



Anglo-Chinese School (Junior)  
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2009  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET A)  
PRIMARY SIX

Name: \_\_\_\_\_ (     )     Class: Primary 6 . \_\_\_\_\_

Date: 12 August 2009

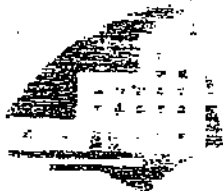
Duration of paper: 1h 50 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 10 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Study the advertisement below and then answer the questions that follow it.



## Celebrate *The Point* 19 to 28 September 2009

Celebrate life at *The Point*. Experience ten days of exciting and exhilarating events by the Singapore River. Come on down! Everyone is invited!

### 10 Days of Festivities

- 1. The Bubble Movement (Free entry):** 19 to 21 Sep & 26 to 28 Sep, 7 pm  
Watch contortionists from Mongolia fit themselves into impossible shapes and imitate the movement of water.
- 2. River Dynamite Street Concert (Free Entry):** 22 to 25 Sep, 7 pm  
Play fun games and groove to a special performance featuring Street Beat.
- 3. Goof Ball Pool:** 21 & 28 Sep, 1 - 9 pm  
It is fun time for kids to go on floating balls on water with a minimum spending of \$40.
- 4. The Magic Charm (Free Entry):** 21 & 28 Sep, 8 pm  
It promises to be a fascinating time as local magicians dazzle you with their tricks.

### Exclusive Daily Treats

Just spend a minimum of \$85 in a single receipt and redeem one of the following treats at the Concierge on the same day of purchase.

- Mon - Wed: Batam Day Tour
- Thur - Fri: Sunrise River Bumboat Ride
- Sat - Sun: 32" Philips TV



### 1-For-1 Festive Treats

1. Toffee Club (#03-105): 1-for-1 Pasta / Rice only
2. O'Bran's (#01-59): 1-for-1 Signature Bacon Triple Deck Sandwich only
3. Galaxy (#03-58): 1-for-1 selected dresses, tops or skirts

### Golden Treats

*Mon - Thur: Have a yummy sticky lollipop or enjoy a tasty popcorn treat for free! (while stocks last)*

*Fri - Sun: Treat yourself to scrumptious desserts. Bite into a tasty muffin, ice-cream toast or slurp a delicious cup of ice cream at only \$1! (Each treat is limited to 100 customers per day.)*

For more details, visit our website at [www.thepoint.com.sg](http://www.thepoint.com.sg)



Adapted from *The Straits Times*, 17 June 2009 (Saturday)

For each question from 1 to 5, four options are given. Choose the correct answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet. (5 marks)

- 1 If Titus visits *The Point* on 21 September, which event will he definitely miss?
- (1) Goof Ball Pool
  - (2) The Magic Charm
  - (3) The Bubble Movement
  - (4) River Dynamite Street Concert
- 2 If Andrea likes to take a bumboat ride, she will have to visit *The Point* on a \_\_\_\_\_.
- (1) Monday
  - (2) Tuesday
  - (3) Wednesday
  - (4) Thursday
- 3 One of the free Golden Treats is the \_\_\_\_\_.
- (1) muffin
  - (2) lollipop
  - (3) ice-cream
  - (4) ice-cream toast
- 4 The Koh family always enjoys being participants in any event they attend. Therefore, they will find these two programmes more appealing: \_\_\_\_\_ and \_\_\_\_\_.
- (1) The Magic Charm & Goof Ball Pool
  - (2) The Bubble Movement & The Magic Charm
  - (3) River Dynamite Street Concert & Goof Ball Pool
  - (4) River Dynamite Street Concert & The Bubble Movement
- 5 Which of the following statements is true?
- (1) Goof Ball Pool can only be played from the afternoon onwards.
  - (2) Toffee Club and O'Brans are offering free desserts to their customers.
  - (3) Magicians from different countries are performing in 'The World of Magic'.
  - (4) If a shopper hopes to travel for free, he must spend at least \$85 on a weekend.

