



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2008

P6 ENGLISH LANGUAGE/ FOUNDATION ENGLISH

LISTENING COMPREHENSION

Name: \_\_\_\_\_ (     ) Class: Primary 6 \_\_\_\_

Date: 25 April 2008

Duration of paper: 50 min

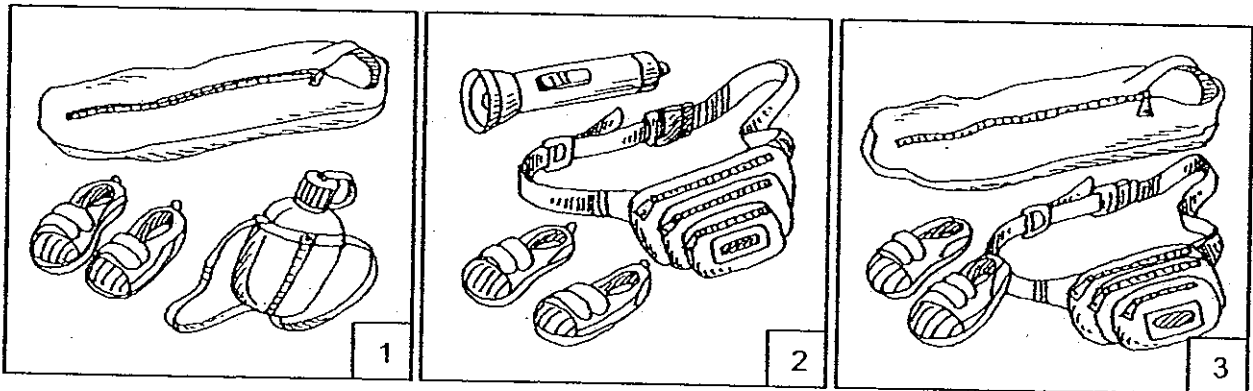
**THIS BOOKLET CONTAINS 4 PAGES (excluding cover page).  
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FOLLOW ALL INSTRUCTIONS CAREFULLY.**

There are 7 texts and 20 questions in this Listening Comprehension Examination. For each question, choose the correct answer and shade its oval on the Optical Answer Sheet.

You may do this at any time during the examination.

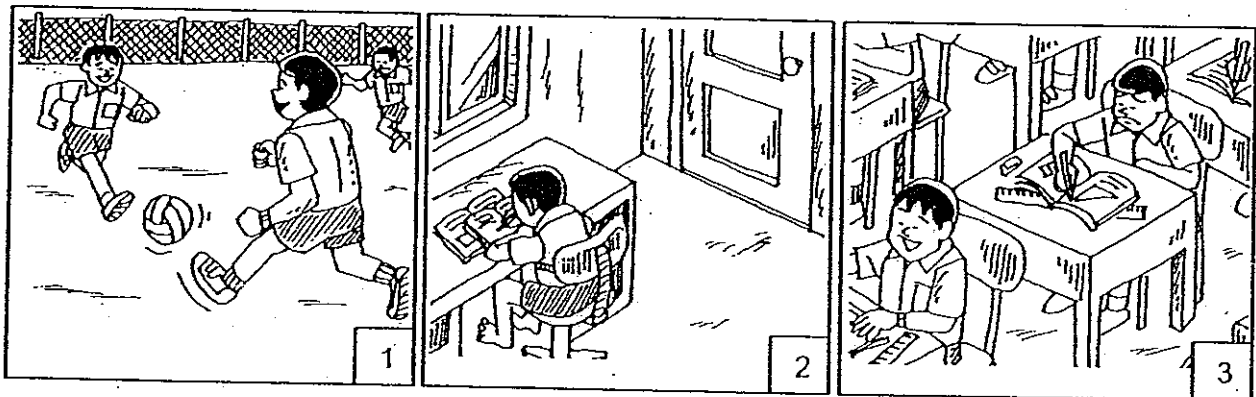
Text 1

Q1. Which picture shows the items that Tony bought at the sports shop? ..... (1) (2) (3)



