



NAN HUA PRIMARY SCHOOL  
Continual Assessment 1 – 2006  
English Language  
Primary 6

Booklet A  
30 questions  
30 marks

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Name: \_\_\_\_\_ ( )

Class: Pr. 6 \_\_\_\_\_

Date: 27 February 2006

Booklet A	/ 30
Booklet B	/ 65
Total	/ 95

\_\_\_\_\_  
Parent's Signature & Date

Total Time for booklets A and B: 1 hour 50 minutes

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DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.  
FOLLOW ALL INSTRUCTIONS CAREFULLY.

**Section A – Graphic-Stimulus Comprehension ( 5 x 1 ) marks**

Read the poster carefully and answer questions 1 to 5.



biennial (once every 2 years)



**BIANNUAL STORY WRITING COMPETITION 2006**

The Journalists Association invites all aspiring writers to submit their stories.

**CRITERIA**

- Participants must be below 16 years old and currently studying in a school or enrolled in an educational institution.
- It is limited to one entry per participant.
- The submitted story may be in any style and on any topic. Participants must ensure that the story submitted is original and has not been published before.
- Every story must be submitted together with an entry form.
- Each submitted story must be typed on A4-sized paper.

**PRIZES**

- The winner will receive \$2000.
- The first and second runners-up will receive \$1500 and \$1000 respectively.
- 3 Consolation prize winners will receive \$500 each.
- Ten most commendable stories will be published along with the winning entries in our annual magazine, STAR JOURNALIST.

**CLOSING DATE**

- Participants must submit their stories by 5 April 2006.  
Please send your story together with the entry form to:

The Journalists Association  
89 Queen Street  
Singapore 210089

**\*\*Please log on to our website ([www.journalist.com](http://www.journalist.com)) for more details and for the entry form.**



For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The Journalists Association organises the story writing competition \_\_\_\_\_.

- 1) ~~once every year~~
- 2) ~~once every two years~~
- 3) ~~twice every month~~
- 4) ~~twice every year~~ ( )

2. Which one of the following sentences is true?

- 1) Anyone below 16 can participate in the competition.
- 2) Participants may submit more than one story.
- 3) The entry form can be obtained online.
- 4) Participants can submit an original or published story. ( )

3. The second prize winner will receive \_\_\_\_\_.

- 1) \$ 500
- 2) \$1000
- 3) \$1500 ( )
- 4) \$ 2000

4. Thomas has written a story and wants to submit it for the competition. He must \_\_\_\_\_.

- 1) mail his story through his school or education institution
- 2) e-mail his story to [www.journalist.com](http://www.journalist.com)
- 3) mail his story to Star Journalist
- 4) mail his story to the Journalists Association ( )

5. \_\_\_\_\_ will be published in the STAR JOURNALIST magazine.

- 1) Winning stories
- 2) Commendable stories
- 3) Winning entries and selected stories ( )
- 4) All original and unpublished entries

**Section B – Grammar ( 7 x 1 ) marks**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6. Tom \_\_\_\_\_ for two hours before we (arrived)
- 1) has been cooking                      2) had cooked  
3) had been cooking                      4) has cooked                                      (     )
7. A hair cut and shampoo \_\_\_\_\_ twenty dollars in this saloon.
- 1) cost    2) costs  
3) are costing                                      4) is costing                                      (     )
8. They were relieved when the doctor said that their son would pull \_\_\_\_\_ the operation.
- 1) out    2) through  
3) over    4) across                                      (     )
9. Mrs. Lee (made) her pupils \_\_\_\_\_ the worksheets again as they were badly done.
- 1) do    2) did  
3) does    4) done                                      (     )
10. The bell had already rung by the time I \_\_\_\_\_ school.
- 1) reached    2) reach  
3) could reach    4) would reach                                      (     )
11. \_\_\_\_\_ the boys \_\_\_\_\_ the girl were asked to leave the school premises.
- 1) Neither ... nor                                      2) Whether ... or  
3) Both ... and    4) Either ... or                                      (     )
12. I look forward to \_\_\_\_\_ good news from you.
- 1) receive    2) receiving  
3) have received    4) be receiving                                      (     )

**Section C – Punctuation Discrete ( 3 x 1 ) marks**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

A woman once fell ill. She went to see a doctor. The doctor asked her some questions before examining her. "How old are you (13)" the doctor asked.