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

- 6 By the time the police arrived, Megan \_\_\_\_\_ consciousness.
- (1) lost
  - (2) has lost
  - (3) had lost
  - (4) was losing
- 7 Work out a route \_\_\_\_\_ your neighbourhood in which you will choose eight reference points to design a tour.
- (1) by
  - (2) near
  - (3) across
  - (4) around
- 8 If you felt giddy while driving yesterday, you should have pulled over, parked and rested, \_\_\_\_\_?
- (1) didn't you
  - (2) hadn't you
  - (3) haven't you
  - (4) shouldn't you
- 9 The famous actor was able to move around comfortably as \_\_\_\_\_ recognized him.
- (1) one
  - (2) few
  - (3) plenty
  - (4) several
- 10 Neither Maureen nor her friends \_\_\_\_\_ swimming. They do not even own swimming costumes.
- (1) enjoy
  - (2) enjoys
  - (3) enjoyed
  - (4) enjoying

11 Laura persevered \_\_\_\_\_ her handicap to complete her studies and graduate as the top student in her cohort.

- (1) though
- (2) despite
- (3) because
- (4) in order to

12 Benny spoke with Emmy \_\_\_\_\_ bag was missing.

- (1) who
- (2) when
- (3) whom
- (4) whose

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The Tan family was at the dining table at home. They were celebrating Mother's birthday.

"Don't you think I should have the last piece of chicken drumstick since I did extremely well in the last exam (13) queried Terry.

"Nonsense!" retorted Jerry (14) I should have the last piece since I am the youngest."

An argument broke out and Mother finally stood up and said, "Since it is my birthday, I shall have the last piece." With that (15) she picked up the piece of chicken and took a bite from it.

- 13 (1) [.] full stop and inverted commas  
(2) [!] exclamation mark and inverted commas  
(3) [,"] comma and inverted commas  
(4) [?" ] question mark and inverted commas

- 14 (1) [." ] full stop and inverted commas  
(2) [," ] comma and inverted commas  
(3) [.] full stop  
(4) [.] comma

- 15 (1) [.] full stop  
(2) [:] colon  
(3) [,] comma  
(4) [:] semi colon

For each question 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 The boys will lose this match unless they \_\_\_\_\_ to win the championship tonight.
- (1) look before they leap
  - (2) pull something out of the bag
  - (3) make hay while the sun shines
  - (4) bite off more than they can chew
- 17 These attractive window displays are put up to \_\_\_\_\_ shoppers into our store.
- (1) entice
  - (2) engage
  - (3) enhance
  - (4) entertain
- 18 The burglar snarled at the police officer, "You don't have a \_\_\_\_\_ of evidence against me."
- (1) strip
  - (2) slice
  - (3) scrap
  - (4) shred
- 19 I had \_\_\_\_\_ picked up the wrong keys in my haste to leave the house.
- (1) inaccurately
  - (2) inadequately
  - (3) inadvertently
  - (4) inappropriately
- 20 "In order to dance well, you need to lose all your \_\_\_\_\_," the dance instructor tells the students.
- (1) inhibitions
  - (2) limitations
  - (3) restrictions
  - (4) obstructions

For each question from 21 to 25, choose the words(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

On the evening of 5 September 1997, Mother Theresa died of a heart attack at her Calcutta command centre. She was 87 years old. All around the world, people were (21)

saddened by the news. On hearing of her death, French Prime Minister Jacques Chirac (22)

said, "Tonight, there is less love, less compassion, less light in the world." (23)

The Indian government gave Mother Theresa a funeral normally set aside for (24)

important statesmen on 13 September 1997. After the burial ceremony, the usually crowded streets of Calcutta were quiet and almost deserted as people mourned the loss (25)

of Mother Theresa.

Adapted from *Mother Theresa* by Ken Beatty

- 21 (1) office  
 (2) hospital  
 (3) workstation  
 (4) headquarters
- 22 (1) dismayed  
 (2) distracted  
 (3) dishevelled  
 (4) disillusioned
- 23 (1) kinship  
 (2) humility  
 (3) harmony  
 (4) benevolence
- 24 (1) allocated  
 (2) reserved  
 (3) preserved  
 (4) consecrated
- 25 (1) barely  
 (2) virtually  
 (3) scarcely  
 (4) approximately



Read the passage below and answer questions 26 to 30.

