

CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION (2024)
PRIMARY SIX
ENGLISH LANGUAGE
PAPER 1 (WRITING)

Name: _____ ()

Class: Primary 6 _____

19 August 2024

55 marks

1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

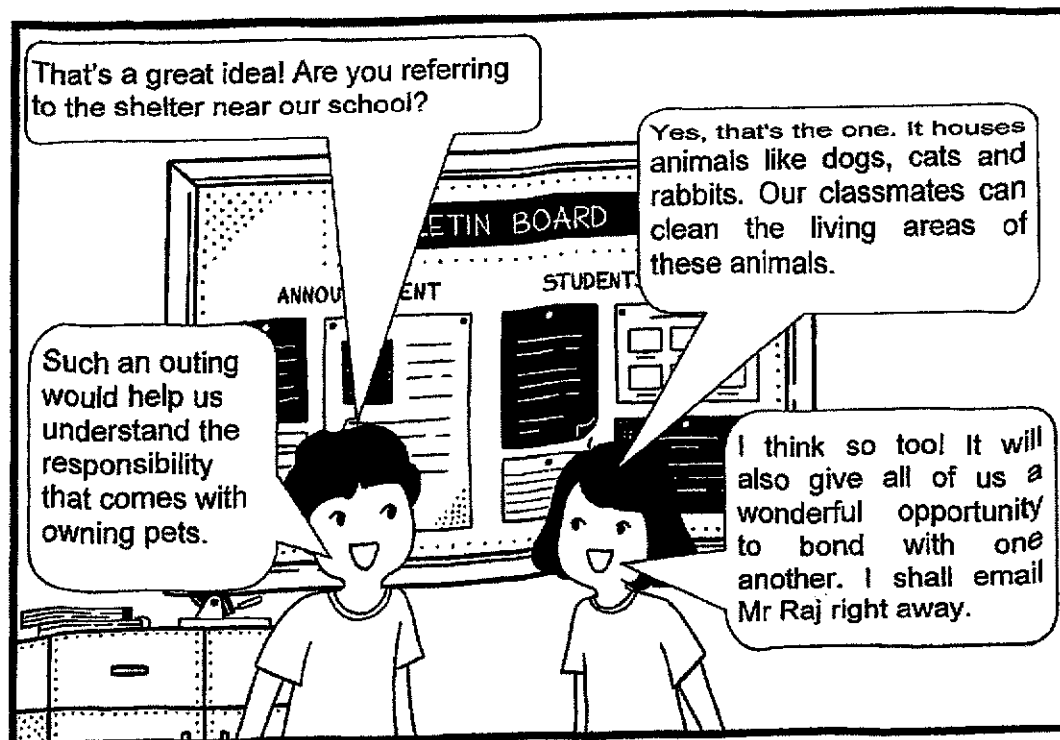
There are two parts to this paper - Part 1 and Part 2.

Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

- 1 The pictures below show two class monitors, Annie and Salim, having a conversation after school. Study the pictures carefully.



Your Task

Imagine you are Annie.

Write an email to your form teacher, Mr Raj, to suggest a suitable place for your class outing.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- your suggestion for a class outing
- two reasons why you think the place is suitable
- how your classmates can help at the suggested place
- two ways this outing will benefit you and your classmates