"Well," she replied, "I don't know, doctor. But I shall try to think."

After thinking for a while, she said, "Yes (14) I know now, doctor. When I married, I was eighteen years old and my husband was thirty. Now my husband is sixty and that is twice thirty. I must be twice eighteen, which is thirty-six (15) isn't it?"

- 13) 1) [ ? ] question mark  
2) [ , ] comma  
3) [ . ] full stop  
4) [ ! ] exclamation mark

( )

- 14) 1) [ : ] colon  
2) [ ; ] semi-colon  
3) [ ? ] question mark  
4) [ , ] comma

( )

- 15) 1) [ - ] em-dash  
2) [ : ] colon  
3) [ , ] comma  
4) [ ; ] semi-colon

( )

**Section D – Vocabulary ( 5 x 1 ) marks**

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The rescue workers were \_\_\_\_\_ at what they saw at the site where the tsunami had struck.

- 1) disgusted
- 2) appalled
- 3) intimidated
- 4) outraged

( )

17. His memory was \_\_\_\_\_. He could not remember much of the past.

- 1) receding
- 2) decreasing
- 3) sliding
- 4) diminishing

( )

18. You might think the new president will fix all the problems in our company and we will get a raise but \_\_\_\_\_.

- 1) don't count the chickens before they hatch
- 2) don't cross the bridges before you get to them
- 3) a bird in the hand is worth two in the bush
- 4) a stitch in time saves nine

( )

19. The festive atmosphere was \_\_\_\_\_. A great deal of merrymaking was going on almost everywhere.

- 1) widespread
- 2) impending
- 3) infectious
- 4) expanding

( )

20. Darm : Do you think Jane will ever come back and work with us again after her quarrel with the boss?

Keith : When pigs fly she will.

Keith means that \_\_\_\_\_.

- 1) it will be difficult for Jane to make a decision
- 2) that Jane will probably return
- 3) it is impossible for Jane to return
- 4) Jane will return after a long while

( )

**Section E – Vocabulary Cloze ( 5 x 1 ) marks**

For each question from 21 to 25, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Months had been spent in practice sessions in preparation for the National Day Parade display item. They could not afford any blunder as the entire nation would be watching the parade. They have to ensure that their coordination was precise and faultless. It was essential that each dancer had to know when to move to a designated spot so that the image produced would be flawless. One wrong move would mar the entire display.

21. 1) problem  
2) mistake  
3) failure  
4) mishap ( )

22. 1) smooth  
2) good  
3) accurate  
4) calculated ( )

23. 1) urgent  
2) important  
3) necessary  
4) ideal ( )

24. 1) fixed  
2) allotted  
3) desired  
4) particular ( )

25. 1) impair  
2) destroy  
3) affect  
4) spoil ( )

**Section F – Comprehension MCQ ( 5 x 1 ) marks**

**Read the passage below and answer questions 26 to 30.**

~~Time management is the learning of various methods to take control of our time.~~  
It ensures that we can accomplish our tasks before the deadline. It is crucial for us to make good use of our time every day.