My trouble with words became a serious problem for me when I was in Year Three. 1  
The class had started reading aloud, and every day I panicked that I would be called on. I  
would cower at my desk, hoping my classmates would finish the passage before it was my  
turn.

I did not really know what I was experiencing back in the early 1980s but now I know - 5  
it was dyslexia. When I tried reading a paragraph, my eyes skipped whole sentences. When  
I wrote, I thought I was getting everything down on the paper - only to discover that entire  
chunks and letters were missing.

Home was the one place I never felt self-conscious. As a son of a musician, I had  
anything but a normal childhood. However, my parents encouraged learning. Our house 10  
was always full of people - artists, scientists, actors, musicians - with great stories to tell.

My mother recognised that I did not process information like other children. When I  
was young, she read to me a lot. One story I loved was '*Leo the Late Bloomer*', a picture  
book about a tiger cub who takes longer than others to read, write, draw and talk. I realise  
my mother chose that book for a reason. 15

Still, even with my family's support, school did not get any better. After I was  
diagnosed with a learning difficulty, it actually got worse. In Year Four, I spent most of the  
day in a classroom with a teacher, her smelly dog and other children with learning  
difficulties.

When I was in Year Eight, my parents decided to let me be home-schooled. They 20  
hired tutors to prepare me for the Test, but when I took the Test, I shaded in all the bubbles  
randomly, thinking I was cool. My parents then threw in the towel.

Life became very boring - until I discovered my parents' comic book collection. I  
found I could follow the story through the pictures without reading the words. I was hooked. I  
bought a Spider-Man compilation, and reading it felt like reading a real book. I have since 25  
learned that dyslexics are advised to limit the amount of information on the page. Comic  
books, with their short phrases in block print, did not confuse my eyes the way lines of text  
did.

That summer, I went to a bookstore and found myself drawn to a Terry Brook's  
fantasy novel about elves. I curled up with this book and did not worry about scuffing it, 30  
unlike my comics, which I stored in polyurethane bags. I read slowly, using a piece of paper  
to hide everything on the page below the sentence I was reading. Finally I finished.

Adapted from *Hooked on Comics - Reader's Digest*

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 How did dyslexia affect the author when he was in school?

- (1) He could not write at all.
- (2) He missed out sentences when he read.
- (3) He never had a turn to read aloud in class.
- (4) He was called on by the teacher every day.

27 The author's mother lent support to the author by \_\_\_\_\_

- (1) reading to him frequently.
- (2) giving him an unusual childhood
- (3) reading 'Leo the Late Bloomer' to him many times over.
- (4) inviting interesting people to the house to tell stories to him

28 The author had difficulty reading books because \_\_\_\_\_

- (1) they had short phrases
- (2) the lines of text confused his eyes
- (3) he always found chunks and letters missing
- (4) the amount of information on each page is limited

29 The author was able to finally complete reading his first book when he \_\_\_\_\_

- (1) curled up with it
- (2) stored it in a polyurethane bag
- (3) followed through the pictures without reading the words
- (4) covered up everything below the sentence he was reading

30 In line <sup>17</sup>26, the word 'it' refers to the author's \_\_\_\_\_

- (1) life
- (2) family support
- (3) learning difficulty
- (4) time spent in school



Anglo-Chinese School (Junior)  
Anglo-Chinese School (Primary)

PRELIMINARY EXAMINATION 2009  
ENGLISH LANGUAGE  
PAPER 2 (BOOKLET B)  
PRIMARY SIX

Name: \_\_\_\_\_ ( )

Class: Primary 6 .