Text 2

Q2. Where was Danny? ..... (1) (2) (3)



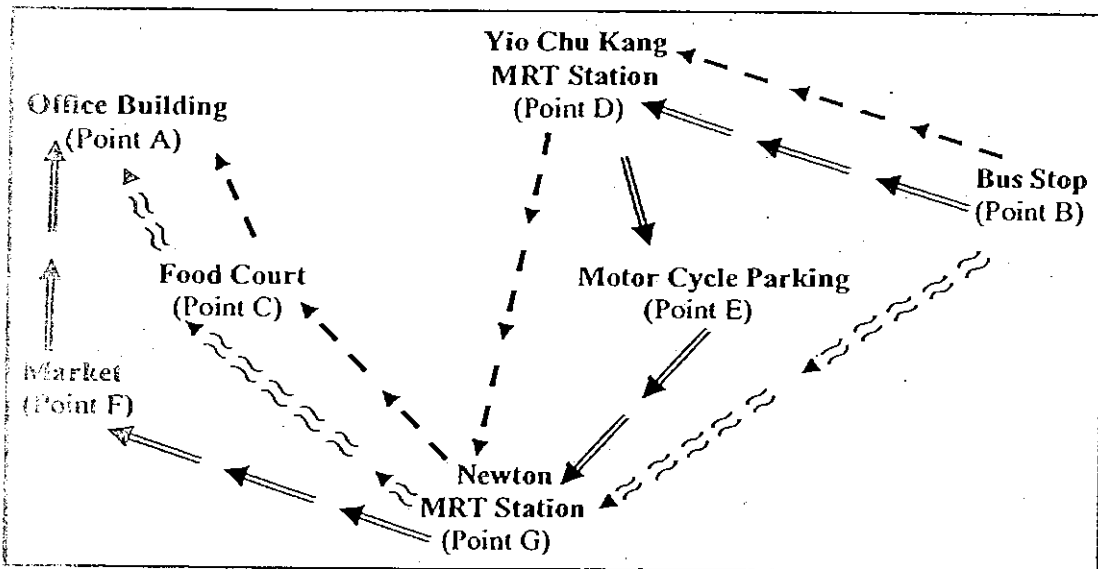
Text 3

Q3. Which of the following traces James' journey to work each day? ..... (1) (2) (3)

- (1) ———▶ ———▶ ———▶
- (2) =====▶ =====▶ =====▶
- (3) ≈≈≈≈▶ ≈≈≈≈▶ ≈≈≈≈▶

Q4. Where does Peter pick James up from every morning?..... (1) (2) (3)

- (1) At Point C
- (2) At Point E
- (3) At Point G



Text 4

Q5. Where were Halimah and her cousins? ..... (1) (2) (3)

- (1) On a ship.
- (2) In a cable car.
- (3) On Sentosa Island.

Q6. What were the twins experiencing for the first time? ..... (1) (2) (3)

- (1) A cable car ride.
- (2) Being out at sea.
- (3) A holiday in Singapore.

- Q7. How many people in the group were from Sumatra? ..... ① ② ③
- (1) Two people
  - (2) Three people
  - (3) Four people

Text 5

- Q8. What happened two days earlier? ..... ① ② ③
- (1) Ben missed the school bus.
  - (2) Ben's father left on a business trip.
  - (3) Ben received a note from his school.
- Q9. Where was Ben's father that morning? ..... ① ② ③
- (1) India
  - (2) China
  - (3) Singapore
- Q10. How did Ben want to go to school that morning? ..... ① ② ③
- (1) By car.
  - (2) By taxi.
  - (3) By bus.
- Q11. Why was Ben feeling tired and sleepy? ..... ① ② ③
- (1) He had been practicing for his school Sports Day.
  - (2) He had been watching television till very late.
  - (3) He had been talking to his father on the telephone the night before.