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

2 Write a composition of at least 150 words about **friendship**.

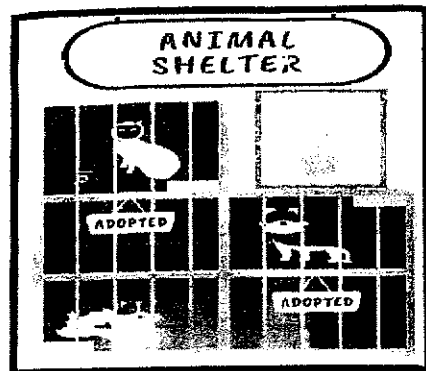
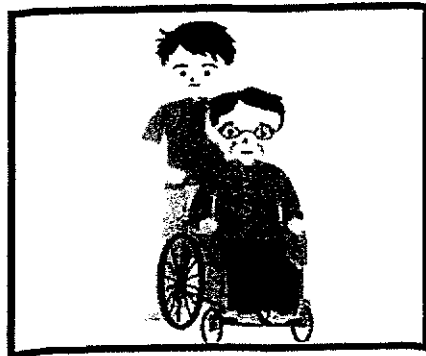
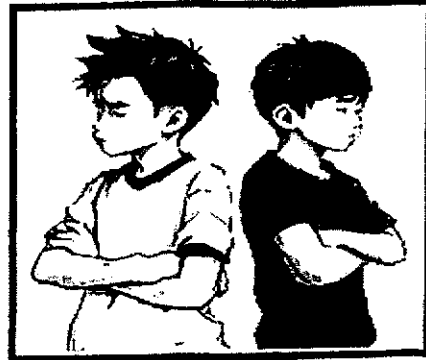
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- How did the friendship start?
- What happened in the end?

You may use the points in any order and include other relevant points as well.



- End of Paper -



CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION (2024)
PRIMARY SIX
ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Name: _____ ()

Class: Primary 6 _____

19 August 2024

28 Questions
(28 Marks)

Total Time for Booklets A & B: 1 hour 50 minutes

| Components | | Marks Awarded | Max Marks |
|------------------------------|---------|---------------|-----------|
| Situational Writing | | | 15 |
| Continuous Writing | | | 40 |
| Language Use & Comprehension | A | 28 | 95 |
| | B | 67 | |
| Listening Comprehension | | | 20 |
| Oral | Reading | 10 | 30 |
| | SBC | 20 | |
| TOTAL | | | 200 |
| | | | 100 |

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Parent's Signature: _____

This booklet consists of 12 printed pages excluding the cover page.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. The award was given to Sunil _____ the committee recognised as an outstanding leader in the community.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
2. "You've met her before, _____ you? She was the guest speaker at the conference last year," asked Mr Tan.
- (1) didn't
 - (2) hasn't
 - (3) doesn't
 - (4) haven't
3. The lineup of vintage cars, as well as a selection of classic motorcycles, _____ on display at the auto show last weekend.
- (1) is
 - (2) are
 - (3) was
 - (4) were
4. The teacher saw her pupils _____ and innovate until they developed an effective solution to the issue.
- (1) collaborate
 - (2) collaborates
 - (3) collaborated
 - (4) collaborating
5. _____ the bustling city a street musician played a soulful melody on his guitar.
- (1) Amid
 - (2) Over
 - (3) Among
 - (4) Besides

6. The playful kitten, despite its curious nature, has _____ interest in the new toy.
- (1) any
 - (2) few
 - (3) little
 - (4) much
7. Neither of the siblings _____ the enrichment lesson every Monday.
- (1) are attending
 - (2) has attended
 - (3) attends
 - (4) attend
8. He was in need _____ a warm jacket as the temperature dropped at night.
- (1) in
 - (2) of
 - (3) for
 - (4) with
9. Weiling is one of the numerous students who _____ up for the Science Fair every year.
- (1) sign
 - (2) signs
 - (3) was signing
 - (4) were signing
10. Having _____ the school song, the pupils made their way back to the classrooms.
- (1) sing
 - (2) sang
 - (3) sung
 - (4) had sung

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The baby cried _____ throughout the night, keeping everyone awake.
- (1) permanently
 - (2) incessantly
 - (3) eventually
 - (4) suddenly
12. Every year, Mrs. Ong's organic vegetable garden _____ a bountiful crop. She makes a lot of money from the sale of the vegetables.
- (1) reaps
 - (2) yields
 - (3) obtains
 - (4) achieves
13. The marathon training programme requires _____ daily workouts to prepare the runners for the race.
- (1) severe
 - (2) rigorous
 - (3) stringent
 - (4) exhaustive
14. The flowers in the garden _____ a sweet fragrance, attracting many bees and butterflies.
- (1) give in
 - (2) give up
 - (3) give off
 - (4) give away
15. After weeks of hard work, the students were eager to _____ in their success at the end-of-year party.
- (1) frolic
 - (2) revel
 - (3) savour
 - (4) celebrate

