

## PRIMARY 5 WEIGHTED ASSESSMENT 1

Name:(	)
Class: Primary 5 ( )	Duration: 50 min
Parent's Signature:	/ 30
MATHEMAT	ΓICS
INSTRUCTIONS TO CANDIDATE	
<ol> <li>Write your name, class and register nur</li> </ol>	mber.
2. Do not turn over this page until you are	
<ol><li>Follow all instructions carefully.</li></ol>	
4. Show your working clearly as marks are	awarded for correct working.
<b></b>	

5. Answer all questions.

6. You are <u>not</u> allowed to use a calculator.

Sa	cti	Ō١	۱A

Short Answer Questions	Short	Answer	Questions
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Questions 1 to 10 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. [10 marks]

1.	Write 8 093 547 in words.	•

Ans:	

2.	In the number 7 428 359, wha	at is	the	value	of the	digit 2?
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Ans:	 

Ans:	 <u></u>

Find the sum of all the factors of 16.

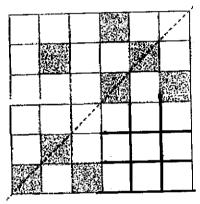
Ans:	

	5.	A bookshop h were left?	ad 400 pens.	After $\frac{3}{8}$ of the	pens were	sold, how m	any pens	
. *								<b>.</b> .
	·		_	•	Ans:			
	6.	Find the value	: 7. × 12 g × 15 . Ex	press your an	iswer as a	mixed: numb	er in the	
					Ans:			
	7.	Measure za:						
			<i>:</i>	а	4. · · •			
				<u> </u>				
		and the second seco	·		Ans:		•	

8. Bala's football training ended at 6.45 p.m. It lasted for 1 hour 15 minutes. What time did the football training begin?

Ans:	p,m.
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9. In the figure below, shade 2 more squares so that the figure is symmetrical.



10. The table below shows the mass of paper collected by the different levels in a school for recycling.

Level	Paper Collected (kg)
Primary 1	1 062
Primary 2	987
Primary 3	978
Primary 4	1 216
Primary 5	1 261
Primary 6	1 126

What is the difference between the greatest and smallest mass of paper collected?

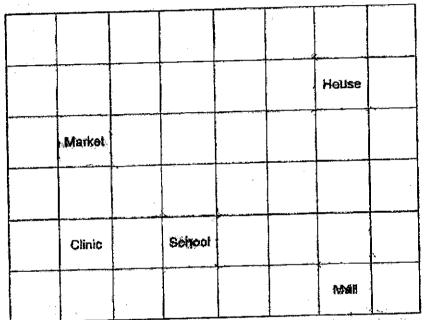
Ans:	kg

A	
Section	- 1
JOULUI	

For questions 11 to 15, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question.

[20 marks]

11. Calli's house and some buildings are located as shown in the square grid below:



X

a) In which direction is the school from Calli's house?

Ans: a)	[1	]
rano. wy	-	П

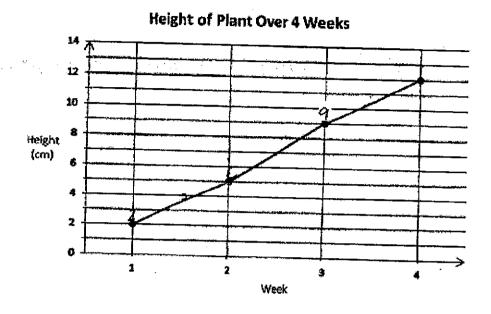
b) Calli started at the school. She walked 2 squares due west.

At which building did she end up?

Ans:	b)	ľ	١	1
M15.	w,	•		٠

c) A library is to be built at a location north-east of the school and north-west of the Mall. Put a ✓ in the square where the new library will be built [1].

12. The line graph below shows the height of a plant measured over 4 weeks.



a) What was the height of the plant measured in Week 2?

Ans;	a)		 [1]

b) In which one-week period did the plant grow the most?