~~The first step in time management is planning.~~ We need to know our activities for the day and then plan our time around them. We set aside time to study, for leisure and even sleeping and eating. Planning helps us to ensure that all the tasks we need to do for that day are completed. 5

The next step is to ~~set our priorities.~~ We must distinguish the ~~important tasks from the non-important ones.~~ We should deal with the more urgent tasks before embarking on other tasks. For example, more time is needed for revision and less time should be spent watching television or playing soccer during the examination period. 10

The third step is ~~not to procrastinate.~~ ~~Procrastination is the delay in doing a certain task.~~ It is very common for us to procrastinate – we tend to do the task we want to do and leave the difficult or tricky ones to the last. Procrastination sometimes causes undue stress when we realise a deadline is up and have not completed the job. This can be avoided with planning. 15

The last step, which is the most crucial step, is to stay focused when working on our tasks. Having the television on while doing your homework is distracting. Distractions cause us to lose our focus. As a result, we end up using more time than required to complete the task. 20

As the saying goes, "time and tide wait for no man", it is paramount for us to treasure time and manage our time **effectively** and efficiently.



For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding ovals on the Optical Answer Sheet (OAS) provided.

26. It is important for us to make good use of the time because it helps us to \_\_\_\_\_.

- 1) learn more ways to control time
- 2) stay focused
- 3) plan our work wisely
- 4) accomplish our tasks within a given period of time ( )

27. According to the information in the text, if we prioritise, we can \_\_\_\_\_.

- 1) better focus on our work
- 2) finish our work in a short time
- 3) get important things done first
- 4) get more work done ( )

28. The word "effectively" (line 23) means in a way \_\_\_\_\_.

- 1) that is least stressful
- 2) that is least distracting
- 3) that produces results
- 4) without wasting time ( )

29. According to the information in the text, people procrastinate because they \_\_\_\_\_.

- 1) are distracted
- 2) avoid doing what is difficult
- 3) do not have enough time
- 4) do not realise a deadline is up ( )

30. A suitable title for the passage is \_\_\_\_\_.

- 1) How to Meet Deadlines
- 2) Time and Tide Wait For No Man
- 3) How To Manage Our Time Wisely
- 4) Learning About Time ( )

**NAN HUA PRIMARY SCHOOL**  
**Continual Assessment 1 – 2006**  
**English Language**  
**Primary 6**

Booklet B

/65

Name: \_\_\_\_\_ (     )

Class: Pr. 6 \_\_\_\_\_

**Section G – Grammar Cloze ( 10 x 1 ) marks**

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only ONCE.

<del>A</del> ) is	<del>D</del> ) more	<del>G</del> ) they	<del>K</del> ) the	<del>N</del> ) for
<del>B</del> ) their	<del>F</del> ) out	<del>H</del> ) if	<del>L</del> ) to	<del>P</del> ) unless
<del>C</del> ) it	<del>E</del> ) so	<del>J</del> ) are	<del>M</del> ) besides	<del>Q</del> ) on

Skateboarding is quite a common sport among teenagers. 31) \_\_\_\_\_  
began in the United States in the early 1960's.

Due 32) \_\_\_\_\_ bumpy roads and stones, many skateboarders used to fall  
off 33) \_\_\_\_\_ skateboards. Then in the 1970's, manufacturers began to make  
larger wheels. 34) \_\_\_\_\_ boards were improved too. With the new equipment,  
skateboarding became 35) \_\_\_\_\_ popular.

In competitive skate-boarding, the safety equipment 36) \_\_\_\_\_ very  
important. The athletes always wear helmets, elbow pads, knee pads, socks, shoes and  
gloves. 37) \_\_\_\_\_ a skateboarder falls, serious injury can be prevented by the  
safety equipment. 38) \_\_\_\_\_ the safety equipment, it is necessary to wear athletic  
shoes as they give good grip 39) \_\_\_\_\_ the board.

In many countries, special skateboard parks have been built 40) \_\_\_\_\_  
people can skateboard safely.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41

A circus is great entertainment not only for children but also adults. They promises

42

fun for the **hole** family. Clowns with their comical make-up and costumes are big crowd

43

44

45

pleasers. Circus **troops** perform thrill and daring acts. Trampoline and flying **acrobads** will

46

47

certainly add exciting to the show. Young performers do daring jumpings through the air on

48

49

the trampoline and the see-saw. Train animal performances are exhilarateing shows too.

50

At the circus, a carnival-like atmosphere prevail. Other attractions include fun-fair stalls,

face painting and fortune reading.