Text 6

- Q12. What caused the van to skid? ..... ① ② ③
- (1) The wet road.
  - (2) A large signboard.
  - (3) Reckless driving.
- Q13. Why didn't the victims get out of the van's way? ..... ① ② ③
- (1) They were inattentive.
  - (2) There was not enough time to do so.
  - (3) Their view was blocked by the signboard.

Q14. How many people were warded in hospital? ..... (1) (2) (3)  
(1) Four people  
(2) Five people  
(3) Six people

Q15. What vehicles were damaged in the accident? ..... (1) (2) (3)  
(1) A van and a car.  
(2) A car and a motor-cycle.  
(3) A motor-cycle, a car and a van.

Q16. Who provided the police with information at the scene  
of the accident? ..... (1) (2) (3)  
(1) An Italian man.  
(2) A teenaged boy.  
(3) The driver of the van.

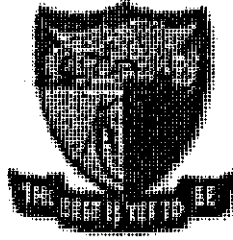
### Text 7

Q17. What does Peter want his mother to do? ..... (1) (2) (3)  
(1) To help look after 25 Japanese children.  
(2) To host a Japanese boy for a few days.  
(3) To help him understand the Japanese culture.

Q18. How long will the programme last? ..... (1) (2) (3)  
(1) Two days.  
(2) Five days.  
(3) Seven days.

Q19. What activities will all the children involved in the  
programme be doing as a group? ..... (1) (2) (3)  
(1) Visiting kindergartens.  
(2) Attending classes and a camp.  
(3) Going sightseeing during the weekend.

Q20. Who is Andy? ..... (1) (2) (3)  
(1) Peter's father.  
(2) Peter's brother.  
(3) Peter's classmate.



Anglo-Chinese School (Primary)

MID-YEAR EXAMINATION 2008

P6 ENGLISH LANGUAGE - PAPER 2 (BOOKLET A)

Name: \_\_\_\_\_ (     )     Class: Primary 6 \_\_\_\_

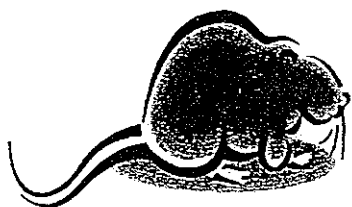
Date: 5 May 2008

Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**THIS BOOKLET CONTAINS 9 PAGES (excluding cover page).**  
**DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.**  
**FOLLOW ALL INSTRUCTIONS CAREFULLY.**

Study the advertisement below and then answer the questions that follow it.



## Welcome the Year of the Rat at the Science Centre & Snow City!

In celebration of the Year of the Rat, we have put together an exhibition choc-a-block full of exciting rodent-related entertainment for the whole family.

### "Life-Sized" Mice Family 7-24 Feb 2008

Don't miss this special photo-taking opportunity with our fun-loving robotic friends!

### Rats in a Whole New Light! 7-24 Feb 2008

Get to learn and know more about rats! Find out if rat urine does glow fluorescent under ultraviolet light.



### Rats and Mice Exhibition 7-24 Feb 2008

What is the difference between a rat and a mouse? Find the answer to this and other intriguing rodent facts at this fascinating exhibition.

### Side Activities 7-24 Feb 2008

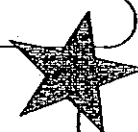
1. Rodent Viewing Station Activities
  - "Touch and Feel" our rodent species
2. Taking photos with Rat Ice Sculptures
  - Take photos with these sculptures at no cost!
3. Lion Dance
  - Lion Dance performances at 4pm daily.

### Side Activities 7-11 Feb 2008

1. Chinese Calligraphy
  - Live Demonstrations by renowned calligraphy masters
2. Rat Origami Station Activities
  - Get creative with the art of origami
3. Face Painting
  - Get your faces painted for free
4. Mini dance show
  - Presented by young and talented dancers

### Lucky Dip Free Gift 7-13 Feb 2008

Be one of the first 50 visitors to Science Centre each day and win a mechanical mouse. The first 120 visitors to Snow City each day will also stand a chance to win a free entry to Snow City or a bag of mandarin oranges in our Daily Lucky Dip!



