



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION 3 (2009)
PRIMARY SIX
ENGLISH LANGUAGE
PAPER 1 (WRITING)

Name: _____ ()

Class: Pri 6 _____

1 hour 10 minutes

55 marks

INSTRUCTIONS TO CANDIDATES

Do not open this question booklet until you are told to do so.

There are two parts to this paper. Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2

This booklet consists of 4 printed pages.

Part 1: Situational Writing (15 marks)

(1) Study the newspaper article below carefully.

Monday, April 10, 2009

Friends hope to find hit-and-run driver

Family and friends of two women involved in a hit-and-run collision appeal for public's help in finding the suspect.

By LAYLAN CONNELLY

THE STRAITS CHANNEL TIMES

Capistro City – The three women would hit the pavement by 7.30 a.m. every Saturday. The runners did their hour-long, 4-km runs not only for their health, but to also get away from the everyday grind for a while. At the end of the run, they would stop at Starbucks to sit around and catch up-

"It was our time to talk and get away," said Diana, 31. Two of her close friends, Stacy and Carol, were struck by a car on Saturday morning as they were running along Capistro Beach. They were critically injured.

Carol's neck was fractured while Stacy's legs and jaw bones were broken.

As of 10 p.m. on Sunday, investigators were still searching for Ben Carson, 37, the registered owner of the vehicle that had struck the women. The car was found abandoned about a kilometre away from the site of the accident, police said.

Friends and family are appealing for the public's help in finding him. "If you know the guy who did it, turn him in," pleaded Diana.

Diana said she was still traumatised though it had been only two days since the accident. She is even planning to set up a fund to help the victims' families.

"I love and respect my friends," she said. "To see them get hit like that - to see their bodies fly - it's going to stick with me for the rest of my life."

Your Task

Imagine you are Diana, you witnessed your friends being involved in a hit-and-run accident that morning.

Write a diary entry about what happened to you and your friends.

You are to refer to the given newspaper article for your diary entry.

In your diary entry, include the following information:

- date the accident took place
- who were involved in the accident
- what injuries did they sustain
- who the driver was
- how you feel about the episode

You may re-order the points. You should write in complete sentences.

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



You should make use of the points below in your story:

- why the toddler was crying
- what the woman pushing the trolley did
- what happened in the end

You may reorder the points. You may also include other relevant points.

- (3) You were strolling in the park near your house when you saw a group of suspicious-looking boys gathering behind a bush. You decided to investigate.

Based on the above situation, write a story of at least 150 words.

You must make use of the following points below in your story

- what were the boys doing
- what you did next
- what happened in the end

You may reorder the points. You may include other relevant points.



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PRELIMINARY EXAMINATION THREE (2009)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name: _____ ()

Class: Primary Six _____

Tuesday, 25th August 2009

30 Questions
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

Study the following advertisement and then answer questions 1 to 5.

THE ASEAN BOAT SHOW IS BACK FOR THE 5TH YEAR!



With exhibits ranging from
fishing rods to multi-million
dollar luxury yachts and
much more ...
you simply can't miss it!

FISHING SEMINAR

Sun, 13 September 2009

2.00 p.m. to 6.00 p.m.

Admission: \$5 per person

Speakers: Roy Keane & Eric Cantona

- Plenty of Gifts & Door Prizes

YELLOW SUBMARINE

Get an exclusive peek at the adorable and bubbly three-seater SM 300/3 Passenger/Research Submarine, with the \$1 million price tag.

TRADE SEMINAR

Seminar programme includes an overview of the marine leisure industry, waterfront development process and reef-conservation projects for the region.

Boat ASEAN 2009

The 5th International Boating

Showcase for the

Southeast Asia region

DAILY LUCKY DRAW

Win fabulous prizes in the daily lucky draws. Prizes include holiday packages to Bali, watches, waist pouches and meal vouchers.

TRADE EXHIBITION

Exhibition Hours

11 & 12 September (Fri & Sat)

11.00 a.m. - 4.30 p.m.

Admission by trade visitor badge during trade exhibition hours only

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

"Boat ASEAN 2009" is held _____ in the Southeast Asia region.