Date: 12 Aug 2009

Duration of paper: 1h 50 min

Parent's/Guardian's signature: \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 9 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

<b>1. Composition</b>	<b>55</b>	
<b>2. Language Use &amp; Comprehension</b>	<b>95</b>	
2.1 OAS (Booklet A)	30	
2.2 Grammar Cloze	10	
2.3 Editing (Spelling & Grammar)	10	
2.4 Comprehension Cloze	15	
2.5 Synthesis & Transformation	10	
2.6 Comprehension	20	
<b>3. Listening Comprehension</b>	<b>20</b>	
<b>4. Oral Communication</b>	<b>30</b>	
<b>Total</b>	<b>200</b>	

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

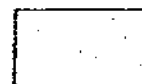
**EACH WORD CAN BE USED ONLY ONCE.**

- |                        |                      |                       |                        |                      |
|------------------------|----------------------|-----------------------|------------------------|----------------------|
| <del>(A) are</del>     | <del>(D) but</del>   | <del>(G) inside</del> | <del>(K) not</del>     | <del>(N) some</del>  |
| <del>(B) at</del>      | <del>(E) due</del>   | <del>(H) is</del>     | <del>(L) often</del>   | <del>(P) still</del> |
| <del>(C) because</del> | <del>(F) first</del> | <del>(J) next</del>   | <del>(M) outside</del> | <del>(Q) when</del>  |

You have probably seen pictures of crop circles. They are circular patterns which mysteriously appear in fields of crops, such as wheat and barley. \_\_\_\_\_ the circle the crop stalks are bent over, \_\_\_\_\_ at the circle's edge the crops are untouched. Circles do not last forever – they are destroyed \_\_\_\_\_ the crop is harvested. Crop circles are \_\_\_\_\_ always single, perfect circles. \_\_\_\_\_ two or more crop circles appear at the same time. \_\_\_\_\_ circles are elliptical; some are complicated designs that crop circle researchers call pictograms.

Crop circles \_\_\_\_\_ made the news in the early 1980s, when dozens began to appear around the world. Media interest was intense \_\_\_\_\_ of claims by UFO enthusiasts that the circles were made by aliens. Crop circles are so neat that they look artificial. In fact, most \_\_\_\_\_ because they are hoaxes! However there are \_\_\_\_\_ many which cannot be explained. Is there anything science can do to solve the mystery?

Adapted from *The Mystery of Crop Circles* by Chris Oxtade



Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

It was less than two hundred years ago that people first figured out that the buzz they got from coffee and tea was produced by the same chemical agent. An alkaloid that occurs naturally in the leaves, seeds and fruit of tea, coffee and cocoa, this **ainshient** wonder drug has been **preskraned** for human use as far back as the sixth century.

(41)

(42)

(43)

(44)

It was not until 1820, after coffee shops had started appearance in Western Europe, that a new breed of scientists began to wondered what made this drink so popular. Friedlieb

(45)

Ferdinand Runge, first isolated the drug in the coffee bean. The newly discovered substance was dubbing "caffeine", meaning something found in coffee. In 1838, chemists discern that

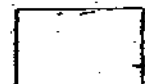
the effective ingredient in tea was the same substance as Runge's caffeine.

It is hardly a **koinsidens** that coffee and tea caught on in Europe. Boiling water to make coffee or tea helped decrease the incidence in disease among workers in crowded cities. The

caffeine in their systems kept them from falling asleep over machinery. In a sense, caffeine is

the drug that made the **morden** world possible.

Adapted from article from *National Geographic* January 2005 by Bob Sacha



Fill in each blank with a suitable word.

(15 marks)

I didn't mind his stare. I could outstare all my male cousins.

After a moment, I asked, "What's your name? Do you go to school?"

"I'm Hanwei," he said. "I'm seven years old, and you're only five, and of course I go to school. In fact, I go to a public school. Only those who can \_\_\_\_\_ (51) to pay a fee can study there, you know. I love studying Science – about how ice melts and becomes water, and things like that."

At my family school, I \_\_\_\_\_ (52) most of my time memorising classics.

This public school sounded more fun.

"Besides Science, we learn English," Hanwei continued, eager to tell me more about his lessons. "Some of my teachers are Big Noses, and English is the \_\_\_\_\_ (53) they speak."

Big Noses were the foreigners \_\_\_\_\_ (54) came from across the ocean.

"What are they like, these Big Noses?" I asked.