### Admission Charges:-

Single Venue	Adult	Child (3-16 yrs)
Science Centre	\$6.00	\$3.00
Snow City:- 1 hour Snow play time	\$15.00	\$13.00

**Special Package!**  
Admission to Science Centre and Snow City  
\$15 Adult  
\$13 Child (3-16 yrs)

Adapted from The Straits Times, Thursday, 7 February 2008

For each question from 1 to 5, four options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.  
(5 marks)

1. The 'Rats and Mice' exhibition offers an opportunity for people to \_\_\_\_\_
  - (1) touch the rodent species
  - (2) watch live demonstrations
  - (3) take photographs with the robotic mice
  - (4) find out interesting facts about the rodent family
  
2. To promote creativity among visitors, the Science Centre and Snow City had organised the \_\_\_\_\_
  - (1) lucky dips
  - (2) rodent exhibition
  - (3) 'Rat Origami Station' activity
  - (4) special admission packages
  
3. All the exhibitions and activities involving rodents are available at the Science Centre from 7 to 24 February except for the \_\_\_\_\_
  - (1) 'Face Painting' activity
  - (2) 'Rats in a Whole New Light' exhibition
  - (3) taking photos with the 'Rat Ice Sculptures'
  - (4) special photo-taking opportunity with the "Life-Sized" mice family
  
4. Jacob, a twelve-year-old boy, went to the Science Centre and Snow City. He would have paid \_\_\_\_\_ for the admission charges.
  - (1) \$3
  - (2) \$6
  - (3) \$13
  - (4) \$15
  
5. Caleb went to the Science Centre on 12<sup>th</sup> February 2008. He was the 49<sup>th</sup> visitor that day. He would have been able to \_\_\_\_\_
  - (1) watch a dance performance
  - (2) take home a mechanical mouse
  - (3) gain free admission into Snow City
  - (4) walk away with a bag of mandarin oranges in the Daily Lucky Dip



For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Everyone \_\_\_\_\_ to hold the party but no one \_\_\_\_\_ to know where to begin.

- (1) has agreed.....seem
- (2) has agreed.....seems
- (3) have agreed.....seem
- (4) have agreed.....seems

7. The teacher was frustrated as neither John nor the group of girls \_\_\_\_\_ their guilt.

- (1) is admitting
- (2) are admitting
- (3) had admitted
- (4) have admitted

8. "Ganesh, you support Liverpool Football Club, \_\_\_\_\_ you?" asked Geetha.

- (1) do
- (2) don't
- (3) will
- (4) won't

9. \_\_\_\_\_ her mother's demise, Samantha has not been herself. She has grown quiet and disinterested in meeting people.

- (1) As
- (2) Since
- (3) When
- (4) Before

10. "If the boys refuse to help us, we will do the job \_\_\_\_\_," Aminah told her troop of Brownies as they tried to start the campfire.

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

11. "\_\_\_\_\_ going for success is our goal, we must also ensure that we do not sacrifice our school values in the process," Jin Teck told his teammates.

- (1) By
- (2) While
- (3) When
- (4) Despite

12. In the twenty years that he has been a traffic policeman, Mr Foo \_\_\_\_\_ a more tragic accident.

- (1) have seen
- (2) has never seen
- (3) had never seen
- (4) has been seeing

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Her mother said competing in races is healthy and that everyone should learn to compete. There are pictures of her mother looking just as you would imagine (13) tall, defiant, ready to run.

"But why? What's healthy about taking part in races (14) I asked her when I was about eleven.

"It's good to compete."

"But why?"

"As a benchmark," she explained (15) so that everyone will know where they stand. You'll know if you are slower or faster than the rest. It's fun to develop stamina and to try your best."

"But I know what I am. I know I'm always going to be slow and I don't care!"

