

Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_

**CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)****Primary 5 Mathematics****Term 2 Weighted Assessment**

Total	36
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**Parent's/Guardian's Signature****Time : 1 hour****INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet

The use of an approved calculator is expected, where appropriate.

This booklet consists of 11 printed pages.

Questions 1 to 3 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (6 marks)

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1. A shop sells pens at the prices shown below.



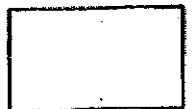
\$2 for each pen



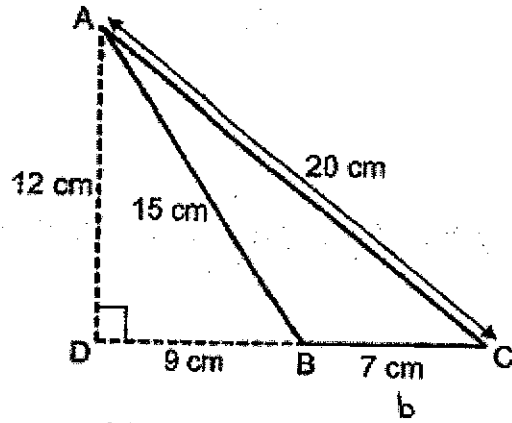
1 packet for \$5

Benny wants to buy 101 pens. What is the least amount of money Benny needs to buy the 101 pens?

Ans : \$ \_\_\_\_\_



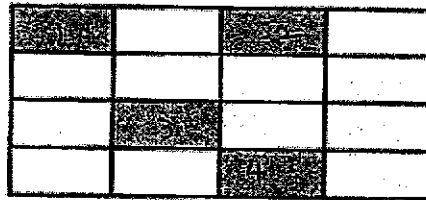
2. ABC is a triangle.



What is the area of the triangle ABC?

Ans : \_\_\_\_\_ cm<sup>2</sup>

3. The figure is made up of identical rectangles.



What is the ratio of the number of shaded rectangles to the number of unshaded rectangles to the total number of rectangles? Express the answer in its simplest form.

Ans : \_\_\_\_\_

Do not write in this space



For questions 4 to 11, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in the brackets ( ) at the end of each question or part-question. (30 marks)

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4. Mrs Sarvi bought 15 m of cloth. She used  $\frac{1}{3}$  of it to make a dress and  $1\frac{1}{2}$  m to make curtains. How much cloth did she have left?

Ans : \_\_\_\_\_ [3]



5. During a sports carnival, Alex, Ben and Chaga ran a total distance of 5.6 km. Alex ran 0.8 km more than Ben. Chaga ran twice the distance that Ben ran. How far did Alex run? Express the answer in kilometres.

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Ans : \_\_\_\_\_ [3]



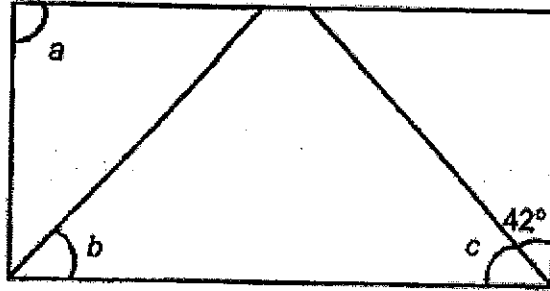
6. At first, Mindy had 250 beads and Siti had 100 beads. Mindy gave Siti 20 beads. What was the ratio of the number of beads that Mindy had to the number of beads that Siti had in the end? Express the answer in its simplest form.

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Ans : \_\_\_\_\_ [3]



7. The figure shows a rectangle.  $\angle b = \angle c$ .



What is the sum of  $\angle a$ ,  $\angle b$  and  $\angle c$ ?

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Ans : \_\_\_\_\_ [3]



8. Every morning, Ismail takes the MRT and bus to go to school. The MRT journey takes 40 min and the bus journey takes 25 min.

(a) How long does he take to travel to school every morning altogether? Express the answer in hour and minutes.

(b) One day, when Ismail reached school, his watch showed 7.15 a.m. His watch was 10 min fast that day. What was the actual time when he left home that day?

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Ans : (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]





9. Figure 1 is made up of 2 squares A and D and 2 rectangles B and C. The total perimeter of B and C is 64 cm. The area of D is  $81 \text{ cm}^2$ . Figure 2 is made up of 3 identical square A.