Hanwei's brows climbed as he thought. "Well, their skin \_\_\_\_\_ (55) very pink when they're hot. Also, they're quite hairy. The hair on the backs of their hands can get an inch long!" He lowered his voice. "One of my friends told me he saw a Big Nose with both his \_\_\_\_\_ (56) rolled up. There was hair all the way up his arms!"

I shuddered. "They must be part monkey, \_\_\_\_\_ (57) Big Noses. I've never seen a human with so much hair."

Hanwei shook his \_\_\_\_\_ (58). "They're human, all right. Anyway, I love

to work so hard ~~so hard~~ in school that I don't have \_\_\_\_\_ to worry about  
(59)  
my teacher's big nose or hairy arms."

"Can you \_\_\_\_\_ this... English... even if you don't have a big nose?"  
(60)

I asked.

"Of course," said Hanwei. He opened and shut his mouth a few times as he prepared  
himself. I smiled, because he \_\_\_\_\_ me of the golden carp in our fish pond.  
(61)

Hanwei \_\_\_\_\_ thought I was admiring him because he smiled back. Finally  
(62)

he managed to deliver his English words, which sounded very strange,

\_\_\_\_\_ from anything I had ever heard before.  
(63)

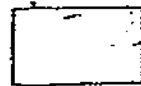
"I'll teach you some English, if you want," Hanwei said.

I was touched by his \_\_\_\_\_ "That's nice of you. But why should you  
(64)  
bother?"

"Didn't they tell you?" asked Hanwei. He \_\_\_\_\_ over to his mother,  
(65)

who was still talking in a low voice to Grandmother. Then he turned back to me and smiled. "I'm  
going to be your husband one of these days."

Adapted from *Ties That Bind, Ties That Break* by Lensey Namioka



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Only Caroline enjoys going on field trips. Her classmates do not.

Unlike \_\_\_\_\_  
\_\_\_\_\_

67. Jolene was so overwhelmed by her sorrow that she did not leave her room for days.

Overwhelmed \_\_\_\_\_  
\_\_\_\_\_

68. Nolan arrived at Lenny's apartment and found the door ajar.

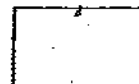
Upon \_\_\_\_\_  
\_\_\_\_\_

69. "Jo, avoid using the expressway on next New Year's Eve," cautioned May.

May \_\_\_\_\_  
\_\_\_\_\_

70. The experts were all unable to detect that the painting was fake.

Not one \_\_\_\_\_  
\_\_\_\_\_





Read the passage carefully and answer questions 71 to 80.

(20 marks)

Shards of ice fell down on my head and shoulders. Alarmed, I looked up in time to see Uncle Foxfire falling backward.

I had a second to brace myself for the tug at my waist and Uncle Foxfire stopped, swinging instead to the right. There was a sickening crack and he gave a pained cry.

His face straining with pain, he still managed to claw for holds among the ice flowers. "I'm okay," he gasped. He clung to the rocks, among broken icicles, with one leg twisted at an ugly angle.

I descended until I was next to him on the cliff face. A break in the bone had been made worse by sharp icicles cutting his leg.

I finally managed to get him back down to the base of the waterfall. I got the keg from his back and then brought him over to the spot where two rocks gave some shelter.

"I'll start a fire." I began untying the rope from my waist.

He winced as he felt his leg. "You need to go on. You can always come back and set things up later."

I pocketed the fuse reluctantly. "I don't want to leave you."

Uncle Foxfire seemed a little surprised and even touched. "Someone's got to do the job."

I felt as if someone had suddenly dumped a hundred kilogrammes of lead upon my back. "We'll go back. Let someone else do it."

Uncle Foxfire put his hand on my shoulder. "Look at the snow. It's ready to come down any moment. The job can't wait."

I sighed and nodded my head. "I'll be back as soon as I can."

"I won't go anywhere," he promised.

I started back up the cliff. I made it safely past the crumbling stone that had caused Uncle Foxfire's fall. Finally I topped the summit and there was nothing between me and heaven but empty blue sky. Then, shading my eyes, I squinted at the sun and took a bearing. Facing in the right direction, I started to tread carefully through the snow, hardly daring to breathe.