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Life in the past year has been very exciting for Shanti Pereira. Southeast Asia's fastest woman, Shanti Pereira, has become a household name in Singapore lauded for her outstanding performance after 49 years at last year's Asian Games. (16)

The 28-year-old track-and-field athlete, often referred to as Singapore's sprint queen, clinched her first gold medal in the women's 200-metre race and silver in the 100-metre race at the Asian Games. She then set her eyes on the Paris Olympics. However, the journey was not easy. (17)

Pereira told CNBC that one of the most difficult times of her career was when she suffered a hamstring injury in 2018 that derailed her training. As such, she could not progress beyond the Asian Games heats that year. The next few years were a struggle for Pereira. However, she remained determined to achieve even greater success in her career. (18)

Adapted from <https://www.cnbc.com>

16. (1) a new athlete
 (2) an unfamiliar figure
 (3) a well-known figure
 (4) an experienced athlete
17. (1) recorded
 (2) regarded
 (3) imagined
 (4) understood

18. (1) won
(2) retained
(3) awarded
(4) deserved
19. (1) crippled
(2) blocked
(3) disrupted
(4) prevented
20. (1) a fight
(2) a challenge
(3) an obstacle
(4) a disturbance

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Study this information from the Immersive Dining website and then answer questions 21 to 28.

IMMERSIVE DINING

Menu

Contact

Robots, Past and Present

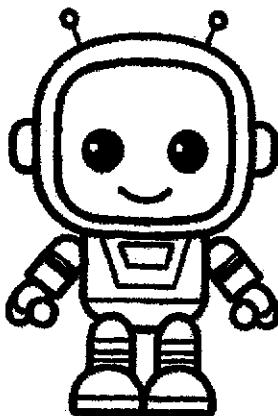
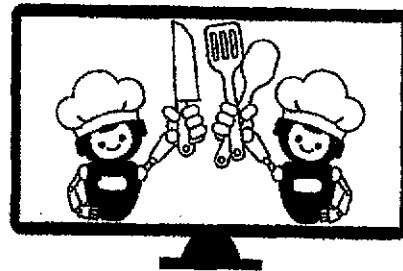
In their early developmental stages, robots were only used in industrial settings due to their sheer size and weight. They were bulky, heavy and stationary machines that performed repetitive tasks. While effective, they lacked adaptability which was essential to completing complex tasks.

However, technological advancements and the emergence of artificial intelligence have enabled robots to perform more functions and a variety of tasks in various environments. Today's robots are equipped with advanced sensors and other additional capabilities, allowing them to respond to changes in their environment in real time.

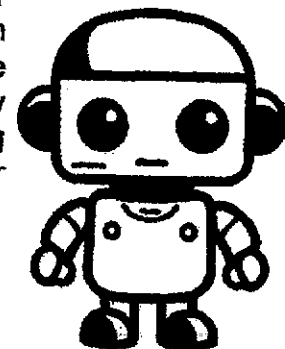
Robots and Immersive Dining

In Immersive Dining, we leverage on robots to enhance customer service and create memorable experiences. In addition to our original interactive dining concept, we have recently opened a space-themed outlet in Tech Park, specialising in weaving together the fields of robotics and dining.

The outlet provides a futuristic dining experience set against the backdrop of the blockbuster movie, *Robochefs*, where robots set out to delight people with their wonderful cooking.



Visit our new outlet and embark on a culinary adventure. Indulge in delicious novel dishes that our team of local chefs specially adapted from those featured in the movie to suit popular taste. Allow yourself to be immersed in the movie's plot and relish the chance to be served by our robot waiters! They can gracefully navigate crowded dining spaces, interact with diners and deliver food on time.



Special Promotions

Come to Immersive Dining with your family and friends and make the experience even more memorable! Groups of 3 to 5 diners get 10% off and larger groups get 15% off! Make a reservation before 1 December 2024 at www.immerse.sg to get 20% off for your first visit! Returning customers who make a reservation after 1 December 2024 will receive a 20% discount on their visit!