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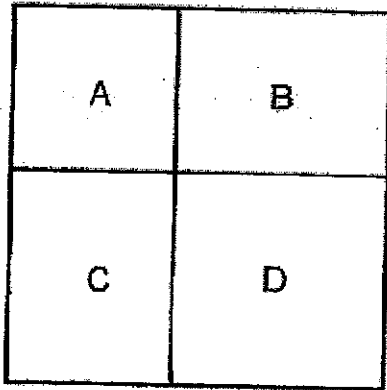


Figure 1

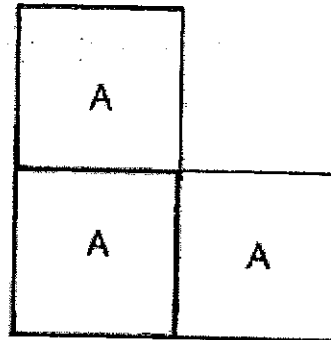


Figure 2

- (a) What is the area of square A?  
(b) What is the perimeter of Figure 2?

Ans : (a) \_\_\_\_\_ [3]

(b) \_\_\_\_\_ [1]



10. Rahim spent  $\frac{2}{5}$  of his money on 3 similar shirts and 5 similar dresses. A dress cost twice as much as a shirt. He spent  $\frac{1}{6}$  of his remaining money on a bag and had \$175.50 left.

- (a) How much money did the bag cost?  
(b) How much more money did the bag cost than one shirt?

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Ans : (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [4]



11. At first, Wonderlicious Bakery baked a total of 370 cupcakes, tarts and muffins. Half of its tarts and some muffins were sold. Then, 30 more cupcakes were baked. There was an equal number of cupcakes, tarts and muffins at the end. A total amount of \$108 was collected from the sale of tarts.

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Items	Price of each item
Cupcake	\$2
Tart	\$1.50
Muffin	\$4

- (a) How many tarts did Wonderlicious Bakery sell?  
 (b) How much money was collected from the sale of muffins?

Ans : (a) \_\_\_\_\_ [1]

(b) \_\_\_\_\_ [4]

**\*\*End of Paper\*\***



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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is essential for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the specific procedures and protocols that must be followed when recording and reporting data. It details the steps from data collection to final reporting, ensuring that all information is captured and analyzed correctly.

3. The third part of the document addresses the role of technology in streamlining the data management process. It discusses how modern software solutions can help reduce errors and improve the efficiency of data collection and analysis.

4. The final part of the document provides a summary of the key points and offers recommendations for ongoing improvement. It encourages the organization to regularly review its data management practices and adapt them to changing needs and technologies.

SCHOOL : CHIJ PRIMARY SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : MATHEMATICS  
 TERM : WA2

Q1)	$101 \div 4 = 25R1$ $25 \times 5 = 125$ $1 \times 2 = 2$ $125 + 2 = \$127$
Q2)	$\frac{1}{2} \times 7 \times 12 = 42cm^2$
Q3)	S : US : Total 4 : 12 : 16 +4    +4    +4 1 : 3 : 4
Q4)	$15 \times \frac{1}{3} = 5$ (dress) $15 - 5 = 10$ $10 - 1\frac{1}{2} = 8\frac{1}{2}m$
Q5)	$5.6 - 0.8 = 4.8$ $1 \text{ unit} = 4.8 \div 4 = 1.2$ $1.2 + 0.8 = 2km$
Q6)	$250 - 20 = 230$ $100 + 20 = 120$ M : S $230 : 120$ +10    +10 $23 : 12$

Q7)	$\angle a = 90^\circ$ $\angle c = 90^\circ - 42^\circ = 48^\circ$ $\angle b = 48^\circ$ $48 + 48 + 90 = 186^\circ$
Q8)	a) $40 + 25 = 65$ $65 \text{ min} = 1 \text{ h } 5 \text{ min}$ b) 6.00 a.m.
Q9)	a) $81 = 9 \times 9$ $4 \times 9 = 36$ $64 - 36 = 28$ $28 \div 4 = 7$ $7 \times 7 = 49 \text{ cm}^2$ b) $7 \times 8 = 56 \text{ cm}$
Q10)	a) $6 - 1 = 5$ $1 \text{ unit} = 170.50 \div 5 = \$35.10$ b) $35.10 \times 6 = 210.60$ $210.60 \div 3 = 70.20$ $70.20 \times 2 = 140.40$ $1\text{D} \rightarrow 2\text{S} \quad 2 \times 5 = 10$ $5\text{D} \rightarrow 10\text{S}$ $10 + 3 = 13$ $1 \text{ shirt} \rightarrow 140.40 \div 13 = 10.80$ $35.10 - 10.18 = \$24.30$
Q11)	a) $108 \div 1.50 = 72$ b) $370 + 30 = 400$ $72 \times 4 = 288$ $400 - 288 = 112$ $112 \times 4 = \$448$