**Section I – Comprehension Cloze ( 15 x 1 ) marks**

**Fill in each blank with a suitable word.**

The praying mantis belongs to the group, Mantodea. It gets its  
51) \_\_\_\_\_ from the way it holds its front legs folded as though  
52) \_\_\_\_\_ prayer. It (is) usually 53) \_\_\_\_\_ in warm areas.

The praying mantis is a large insect. It 54) \_\_\_\_\_ a slender,  
elongated body, and 55) \_\_\_\_\_ on the species, it may be green or brown.  
Because of its 56) \_\_\_\_\_ and thin, twig-like legs, the praying mantis is  
often camouflaged by the shrubs, twigs and grasses (on) 57) \_\_\_\_\_ it rests.

The praying mantis is 58) \_\_\_\_\_ and feeds on other live insects.  
The mantis only feeds at 59) \_\_\_\_\_. It eats moths, which are active only  
after darkness, and it is the only predator fast 60) \_\_\_\_\_ to catch  
mosquitoes and flies. The legs are armed 61) \_\_\_\_\_ spines to help it  
catch its preys. It lashes 62) \_\_\_\_\_ at the unsuspecting insect and grips it  
in its front 63) \_\_\_\_\_. Even large insects have no way of  
64) \_\_\_\_\_

Females are larger than males. Males fly well, but females 65) \_\_\_\_\_  
- instead) they glide from place to place. Some females eat their male partners.

The praying mantis plays a very important part in nature's insect control plan because  
it eats many pests.

**Section J - Synthesis / Transformation ( 5 x 2 ) marks**

**For questions 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).**

66. Everyone except Siti is allowed to go cycling.

With the exception \_\_\_\_\_  
\_\_\_\_\_

67. They tried very hard. They could not solve the problem.

However hard \_\_\_\_\_  
\_\_\_\_\_

68. You were careless. Everyone has to help you find your wallet.

As a result \_\_\_\_\_  
\_\_\_\_\_

69. Close all the windows before you go out. It may rain.

In case \_\_\_\_\_  
\_\_\_\_\_

70. Peter handed in his homework promptly. He did not want to be reprimanded by his teacher.

In order not to \_\_\_\_\_  
\_\_\_\_\_

**Section K – Comprehension ( 10 x 2 ) marks**

Read the passage below and answer questions 71 to 80.

Roxanne could feel her heart pounding as she finally climbed the steps to the hospital. She could scarcely hold her own excitement.

"Excuse me," called a nurse.

Surprised, Roxanne and her family stopped and turned.

"Children under twelve are not allowed to visit the maternity ward," said the nurse. "Little girl, you will have to go down and wait in the lobby."

"Why is that?" asked Mr. Roger.

"Children under twelve might have contagious diseases," explained the nurse. "We have to protect the babies."

"I'm sorry, Roxanne," said Mr Roger. "I didn't know. I'm afraid you will have to do just that."

Roxanne's eyes were filled with tears of disappointment. She sat gingerly on the edge of a couch in the lobby.

As Roxanne waited, she began to itch the way she itched when she had chicken pox. Her head itched, her back itched, her legs itched. Roxanne scratched. A woman sat down on the couch, looked at Roxanne, got up and moved to another couch.

Now Roxanne was angry. Roxanne squirmed and gave that hard-to-reach place between her shoulder blades a good hard scratch. Then she scratched her head with both hands. People stopped and stared.

A man in a white coat with a stethoscope hanging out of his pocket, came hurrying through the lobby, glanced at Roxanne, stopped, and took a good look at her. "How do you feel?" he asked.

"Awful," she admitted. "A nurse said I was too germly to go and see my mother and baby, but I think I caught some disease right here."

"I see," said the doctor. "Open your mouth and say 'ah'."

"Mh-nm," murmured the doctor. He looked so serious that Roxanne was alarmed. Then he pulled out his stethoscope and listened to her front and back.