Adapted from 'Not A Games Person' by Julie Myerson

- |     |      |         |                                      |
|-----|------|---------|--------------------------------------|
| 13. | (1)  | [ : ]   | colon                                |
|     | ×(2) | [ . ]   | full stop                            |
|     | ×(3) | [ ? ]   | question mark                        |
|     | ×(4) | [ ! ]   | exclamation mark                     |
|     |      |         |                                      |
| 14. | (1)  | [ , ]   | comma                                |
|     | (2)  | [ - ]   | full stop                            |
|     | (3)  | [ ?" ]  | question mark and inverted commas    |
|     | (4)  | [ !" ]  | exclamation mark and inverted commas |
|     |      |         |                                      |
| 15. | (1)  | [ , ]   | comma                                |
|     | (2)  | [ - ]   | full stop                            |
|     | (3)  | [ , " ] | comma and inverted commas            |
|     | (4)  | [ . " ] | full stop and inverted commas        |

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Mr Chiong noticed that his children have really \_\_\_\_\_ Maria as they enjoy listening to her stories.
- (1) taken to
  - (2) taken by
  - (3) taken with
  - (4) taken from
17. In order to \_\_\_\_\_ the correct response from her students, Miss Fatimah asked them many guiding questions.
- (1) elicit
  - (2) solicit
  - (3) project
  - (4) request
18. Warm-up exercises should always \_\_\_\_\_ physical activities so that we do not sustain any injuries later.
- (1) prevail
  - (2) prepare
  - (3) precede
  - (4) preclude
19. The principal gave Susan a \_\_\_\_\_ after she achieved the top score in the PSLE in her school.
- (1) implement
  - (2) supplement
  - (3) compliment
  - (4) complement
20. He leads his team with an \_\_\_\_\_ attitude and insists that they follow his directions strictly.
- (1) uninviting
  - (2) uninteresting
  - (3) uncontrollable
  - (4) uncompromising

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The outcome shocked everyone. It was incomprehensible. There was  
(21)  
nothing to suggest that it was going to be a disaster. The team was well-prepared.

Every player was psyched up. The coach was the best in the business. The spectators had utmost faith that this was going to be their season.  
(22)

The players trooped onto the pitch with nonchalance. They believed they  
(23)  
were a lean, mean fighting machine. Twenty-five minutes into the game, the bubble burst. Their captain was sent off for a ghastly foul – a straight red card! The penalty  
(24)  
kick was converted. One-nil to their rivals.

At the stroke of half-time, their misery was compounded. This time, their star  
(25)  
striker was given his marching orders for remonstrating with the referee.

21. (1) baffling  
(2) illegible  
(3) intelligible  
(4) impenetrable
22. (1) topmost  
(2) swelling  
(3) complete  
(4) sufficient
23. (1) lethargy  
(2) indifference  
(3) recklessness  
(4) half-heartedness
24. (1) appalling  
(2) delightful  
(3) miserable  
(4) wholesome
25. (1) upturned  
(2) worsened  
(3) completed  
(4) supplemented

Read the passage below and answer the questions that follow it.

I have learned that sweets are one of the great unifiers in the human world. We might look different and speak different languages but most of us, especially the young ones, love sweets! I would always make sure I brought a bag of sweets to give to the beautiful children we would meet.

One day, we stopped at one of the **15,000 orphan-led households** in Swaziland. Inside the hut, we found a beautiful little girl with huge brown eyes. Her name was Tanzile. I gave her a sweet from my bag and she said something back to me in Si-swati, the native language, which the nurse next to me translated, "She wants another one, doctor, to give to her little sister." 5 10

I agreed and gave her another. After we had tended to a man with tuberculosis a bit further down the road, we passed by Tanzile's house to say goodbye. To our surprise, she seemed to be holding on to that extra sweet I had given her. I jokingly said that **Tanzile could have asked for the whole bag of sweets and we would have innocently given it to her!** We then spent some time talking with her and that was when we discovered how deep her pain was. 15