- (1) for the first time
- (2) for the fifth time
- (3) once in five years
- (4) for the first time after five years

The exhibition promotes _____

- (1) fishing equipment only
- (2) fishing rods and expensive boats only
- (3) a yellow submarine with \$1 million price tag
- (4) equipment ranging from fishing rods to expensive yachts

3. Many souvenirs will be given away if you _____

- (1) take part in the Trade Seminar
- (2) take part in the Fishing Seminar
- (3) visit the Yellow Submarine exhibit
- (4) visit the 5th International Boating Showcase

4. The Trade Seminar will best serve _____

- (1) a fisherman
- (2) a theme park developer
- (3) anyone who likes fishing
- (4) a student researching on different types of boats

5. To attend the trade exhibition, you must _____

- (1) buy a \$5 admission ticket
- (2) have a trade visitor badge
- (3) sign up for the Trade Seminar first
- (4) visit on 13 September with a trade visitor badge

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. No sooner had Mother left home _____ the boys started fighting.
- (1) so
 - (2) and
 - (3) then
 - (4) than
7. Does _____ of them know about the latest change in the examination dates?
- (1) all
 - (2) any
 - (3) both
 - (4) some
8. It was Mr Simon and not Mrs Simon who baked the cake all by _____.
- (1) herself
 - (2) himself
 - (3) ourselves
 - (4) themselves
9. I prefer playing tennis _____ golf.
- (1) to
 - (2) than
 - (3) over
 - (4) from
10. Johnny denied _____ Gordon in the face yesterday.
- (1) punch
 - (2) punches
 - (3) punched
 - (4) punching

11. Either the oranges or the bunch of bananas _____ thrown away earlier.

- (1) is
- (2) are
- (3) was
- (4) were

12. In view of the current H1N1 situation, it is important that schools step _____ hygiene practices to protect the well-being of the pupils.

- (1) in
- (2) on
- (3) up
- (4) out

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

"Well, then it's time you start," he said and pointed to the sky. "Pick one out and wish for whatever you want the most (13) I looked and picked out the brightest star I could find. I squeezed my eyes shut and with what felt like an entire colony of butterflies in my stomach (14) I wished for courage. I opened my eyes and saw him smiling at my tremendous wishing effort. He asked what I had wished for and when I replied, he looked puzzled. "Courage (15) For what?" he questioned.

I took one deep breath and replied, "To do this."

Adapted from: Chicken Soup for the Teenage Soul II, Kelly Garnet

13. (1) [. "] full stop and inverted commas
 (2) [" .] inverted commas and full stop
 (3) [" ,] inverted commas and comma
 (4) [, "] comma and inverted commas
14. (1) [:] colon
 (2) [,] comma
 (3) [.] full stop
 (4) [-] hyphen
15. (1) [,] comma
 (2) [?] question mark
 (3) [. "] comma and inverted commas
 (4) [? "] question mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. Mary could not _____ the temptation to buy the gorgeous dress when she saw the incredible discount.
- (1) resist
 - (2) refrain
 - (3) reduce
 - (4) restrain
17. Hard hit by the financial crisis, my father was caught in a _____ where he had to decide whether to keep or sell his business.
- (1) state
 - (2) mess
 - (3) disarray
 - (4) predicament
18. London has been a target for terrorist attacks. There has been a _____ of bomb explosions in the city.
- (1) cycle
 - (2) series
 - (3) course
 - (4) sequence
19. Unable to _____ the pain after being hit by a soccer ball, Mrs Poh fell unconscious to the ground.
- (1) endure
 - (2) enthrone
 - (3) encumber
 - (4) encompass
20. Lemon juice and orange peels are added to the salad to _____ your taste buds.
- (1) invoke
 - (2) subject
 - (3) tantalise
 - (4) embrace

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

There are very few subjects more interesting than our night sky. There are constellations of stars and planets that have (21) enthralled astronomers from ancient times. Even now, there are mysteries waiting to be (22) unfolded. Thanks to modern technology, we are beginning to understand some of these (23) mysteries. Earth is the only planet where life is known to exist. Many (24) voyages have been undertaken to our nearest neighbours, notably the recent one to the planet Mars, in search of life. Nobody can (25) fathom where the Universe begins or ends. Scientists believe that the Universe is expanding all the time.