The doctor nodded as if his worst suspicions had been confirmed. "Just as I thought," he said, pulling out his prescription pad.

"An acute case of sibilitis. Not at all unusual around here, but it shouldn't last long." He tore off the prescription he had written, instructed Roxanne to give it to the father, and hurried on down the hall.

Roxanne could not remember the name of her illness. She tried to read

the doctor's scribbly cursive writing, but she could not.

Itching again, she was still staring at the slip of paper when Mr. Roger and Angeline stepped out of the lift. "Jayden is so tiny." Angeline was radiant with joy. "And he is perfectly darling. He has a little round nose and – oh, when you see him, you'll love him." 35

"I'm sick," Roxanne tried to sound pitiful. "I've got something awful. A doctor said so." 40

Angeline paid no attention. "And Jayden has brown hair..."

Mr. Roger interrupted. "What's this all about, Roxanne?"

"A doctor said I have something, some kind of itis, and I have to have this right away." She handed her father her prescription and scratched one shoulder. "If I don't, I might get sicker." 45

Mr. Roger read the scribbly cursive, and then he did a strange thing. He lifted Roxanne and gave her a big hug and a kiss, right there in the lobby. The itching stopped. Roxanne felt much better.

"He understood you were worried and angry because you weren't allowed to see your new sibling, and prescribed attention," explained Mr. Roger. 50

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Which part of the hospital was Roxanne making her way to?

---

---

72. "...to do just that." (lines 10 - 11) What must Roxanne do?

---

---

73. Who was Jayden?

---

---

74. Why do you think Roxanne was angry (line 17)?

---

---

75. Why did Roxanne squirm?

---

---

76. Why was Roxanne not able to read the words written by the doctor?

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77. Which **four-word phrase** in the passage shows that "siblingitis" is common in the ward Roxanne was visiting?

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78. How was Roxanne's illness 'cured'?

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79. Which word in the passage has the same meaning as 'serious'?

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80. "He understood you were worried and angry because ..."  
Who does the word 'He' in line 49 refer to?

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END OF PAPER



Nan Hua Primary School  
Primary 6 English CA1 (2006)

**Answer Sheets**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	3	4	3	3	2	2	1	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	1	4	3	2	1	1	3	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	3	3	2	4	4	3	3	2	3
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
it	to	their	the	more	is	if	besides	on	so

41	<b>It</b>	46	<b>excitement</b>	51	<b>name</b>	56	<b>feature</b>	61	<b>with</b>
42	<b>whole</b>	47	<b>jumps</b>	52	<b>in</b>	57	<b>which</b>	62	<b>out</b>
43	<b>troupes</b>	48	<b>Training</b>	53	<b>found</b>	58	<b>adjective</b>	63	<b>spine</b>
44	<b>thrilling</b>	49	<b>exhilarating</b>	54	<b>has</b>	59	<b>night</b>	64	<b>escaping</b>
45	<b>acrobats</b>	50	<b>prevails</b>	55	<b>depending</b>	60	<b>enough</b>	65	<b>cannot</b>

66. **With the exception of Siti, everyone is allowed to go cycling.**
67. **However hard they tried, they could not solve the problem.**
68. **As a result of being careless, everyone has to help you find your wallet.**
69. **In case it rains, close all the windows before you go out.**
70. **In order not to be reprimanded by his teacher, Peter handed in his homework promptly.**
71. **Rozanne was making her way to the maternity ward.**
72. **Roxanne must go down and wait in the lobby.**
73. **Jayden was Roxanne's baby brother.**
74. **She was not allowed to see her mother and newborn brother and a lady moved away from her when she scratched.**
75. **The park between her shoulder blades itched and it was hard to reach.**
76. **The doctor wrote in scribble, cursive writing.**
77. **The phrase is "Not at all unusual".**
78. **She was cured after her father hugged and kissed her / gave her attention.**
79. **The word is "acute".**
80. **It refers to the doctor who instructed Roxanne to give the prescription to her father.**