It had been more than 15 years since the civil ended. When her parents had ~~succumbed to HIV/AIDS~~ like most of their countrymen and women, Tanzile, then five, was separated from her three-year-old sister. Since then, she would never accept anything from anyone unless they gave her two. 20

In fact, in the little mud hut where she lived, we found a pile of old things which she had been collecting to give to her sister. Her hope and her love was all she had. Now seven, it mattered to her more than anything else. 25

When I returned home that day, I was shocked to find that this was not an isolated story but others in the hospital knew of orphans just like Tanzile – waiting with little piles of things in their hut for a sibling or a parent whom they had not seen for so long. Their loved ones who would probably never return. Ever. 30

Adapted from 'One For My Sister' by Maithri from [www.inspirationpeak.com](http://www.inspirationpeak.com)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. What was the author's occupation?
- (1) nurse
  - (2) doctor
  - (3) language teacher
  - (4) orphanage master
27. There were '15,000 orphan-led households' (line 5) in the community because most of their parents had \_\_\_\_\_.
- (1) been killed in a war
  - (2) died from malnutrition
  - (3) died from a deadly disease
  - (4) left the village to find jobs elsewhere
28. The author said that Tanzile 'could have asked for the whole bag of sweets and we would have innocently given it to her!' (lines 14-16). This shows that the author \_\_\_\_\_.
- (1) knew that Tanzile's sister had died
  - (2) knew all along that Tanzile had no sister
  - (3) thought that Tanzile had lied about her sister
  - (4) did not want to give Tanzile any more sweets
29. The word 'succumbed' (line 19) has the same meaning as \_\_\_\_\_.
- (1) passed on
  - (2) passed off
  - (3) passed into
  - (4) passed down
30. Which of the following statements is true?
- (1) Tanzile's case was an exception.
  - (2) The author could speak Tanzile's language.
  - (3) Tanzile had been separated from her sister for five years.
  - (4) The author was pessimistic that Tanzile's sister would return.



Anglo-Chinese School (Primary)

**MID-YEAR EXAMINATION**

**P6 ENGLISH LANGUAGE - PAPER 2 (BOOKLET B)**

Name: \_\_\_\_\_ (     )                      Class: Primary 6 \_\_\_\_

Date: 5 May 2008

Duration of paper: 1 h 50 min

	Maximum Marks	Marks Obtained
<b>1. Composition</b>	<b>55</b>	
<b>2. Language Use &amp; Comprehension</b>	<b>95</b>	
2.1 OAS (Booklet A)	30	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
<b>3. Listening Comprehension</b>	<b>20</b>	
<b>4. Oral Communication</b>	<b>30</b>	
<b>Total</b>	<b>200</b>	

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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A)	another	(D)	does	(G)	has	(K)	on	(N)	where
(B)	did	(E)	for	(H)	have	(L)	other	(P)	will
(C)	do	(F)	from	(J)	is	(M)	when	(Q)	would

To achieve success, one requires discipline, determination and perseverance.

Once a goal \_\_\_\_\_ been set, it would help to list the various steps that  
 (31)  
 \_\_\_\_\_ be needed to achieve that goal. If one has a goal but \_\_\_\_\_ not  
 (32)  
 pursue it in a systematic manner, it \_\_\_\_\_ be easier <sup>to</sup> lose sight of the objective, <sup>to</sup>  
 (34)  
 get discouraged or distracted \_\_\_\_\_ it.  
 (35)

For example, you cannot tell yourself that you are going to finish revising your  
 Science in time \_\_\_\_\_ the examination and just study without a plan. If you  
 (36)  
 \_\_\_\_\_ that, you might feel that there are just too many facts to learn and revising  
 (37)  
 them becomes a daunting task.

It would help to divide your work according to chapters to be studied. Making  
 notes \_\_\_\_\_ each section in a chapter helps you organise the facts. It will then  
 (38)  
 be easier to internalise them.

At times \_\_\_\_\_ you get distracted and are tempted to do \_\_\_\_\_  
 (39) (40)  
 things, give yourself small rewards when you complete a particular section. Within a  
 short time, you would have accomplished your goal!



Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Many of us grew up on the story of the ugly duckling that turned into a

(41)

(42)

beautiful swan. Swans had always been a symbol of beauty and **grase**. Artists

(43)

paint them, poets wrote about them and musicians create music around them. Most

(44)

people would have heard of Tchaikovsky's **balleh**, "Swan Lake".

(45)

There are seven **specyes** of swans. Five of which are large and white. Two

(46)

(47)

of the other types are difference from our idea of what a swan look like. They are

the South American black-necked swans and the Australian black swans.

(48)

Although swans look like **dardecorative** pieces on lakes, ponds and coastlines,

(49)

they are actually very good "flyers". Swans can fly long distants and up to great

(50)

heights. Once a swan was **strark** by an aeroplane at a height of about nine

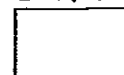
thousand metres. On long flights, the swans like geese, fly in a "V" formation.

Almost everyone has heard of or read Shakespeare's play '*Julius Caesar*'. But who was Julius Caesar? He has \_\_\_\_\_ called the first emperor of the Romans by some, (51) the destroyer of the Roman republic by \_\_\_\_\_. He was a young, wealthy Roman nobleman who desired to \_\_\_\_\_ his country. He made many friends \_\_\_\_\_ his wealth and position. However, there were also many who hated and (54) feared him, thinking that he would seized \_\_\_\_\_ and proclaim himself king. (55)

Seeing that many people were \_\_\_\_\_ him, Caesar decided to go away for a (56) while. He was posted to Gaul, to \_\_\_\_\_ its governor. Gaul was a wild and (57) uncivilised outpost of the Roman empire, full of barbarian tribes and warring states.

Caesar \_\_\_\_\_ to be a good general. He subdued the tribes and brought the (58) whole of Gaul \_\_\_\_\_ Roman control. He also crossed \_\_\_\_\_ to (59) Britain and claimed it for Rome. His troops built a bridge across the mighty Rhine River in Germany. Finally, Caesar decided to \_\_\_\_\_ to Rome. However, his (61) \_\_\_\_\_ stirred up the Roman Senate against him. They wanted Caesar to leave (62) his army in Gaul and return to Rome \_\_\_\_\_. Caesar realised that he would be (63) defenceless \_\_\_\_\_ he left his army behind. His enemies would kill him once he (64) reached Rome. He decided to defy the Senate. Caesar \_\_\_\_\_ the river between (65) Gaul and Italy with his army and marched on to Rome.

Adapted from '*Caesar – Life of a Colossus*' by Adrian Goldsworthy



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. From yesterday until now, no one has entered the room.

Since \_\_\_\_\_  
\_\_\_\_\_

67. Brandon threw the vase on the floor. He was very angry.

\_\_\_\_\_ so  
\_\_\_\_\_

68. Jane will lose weight. She has to start exercising.

Unless \_\_\_\_\_  
\_\_\_\_\_

69. Sally did not bring her umbrella. She was caught in the rain.

Had \_\_\_\_\_  
\_\_\_\_\_

70. James lied to his mother, "I completed all my homework."

James lied to his mother that \_\_\_\_\_  
\_\_\_\_\_



As far as anyone could tell, the group of men looked just like an ordinary working party going about their work in the prison camp. Two of them were obviously British officers, while the other five looked like Indians, with their white turbans and dark skins. The British sergeant hardly glanced at them as he rode by on his bicycle in the dusty compound of the main gate. The guards on duty saluted the officers as they marched through. The officers nodded briskly. **This was the dangerous moment.** If one of those guards had noticed that the five "Indians" had blue eyes or that their dark make-up had run and stained their white robes, then that would be an instant end to their escape. 5