Customer Reviews



"I enjoyed the movie very much. However, watching the robot waiters take orders and serve food was even more remarkable! When I tasted the unusual dishes I had never heard of before, it felt like I was a character in the movie. I will always remember that meal!"

Charlene, 20-year-old student



"Not only were my children fascinated by the space-themed decorations, but my wife and I also found the experience amazing. The team took 3 months to curate so it is no wonder the unusual dishes tasted wonderful. What really left an impression on us were the robot waiters. We made quite a number of requests and they were able to promptly respond in an appropriate manner. It was an unforgettable family outing!"

Thomas, father of two

To ensure a pleasant dining experience, please take note of the following:

- ✓ *Arrive five to ten minutes before your reservation time for a short presentation.*
- ✓ *Keep the floor free from clutter by storing your belongings in the lockers provided.*
- ✓ *Scan the QR code on your table to look at the menu and place your order online.*
- ✓ *Press the buzzer on your table to report a robot malfunction.*

For each question from 21 to 28, four options are given. One of them is the answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

21. In the section "Robots, Past and Present", which word best describes the robots in the past?
- (1) compact
 - (2) adaptable
 - (3) lightweight
 - (4) immovable
22. According to the section "Robots, Past and Present", which statement is true?
- (1) Early robots were used in a variety of settings.
 - (2) Today's robots can perform repetitive tasks only.
 - (3) Early robots were capable of doing complex tasks.
 - (4) Today's robots can adapt to their environment instantaneously.
23. Which of the following features is **not** highlighted as part of the experience at the new outlet?
- (1) watching live performances of scenes from the movie
 - (2) enjoying dishes adapted from the movie
 - (3) interacting with the robot waiters
 - (4) having the food served promptly
24. Why are exclamation marks used in all the sentences under the section "Special Promotions"?
- (1) to excite readers about the website
 - (2) to excite readers about the discounts offered
 - (3) to excite readers about the immersive dining experience
 - (4) to excite readers to make a reservation before 1 December

25. Mindy plans to go for the immersive dining experience again. Which of the following will allow her to enjoy the biggest savings?
- (1) She goes with a group of 6 others.
 - (2) She goes with a group of 3 others.
 - (3) She makes a reservation after 1 December 2024.
 - (4) She makes a reservation before 1 December 2024.
26. The website quotes Charlene and Thomas as saying they had an enjoyable time. What were they both most impressed by?
- (1) the curated dishes
 - (2) the movie Robochefs
 - (3) the robot waiters' capabilities
 - (4) the space-themed decorations
27. If you are going for the immersive dining experience, you should _____.
- (1) arrive punctually for a short presentation
 - (2) order your food through the robot waiters
 - (3) keep your belongings with you at all times
 - (4) press the buzzer if a problem arises with the robots
28. What is the main purpose of the website?
- (1) to provide information about robots in the past
 - (2) to promote the new immersive dining experience
 - (3) to highlight the benefits of having robots in our lives
 - (4) to encourage readers to watch the movie Robochefs

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B. (20 marks)