When I was near the right spot, I shed the keg of powder. Behind me the snow stretched like a sheet of white cloth, and my footsteps looked like a ragged row of stitches. But I could not make out any sign of the lakes or of Uncle Foxfire. It was as if they had never existed. Now there was just me and Tiger.

Getting out the fuse, I got everything ready and then reached for the matches. Whether because of the wind or my own nervousness, the first one would not light. Neither would the second. I took a deep breath as I tried to strike the next match. Gratefully I watched it flare into life; and I used my free hand to protect the fragile flame until it rose tall and strong.

Carefully I lowered it to the fuse. The fire caught and sputtered. My first impulse was to run, but I cupped my hands around the fuse tip until I was sure it would go on burning. Then I turned and began to high-step back along my tracks. I was among the ice flowers halfway down the cliff when the rock shook and I heard a loud roar.

The snow above me heaved, and bushels of it spilled down around me. Suddenly the noise of the explosion was drowned out by an even louder sound – a huge roar as if from a giant throat – as if Tiger itself was full of great rage. I had done it. I had started the avalanche.

Adapted from *Dragon's Gate* by Laurence Yep

7

**WRITE YOUR ANSWERS IN COMPLETE SENTENCES.**

71. When did Uncle Foxfire stop falling backward?

---

---

72. What injuries did Uncle Foxfire sustain?

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73. From lines 5 to 12, write down the word which tells you that Uncle Foxfire had fallen to a level below the writer.

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74. Explain clearly what 'a hundred kilogrammes of lead' in line 17 refers to.

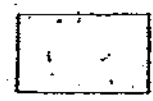
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75. Which two actions did the writer have to take to identify the right spot?

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76. In line 29, what does the word 'they' refer to?

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---

77. Give two reasons why the match lit up only at the writer's third try.

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78. Why did the writer not run immediately after he had lit the fuse?

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79. Quote the sentence from lines 35 - 38 which suggests that there had been heavy snowfall before the explosion.

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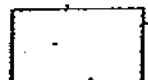
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80. What was the writer referring to when he mentioned 'Tiger' in the last paragraph?

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- END OF PAPER -





# ANSWER SHEET

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**EXAM PAPER 2009**

**SCHOOL : ACS PRIMARY**  
**SUBJECT : PRIMARY 6 ENGLISH**

**TERM : SA2**

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1.	4	6.	3	11.	2	16.	2	21.	4	26.	2
2.	4	7.	4	12.	4	17.	1	22.	1	27.	1
3.	2	8.	4	13.	4	18.	4	23.	4	28.	2
4.	3	9.	2	14.	1	19.	3	24.	2	29.	4
5.	1	10.	1	15.	3	20.	1	25.	2	30.	4

31.G      32.D      33.Q      34.K      35.L      36.N      37.F

38.C      39.A      40.P      41.Occurs    42.ancient    43.prescribed

44.appearing    45.wonder    46.dubbed    47.discerned    48.coincidence

49.of      50.modern    51.afford    52.spent      53.language    54.who

55.is      56.sleeves    57.those      58.head      59.time      60.speak

61.reminded    62.probably    63.different    64.gesture    65.glanced

66.Unlike her classmates, Caroline enjoys going on field trips.

67.Overwhelmed by her sorrow, Jolene did not leave her room for days.

68.Upon arriving at Lenny's apartment, Nolan found the door ajar.

69.may cautioned Jo to avoid using the expressway on the next New Year's

Eve.

**70. Not one of the experts was able to detect that the painting was fake.**

**71. He stopped falling when he still managed to claw for holds among the ice flowers.**

**72. He sustained a broken bone and cuts in his legs.**

**73. The word is "descended".**

**74. It refers to the important job that uncle Foxfire gave him.**

**75. The writer squinted at the sun and took a bearing and when the writer was near the right spot, he shed the beg of powder.**

**76. It refers to the lakes and uncle foxfire.**

**77. On the first two tries, there was too much wind and the writer was nervous and excited.**

**78. He made sure that the fuse would stay lit.**

**79. The sentence is "then I turned and begun to high step back along my tracks."**

**80. He was referring to the Mountain.**