However, nothing happened. Neither of the guards noticed anything. They just stood there on that late April afternoon in 1944, unaware that the **oldest trick in the history of escape** was being played on them. They let the carefully-disguised party of Germans and Austrians walk out of the camp, down the path and out of sight and into the bushes. **It all seemed incredibly easy** but at least one of the "Indians", the Austrian skier and mountaineer, Heinrich Harrer, knew how great the risks and hardships were for the next step of their escape. For Heinrich Harrer had tried to get away from Dehra Dun before, and had managed to remain free for eighteen days before being caught. Now, a year later, as he hastily removed his make-up and white robes, he knew exactly what lay ahead of him. 10 15

The only escape route with a chance of success lay through the tangled forests, rushing rivers and tricky paths of the Himalayan foothills, where turning a corner could bring a man face to face with a tiger, bear or leopard. Beyond the foothills lay the most demanding mountain country in the world, the ice-cold merciless peaks of Tibet, with their savage winds, perilously narrow ledges and great gaping chasms that waited to claim climbers at a stumble or the slip of a foot. No wonder Harrer's friend, the Italian General Marchese, who had escaped with him the last time, had chosen not to escape again. When the two of them were caught, Marchese had been so exhausted by the gruelling effort that he had to be taken back on horseback. 20 25

Harrer's desire for freedom had not weakened. He had spent all year dreaming of the moment when he would be free again. After saying a quick farewell to his companions, he struck out on his own, up into the hills that would lead him to the valleys of the rivers Jumna and Aglar, which was the best route and safest, though by no means the easiest. 30

Adapted from 'The Illustrated Book of Great Escapes'

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. State the two disguises that the men wore.

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72. Why was the "moment" described in line 6 considered dangerous?

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73. Explain clearly what the "oldest trick in the history of escape" (lines 11 – 12) refers to.

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74. What does the expression "It all seemed incredibly easy" (line 14) tell us how the men viewed their escape?

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75. Why was Henrich Harrer able to know what lay ahead of him?

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76. What were the two possible dangers the men would encounter on their escape route?

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77. Why did General Marchese choose not to escape with Heinrich Harrer this time?

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78. Where was General Marchese taken back to (line 28) after he was caught escaping?

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79. What did Heinrich Harrer decide to do after bidding farewell to his companions?

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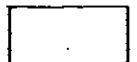
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80. List one quality that is observable in Heinrich Harrer and give a reason to support your answer.

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~ END OF PAPER ~



# ACS Primary School

## Primary 6 English SA1 Exam (2008)

### *Answer Keys*

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	1	3	2	2	3	2	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	1	3	3	1	1	3	3	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	2	1	2	2	3	3	1	4
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
G	Q	D	P	F	E	C	K	M	L

- |               |             |                |              |             |
|---------------|-------------|----------------|--------------|-------------|
| 41. have      | 42. grace   | 43. write      | 44. ballet   | 45. species |
| 46. different | 47. looks   | 48. decorative | 49. distance | 50. struck  |
| 51. been      | 52. others  | 53. lead       | 54. with     | 55. power   |
| 56. against   | 57. be      | 58. proved     | 59. under    | 60. over    |
| 61. return    | 62. enemies | 63. alone      | 64. if       | 65. crossed |

66. Since yesterday, no one has entered the room.
67. Brandon was very angry so threw the vase on the floor.
68. Unless Jane starts exercising, she will not lose weight.
69. Had Sally brought her umbrella; she would not have been caught in the rain.
70. James lied to his mother that he had completed all his homework.
71. They wore white turbans and made their skin dark.
72. If the prisoners were recognized at that moment, they be caught.
73. It was to leave the prison camp unnoticed, under the disguise of someone.
74. The man did not expect their disguise to work so well that they were let off easily.
75. He had attempted to escape away from Dehra Dun and remained free for eighteen days.
76. They would encounter and face a tiger, bear or leopard and the tricky paths of the Himalayan foothills.
77. He had escaped before and he was willing to withstand he hard ships again.
78. He was taken back to prison camp.
79. He wants up the hills making his way towards the valleys over the rivers Jumna and Aglar.
80. He does not give up. He wanted to escape by the safest route although it is not easy.