sounds of chips being munched jolted me from my reading. Where were they coming from? I had been so engrossed in my reading that I did not realise that a teenage boy had settled down right next to me. He was helping himself to the chips from the packet! "What nerve!" I muttered to myself. "Shouldn't he be asking me for permission before helping himself to them?" I thought my eyes were playing tricks on me, barely being able to believe this blatant display of rudeness from the teenage boy. I was in a dilemma. I wanted to start yelling at him but felt that it would make me appear very petty to do it. Finally, I made a decision — I had to eat more chips from that packet than him!

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I shot him a glare of contempt before shoving down heaps of chips into my mouth. The teenage boy looked at me, raised his eyebrows and winked at me. He said, "Miss, these chips are simply delicious, aren't they?" He proceeded to help himself to more chips from the packet. The invisible race was on! I tried to devour as much chips as I could. I had to make sure I was eating more than him from the packet! Finally, we were down to the last piece of chip. We locked eyes with each other. I could feel the tension in the air

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over the momentary indecision. I folded my arms.

1

2

"Please, go ahead and help yourself to the last piece of chip," he offered. He waved goodbye and left, leaving me fuming in anger. Not only did the ungrateful thief not show any gratitude to me, but he also had the nerve to decide what to do with the last piece of chip. "Of course, I deserve the last piece of the chip," I declared silently in triumph. Finally, I heard the announcement that my flight was ready for boarding.

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I straightened my skirt, hastily gathered my items and put my book into my bag. After boarding the plane, I sat in my seat and decided to continue reading. "Plop!" a packet of chips dropped from my bag as I was pulling out my book.

My eyes widened as I gasped in disbelief. "If this packet is here..." I moaned as realisation dawned on me. I wished I could turn back time but it was all too late.

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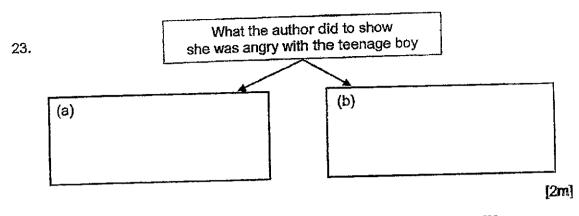
I thought about the day's events on the flight. I realised that I was wrong. While I had been thinking that I was right, I was treated with grace and kindness instead. It was indeed a lesson to remember.

40

Adapted from https://alltimeshortstories.com/the-cookie-thief/

16.	From the first paragraph, pick of dreadful about her flight delay.	out a five-word phrase that tells us the author felt [1m]
17.	Explain clearly why the author	remarked, "What nerve!" (lines 10-11)? [2m]
-		
18.	feelings and explain why they	
	Three-word phrase that shows the author was undecided a)	Reason for the author's feeling b)
	Three-word phrase that shows the teenage boy was surprised c)	Reason for the teenage boy's feeling d)

	True False Reason
a) The author bought packet of chips as si was hungry.	a
b) The author expected the teenage boy to thank he for the chips.	he per
c) The author was please that she got to consur- the last plece of chip.	ed ne
Look at the table below. passage? Write your an	. What do the words in the left column refer to in the swers in the column on the right. [3m]
Word from the passage	What the word refers to
a) they (line 8)	
) them (line 12)	
) them (line 12) ;) it (line 15)	
e) it (line 15)	on" (lines 20-21). Explain what the author meant. [2
e) it (line 15)	on" (lines 20-21). Explain what the author meant. [2
"The invisible race was o	on" (lines 20-21). Explain what the author meant. [2r boy and the author look at each other (line 23)? [1n



24. Circle one word that best describes author's feeling in lines 35 to 37.
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

shocked / disappointed / furious / anxious

25. Based on the passage, what did the author learn at the end of the story? [1m]

END- OF - PAPER

SCHOOL :

HENRY PARK SCHOOL

LEVEL

PRIMARY 5

SUBJECT :

ENGLISH

TERM

2024 WA2

Q1)	2
Q2)	4
Q3)	4
Q4)	4
Q5)	3
Q6)	entertainment
Q7)	as
Q8)	Excessive
Q9)	concentration
Q10)	absence
Q11)	strategies
Q12)	their
Q13)	from
Q14)	Tantrum
3 4	I di iti ulii
Q15).	Address
Q16)	let out a long groan
0.45	
Q17)	The author remarked, "what nervel" as a teenage boy was helping himself to the chips from the packet and the writer thought that he should have asked her for permission before helping himself to the packet of chips.
Q18)	 a) in a dilemma b) The author wanted to start yelling at the teenager but she thought that it would make her appear very patty to do it. c) raised his eyebrows. d) The author shoved down heaps of chips into her mouth and the teenager was surprise a as the packet of chips was his.

		9 ⁶⁰ B	
Q19)	 a) False / The author bought the packet of b) True / The author was fuming with ang she thought that the teenager should sher chips. c) True / She silently declared in triumph 	ger when the teenager left as show gratitude for eating	
Q20)	a) The sounds of chips being munched b) The chips from the packet c) Telling at the teenage boy		· · · · · · · · · · · · · · · · · · ·
Q21)	The competition that the teenage boy was un compete with the boy to ensure she ate more	naware of and she wanted to e chips.	
Q22)	The teenager and the author wanted to solve and see who would eat the last chips.	the momentary indecision	
Q23)	a) she folded her armsb) she shot a grace of contempt at the te	enager	
Q24)	shocked		
Q25)	The author learnt that she should not jump in and that she should treat everyone with kind	nto conclusion so easily Iness and grace.	