Adapted from: http://en.wikipedia.org/wiki/Stars_and_Planets

21. (1) amused
(2) bothered
(3) perplexed
(4) fascinated
22. (1) seen
(2) found
(3) revealed
(4) predicted
23. (1) myths
(2) secrets
(3) legends
(4) fantasies
24. (1) tours
(2) flights
(3) excursions
(4) expeditions
25. (1) guess
(2) confirm
(3) discover
(4) comprehend

Read the passage below and answer questions 26 to 30.

I was born on 16 April, 1889 in East Lane, Walworth. According to Mother, my world was a happy one.

Mother was a singer on the variety stage. I adored my mother. Although she was not an exceptional beauty, I thought she looked divine.

In her late twenties, Mother suffered from laryngitis but she was obliged to keep working as we had no other means of financial support. As a result, her voice grew progressively worse. She could not rely on it. In the midst of singing, it would crack or suddenly fade into a whisper and the audience would laugh and start booing. 5

As a result of her vocal condition, at the age of five, I made my first appearance on stage. Mother usually took me to the theatre at night in preference to leaving me alone in rented rooms. I remembered standing in the wings when Mother's voice cracked and went into a whisper. The audience began to laugh and made cat-calls. It was all vague and I did not quite understand what was going on. But the noise increased until Mother was obliged to leave the stage. When she came into the wings, she was very upset. She argued with the stage manager who, having seen me perform before Mother's friends, suggested that I continue performing in her place. 10 15

In the turmoil, I remembered the manager leading me by the hand to the stage. After a few explanatory words to the audience, he left me on the stage alone. Before the glare of footlights, I started to sing, accompanied by the orchestra. It was a well-known song called "Jack Jones". 20

Halfway through, a shower of money poured onto the stage. Immediately, I stopped and announced that I would pick up the money first and sing afterwards. This caused much laughter. The stage manager came on with a handkerchief and helped me to gather it up. I thought he was going to keep it. This thought was conveyed to the audience and their laughter increased, especially when he walked off with it, with me anxiously following him. Not until the manager had handed it to Mother did I return and continue to sing. I was 25

quite at home. I talked to the audience, danced and did several imitations including one of Mother singing her Irish march song. 30

When repeating her chorus of the song, in all innocence, I imitated Mother's voice cracking and was surprised at the impact it had on the audience. There was laughter and cheers and more money-throwing. That night was my first appearance on stage and Mother's last. 35

Adapted from: My Autobiography by Charlie Chaplin

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. Despite her illness, Charlie's mother continued to work because _____
- (1) she loved singing
 - (2) she needed the money
 - (3) the illness did not affect her singing
 - (4) people admired her exceptional beauty
27. Charlie was usually at the theatre with his mother because he _____
- (1) wanted to learn singing
 - (2) would be safer at the theatre
 - (3) wanted to gain working experience
 - (4) loved listening to his mother's singing
28. Charlie was anxious when he followed the manager off the stage as he thought that the manager was going to _____
- (1) keep the money
 - (2) argue with his mother
 - (3) explain to the audience
 - (4) accompany the orchestra

29. The phrase 'a shower of money poured onto the stage' (line 23) tells us that _____

- (1) the audience wanted Charlie to stop singing
- (2) the audience was appreciative of the good performer
- (3) there were many generous and wealthy people around
- (4) the audience felt sorry and embarrassed for the young performer

30. In line 33, the word 'impact' refers to _____

- (1) Charlie making his first stage appearance
- (2) Charlie listening to his mother's cracked voice
- (3) the audience's reaction when Charlie started to sing
- (4) the audience's reaction to Charlie's imitation of his mother's cracked voice



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION THREE (2009)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Name: _____ ()

Class: Primary Six _____

Tuesday, 25th August 2009

50 Questions
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
TOTAL	95

Parent's
Signature: _____

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) has	(G) it	(K) through	(N) when
(B) around	(E) in	(H) there	(L) unless	(P) whichever
(C) had	(F) is	(J) they	(M) was	(Q) whoever

When I was a little girl, I was given a porcelain bride doll as a gift from my father. The doll was gowned (31) _____ layers of lace. The material was shot (32) _____ with strands of shiny silver so that if I turned her slowly in the sunlight, she sparkled. Her soft blond hair, partially covered by her mantilla-like veil and train, curled gently (33) _____ her face. It was her face that was made of porcelain and (34) _____ painted her features was truly an artist.