| | |
|---|----------|
| <p>Growing up, my childhood was filled with responsibilities that have moulded me into who I am today. Since young, I had to step up as I was the older child in the family. Because of my parents' lack of proficiency in English, there were countless times when I had to assist them with official matters. Whether it was making phone calls on their behalf or explaining the content of letters sent to them, I became their translator.</p> | 5 |
| <p>As hawkers, my parents worked long hours at the market. While they were toiling at work, I had to shoulder a huge responsibility that pushed me to be mature beyond my years. I was tasked to take care of my younger brother, Timmy.</p> | |
| <p>Every day after school, I was expected to act like a second mother to Timmy. I would prepare my own lunch, do my homework and help my parents out with the household chores. In the evening, I would then head out to pick Timmy up from the student care centre. My parents could only afford to put one of us there and it was crucial for Timmy to have a place to go after school. Once home, I would help him catch up with his schoolwork. I seldom went out with my friends after school and rarely spent time doing what I liked. Seeing my friends who led carefree lives made me envious of them thus I resented my role as an older sister. These responsibilities entrusted to me felt more and more overwhelming.</p> | 10 15 |
| <p>One afternoon, Timmy's teacher called my parents who then instructed me to find out what had happened. My heart sank at the end of the conversation with his teacher. He had gotten into a fight at school. I rushed to his school ahead of my parents since they were still busy at the stall. While I hoped that Timmy was not injured, my mind was consumed with the fear of him being expelled from school. Taking my role very seriously, I had always felt burdened by the thought of meeting my parents' expectation of being a good older sister. Would my parents think that I did not guide Timmy well? I felt as if I was forced into a tight corner, unable to breathe. I did not want to fail my parents.</p> | 20 |
| <p>Eventually, my parents turned up. The principal decided that Timmy would be suspended from school for a week and we had to make arrangements for his care during school hours. That evening, my parents were visibly upset. "Someone has to be home with him. I can't handle the stall on my own. And we can't afford to close our stall for a week," my father said to my mother. Seeing how troubled they were, I wanted to do something to make amends.</p> | 25 30 |
| <p>"I'll do it," I offered, unable to meet the gaze of my parents. Initially, they were hesitant to accept my suggestion. I would miss lessons and fall behind in my own work. After much deliberation, my parents made a difficult decision.</p> | |

| | |
|---|----|
| <p>"Thank you," my mother said softly. "We can't do this without you. And this is not your fault." Hearing her words of gratitude warmed my heart. That was a turning point for me as I was reminded that I was valued. From then on, I was never bitter about a childhood full of responsibilities. Nor did I see my responsibilities as a burden. I realised they were opportunities for me to grow and support my family.</p> | 35 |
| <p>Looking back, I had my childhood experiences to thank for guiding me in my career. In my growing years, I had become more resilient and patient. With all that I had been through, as a counsellor, I am now able to better connect with teens and support those in need. Even if I could turn back the clock, I would not wish for a different childhood.</p> | 40 |

END OF BOOKLET A



**CATHOLIC HIGH SCHOOL
PRELIMINARY EXAMINATION (2024)
PRIMARY SIX
ENGLISH LANGUAGE**

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Name: _____ ()

Class: Primary 6 _____

19 August 2024

52 Questions
(67 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|----------|------------|----------|-----------|-----------|
| (A) also | (D) during | (G) its | (K) only | (N) where |
| (B) are | (E) into | (H) it's | (L) than | (P) while |
| (C) by | (F) is | (J) of | (M) these | (Q) with |

Many people enjoy catching sunsets. Not (29) _____ are they beautiful to look at but they also provide us with an insight (30) _____ the world of light and colours. Sunlight is made up of all the colours of light that travel as waves of energy. Different colours of light have different wavelengths.

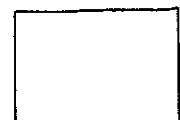
The stunning array of colours seen during sunset (31) _____ caused by a process called scattering which occurs when sunlight is scattered in all directions. Red light has long wavelengths (32) _____ blue light has short wavelengths. Blue light is scattered more than other colours of light because of (33) _____ shorter wavelengths.

During sunset, when the sun is lower in the sky, sunlight passes through more of Earth's atmosphere to reach us. This causes the blue light, (34) _____ its shorter wavelengths, to scatter more. As a result, this makes red and yellow more prominent in the sky, creating a breathtaking display of warm colours in the sky during sunset.

However, the colours we see can be affected (35) _____ factors like dust particles in air pollution and haze in the air. (36) _____ particles can scatter sunlight differently, sometimes causing the sky to appear greyish or white (37) _____ the day and affecting the colours visible during sunset.

Volcanic eruptions may impact the colours of sunsets as well. When a volcano erupts, it releases large amounts (38) _____ dust into the atmosphere. Dust particles scatter sunlight and thus enhance the colours of sunsets for many months even after the eruption, creating more vibrant sunsets around the world.