Ans: b) Week	to Week	[2]
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restaurant at 20 30 an		ner she lentine
	·	
		444
	Ans: a)	[2]
b) What time did Ali	ni reach home? Give your answer using	ine 24-h slock."
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b) What time did Ali	il reach home? Give your answer using	ine 24-h slock."
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b) What time did Ali	il reach home? Give your answer using	ine 24-h slock."
	restaurant at 20 30 ar a) How long was Ain	restaurant at 20 30 and took 35 minutes to reach home.  a) How long was Aini at the restaurant?

		sens in die Môti	ung and s	so <b>ld</b> for the remi	ainda
in the after	p sold $\frac{2}{5}$ of its blue $_{1}$	e bookshop had	45 blue n	ens left	
<ul><li>a) What fr:</li></ul>	action of the blue pe	Chien now not			
	woner, or the side pe		•	eri Villia.	
		Ans:	a)		[2]
b) How ma	ny blue pens did the				[2]
		e bookshop have	e at first?		[2]
	ny blue pens did the	e bookshop have	e at first?		[2]
		e bookshop have	e at first?		[2]
		e bookshop have	e at first?		[2]
		e bookshop have	e at first?		[2]
		e bookshop have	e at first?		[2]

a)	How many tables were bought?			
		Apr. 2)		_ [4]
		Alis. a)		L
b)	How many chairs were bought?	•		
		Ans: b)_		[1]
 	- END OF P	APER -		
	• EAD OF FI	F13 MAP 4 "	•	

A school bought 25 tables and chairs. A table cost \$120 and a chair cost \$80.

15.

The school paid a total of \$2480.

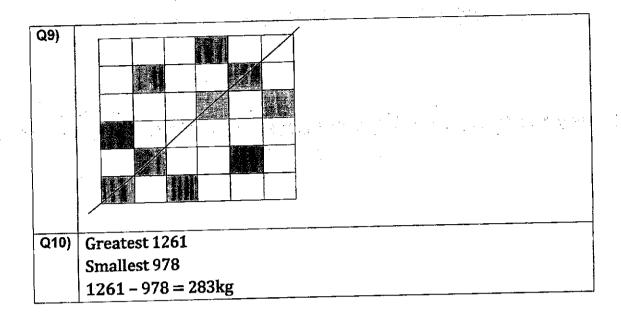
SCHOOL : TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 5
SUBJECT : MATHEMATICS

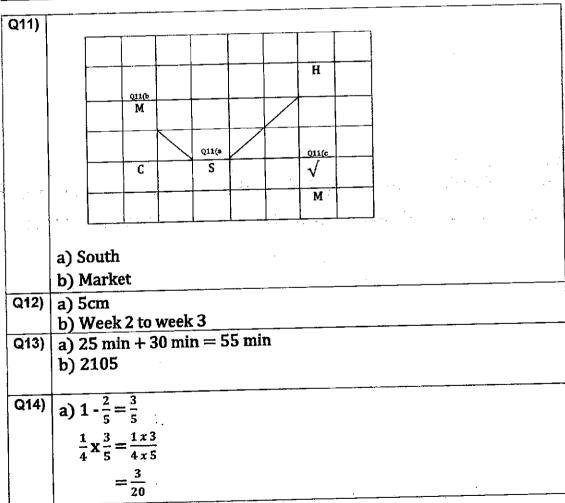
TERM : WA1

## Section A

Q1)	Eight million, ninety-three thousand, five hundred and forty-seven.
Q2)	20000
Q3)	$90 - (6 + 18 \div 3) \times 4$
	$= 90 - (\underline{6+6}) \times 4$
	$=90-\underline{12\times4}$
	= 90 - 48
	= 42
Q4)	31
Q5)	8 units = 400
	1 unit = $400 \div 8$
	= 50
	$5 \text{ units} = 50 \times 5$
	= 250
Q6)	$\frac{7}{9} \times \frac{12}{5} = \frac{7 \times 4}{3 \times 5}$
	$=\frac{28}{15}$
	$=1\frac{13}{15}$
Q7)	93°
Q8)	



## Section B



$$\frac{2}{5} + \frac{3}{20} = \frac{8}{20} + \frac{3}{20}$$

$$= \frac{11}{20}$$
b) 9 units = 45
$$1 \text{ unit } = 45 \div 9$$

$$= 5$$

$$20 \text{ units } = 5 \times 20$$

$$= 100$$
Q15) a)  $25 \times 80 = 2000$ 

$$2480 - 2000 = 480$$

$$120 - 80 = 40$$

$$480 \div 40 = 12$$
b)  $25 - 12 = 13$