Her small rosebud mouth, a soft rosy pink, was curved in a perpetual shy smile (35) _____. Her cheeks blushed gently with the merest suggestion of colour. Her eyes; (36) _____ were the most wonderful clear shade of blue, like clean lake water reflecting the summer sky. Her irises (37) _____ been painted with a small fleck of white so that (38) _____ appeared always to be a light in them. I thought that she (39) _____ the most serene-looking doll in the world. I knew that (40) _____ became a bride, I would look just like her.

Adapted from: Chicken Soup for the Teenage Soul, Marsha Arons

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

After lunch, Nadia Comaneci and the other Romanian gymnasts attended

41.

their **academec** classes for about four hours and then had a rest period of a few

hours when they could take a nap or do their homework. After having her dinner,

42.

Nadia often worked up with her instructor for another couple of hours. Why would a

43.

7-year-old girl subject herself to such a difficult **skedule**? For one thing, Nadia loved

44.

gymnastics. Patriotism, or love of her country, was another reason for Nadia's

45.

peceverence,

46.

Finally, the event for what Nadia had been training for 8 years - the Olympic

Games - was in Montreal, Canada. On Sunday, 19 July 1976, 18 000 people

47.

48.

watched as the gymnasts take to the floor. Since gymnasts from various countries

49.

were performing **semaltanieosly**, nearly everyone's eyes were focused on Nadia as

50.

she leaped and twirled and did handsprings and somersaults on the **equeepmant**.

Adapted from: Remarkable Children by Dennis Brindell Fradette

Fill in the blanks with the most suitable answer. (15 marks)

Great apes and especially the largest of all, gorillas, have always been a source of inspiration and fascination for humans. Their close (51) _____ to humans makes them stand out in the animal kingdom. Genetic analyses show that gorillas (52) _____ 98.4 percent of their genes with humans. Gorillas (53) _____ been shown to possess self-awareness, remarkable intelligence and an ability to (54) _____ with signs and symbols as well as use some basic tools. They express (55) _____ such as joy and sadness in a way similar to humans.

Some gorilla populations (56) _____ the object of concerted conservation and restoration efforts. However, gorillas as a whole remain (57) _____ and continue to face severe threats. All the great ape species of Africa - the bonobos, chimpanzees and gorillas - and the orangutans of Southeast Asia are in steep (58) _____, and the rate of loss is increasing virtually everywhere. The conservation of the wild populations of each species, necessary to (59) _____ their extinction, represents a difficult challenge to humanity. Not only are these species humankind's closest relatives but they also play an (60) _____ role in their forest homes, which in turn regulate the global climate. A (61) _____ to save them from extinction would truly be an irreversible loss (62) _____ a bad omen for humanity's future prospects. Current conservation (63) _____ need to be widened, as trends suggest that all the great ape (64) _____ could become extinct in the wild in the 21st century and some even within a few decades.

The Year of the Gorilla 2009 is a movement that (65) _____ to encourage strategic approaches to gorilla conservation. Wildlife organisations hope that these approaches are practical, easily manageable and accessible to many people.

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Mrs Gan is angry with Daniel. His parents are angry with him too.

Not only _____

67. The wallet was empty. There was only a dollar coin.

Apart from _____

68. Steven takes part in the half-marathon with his brothers every year.

_____ together with _____

69. "Do you know that ice melts and freezes at the same temperature?" my teacher asked me.

My teacher asked me _____

70. This is the boy you scolded yesterday. He is my pupil.

_____ whom

Read the passage below and answer questions 71 to 80. (20 marks)

At the end of October the rain had come, falling heavily upon the six-inch layer of dust which had had its own way for more than two months. At first, the rain had merely splotted the dust, which seemed to rejoice in its ability to withstand the advances and laugh at the heavy drops thudding against it. Eventually, the dust was forced to surrender to the mastery of the rain. The dust churned into a fine red mud that oozed between our toes and slopped against our ankles as we walked miserably to and from school. 5

To shield us from the rain, Mama gave us dried calf-skins which we flung over our heads and shoulders like stiff cloaks. We were not very fond of the skins, for once they were wet, they emitted a musty odour which seeped into our clothing and clung to our skins. We preferred to do without them; unfortunately, Mama cared very little about what we preferred. 10