Adapted from <https://kids.niehs.nih.gov/topics/natural-world/why-the-sky-is-blue>



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

There was a bustling hive of activity in the shopping mall. Gerald stood in line,

39.

his patience wearing thinner as he waited to lay hands on the limited edition watch he

had been eyeing for weeks. As the clock ticked, Gerald fidgeted, his impatience growing

40.

with each passed minute. The watch he longed for gleamed in the display window, its

41.

42.

attraction almost tanjibel. Surrounding him were fellow enthoosyasts, their faces a mix

43.

44.

of eksitement and anxiety. Like Gerald, they were all vied for a chance to own this

masterpiece.

45.

Antisipaeshen filled the air as the queue snaked its way through the busy mall.

46.

Gerald checked his watch for the umptinth time, the minutes dragging like hours. His

47.

heart raced as he neared the front of the line, the prize in reach yet still so far away.

48.

Finally, after when seemed like an eternity, he stepped into the store. With bated

49.

breath, he made his purchase. The watch was now his to cherish and admyear. As he

50.

walked away, he was thrill to be the proud owner of the watch. The wait proved to be

all worth it just for this moment!

Fill in each blank with a suitable word.

(15 marks)

We all know the feeling. We get a 'strange' tingly sensation on our skin when we feel a cool breeze or (51) _____ a spooky sound. That's goosebumps! They are small bumps that (52) _____ the skin of chicken after the feathers have been plucked. But have you ever (53) _____ what exactly makes your skin get all bumpy? Do goosebumps (54) _____ a purpose?

Under our skin, there are millions of tiny muscles. Each of them (55) _____ connected to each hair on the skin surface. (56) _____ we feel cold, these muscles tighten. The contraction causes our hair to (57) _____ up straight, resulting in goosebumps popping up on our skin.

Based on evolutionary theories, some scientists believe that goosebumps may have been (58) _____ down from apes. They were covered in thick fur and the tiny muscles under their skin were much stronger. This meant that when goosebumps caused their fur to stand on (59) _____, a warm layer of air would be trapped next to their skin. Their thick hair coat therefore served as insulation, (60) _____ them from the wind and cold.

In (61) _____ to keeping them warm, some animals use goosebumps as a survival tactic when (62) _____ with danger. To prepare them for a flight-or-fight reaction, a hormone called adrenaline is released, causing the contraction of skin muscles. (63) _____ instance, when a cat is feeling threatened by a dog, the elevated hair, together (64) _____ its arched back, makes it appear bigger. This is an attempt to make the dog back off.

Similarly, we may also experience an adrenaline rush when we stand on a podium to receive an award or while watching horror movies. This often (65) _____ in goosebumps, a physical reaction to intense emotions. While goosebumps might have served an important function once upon a time, evolution has rendered them unimportant. They are merely an outward reflection of surging hormones, big emotions or a literal chill.

Adapted from: <https://kidsdiscover.com/quick-reads/causes-goose-bumps/>



For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Are you aware that our neighbour's dog underwent a surgery recently?" my mother asked me.

My mother asked me _____

67. This novel was chosen by Janet for her book review.

Janet _____

68. My grandparents prefer visiting local attractions to travelling overseas.

_____ preference

69. Sam fell ill suddenly. He missed the meeting.

On account of Sam's _____

70. Ramu stared at the computer screen. He could not believe it.

_____ in



Read the passage on pages 11 and 12 of Booklet A and answer questions 71 to 80.
(20 marks)

71.