Since we usually left for school after Mama, we solved this problem by dutifully cloaking ourselves with the skins before leaving home. As soon as we were beyond Big Ma's eagle eyes, we threw off the cloaks and depended upon the overhanging branches of the forest trees to keep us dry. Once at school, we donned the cloaks again and marched into our respective classrooms properly attired. 15

If we had only been faced with the prospect of the rain soaking through our clothing each morning and evening, we could have more easily endured the journey between home and school. However, we also had to worry about the Jefferson Davis school bus zooming from behind and splashing us with the muddy waters of the road. Knowing that the bus driver liked to entertain his passengers by sending us slipping along the road to the almost inaccessible forest banks, we continuously looked over our shoulders when we were between the two crossroads so that we could reach the banks before the bus was upon us. However, sometimes the rain pounded so heavily that all we could do was to stay upright. We did not look back as often nor listened as carefully as we should. Consequently, we found ourselves being comical objects to cruel eyes that gave no thought to our misery. 20 25

No one was more angered by this humiliation than my little brother. Although he had asked Mama why Jefferson Davis had two buses and Great Faith had none, he had never been totally satisfied by her answer. She had explained to him, as she had explained to

Christopher-John the year before and to me two years before that, that the town did not provide buses for its black students. In fact, she said, the town provided very little money and much of the money which supported the black schools came from the black churches. Black churches just could not afford a bus, so therefore we had to walk.

30

Adapted from: Roll of Thunder, Hear My Cry

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What did the writer's mother give her children to shield them from the rain?

72. Which 7-word phrase in the passage tells you that the writer's mother did not always do what her children wanted?

73. Did the children like the dried calf-skins? Give a reason to support your answer.

74. What did the phrase "Big Ma's eagle eyes" (lines 13-14) suggest about the writer's mother?

75. What could have prevented the writer from crossing over to the banks to avoid the oncoming bus?

76. What made the journey from home to school more unpleasant?

77. What do you understand by the phrase "we found ourselves being comical objects to cruel eyes" (line 26)?

78. What does "Jefferson Davis" in line 28 refer to?

79. Give one reason why Great Faith did not have any buses.

80. What evidence is there in the passage to show that the black students had been treated unfairly more than once?

END OF PAPER



ANSWER SHEET

EXAM PAPER 2009

SCHOOL : CATHOLIC HIGH PRIMARY
SUBJECT : PRIMARY 6 ENGLISH

TERM : PRELIM 3



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	2	2	2	4	2	2	1	4	3	3	1	2	2	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	1	3	4	3	2	4	4	2	2	1	2	4	E	K	B	Q

Q35	Q36	Q37	Q38	Q39	Q40
A	J	C	H	M	N

- 41)academic 42)out 43)schedule 44)for 45)perseverance
 46)which 47)took 48)Although/though 49)simultaneously
 50)equipment 51)resemblance/relation/kinship 52)share
 53)have 54)communicate 55)emotions 56)are
 57)endangered 58)decline 59)prevent 60)important
 61)failure 62)or 63)efforts 64)populations 65)helps
 66)Not only is Mrs Gan angry with Daniel but also his parents are angry with him.
 67)Apart from a dollar coin, the wallet was empty.
 68)Steven together with his brothers takes part in the half marathon every year.

- 69) My teacher asked me if I knew that ice melts and freezes at the same temperature.
- 70) The boy whom you scolded yesterday is my pupil.
- 71) The writer's mother gave her children dried calf-skins to shield from the rain.
- 72) The phrase is "cared very little about what we preferred."
- 73) No, they did not like the dried calf-skins. The dried calf-skins would emit a musty odour which seeped into their clothing and clung to their skins when it wet.
- 74) She was very alert/sharp.
- 75) The heavy rain could have prevented the writer from crossing to the banks.
- 76) The bus which splashed puddles of water on them intentionally made the journey more unpleasant.
- 77) It means that the passengers watched with pleasure at the fact that the blacks were being humiliated by having murky water splashed at them.
- 78) It refers to a school that the white children attended.
- 79) The county provided very little money.
- 80) The evidence is that the writer's mother had explained to Christopher-John the year before and to the writer two years before that.