How the writer helped her parents as a translator

a)

b)

[2m]

c) Why were the writer's parents unable to perform the tasks in (a) and (b)? [1m]

72. From the second paragraph, pick out a four-word phrase that tells us that the writer grew up faster than other kids her age. [1m]

73. State two ways in which the writer acted "like a second mother to Timmy" (line 9)? [2m]

74. Based on lines 9-24, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| | True / False | Reason |
|--|--------------|--------|
| a) Only Timmy attended student care centre. | | |
| b) The writer was disappointed to <u>hear about what Timmy had done in school.</u> | | |

75. "I did not want to fail my parents." (line 24)

In what ways did the writer think that she had failed her parents? [2m]

76. Explain clearly why the writer's parents were "visibly upset" (line 27). [2m]

77. Why was the writer unable to meet the gaze of her parents (line 31)? [2m]



78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

| Word from the passage | What the word refers to |
|-----------------------|-------------------------|
| a) them (line 15) | |
| b) it (line 31) | |

79. Pick out two words from lines 34-38 which show how the writer saw her responsibilities differently after the "turning point" (line 35). Each word is found in a separate sentence. [2m]

Before the turning point

After the turning point

80. Based on the last paragraph, explain clearly how the writer's childhood experiences helped her in her job as a counsellor. [2m]

End of Paper

SCHOOL : CATHOLIC HIGH SCHOOL
 LEVEL : PRIMARY 6
 SUBJECT : ENGLISH
 TERM : 2024 PRELIMS

PAPER 1 BOOKLET A

| | | | | | | | | | |
|-----|----|----|----|----|----|----|----|----|-----|
| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
| 3 | 4 | 3 | 1 | 1 | 3 | 3 | 2 | 1 | 3 |

| | | | | | | | | | |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2 | 2 | 2 | 3 | 2 | 3 | 2 | 1 | 3 | 2 |

| | | | | | | | | | |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 4 | 4 | 1 | 2 | 3 | 3 | 4 | 2 | K | E |

| | | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|-----|
| Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |
| F | P | G | Q | C | M | D | J |

| | | | |
|------------|---------|--------------|-------------|
| Q39 | Q40 | Q41 | Q42 |
| than | passing | tangible | enthusiasts |
| Q43 | Q44 | Q45 | Q46 |
| excitement | vying | Anticipation | umpteenth |
| Q47 | Q48 | Q49 | Q50 |
| within | what | admire | thrilled |

| | | | |
|------|------------|----------|--------|
| Q51 | Q52 | Q53 | Q54 |
| hear | resemble | wonder | have |
| Q55 | Q56 | Q57 | Q58 |
| is | When | stand | passed |
| Q59 | Q60 | Q61 | Q62 |
| end | protecting | addition | faced |
| Q63 | Q64 | Q65 | |
| For | with | results | |

| | |
|------|--|
| Q66) | My mother asked me if I was aware that our neighbour's dog had undergone a surgery recently. |
| Q67) | Janet chose this novel for her book review. |
| Q68) | My grandparents have a preference for visiting local attractions over travelling overseas. |
| Q69) | On account of Sam's sudden illness, he missed the meeting. |
| Q70) | Ramu stared at the computer screen in disbelief. |
| Q71) | <ul style="list-style-type: none"> a) She made phone calls on their behalf b) She explained to her parents the content of the letters sent to them c) They had a lack of proficiency in English and hence needed the writer's assistance in official matters countless times. |
| Q72) | Mature beyond my years |
| Q73) | She would pick Timmy up from the student care centre, before helping him catch up with his schoolwork at home |
| Q74) | <ul style="list-style-type: none"> a) TRUE The writer's parents could only afford to put either the writer or Timmy there and it was crucial for Timmy to have a place to go after school. b) TRUE Her heart sank when she found out what Timmy had done in school. |
| Q75) | She thought that the parents would think she did not guide Timmy well and was always feeling burdened by her parents' expectation of being a good older sister, which she felt she failed to be. |

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| Q76) | Timmy would be suspended from school for a week and his care during school hours would have to be arranged by his family, someone had to be at home with Timmy but they could not afford it. |
| Q77) | The writer thought that she had failed her parents and felt guilty. |
| Q78) | <ul style="list-style-type: none"> a) The writer's friends who led carefree lives b) Staying at home with Timmy for the week during which he would be suspended. |
| Q79) | <p>Before the turning point [burden]</p> <p>After the turning point [opportunities]</p> |
| Q80) | The responsibilities she had were opportunities for her to grow and support her family, which led her to become more resilient and patient, also allowing her to connect better with teens and support those in need, which being a counsellor entailed. |

